

## RESUME

Joy V. McGehee, Ph.D.  
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## EDUCATION

Ph. D. Special Education/Psychology; University of Arizona, Tucson, Az.  
M. Ed. Special Education/Psychology; Duke University, Durham, N.C.  
B.A. Psychology; Duke University, Durham, N.C.

## CERTIFICATION AND LICENSURE

North Carolina Certification: Highly Qualified Teacher of Exceptional Students (Learning Disabilities, Behavior Disorders)

## TEACHING EXPERIENCE

20 years university faculty in Colleges of Education and Medical Colleges  
14 years teaching in K-12 public schools

## DIAGNOSTIC QUALIFICATIONS and EXPERIENCE

Wechsler Intelligence Scale for Children/Adults  
Kaufman Tests of Cognitive Development and Educational Achievement  
Academic Testing in all core academic subjects  
Learning Strategies Assessments

## EMPLOYMENT HISTORY

**August, 2019 – Present: Faculty, fixed term, Special Education, Western Carolina University, Cullowhee, NC**

- Teach courses in undergraduate and graduate special education. Supervise student teachers seeking dual certification in general and special education.

**March 2014 – July 2018: Associate Professor, American University of Antigua, College of Medicine, Coolidge, Antigua and Barbuda**

2016-2018; *Associate Professor of Academic Administration and Division Chief, Office of Academic Outcomes for Faculty and Program Evaluation*

- Organize, conduct and analyze faculty and program evaluation. In this capacity I designed and implemented an evaluation delivery system contained in Blackboard. This allowed us to individually assess over 60 faculty involved in small group facilitation. I worked closely with the Dean of Basic Sciences, Dr. Meenakshi Alreja in the design and implementation of innovative assessment ([meenakshialreja@yale.edu](mailto:meenakshialreja@yale.edu))
- Serve as both “Peer Observer” for faculty who were facilitating small group learning and as a teaching facilitator for small group learning.
- At the request of the Dean of Basic Sciences; work with faculty to improve pedagogical skills, promote student centered learning strategies and improve student outcomes. In this capacity I met one on one with most faculty and assisted them in writing curriculum objectives which matched desired student outcomes. As Chair of an ad-hoc committee

to assist faculty in utilizing active learning strategies, I facilitated design of active learning strategies across the curriculum.

- Assist in curriculum scope and mapping and refine curriculum to reflect desired student outcomes and promote student academic achievement.
- Consult with faculty to improve course objectives to reflect higher order thinking skills and align with assessment.
- Serve on Curriculum and Institutional Research Committees.

2014-June 2016; *Associate Professor, Education Enhancement Department,*

- Provide academic support to highly diverse students including study skills, test taking, time management, anxiety and stress reduction, critical thinking skills, work/life balance and personal and academic obstacles. Support may include individual counseling, use of diagnostic testing, advising, workshops, coursework, learning strategies instruction and technology to assist student achievement.
- Participate in Peer Tutor and Scholars program, Intervention strategies for students experiencing challenges on Basic Sciences Comprehensive exams.
- Design and administer exam schedule for students receiving accommodations on testing.

**Chair, July 2014 –Dec. 2017,** Professional Standards Committee: This committee oversees, investigates and hears all charges of non-academic student misconduct and makes recommendations to the Dean regarding disciplinary actions.

*(Dr. Reza Sanii, Dean of Student Affairs; 268-484-8900 ext. 1092)*

**Director: AUA Center for Teaching and Learning, February 2015-June 2016:** Plan, organize and implement faculty development activities designed to improve/support medical faculty teaching. Facilitated workshops included; Formative Assessment, Writing Integrated Course Objectives, Faculty Advising, Advanced Techniques for Using Blackboard, Evidence Based Medicine, The “Flipped” Classroom for Medical School, Team Based Learning, Active Learning Strategies, Inclusion of Student with Disabilities, “Appreciative Advising,” and Adult Learner Development.

