

Jess Weiler, Ph.D.

24 Lee Dotson Rd.
Fairview, NC 28730
828-777-6734
jrweiler@wcu.edu

Education

University of Wisconsin – Madison, Wisconsin **2005-2013**

*Doctor of Philosophy, Educational Leadership and Policy Analysis
Distributed Minor, Special Education and Speech-Language Pathology*

St. Louis University – St. Louis, Missouri **1995-1997**

*Master of Arts, Communication Sciences and Disorders: Speech and Language Pathology
Certificate of Clinical Competence in SLP, ASLHA (1997/2004)*

St. Louis University – St. Louis, Missouri **1991-1995**

Bachelor of Science, Communication Sciences and Disorders

Qualifications

Assistant Professor: Western Carolina University **8/2013-present**

- o Program Director, Educational Leadership since July, 2016
- o Fixed-term faculty member; Teaching above expected teaching load in MSA and EdD programs, across summer semesters, and within the educational outreach program (for students in Jamaica) since August, 2013:

EDL 603 & EDL 703, Leadership for Student Learning (MSA)

EDL 714, Role of School Leaders-Special Education (MSA)

EDL 786, 787, 788, School Site-Internship I, II, & III (MSA)

EDL 793, Topics in School Administration: The Assistant Principal (MSA)

EDL 883, Internship Educational Leadership I (EdD)

EDRS 602, Methods of Research (MSA/EDRS)

EDRS 709, Educational Testing & Assessment (MSA/EdD/EDRS)

EDRS 805, Interpret & Use of Research (EdD/EDRS)

EDL 793, Topics in School Administration: Disquisition Proposal Writing (EdD)

Guest Lecturer: Leadership for social justice within EDL 601/701 (MSA)

EDL 899, Disquisition in Educational Leadership (Directed Student Learning in EdD):

- Dissertation Committee Chair, "Vertical Teaming to Improve Student Readiness," College of Education and Allied Professions. (August 1, 2015 - Present)

- Dissertation Committee Chair, "Professional Learning to Build the Capacity of Middle School Teachers to Improve Student Reading Performance," College of Education and Allied Professions. (August 1, 2015 - Present)
- Dissertation Committee Chair, "Standards-Based Grading: Moving Toward Equality of Opportunity and Advancement of Learning for All Students," College of Education and Allied Professions. (September 9, 2014 – May 5, 2016)
- Grant Work
 - Grant Writer & Project Director, "Transforming Principal Preparation in North Carolina", NCASLD: North Carolina Alliance for School Leadership Development; Accepted October, 2016
 - Grant Co-Investigator, "University Principal Preparation Initiative", Wallace Foundation, Private, Under Review
- University Committees
 - Doctoral Student Admissions Committee
 - Search Committee Chair for New Faculty in Educational Leadership
 - Committee Chair, Developer & Coordinator: WCU EXPO: Igniting Improvement in Education
 - Committee Member, Human Services Curriculum Committee
 - Attendee, Educational Leadership Advisory Council
- Regional Community Service
 - Improving Principal Preparation
 - Building K-12 learning communities
 - Integrated Comprehensive Services for Equity
 - Attendee, Western Carolina Regional Curriculum Council Meetings

Consultant, Coach, and Professional Development Provider (Private Practice)

8/2013-present

- Building, implementing, & sustaining collaborative cultures/learning communities
- Serving several WNC public schools and school districts

Assistant Principal: Buncombe County Schools, AC Reynolds High School

2009-2013

- Principal Licensure: NC Standard Professional II, Grades K-12; Active
- Responsibilities included: Testing coordinator, PLC Leadership Team leader, literacy team member, school improvement team leader and CIP construction, coordinator of At-Risk/TIPS team, and professional development provider for new educational initiatives related to PLCs and Common Core State Standards
- List of continuing professional development activities available upon request

Educational Leadership Internships

Milwaukee Public Schools

9/2008-6/2009

- Followed director of student services and special education throughout the school year as she worked on several district-wide, reform initiatives aimed at improving student achievement and legal compliance within a large urban district

Milwaukee Public Schools

1/2009-5/2009

- Followed a K-8 school principal as she worked on several school-wide reform initiatives aimed at improving student achievement, school culture, and behavior management
- Organized, facilitated, and led the professional development of staff for the implementation of the Wisconsin Extended Grade-Band Standards (WEGBS)
- Wrote and acquired a regional grant to support professional development activities

