

**BRANDI NICOLE HINNANT-CRAWFORD, PHD****SCHOLAR ♦ EDUCATOR ♦ ADVOCATE**

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**EDUCATION**

**PhD in Educational Studies** May 2014. Emory University, Atlanta, Georgia

Major Fields: Education Policy, Multicultural Education, Methodology

Research Interests: education policy, urban education, multicultural education, activism, motivation, mixed-methods methodology.

Dissertation: *Stressed Out: The Relationships Amongst Federal Educational Policy, Teacher Stress, and Classroom Instruction Orientation.*

**A.M. in Urban Education Policy** May 2008 Brown University, Providence Rhode Island

**B.A. in Communication- Media Concentration Magna Cum Laude** May 2006 North Carolina State University, Raleigh, North Carolina

**B.A. in English with teacher licensure Summa Cum Laude** December 2006 North Carolina State University, Raleigh, NC

**Oxford University** Study Abroad, Summer 2006 Oxford, England

**PUBLICATIONS**

- ♦ **Hinnant-Crawford, B.** (2019). Growing Critically Conscious Teachers: The Responsibility of Educational Leaders. *American Journal of Education Forum*. <https://www.ajeforum.com/brown65-growing-critically-conscious-teachers-the-responsibility-of-educational-leaders-by-brandi-n-hinnant-crawford-phd/>
- ♦ **Hinnant-Crawford, B.** (2019). Legislating Instruction in Urban Schools: Unintended Consequences of Accountability Policy on Teacher-reported Classroom Goal Structure. *Urban Education*. <https://doi.org/10.1177/0042085919838004>
- ♦ Virtue, E.E. & **Hinnant-Crawford, B.** (accepted/ fall 2019). “We’re doing things that are meaningful”: Student perspectives of project-based learning across the disciplines. *Interdisciplinary Journal of Problem Based Learning*. 13(2).
- ♦ **Hinnant-Crawford, B.** (2019) *New Tech Network Comparative Analysis: Academic and Non-academic Outcomes in Michigan, North Carolina and Texas*. New Tech Network. [Technical Report].
- ♦ Crow, R., **Hinnant-Crawford, B.**, & Spaulding, D. (2019). *The Educational Leader’s Guide to Improvement Science: Data, Designs, and Cases for Reflection*. Gorham, Maine: Myers Education Press.
- ♦ **Hinnant-Crawford, B.** (2019) Practical Measurement. In Crow, R., **Hinnant-Crawford, B.**, & Spaulding, D. (Eds.). *The Educational Leader’s Guide to Improvement Science: Data, Designs, and Cases for Reflection* (p. 43-70). Gorham, Maine: Myers Education Press.
- ♦ Spaulding, D. & **Hinnant-Crawford, B.** (2019) Tools for today’s educational leaders: The basic toolbox. In Crow, R., **Hinnant-Crawford, B.**, & Spaulding, D. (Eds.). *The Educational Leader’s Guide to Improvement Science: Data, Designs, and Cases for Reflection* (p. 13-42). Gorham, Maine: Myers Education Press.

