

Adrienne A. Stuckey

Western Carolina University
School of Teaching and Learning
120 Killian Hall
Cullowhee, NC 28723
828-227-3787
aastuckey@wcu.edu

329 Gudger Hill Rd.
Cullowhee, NC 28723
404-271-3936

EDUCATION

- August 2015 Doctor of Philosophy, Exceptional Children (Learning Disabilities), Georgia State University
Dissertation Advisor: Dr. Nicole Patton-Terry
Dissertation Title: Using a prompting routine for class-wide behavior expectations: Effects on teacher use of specific praise
- December 1999 Master of Arts in Education, Curriculum and Instruction (Learning Disabilities), Virginia Polytechnic Institute & State University
- May 1994 Bachelor of Arts, French Language and Literature, Virginia Polytechnic Institute & State University

PROFESSIONAL EMPLOYMENT

- Aug 2015-present Assistant Professor. Western Carolina University.
School of Teaching and Learning: Program of Inclusive and Special Education. Cullowhee, NC.
- Aug 2012-Aug 2015 Short Term Clinical Instructor. Georgia State University.
Department of Educational Psychology, Special Education, and Communication Disorders. Atlanta, GA
- 2004-2012 Special Education Teacher. Walton High School. Cobb County Schools. Marietta, GA
- 2000-2004 Special Education Teacher. Riverwood High School. Fulton County Schools. Atlanta, GA
- 1995-1998 Special Education Instructional Assistant. Arlington Science Focus School. Arlington Public Schools. Arlington, VA

PUBLICATIONS

Refereed Journal Articles

Terry, N. P., Connor, C. M., Stuckey, A., & Johnson, L. (in press). Dialect variation, dialect-shifting, and reading comprehension in second grade. *Reading and Writing: An Interdisciplinary Journal*.

Albritton, K., Stuckey, A. A., & Terry, N. P. (manuscript submitted for review). *Identifying Head Start children for higher tiers of language and literacy instruction within a Response to Intervention framework*.

Book Chapters

Patton-Terry, N., Brown, M.C., & Stuckey, A.A. (2015). Social dialect variation and literacy learning. In R.H. Bahr & E.R. Silliman (Eds.), *Handbook on communication disorders*. New York, NY: Routledge.

Viel-Ruma, K., Terry, N. P., & Stuckey, A. A. (2013). Instructional strategies for students with learning differences. In R. Colarusso, C. M. O'Rourke & M. Leontovich (Eds.), *Special education for all teachers* (6th ed.). Dubuque, IA: Kendall Hunt.

Manuscripts in Preparation

Stuckey, A. A., Bingham, G. E., Terry, N. P., Hongli, H., Pendergast, M. (in preparation) *Exploring effects of an early literacy intervention project: One versus two year effects for teachers and children*.

PRESENTATIONS

National Conference Proceedings

Schwab, J.R. & Stuckey, A. A. (2015, November). *Using reading comprehension strategies for teaching math word problems to students with disabilities*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children 2015 Convention and Expo, Phoenix, AZ.

Stuckey, A. A. (2015, November). *Promoting positive teacher-student interactions through prompting and praise*. Poster presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children 2015 Convention and Expo, Phoenix, AZ.

Albritton, K., Stuckey, A., Patton-Terry, N. (2015, January). *Assessment of emergent literacy skills within an RTI framework*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Stuckey, A. A., Boden, L., Ennis, R.P., & Jolivette, K. (2013, March). *Social validity measures in research for students with emotional and behavior disorders*. Poster presentation for the Council for Exceptional Children (CEC) 2013 Convention and Expo, San Antonio, TX.

Terry, N.P., Brown, M., Stuckey, A.A., & Washington, J. (2013, November). *The construct of "spoken NMAE use": Are we measuring what we think we are?* Poster presentation for the American Speech-Language-Hearing Association (ASHA) 2013 Convention, Chicago, IL.