Clinical & Adjunct Instructor: University of Wisconsin – Milwaukee

8/2004-5/2006

- Communication Disorders Department: Supervision, training, and evaluation of pre-service, graduate students seeking careers as speech and language pathologists and audiologists
- Assisted with program evaluation: Developing competency-based student performance evaluation measures
- Provided course instruction for graduate students in the area of clinical phonology, articulation, neurological disorders, and children with disabilities

Speech and Language Pathologist - Educational Settings

7/2000-7/2004

Alvord Unified School District, Riverside, CA

- Department Chairperson for the Alvord Speech and Language Department
- Provided assessment and treatment of communication, academic, and/or behavior impairments affecting children between the ages of three and twelve
- Areas of specialization: working with students and families experiencing moderate to severe disabilities including autism and cognitive disabilities
- Preparation and facilitation of IEP reports and meetings with 100% IDEA compliance record
- Developed and co-chaired the *Early Autism Intervention Team* to help staff and families work with children with autism including workshops, in-services, and in-home training
- Designed and implemented a program for the development of phonological awareness in grades K-2
- Provided professional development for teachers working with students with disabilities in their classrooms
- Student Assistant Team consultant
- Co-teacher & Classroom Inclusion Coordinator (Rosemary Kennedy Elementary)

Speech and Language Pathologist – Healthcare Settings

Corona Regional Medical Center

Corona, CA

1/2000-3/2003

Long Beach Memorial Medical Center

Long Beach, CA

5/1998-1/2000

Newport Speech and Language

Newport, CA

2/1997-12/1997

- Assessment and Treatment of communication and swallowing disorders
- Clinical supervision for Masters-level graduate students
- Clinical Educator/professional development facilitator for speech pathologists, rehabilitation team members, and nursing staff

Papers, Publications, and Presentations

Weiler, J. & Topolka-Jorissen, K. (In Press). Developing effective learning communities: The power of principal and PLC leadership team collaboration. In C. Rogers, K. Lomotey, & A. Hilton (Eds.), *Innovative approaches to educational leadership: Selected cases*. New York: Peter Lang.

- Book chapter accepted; Awaiting publication (2016)

WRESA Summer Leadership Conference, "Effective Leadership of a PLC: Tuscola High School," WRESA, Omni Grove Park Inn, Asheville, NC. (June 15, 2015).

Coming to Collaboration: A Study of the Factors Contributing to the Successful Development of Common Learning Targets and Common Formative Assessments During the First Year of Collaboration by High School Teachers

- Doctoral Dissertation; Published February (2013)

Factors that Perpetuate the Provision of Segregated Educational Services to Students who Struggle

- Qualitative research study submitted for qualification as a doctoral student at UW-Madison (2008)

The Role of the SLP in the Diagnosis and Treatment of Early Autism

- Presentation at UW-Milwaukee, Professional Development Seminar (2005)

Successful Intervention for the Non-Verbal Child

- District Presentation (2004)

What Are the Choices When an Individual with Parkinson's Can No Longer Swallow?

- Newsletter: Parkinson's Resource Organization Newsworthy Notes; January (2000)

Communication and Swallowing Impairments Associated with Myasthenia Gravis

- Presentation to MG Organization of Southern California (2000)

CNA Competency Training for Feeding Patients with Swallowing Disorders

- Professional Development sessions for CNA staff at Long Beach Memorial Medical Center (2000)

What Can I do to Help Them Understand?

- A four-hour seminar presentation focused on effective and appropriate techniques for educating patients and their families on communication disorders. CSHA Conference (2000)

Does Everyone Need Therapy and When should the Patient be Referred?

- ASHA Special Interest Division 11/ Ethics in Service Delivery; Summer (2000)

Oral Muscle Stimulation for Patients with Dysphagia

- Professional Development sessions for patient-care providers (1999)

Communication Options & Blue-Dye Testing for Tracheostomized Patients

- Professional Development sessions for patient-care providers (1998)

Awards & Recognition

Byoung Kim Award for Teaching Excellence, UW Milwaukee —nomination (2005)

Who's Who in Health Sciences Education (2005)

Donald G. Brennan Award of Excellence (1997)

Early Childhood Learning Center Grant Award (1996)

V.A. Hospital Internship Grant Award (1996)

Professional Memberships

American Educational Research Association

Carnegie Project for the Education Doctorate

University Council for Educational Administration

North Carolina Association of School Administrators

North Carolina Professors of Educational Leadership

Association for Supervision and Curriculum Development

Letters of Recommendation

Available upon request