

Emily E. Virtue
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EDUCATION

- Ph.D. Educational Leadership, Higher Education, 2019
Clemson University, Clemson, SC
Dissertation: *Un-Conditional: Reflections on Teaching Conditionally-Enrolled Students*
- M.A. English Literature, 2008
University of North Carolina Wilmington, Wilmington, NC
- B.A. Writing, 2006
University of Mount Union, Alliance, OH

PROFESSIONAL EXPERIENCES

- 2019-present Assistant Professor of Educational Research, Western Carolina University, NC
- 2018-2019 Retention and Completion Advisor, Western Carolina University, NC
- 2016-2019 Graduate Assistant, Clemson University, Clemson, SC
- 2017-2018 Academic Coach, Mentoring and Persistence to Success (MAPS), Western Carolina University, NC
- 2017-2018 Project Manager, Non-Academic Outcomes in High School Students Grant, New Tech Network & Western Carolina University, NC
- 2015-2016 Lecturer, English, Western Carolina University, Cullowhee, NC
- 2014-2016 Provost Fellow for Learning Communities, Office of the Provost, Western Carolina University, Cullowhee, NC
- 2013-2015 Adjunct Instructor, English, Western Carolina University, Cullowhee, NC
- 2013-2014 Adjunct Instructor, English, Asheville-Buncombe Technical and Community College, Asheville, NC
- 2013-2014 Writing Center Tutor, Asheville-Buncombe Technical and Community College, Asheville, NC
- 2011-2013 Wellness Coordinator, St. Olaf College, Northfield, MN
- 2009-2011 Assistant Director of Student Activities, St. Olaf College, Northfield, MN
- 2008-2009 Coordinator of Student Activities, Savannah College of Art and Design, Savannah, GA
- 2006-2008 Graduate Assistant, Association of Campus Entertainment, University of North Carolina Wilmington, Wilmington, NC

RESEARCH

Publications

- Virtue, E. E. & Hinnant-Crawford, B. N. (2019). "We're doing things that are meaningful": Student perspectives of Project-Based Learning across

- the disciplines. *2019 Special Issue: The Interdisciplinary Journal for Problem-Based Learning*. [in press]
- Virtue, E. E. & Virtue, A. D. (2020). The academic plus one. In G. Wells & M. Diede (Eds.) *Bridges not blockades: Transcending university politics*. Gorham, ME: Myers Education Press. [in press]
- Smith, T. C., & **Virtue, E. E.** (2019). It's time to unite: A collaborative approach to addressing the needs of graduate students of color. *Journal of Student Affairs in Africa*.
- Virtue, E. E.**, Wells, G., MacCusick, C., Murphy-Nugen, A., Rose, A., & Snyder, M. M. (2018). "The Immortal Life of Henrietta Lacks": Using a Common Read to Transform a Learning Community. *Learning Communities Research and Practice*, 5(3), Article 3.
- Virtue, E. E.**, Wells, G., & Virtue, A.D. (2017). Supporting sophomore success through a new learning community model. *Learning Communities Research and Practice*, 5(2), Article 6.
- Virtue, E. (2011, May). Making the transition from graduate student to new professional. *Campus Programming Magazine*, 44(1), 22-25.
- Virtue, E. E.** & Loudon, E. (2011, October). Using technology to enhance leadership development. *Campus Programming Magazine*, 44(4), 38-40.

Presentations

Invited Lectures

- Murphy-Nugen, A., Snyder, M. M., & **Virtue, E. E.** (2017, October). One Book Panel Series: Health disparities and cultural humility. Western Carolina University, Cullowhee, NC.
- Murphy-Nugen, A., Wells, G., & **Virtue, E.** (2017, April). *Integrating The Immortal Life of Henrietta Lacks into higher-level courses*. Western Carolina University, Cullowhee, NC.
- Virtue, E. (2013, April). *Brief motivational interviewing: What you need to know to talk to students in need*. St. Olaf College faculty training, Northfield, MN.

National Conferences

- Virtue, E. E. (2019). *Supporting and Retaining Conditionally-Enrolled Students in the Classroom: A Conceptual Model and Preliminary Outcomes*. National Symposium on Student Retention, New Orleans, LA.
- Virtue, E. E., Hensley, G., & Bulluck, T. (2019). *Beyond the document: Navigating the realities of a retention strategic plan*. National Symposium on Student Retention, New Orleans, LA.
- Hinnant-Crawford, B. N., **Virtue, E. E.**, & Bergeron, L. (2019). *Equity pedagogy and Project-Based Learning as instructional weapons in a Post-Truth era*. American Educational Research Association Annual Meeting, Toronto, Ontario.
- Wells, G., **Virtue, E. E.**, & Pfaff, K. (2018). *Looking back: Investigating the lasting effects of learning communities*. National Learning Communities Conference, Bay City, MI.
- Virtue, E. E. (2018). *Using fiction to support transition in conditionally-enrolled students*. National Conference on Students in Transition, Indianapolis, IN.

- Hinnant-Crawford, B. N., **Virtue, E. E.**, & Bergeron, L. (2018). *New Tech Network, Reform partners, and the academic achievement of public high school students*. American Educational Research Association Annual Meeting, New York, NY.
- Wells, G., & **Virtue, E. E.** (2017). How *The Immortal Life of Henrietta Lacks* impacted our students. National Learning Communities Conference, Chicago, IL.
- Virtue, E.**, & Wells, G. (2016). *Detour ahead: Avoiding the sophomore slump with upper-level learning communities*. National Learning Communities Conference, Atlanta, GA.
- Virtue, E.**, Johanson, A., & Brown, M. (2011). *Peer education under construction*. BACCHUS General Assembly, Reston, VA.
- Virtue, E. (2011). *It's not official until it's on Facebook*. NACA National Convention, St. Louis, MO.
- Virtue, E.**, & Harrell, K. (2011). *Earth Day and beyond: Sustainability and campus activities*. NACA National Convention, St. Louis, MO.
- Virtue, E. (née Stockdale, E.) (2010). *I'm a big kid now! Making the transition from graduate assistant to new professional*. NACA National Convention, Boston, MA.