**Course Director,** 3 semesters; Integrated Medical Education, Semester 1; Direct 20 medical faculty facilitators in the delivery of small group case-based instruction for semester 1 students.

*(Dr. Jenifer Cannon, Chair, Introduction to Clinical Medicine; 268-484-8900 ext.1095)*

March 2015 **Educational consultant for the Island of Saba, Netherlands Antilles** – 3 day training for primary and secondary teachers in the implementation of direct instructional procedures for reading intervention; Expertise Center Education Care – St. John’s, Saba; Henriete van Heijnsbergen

Feb., 2014 **Educational consultant for the Island of Saba, Netherlands Antilles** – 2 day

training for teachers in working with students with behavioral and educational challenges;  
Expertise Center Education – St. John’s, Saba; Henriete van Heijnsbergen

Aug. 2013 - Feb. 2014 **Program Director: ASSIST (Academic Support Services in Student Training) University of St Eustatius School of Medicine, Cole Bay, St.Maarten** (Full time)

Design and implement a program of strategies to assist basic science students experiencing academic challenges, policies for students with disabilities, strategies for academic success for foreign students, students with ESL, and non-traditional students.

Counseling in management of anxiety, strategies for assimilation and retention of information, time management, study strategies, learning styles and test taking strategies. Implement peer tutoring program. Assess learning needs and strategies. Design and implement training for faculty in such areas as active learning, learning styles, formative assessment and writing objectives and syllabi. Participate on Curriculum Development and Exam Committees.

(Dr. Lockie Johnson, {then} Dean of Basic Sciences, [l.johnson@saba.edu](mailto:l.johnson@saba.edu) )

June 2013 Part time consultant to the University of St. Eustatius School of Medicine, St. Eustatius; Assess the need for a student assistance program in the School of Medicine and write a report containing findings, recommendations, and objectives.

Aug. 2005-Jan. 2013 Exceptional Students’ Teacher (Pre-K – 8th grade) for North Carolina Department of Public Instruction

Implement instructional strategies for Pre-K thru 8th grade students experiencing academic challenges including students with learning disabilities, behavior disorders and other high incidence disabilities. Implement the legal requirements for assessment, planning, and service delivery for students with disabilities. Chair of Positive Behavior Support Committee.

Aug. 2007 -2008 Adjunct Faculty, College of Communication Sciences and Education, Valdosta State University, Valdosta, Ga. Teach on-line graduate courses in assessment of students with learning disabilities (Sped 6020) and collaboration strategies in education (Sped 5140)

Aug. 2003-2005 Founder and Director, SCHOOL SUCCESS CENTER, Safety Harbor, FL testing and diagnostic center for learning and behavior, specializing in evaluation and learning support for people with learning disabilities. Serve as parent advocate in IEP meetings and hearings.

Online graduate adjunct faculty in special education for Northwestern State University of Louisiana, online delivery of

- Special Education 5380 Diagnosis and Assessment of Learning Problems
- Special Education 5510 Introduction to Students with Disabilities
- Special Education 5340 Evaluation of Students

Aug. 2001-2003 **Assistant Professor of Special Education, Department of Curriculum and Instruction, School of Education, University of Mississippi, Oxford, MS**

- Teach undergraduate distance education courses

- Teach graduate courses in special education
- Teach required freshman writing seminar
- Supervise Student Teachers

Aug. 95- July 2001 **Graduate Assistant Professor of Special Education, Northwestern State University of Louisiana, College of Education, Natchitoches, LA**

- Teach graduate courses in mild/moderate special education, early education, diagnosis of learning problems and behavior analysis
- Design and implement Early Intervention certification program
- Work with college students with learning problems on study skills, test taking, and writing
- Supervise graduate level practicum students in student teaching for early and special education
- Committee Chair; NCATE Accreditation Steering Committees
- Serve on graduate committees for Masters, Ed. Specialists, and Ed. Doctoral candidates and supervise research
- Assist in design of Student Teacher Supervision Instruments
- Prepare, monitor, and evaluate comprehensive examinations
- Write and implement externally funded grants (listed separately)
- Supervise student teaching exceptional student education
- Faculty Advisor; La. Association of Educators, Student Program
- Design and teach distance education courses (listed separately)