- ◆ Spaulding, D. & **Hinnant-Crawford, B.** (2019) The methodology for educational leaders. In Crow, R., **Hinnant-Crawford, B.**, & Spaulding, D. (Eds.). *The Educational Leader's Guide to Improvement Science: Data, Designs, and Cases for Reflection* (p.333-339). Gorham, Maine: Myers Education Press.
- ◆ **Hinnant-Crawford, B.**, Platt, C.S., Newman, C. & A. Hilton. (2019). *Comprehensive Multicultural Education in the 21<sup>st</sup> Century: Increasing Access in the Age of Retrenchment*. Charlotte, NC: Information Age Publishing.
- ◆ **Hinnant-Crawford, B.** & Platt, C. S., Newman, C., Hilton, A. (2019). Nationalism, terrorism, and the retrenchment of multiculturalism: The challenge of multicultural education in the 21<sup>st</sup> Century. In **Hinnant-Crawford, B.**, Platt, C.S., Newman, C. & A. Hilton (Eds.), *Comprehensive Multicultural Education in the 21<sup>st</sup> Century: Increasing Access in the Age of Retrenchment* (p. xi-xviii). Charlotte, NC: Information Age Publishing.
- ◆ **Hinnant-Crawford, B.** & Baptist, N. (2019). Beyond knowing your history: Multicultural and citizenship education as necessities for democracy. In **Hinnant-Crawford, B.**, Platt, C. S., Newman, C. & A. Hilton (Eds.), *Comprehensive Multicultural Education in the 21<sup>st</sup> Century: Increasing Access in the Age of Retrenchment* (p. 37-58). Charlotte, NC: Information Age Publishing.
- ◆ **Hinnant-Crawford, B.** , Platt, C. S. & Wingard, D. (2019). Law and disorder: Classroom management, discipline, and the promise of multicultural education. In **Hinnant-Crawford, B.**, Platt, C. S., Newman, C. & A. Hilton (Eds.), *Comprehensive Multicultural Education in the 21<sup>st</sup> Century: Increasing Access in the Age of Retrenchment* (p. 217-238). Charlotte, NC: Information Age Publishing.
- ◆ **Hinnant-Crawford, B.** & Juergensen, M. (2018). Focus on Problem Solving and Deliverables. In Croft, S. J., Pogue, T. D., and Siddie Walker, V. (Eds). *Living the Legacy of African American Education: A Model for University and School Engagement* (pp.27-36). Lanham, MD: Rowman and Littlefield.
- ◆ **Hinnant-Crawford, B.** (2016). Education policy influence efficacy: Teacher beliefs in their ability to change education policy. *International Journal for Teacher Leadership*. 7(2), 1-27.
- ◆ **Hinnant-Crawford, B.** (2016, July 3). Finding diversity: Lessons from Dory. *The Asheville Citizen-Times*, pp. 4E.
- ◆ **Hinnant-Crawford, B.** (2016). Standardized testing. In K. Lomotey (Ed.), *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health and Immigration* (pp. 341-355). Santa Barbara, CA: ABC-CLIO.
- ◆ **Hinnant-Crawford, B.** (2016). Ethnic studies. In K. Lomotey (Ed.), *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health and Immigration* (pp. 103-116). Santa Barbara, CA: ABC-CLIO.
- ◆ Crow, R., **Hinnant-Crawford, B.**, & Jorisen, K. T. (2016). Do community colleges benefit students of color? Yes. In K. Lomotey (Ed.), *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health and Immigration* (pp.410-416). Santa Barbara, CA: ABC-CLIO.
- ◆ **Hinnant-Crawford, B.** (2016). Pulpits, pews, and picket lines: Galamison's fight to integrate NYC schools and the theology behind it. *Black Theology*. 14(3), 1-22.
- ◆ **Hinnant-Crawford, B.** (2016). Increasing access: The application of multicultural education to STEM. *Journal for Multicultural Education*. 10(3), 250-256.
- ◆ **Hinnant-Crawford, B.**, Faison, M., Chang, M. (2016). Culture as mediator: Co-regulation, self-regulation, and middle school mathematics achievement. *Journal for Multicultural Education*. 10(3), 274-293.
- ◆ **Hinnant-Crawford, B.** (2015) Case Review of Last In, First Out Teacher's Union Policy. In Leila Sadeghi and Kathe Callahan (Eds.), *Educational Leadership in Action*. Routledge/Taylor & Francis
- ◆ **Hinnant, B.**, Fructer, N., Mokhtar, C. (2008) *Mayoral Control in Selected US Cities*. Annenberg Institute for School Reform. Technical Report.