Regional Conferences

- Virtue, E. (2018). *Who am I? Literature, writing, and identity development for conditionally accepted students in a summer transition program*. South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Virtue, E. (2017). *A common read in our community: Threading content across semesters and disciplines*. Integrative Research and Ideas Symposium, Athens, GA.
- Virtue, E.**, & Johanson, A. (2012). *Peer education under construction*. BACCHUS Area 4 Conference, Milwaukee, WI.
- Virtue, E. (2011). *Earth Day and beyond: Sustainability and campus activities*. NACA Northern Plains Conference, St. Paul, MN.
- Virtue, E. (née Stockdale, E.) (2008). *How to build a sustainability program on a budget*. Carolina Collegiate Conference on Sustainability, Wilmington, NC.
- Virtue, E. (née Stockdale, E.) (2007). *What did I get myself into? Having a graduate assistantship while pursuing a masters degree*. NACA South Conference, Charleston, SC.

Local Conferences and Workshops

- Virtue, E. (2013). *Bystander intervention*. St. Olaf College Student Leader Training, Northfield, MN.
- Virtue, E. (née Stockdale, E.) (2009). *Who has the time?* SCAD Leadership Training Workshop, Savannah, GA.
- Virtue, E. (née Stockdale, E.) (2008). *Leadership for social change*. SCAD Leadership Training Workshop, Savannah, GA.
- Virtue, E. (née Stockdale, E.) (2007). *What did I get myself into? Having a graduate assistantship while pursuing a masters degree*. UNCW Value of Peer Education Conference, Wilmington, NC.

Poster Presentations

- MacKusick, C., **Virtue, E.**, & Wells, G. (2017). *Use of a common intellectual experience in a health sciences learning community to expand cultural diversity and*

understanding. North Carolina Alliance for Health Professions Diversity Conference, Greensboro, NC.

HONORS, AWARDS, and GRANTS

- 2018 First Year Advocate Nominee, Finalist, Western Carolina University
 2018 Coulter Faculty Commons Teaching and Learning Grant
Funding awarded to support innovative teaching and learning approaches at Western Carolina University
 2015 First Year Advocate Nominee, Western Carolina University
 2013 Outstanding Advisor, BACCHUS Network Area 4
 2008 Leadership Excellence Award, UNC Wilmington Division of Student Affairs
 2007 Outstanding Graduate Assistant, North Carolina College Personnel Association
 2007 Distinguished Service Award, UNC Wilmington Division of Student Affairs

TEACHING

- EDRS 602 Methods of Research, Western Carolina University (Online and Face-to-Face)
 ENGL 202 Writing and Critical Inquiry, Western Carolina University (Online, Hybrid, and Face-to-face)
 ENGL 101 Writing and Rhetoric, Western Carolina University (Online and Face-to-Face)
 ENGL 190 Freshman Literature Seminar, Western Carolina University
 USI 130 University Transition, Western Carolina University
 USI 131 Thriving in College, Western Carolina University
 USI 101 University Transition for Honors College, Western Carolina University (Service Learning designation)
 ENG 111 Expository Writing, Asheville-Buncombe Technical and Community College (Hybrid)
 ENG 113 Literature Based Research, Asheville-Buncombe Technical and Community College

SERVICE

Service to Profession

- 2019 Conference Proposal Reviewer, Students in Transition Conference
 2019 Conference Proposal Reviewer, American Educational Research Association
 2019-present Reviewer, Journal of Effective Teaching in Higher Education
 2017-present Reviewer, Journal of Applied Research in Higher Education
 2013 Conference Coordinator, BACCHUS Area 4
 2009-2010 Sustainability Committee, National Association of Campus Activities

University Service

- 2019-present College of Education and Allied Professions Strategic Plan
Implementation Team, Western Carolina University
- 2019-present College of Education and Allie Professions Botner Superior Teaching
Award Committee, Western Carolina University
- 2018-present University Club board, President, Western Carolina University
- 2018-present Academic Appeals Board, Division of Student Success, Western
Carolina University
- 2015-present Learning Community Steering Committee, Office of the Provost,
Western Carolina University
- 2016-2018 University Academic Experience instructor, Orientation, Western
Carolina University
- 2016 Quality Enhancement Plan Assessment Committee, Western Carolina
University
- 2014 Wheel Call U Volunteer, First Year Experience Office, Western Carolina
University
- 2014-2018 First Generation Student Mentor, Mentoring and Persistence to
Success Office, Western Carolina University
- 2011-2013 Chair, Alcohol Coalition, St. Olaf College
- 2011-2013 Coordinator, BASICS (Brief Alcohol Screening in College Students)
committee, St. Olaf College
- 2011-2013 Co-Creator, Ole Nation (program for first year student athletes), St.
Olaf College
- 2010-2011 Co-Coordinator, Student Leadership recognition, St. Olaf College
- 2009-2013 Committee member, Wellness Team, St. Olaf College
- 2009-2011 Committee member, BASICS (Brief Alcohol Screening in College
Students) committee, St. Olaf College
- 2008-2009 Creator and Chair of Program Advisory Board, Savannah College of Art
and Design
- 2008-2009 Committee member, Student Media Advisory Board, Savannah College
of Art and Design