**University Teacher Training (Courses Taught)**

**2001-2003**

EDSP 680 Seminar in Behavior Disorders

EDSP 687 Advanced Methods in Behavior Disorders

EDSP 308 Introduction to Special Education

EDSP 327 Introduction to Students with Mild Disabilities

EDSP 405 Instructional Strategies for Students with Mild to Moderate Disabilities

EDCI 351 Foundations of Education

**1995 - 2000**

Sped. 5370 Curriculum and Methods for Non-Categorical Early Childhood

ECED 5010 Advanced Child Development Seminar

Sped. 5600 Methods of Teaching Students with Mild/Moderate Learning Problems

Sped. 5010 Study of Individuals with Disabilities

EDUC 3020 Classroom Management

Sped. 4800 Practicum in Tests and Measurements

EDUC 4620 Internship in Teaching

Sped. 4820 Assessment of Young Children During the Developmental Period

Sped. 5340 Evaluation of Students with Disabilities

Sped 5320 Foundations of Education for Young Children with Disabilities

Sped. 4360 Methods of Classroom Organization and Management

EdPsy 5370 Behavioral Management and Modification

Sped. 5450 Practicum in Teaching Mild/Moderate

Sped 5960 Consulting Teacher Strategies

Sped 5910 Seminar in Special Education (Paper in lieu of thesis)

1991-1995 Special Education Resource Teacher, St. Peters Hillside School, Protestant

School Board, St. Maarten, Netherlands Antilles and Faculty, Teacher Education Program, University of St. Maarten, St. Maarten, Netherlands Antilles

1988-1990 Director, Pacifica Training Resources (a private diagnostic and educational program planning organization), Honolulu, Hawaii

1985-1987 Director, Client Promotions and Training, Trade Wind Tours Wholesale Travel, Honolulu, Hawaii

1980-1984 **Assistant Professor, Special Education, College of Education, University of Hawaii, Honolulu, Hi.**

- To teach undergraduate and graduate courses in special education
- To advise students and assist on graduate committees
- Project Director and Co-Principal Investigator, Project Ho'o'koho (a federally funded 3-year model demonstration project for teacher development)
- 1984 Guest Faculty (10 weeks), American Samoa Department of Education, Pago Pago, Samoa
- 1982 Consultant, Guam Dept. Of Education, Agana, Guam

#### **Funded Grants**

- 1999-2001 Principal Investigator, In-house "C.U.R.I.A." research grants  
Purpose: To purchase assistive technology for NSU technology lab and train faculty in use of such.  
Funding Agent: Northwestern State University, Internal Funding  
Project Award: **\$2,000**
- 1997-2001 Principal Investigator and Project Director, "The LEEP (Louisiana Early Education Program) Annual Best Practices Institute"  
Purpose: To organize and implement a yearly summer "best practices" institute for teachers, paraprofessionals, and parents.  
Funding Agent: IDEA, Part B Section 619, LA State Department of Education,  
Project Award: **\$132,000 over three years**
- 1996-1998 Principal Investigator and Director, "Project C.A.T.S. (Computer Assisted Instruction for Preschool Students)"  
Purpose: Train 150 early intervention teachers throughout North/Central Louisiana in computer and assistive technology use.  
Funding Agent; LEQSF (Louisiana Education Quality Support Fund)  
Project Award; **\$70,000 over two years**
- 1980-1984 Project Director and Principal Investigator, Project Ho'o'koho (a federally funded 3-year model demonstration project for teacher training in inclusive education)  
Project Director Responsibilities included:  
recruiting and training 120 peer teacher trainers, coordinating development of and editing 150 in-service training modules, developing and conducting Statewide needs assessment in special education  
Funding Agent; U.S. Department of Education  
Project Award: **\$120,000 annually for 3 years**