## PRESENTATIONS

- ◆ **Hinnant-Crawford, B.** (September, 2019). Cultivating Critically Conscious Teachers: An Essential Role for School Leaders in Alleviating Gaps in Educational Opportunity. Presentation at the Closing the Opportunity Gap: Black Children Thriving in School Symposium, Asheville, NC. [invited]
- ◆ **Hinnant-Crawford, B.** (July, 2019). Using Equity Pedagogy and Project Based Learning to Increase Access to Educational Opportunity. Presentation at the New Tech Network Annual Conference, Orlando, FL.
- ◆ **Hinnant-Crawford, B.** (May, 2019). Growing Critically Conscious Teachers: The Role of Educational Leaders. Presentation at the Brown at 65 Symposium Sponsored by the Center for Education and Civil Rights, State College, PA. [invited]
- ◆ **Hinnant-Crawford, B.,** Virtue, E. E., & Bergeron, L. (April, 2019). *Equity Pedagogy and Project Based Learning as Instructional Weapons in a Post-Truth Era*. Presentation at the American Educational Research Association, Toronto, CA.
- ◆ Willis, V. & **Hinnant-Crawford, B.** (April, 2019). *Navigating the Torrid Terrain of Public Education: Remaining Committed to Equality in a Post-Truth Era*. Presentation at the American Educational Research Association, Toronto, CA.
- ◆ **Hinnant-Crawford, B.,** Davis, T., & Nazario Colón, R. (October, 2018). *Improvement Science as a Methodological Tool for Social Justice*. Presentation at the Carnegie Project for the Education Doctorate, Phoenix, Arizona.
- ◆ **Hinnant-Crawford, B.,** Virtue, E. E., & Bergeron, L. (April, 2018). *New Tech Network, Reform Partners, and the Evaluating the Effectiveness of Reform Networks*. Presentation at the American Educational Research Association, New York, NY.
- ◆ **Hinnant-Crawford, B.** (April, 2016). *Education Policy Influence Efficacy: Teacher Beliefs About their Ability to Impact Education Policy*. Presentation at the American Educational Research Association, Washington, DC.
- ◆ **Hinnant-Crawford, B.** (March, 2015). *Womanist Leadership: What I Can Learn from Sisters in the Black Freedom Struggle About Leadership*. Presentation at the Western Carolina University Women's Leadership Conference, Cullowhee, NC.
- ◆ Crow, R., **Hinnant-Crawford, B.,** Jorissen, K. Brotherton, D. (September, 2014). *What's In a Name: Operationalizing EdD Innovations in Design Concepts*. Paper Presented at the Carnegie Project for the Educational Doctorate Conference- St. Louis, Missouri.
- ◆ **Hinnant-Crawford, B. & Chang, M.** (June, 2014) *Policy and Motivation: Unintended Consequences of Accountability on Teachers' Classroom Goal Structure*. Poster presented at the International Conference on Motivation. Helenski, Finland
- ◆ **Hinnant-Crawford, B.** (October, 2012). *The Way I See It: Student Perceptions of Education Policy and its Consequences for Motivation*. Paper Presented at the Georgia Educational Research Association.
- ◆ **Hinnant-Crawford, B.** (October, 2012). *A Catalyst for Change? Validating Self-Efficacy Scales Measuring Aptitude for Social Change*. Paper Presented at the Georgia Educational Research Association.
- ◆ **Hinnant-Crawford, B.** (April, 2012). *Parental Involvement*. Teaching in the Urban South Presents African American Excellence in Education Conference.
- ◆ **Hinnant-Crawford, B.** (April, 2012). *Can I Change the World? Assessing Individual Self-Efficacy Beliefs about Ability to Change Society*. Paper Presented at the American Educational Research Association- Vancouver, British Columbia.
- ◆ Chang, M., Falkenberg, K., & **Hinnant-Crawford, B.** (April, 2012). *Where do I belong? Examining Summer Enrichment Program on Belongingness*. Paper Presented at the American Educational Research Association- Vancouver, British Columbia.
- ◆ **Hinnant-Crawford, B.** (April, 2011). *Pulpits, Pews, and Picket Lines: From the Sermonic Moment*

*to Social Advocacy for Education*. Paper Presented at the American Educational Research Association- New Orleans, LA.

- ◆ **Hinnant, B.** (March, 2008). *Does mayoral control really equate to school board diversity? The effect of mayoral appointments on school board diversity*. Poster presented at the 2008 Brown University Graduate Students of Color Research Conference.
- ◆ **Hinnant, B.** (April, 2006). *New interfaces= new divides: Internet, cellular phones and the digital divide*. Paper presented at the 2006 Mid-Atlantic Regional Conference of Alpha Kappa Alpha, Sorority, Inc.