Terry, N.P., Washington, J., Brown, M., & Stuckey, A.A. (2013, November). *Contrasting theory-based approaches to language instruction for poor readers who speak nonmainstream American English.* Poster presentation for the American Speech-Language-Hearing Association (ASHA) 2013 Convention, Chicago, IL.

Towson, J.A., Floyd, T., Stuckey, A.A., Bingham, G.E., & Terry, N.P. (2013, November). *Teacher fidelity of the Read Right from the Start program: Implications on language and literacy.* Poster presentation for the American Speech-Language-Hearing Association (ASHA) 2013 Convention, Chicago, IL.

Regional and State Conference Proceedings

Stuckey, A. A. (2013, December). *Promoting positive adolescent interactions in school* Spoken presentation at the Georgia Association for Positive Behavior Support 6th Annual Conference, Atlanta, GA.

Albritton, K., Stuckey, A. A., & Terry, N.P. (2013). *Examining a Response to Intervention (RtI) assessment framework among preschool age children.* Poster presentation for the Consortium for Research on Educational Assessment and Teaching Effectiveness 2013 Annual Conference, Atlanta, GA.

Carmouche, M., Stuckey, A. A., & Heflin, L.J. (2013). *Co-teaching practices among special education teachers in high schools.* Poster presentation for the Consortium for Research on Educational Assessment and Teaching Effectiveness 2013 Annual Conference, Atlanta, GA.

Stuckey, A. A. (2012, December). *I'm a hero! The value of specific praise in the classroom.* Spoken presentation at the Georgia Association for Positive Behavior Support 5th Annual Conference, Atlanta, GA.

Stuckey, A. A., Terry, N. P. & Bingham, G. E. (2012, September). *Results of the year one grade level reading campaign: A summer program for struggling readers.* Spoken presentation for the Georgia Association on Young Children (GAYC) 46th Annual Conference, Atlanta, GA.

Smith, D. & Stuckey, A. A. (2012, May). *Supporting inclusion for high school students with ASD.* Spoken presentation at the GA Department of Education Institute Designed for Educating All Students (IDEAS) Conference, St. Simons Island, GA.

Stuckey, A. A. (2011, December). *The effects of guided practice in co-taught high school math classrooms*. Poster presented at the Georgia Association for Positive Behavior Support 4th Annual Conference, Atlanta, GA.

Stuckey, A. A. (2010, December). *Check, connect, and expect: A secondary tier intervention*. Poster presented at the Georgia Association for Positive Behavior Support 3rd Annual Conference, Atlanta, GA.

K-12 TEACHING CERTIFICATION (GA)

- Special Education General Consultative K-12
- Special Education Language Arts K-12
- General Education Math 6-12
- Teacher Support Specialist endorsement (new teacher mentoring)

SERVICE TO THE PROFESSION

Journal Reviews

April, 2015, Eastern Educational Research Association (EERA), *Journal of Research in Education*

October, 2015, Eastern Educational Research Association (EERA), *Journal of Research in Education*

June, 2013, Council for Exceptional Children, Teacher Education Division (TED). Reviewer for annual TED conference presentation and poster proposals.

October, 2012, *Education and Treatment of Children*.

March 2012, *Behavior Disorders*.

February 2012, *Beyond Behavior*.

FUNDED RESEARCH PROPOSALS

Applied for and was awarded the WCU School of Teaching and Learning Research Support Initiative in the amount of \$5,000 for my research project entitled, "Adolescent Teacher-Student Interactions," to be completed Fall 2016.

AWARDS AND HONORS

March 2015, College of Education Doctoral Dissertation Award (\$1,000 for dissertation funding), Georgia State University

April 2014, Outstanding Doctoral Student in Special Education. Department of Educational Psychology and Special Education, Georgia State University

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children

- Teacher Education Division
- Learning Disabilities Division
- Research Division

Association of Positive Behavior Supports