#### **PRESENTATIONS AND PAPERS - National and International**

March, 2017 "*Classroom Behavior Management Strategies*" Invited by the Antigua Ministry of Education for 12 hours of workshop activities for Antigua's teachers

Dec., 2016 *“Active Learning Strategies.”* Invited workshop for the faculty of the American International College of Arts and Sciences, Antigua

Oct., 2015 *“Writing Performance Based Objectives”* Paper presented for the faculty of the University of Antigua, College of Medicine, Antigua

July, 2015 *“The Possibility of Disability in the Medical School Classroom.”* Paper presented at the *EDULEARN15* 7th International Conference on Education and New Learning Technologies, Barcelona, Spain.

March, 2015 *Educational consultant for the Island of Saba, Netherlands Antilles* – 3-day training for primary and secondary teachers in the “Implementation of Direct Instructional Procedures for Reading Intervention” Expertise Center Education Care – St. John’s, Saba

March, 2015 *“Educational Settings and Planning for Students with Autism”*. Invited presentation for the Antigua Rotary Club conference on Autism, Antigua,

Nov., 2014 *“Formative Assessment in the Medical School Classroom,”* Invited presentation for the American University of Antigua College of Medicine, Antigua

Feb., 2014 *Educational consultant for the Island of Saba, Netherlands Antilles* – “Working With Children with Educational and Behavioral Disabilities.” Expertise Education Care – St. John’s, Saba

Feb. 2000 *“As Common-Place as Learning Centers?”* Association for the Advancement of Computing in Education; the Society for Information Technology in Education. Annual Conference; Feb. 8-12, 2000 San Diego, California

March, 1999 *“Computer Applications for Preschoolers with Disabilities”* Association for the Advancement of Computing in Education; the Society for Information Technology in Education. Annual Conference; March 1-5, 1999 San Antonio, TX

Nov., 1998 *“Developmentally Appropriate Practices for Learning Centers in Inclusive Early Childhood Classrooms”* with Dr. Joan Benedict, 1998 Conference of the National Association of Young Children (NAEYC). Annual Conference; Nov. 18-21 Toronto, Canada

Nov. 1997 *“Computer applications for preschoolers with disabilities: Magic, Myth, or Middle Ground?”* 1997 Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families. November 19-23, 1997 New Orleans, Louisiana

March 1997 *“Computer Assisted Instruction for Preschool Children with Disabilities”* The Annual Conference on Technology and Persons with Disabilities, California State University, March 18-22, 1997 Los Angeles, CA

### **PRESENTATIONS AND PAPERS - Regional and State**

Dec., 2015 *“Active Learning Strategies for Use in the Medical School Classroom”*, Invited presentation for the faculty of American International College of Arts and Sciences. Coolidge, Antigua

March, 2015 *“Educational Alternatives for Students with Autism”*, Invited presentation for the Antigua Rotary Club, St. Johns, Antigua

August, 2001 *“Behavior Management Strategies for Children with Special Needs”* Invited Presentation, Region 6 Annual Fall Teacher Inservice, Ft. Polk Elementary August 2, 2001, Ft. Polk, Louisiana

Jan., 2000 *“What to expect from schools when your child is labeled ADHD”*, Invited presentation, Rapides Parish Parents Association for Children with Attention Deficit Disorder, Jan. 18, 2000, Alexandria, LA

Oct., 1998 *“New Directions in Assessment; 1997 IDEA Re-authorization”* Keynote Speaker, Louisiana State Diagnosticians Association Annual Conference. Oct. 5-6, 1998, Shreveport, LA

Feb.-Ap.1998 *“Computer Assisted Technology for Young Children with Disabilities”* 6 hour

workshop for early intervention teachers on computer use designed and presented as part of Project C.A.T.S. (See grants). Saturdays, Feb.7, Feb.28, March 7, March 21, and April 18, 1998 Natchitoches, LA