## GRANTS

- ◆ **Hinnant-Crawford, B.** (2019) New Tech Network Comparative Analysis of Academic Outcomes in Texas  
**Award Amount \$10,163.00**  
The New Tech Network is a design partner for comprehensive school change. Using Hierarchical Linear Modeling and controlling for student and school level variables, I will provide New Tech Network with the most unbiased estimates of program impact on student outcomes in Texas.
- ◆ **Hinnant-Crawford, B.** (2018) WCU Provost Internal Funding Support Grant for Cougar Catalyst Summer Institute **Award Amount \$10,000.00**  
This grant supported the pilot of the Cougar Catalyst Summer Institute, a four-week summer program that engages low-income, African American youth in the critical study of their own histories and community. Using Youth Participatory Action Research (YPAR) and grounded in culturally sustaining pedagogy, the institute seeks to a) reinforce academic standards (from English I and Math I—decreasing summer learning loss), b) increase awareness and preparation for post-secondary educational opportunities, and c) facilitate critical consciousness and student efficacy in their ability to create social change. The five-week program is divided into themes: understanding ourselves (history), understanding our city (data collection AND data analysis), improving our city (design thinking, problem solving), and improving ourselves (soft and non-cognitive skills). To reinforce academic standards, increase awareness and preparation for post-secondary education, and to cultivate critical consciousness, this institute will use a four-pronged strategy: 1) literacy development, 2) research, 3) college preparation, and 4) modeling.
- ◆ **Hinnant-Crawford, B.** (2016) New Tech Network Comparative Analysis of Academic and Non-Academic Outcomes  
**Award Amount \$55,000.00**  
The New Tech Network is a design partner for comprehensive school change. As the principal investigator for an external evaluation, I designed and conducted a concurrent triangulation mixed-method design to examine the impact of New Tech Network education on academic and non-academic outcomes of high schoolers Michigan, North Carolina, and Texas. I estimated the impact of underlying New Tech principles on state assessment outcomes, self-regulation, civic-mindedness, GRIT, and problem solving. Using Hierarchical Linear Modeling and controlling for student and school level variables, I provided New Tech Network with the most unbiased estimates of program impact on student outcomes.

## AWARDS

- ◆ Chancellor's Distinguished Teaching Award, Finalist April 2018
- ◆ College of Education and Allied Professions Legislative Teaching Award, March 2018
- ◆ Curtis Wood Award for Graduate Mentoring Nominee, 2017 and 2018
- ◆ WCU Faculty Research and Creative Activities Award, 2017-2018 (\$5,000 to support research activity)

- ◆ AERA Grants Program Institute on Statistical Analysis Participant, 2014
- ◆ Georgia Educational Research Association (GERA) Outstanding Student Research Award, 2012
- ◆ Emory University Graduate Student Fellowship, 2008
- ◆ Phi Beta Kappa National Honor Society
- ◆ Phi Kappa Phi National Honor Society
- ◆ ETS Award for Excellence Praxis II (English)  
English Language, Literature, and Composition: Content Knowledge
- ◆ Mid-Atlantic Region of Alpha Kappa Alpha Sorority, Inc. Undergraduate Research Award  
Title: *New Interfaces = New Divides: Internet, Cellular Phones, and the Digital Divide*
- ◆ Lambda Pi Eta- National Communication Honor Society
- ◆ SAY (Students Advocating for Youth) Award 2004
- ◆ North Carolina Teaching Fellows 2002

### PROFESSIONAL EXPERIENCE

- ◆ **Western Carolina University** (2014-present)  
**Assistant Professor of Educational Research**  
At Western Carolina University, I work in the Educational Leadership Program in the Department of Human Services in the College of Education and Allied Professions. I teach courses for masters and doctoral students on research methods and improvement science. I serve on and chair committees for our Executive EdD program. I also maintain my personal research agenda, exploring practitioner and stakeholder voice in educational policy, multicultural education, and African American advocacy.
- ◆ **Harvard's Center for Education Policy's Strategic Data Project** (2013-2014)  
**Data Fellow with Syracuse City School District**  
The Strategic Data Projects operates on the premise that the right data in the hands of the right people with lead to the “right decisions.” As data fellow, I was placed with the Syracuse City School District to aid in the design and development of a progress monitoring and performance management system, examining accountability on all levels of the district. As a Senior Data Analyst with the Syracuse City School District I also aid in school reviews and general research initiatives throughout the district.
- ◆ **Innovative Learning Concepts, LLC** (2011-2015)  
**Quantitative Data Analyst**  
I serve as a consultant for ILC. When ILC conducts program evaluations, I analyze quantitative data. I often conduct reliability and factor analysis on scales, paired samples T-tests for pre and post-test design, regression analysis and other quantitative analytic methods.
- ◆ **Understanding Student Motivation and Strategy Use in Mathematics** (2011-2013)  
**Project Manager**, Principal Investigator: Mei-Lin Chang, PhD  
Four-semester longitudinal study of sixth-eighth graders in a southeastern charter district that looks at student motivation (particularly mathematics self-efficacy) and self-regulation in relationship to achievement on state examinations and teacher characteristics.
- ◆ **Board of Regents of University System of Georgia** (2010-2013)  
**Research Assistant**  
In the Office of Educational Access and Success (OEAS), I conducted research around issues of college access, retention, and completion as well as assist with the systematic evaluation of teacher educator preparation programs in Georgia.
- ◆ **Investigating Pre-service Teachers' Beliefs about Culturally Responsive Classroom Management** (2011)  
**Research Assistant**, Principal Investigator: Mei-Lin Chang, PhD  
As the RA, I conducted a series of focus groups with pre-service teachers on their evolving beliefs about culturally responsive classroom management in urban schools.
- ◆ **Emory University Division of Educational Studies- Computer Lab** (2009-2012)

**Student Director**

As the computer lab director, I created the schedule for computer lab assistants. I oversaw IT request and managed software licenses. The lab contained approximately 18 computers, half PC and half Mac. I was the first point of contact for troubleshooting.

- ◆ ***Boston Education Collaborative*** (2007-2008)

**Intern**

At the BEC, I worked as a quantitative and qualitative data collector and analyst. I am helped design and implement a standardized way of data collection, and created a pre and posttest for the passport curriculum. More specifically, I worked on analyzing student perspectives of the effectiveness of the Higher Education Resource Centers (HERCs) throughout the Boston boroughs.

- ◆ ***State of Blacks in Rhode Island*** Commissioned by the Rhode Island Foundation (2008)

**Research Assistant**, Principal Investigator: Kenneth Wong, PhD

I served as a member of a six-person research team determining the demographics, conditions, opportunities, and challenges facing the Black population in Rhode Island. I worked specifically with issues of health and political capital.

- ◆ ***Public Education Network*** (September 2007- May 2008)

**Research Assistant**

As a research assistant for the Public Education Network, I gathered and synthesized research for the book, *Public Engagement for Public Education: Joining Forces to Revitalize Democracy and Equalize Schools*, that explores the role of public engagement in public education.

- ◆ ***Annenberg Institute for School Reform*** (2008)

**Research Assistant**

At AISR, I compiled a report that consisted of five case studies on mayoral control in education. The report looked at the achievement trends in five cities before and after the implementation of mayoral control. The report also laid out the method of implementation of mayoral control as a policy (referendum, state takeover, legislation, city charter, etc.).

- ◆ ***Children's Crusade of Rhode Island*** (now known as College Crusade of Rhode Island)

**Research Practicum** (Summer 2007)

At CCRI, I was a part of a four person research team analyzing the effectiveness of the program. As a college readiness program, we surveyed recent graduates of the program to see what they believed the program could do to serve them better. We also conducted focus groups with parents.