Sept. 1997 "Multidisciplinary Play- Based Assessment in Preschool Settings" Keynote Speaker Region III Annual Preschool Teachers Inservice, Lake Charles, LA

May 1997 "Developmentally Appropriate Curriculum in Noncategorical Preschool Settings" Keynote speaker, Region V Preschool Conference, Thibideaux, LA

Jan. 1997 "Developmentally Appropriate Software for Noncategorical Preschool Classrooms" Region VI Annual Preschool Conference, Natchitoches, LA

Jan. 1997 "Use of Play-Based Instruction as a Curriculum Model for Preschool Classrooms" Region VI Annual Preschool Conference, Natchitoches, LA

March 1996 "New Ways of Looking at Language Learning" 16th Annual Super Conference on Special Education, Baton Rouge, LA

Nov. 1996 "Creating Activity Based Learning Centers" Annual Inservice for Vernon Parish Preschool Teachers and Paraprofessionals, Leesville, LA

Oct. 1996 "Developmentally Appropriate Preschool Curriculum" with Dr. Joan Benedict, Region VII Annual Preschool Conference, Alexandria, LA

Jan. 1994 "Exceptional Students in St. Maarten's Schools" at St. Maarten ASCD (Association for Supervision and Curriculum Development) Annual Conference, St. Maarten, Netherlands Antilles

Aug. 1992 "Motivating Student Achievement" at St.Maartan ASCD Annual Conference, St. Maarten, N.A.

Sept 1992 "Motivating Students" 10-week course for the Protestant Christian School Board, St. Maarten, N.A.

#### **PROFESSIONAL AND SCHOLARLY ORGANIZATIONS**

2016-2018 The Professional and Organizational Development (POD) Network in Higher Education

2016-2018 IAMSE (International Association for Medical Science Education)

1995-2001 Governor Appointed Member of the Louisiana Committee on Personnel Preparation for Part - C; advises the LA Board of Elementary and Secondary Education (BESE Board) on issues related to teacher preparation

1997-2001 Invited member of LATAN (Louisiana Assistive Technology Access Network)

1995-2002 Council for Exceptional Children (CEC)

1992-1995 St. Maarten ASCD (Association for Supervision and Curriculum Development)

#### **PUBLICATIONS**

McGehee, J. (2015). THE POSSIBILITY OF DISABILITY IN THE MEDICAL SCHOOL CLASSROOM. Connecting Technology with Education; EDULEARN15 Proceedings. V-1653-2015. Retrieved from <http://library.iated.org/view/MCGEHEE2015POS>

McFerrin, K., Gillan, R., McBride, R., Christensen, P., & McGehee, J. (2001). Facilitated online staff development for the middle school educator. *Louisiana Middle School Association Online Journal*, Winter, XI (This journal was removed)

Dewil, S. & McGehee, J. (2000). Study strategies for the middle school inclusive classroom. *Louisiana Middle School Association Online Journal*, Fall, 2000 (This journal was removed)

McGehee, J., & Heckaman, K. (2000). As common-place as learning centers? In D. Willis, J. Price, & J. Willis (Eds.), *Information Technology & Teacher Education Annual, 2000 – Vol 3*. (pp. 2483-2486). Charlottesville, VA: Association for the Advancement of Computing in Education.

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McGehee, Joy V. (1999). Computer applications for preschoolers with disabilities. In D. Willis, J. Price, & J. Willis (Eds.), *Information Technology & Teacher Education Annual, 1999 – Vol 2*. pp.

1969-1972). Charlottesville, VA : Association for the Advancement of Computing in Education.  
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McGehee, Joy V. (1997). Computer assisted instruction for preschool students with disabilities.  
*"Proceedings; Technology and Persons with Disabilities"* California State Univ., Northridge, CA