**POST-SECONDARY TEACHING**

- ◆ ***Western Carolina University***

- ❖ EDL826: Policy Leadership
- ❖ EDL 805: Introduction to Academic Writing
- ❖ EDL 793: Leadership for Social Justice
- ❖ EDRS 602: Research Methods
- ❖ EDRS 800: Analysis of Research
- ❖ EDRS 801: Improvement Science
- ❖ EDRS 802: Research Design
- ❖ EDRS 803: Data Collection
- ❖ EDRS 804: Data Analysis
- ❖ EDRS 806: Statistical Analysis in Research (applied regression)

- ◆ ***Atlanta Metropolitan State College***

Guest Lecturer in EDUC 2110, Contemporary Issues in Education

- ◆ ***Emory University***

Undergraduate Lecturer (Instructor of Record)

- ❖ EDS 314: Education and Cultural Diversity, Spring 2010

- ❖ EDS 417: Introduction to Educational Policy and Leadership, Spring 2013  
Graduate Lecturer (Instructor of Record)
- ❖ EDS 502: Psychology of Teaching and Learning, Summer 2012  
Undergraduate Teaching Assistant
- ❖ EDS 302: Child and Adolescent Development, Fall 2011
- ❖ EDS 303: Psychology of Learning, Spring 2011  
Graduate Teaching Assistant
- ❖ EDS 509: Exceptionality, Summer 2009 and Summer 2011
- ❖ EDS 551: Educational Measurement, Summer 2010
- ❖ EDS 553: Inferential Statistics I, Fall 2012
- ◆ **Workshop Facilitator**
  - ❖ TITUS: SAT Preparation Training, August 2012
  - ❖ Quantitative Research Data Management Workshop August, 2011

### **ELEMENTARY & SECONDARY TEACHING**

- ◆ **Neighborhood Works Blackstone River Valley** (October 2007- April 2008)  
YOUTH RAP (After School Program)  
I served in two capacities at the Woonsocket, RI Neighborhood Works Youth Rap. In addition to serving as an academic tutor for students in 6<sup>th</sup>-12<sup>th</sup> grades, I also taught a step class. In teaching the step class, I designed the curriculum, choreographed the routines, took participants to area step shows in Boston, and secured venues for students to perform.
- ◆ **Wayne County Public Schools**
  - ❖ *Goldsboro High School*  
English Faculty 1/07- 6/07, 6/08-7/08  
At Goldsboro High, I was responsible for teaching three English classes (two world literature classes and one British literature class). I had approximately seventy-five students, sophomore and seniors. In addition to regular instruction, I also taught Saturday Academy for remedial writing students. In 2008, I taught English in summer school for students in grades 9, 10, 11 and 12.
  - ❖ *Eastern Wayne High School* (Student Teaching) 2006

### **DISSERTATIONS/DISQUISITIONS CHAIRED**

- ◆ Baylor, L. & Lambert, M. (in progress). *Meaningful faculty relationship building in college: A faculty initiative to increase course completion.* (EdD Dissertation)
- ◆ Artis, M. (in progress). *Increasing Teacher Policy Knowledge to Increase Teacher Voice.* (EdD Dissertation)
- ◆ Ward, S. (in progress). *Building resilient learners: How schools can identify and support students who have experienced trauma.* (EdD Dissertation)
- ◆ Bratton, T. (in progress). *Imagining a prophetic spirituality: Congregational learning for an inclusive and lived faith.* (EdD Dissertation)
- ◆ Sutton, B. (2019). *Breaking the mold: Addressing teacher responsiveness to the diverse needs of students.* (EdD Dissertation)
- ◆ Collins, R. & Weaver, B. (2018). *The power of true connection: Connecting students and educators for student success.* (EdD Dissertation)
- ◆ Reeder, B. (2018). *They all deserve this: Increasing the capacity of teachers to identify students with well-being issues.* (EdD Dissertation)
- ◆ Milner, D. (2017). *I-N-D-E-P-E-N-D-E-N-T: Increasing reading independence for students with dyslexia.* (EdD Dissertation)

- ◆ Washburn, K. M. M. (2016). *No literacy left behind: Addressing information illiteracy in the information age.* (EdD Dissertation)

### PROFESSIONAL DEVELOPMENT

- ◆ Quality by Design: Online Course Redesign Course, June- August 2019
- ◆ Quality Matters: Improving Your Online Course Workshop, March 2018
- ◆ Propensity Score Matching AERA Professional Development Workshop, April 2017
- ◆ Asa Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education April 2016
- ◆ Carnegie Foundation for the Advancement of Teaching Higher Education Network: 2015-2016
- ◆ Carnegie Project on the Education Doctorate (CPED) Improvement Science Workshop: September 2014
- ◆ Coulter Faculty Center FORWARD Writing Group 2014-present
- ◆ AERA Grants Program Institute on Statistical Analysis: May 2014  
Special Topic: Casual Modeling with International Datasets.
- ◆ APA Division 15 Doctoral Student Seminar, August 2011 (participant; Assigned Mentors: Avi Kaplan, Sharon Nichols, Dianne Cross)
- ◆ William L. Boyd Educational Politics Workshop sponsored by the Politics of Education Association at American Educational Research Association, April 2011.
- ◆ CITI Training: Research with Human Subjects
- ◆ Doing Research: Analysis and Methods Series (DREAMS): Structural Equation Modeling Workshop, December 2010
- ◆ Emory Teaching Assistant Training and Teaching Opportunity Program (TATTO), 2009  
Three-day introductory course in pedagogical techniques specific for college teaching.
- ◆ Emory University Graduate School Grant Writing Workshop, 2008
- ◆ NCSU SAFE Training, 2004  
Safe training teaches heterosexuals to be sensitive to the needs of people in the homosexual, bisexual, and transgender communities. The training certifies participants as allies that persons in these communities can come to in time of crisis.

### TECHNICAL SKILLS

General Programming	Design	Data Processing
Microsoft Office	Print Shop 9	SPSS- Statistical Package
I-Work (Mac)	Photo Shop	Stata- Statistical Package
Microsoft Works	Final Cut Professional	Nvivo 7 (beginner)
		HLM, LISREL, Facets

### SERVICE

- ◆ NC Interagency Coordinating Council (ICC), Board Member, Raleigh, NC. (Appointed by Governor Roy Cooper March 2018) Advisory board on children with disabilities birth to 5.
- ◆ Hazelwood PTO Treasurer (2019)
- ◆ WCU Council on Inclusive Excellence, Council Member (August 2017 – present)
- ◆ Intercultural Affairs Advisory Board, Vice Chair (2017- present)
- ◆ WCU College of Education and Allied Professions Diversity Committee, Co-Chair (2016- present)
- ◆ Editorial Board, Journal of Negro Education (2015 - present)
- ◆ Guest Editor- Journal for Multicultural Education (August 2016 Issue)



- ◆ Campus Advisor for Kappa Alpha Chapter of Alpha Kappa Alpha Sorority, Inc. (2015 - present)
- ◆ Campus Advisor for WCU Chapter of the National Association for the Advancement of Colored People (2017- present)
- ◆ Jackson County NAACP- Election Advisory Committee (2016)
- ◆ Sunday School Teacher, Liberty Baptist Church (2018-present)
- ◆ Sunday School Teacher, Cullowhee United Methodist Church (2015 - 2016)
- ◆ Teaching in the Urban South (TITUS), Community Outreach Coordinator and High School Liaison (2011-2013)
- ◆ Alpha Kappa Alpha ASCEND SAT and College Preparation Presenter- (2015 – present)
- ◆ Rebuilding Broken Places Community Development Center, Board of Directors (2010- 2015)
- ◆ Emory Black Graduate Student Association- Community Service Chair 2009-2010
- ◆ Ad hoc Reviewer
  - ❖ Educational Policy
  - ❖ Journal for Multicultural Education
  - ❖ Urban Education
  - ❖ Journal for Educational Change

### **PROFESSIONAL MEMBERSHIPS**

- ◆ American Educational Research Association
- ◆ American Psychological Association
- ◆ Coalition for the Study of Measurement, Statistics and Evaluation in Education
- ◆ Georgia Educational Research Association