

Kristy Kowalske Doss
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Education

- 2013 – PhD Educational Psychology and Instructional Technology
University of Georgia, Major in Gifted Education
Dissertation: Portrait of Olivia: A Case Study of a Spiritually Gifted Child
- 2011 – National Board Certification Renewal
Early Adolescence English / Language Arts
- 2008 - Masters of Education in Gifted Education
Western Carolina University
- 2004 - North Carolina Certified Writing Instructor
- 2003 - AIG Certification
UNC-Charlotte
- 2002 - National Board Certification in Early Adolescence English/Language Arts
- 1995 - BS Middle School Education
Appalachian State University

Work Experience

2015 Consultant for Thomasville School System
Developed and facilitated a Creativity Camp for 9 teachers and 45 students
Western Carolina University's Gifted Certification Program.

2014-Present Creativity Camp & Writing Workshop
Developed and facilitated summer camps for K-8 students
Henderson County Public Schools.

2009-Present Adjunct Professor at Western Carolina University

Courses taught:

- **SPED 471: Foundation of Gifted and Creative Education**
Spring 2010, Fall 2012
- **SPED 475: Methods and Models for Gifted and Creative Education**

- Fall 2009, Fall 2010, Spring 2013, Spring 2016, Spring 2017
- **SPED 477 and 577: Curriculum Differentiation for Gifted and Creative Learners**
Spring 2009, Summer 2010, Summer 2011, Summer 2013, Summer 2015, Summer 2016
- **SPED 687: Practicum in Gifted Education**
Spring 2011, Fall 2011, Fall 2013
- **SPED 605: Social and Emotional Curriculum for Gifted Students**
Fall 2013
- **SPED 682: Research Methods in Special Education (EC and AIG)**
Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016,
- **SPED 684: Social and Emotional Issues of Exceptional Learners**
Spring 2016, Spring 2017

2011-2012 Graduate Assistant for College of Education
Gifted and Creative Program at the University of Georgia

Courses assisted:

- Characteristics of Gifted Children
- Program Curriculum Development in Gifted Education
- Social and Emotional Needs of the Gifted
- Strategies and Materials for Gifted Learners
- Creativity Instructional Procedures and Problem Solving Processes

2010-Present Assistant for Rocket to Creativity Camp
Program for teachers seeking AIG Certification
Western Carolina University

2000-2009 North Carolina Certified Writing Instructor / Workshop Facilitator
Henderson County Public Schools
Conducted more than 75 workshops for the school, county (grades 5-9), and WRESA on reading and writing workshop, Phases I-IV writing instruction, media/information literacy, differentiation, and effective reading strategies.

1997-Present AIG Specialist and Language Arts Instructor
Rugby Middle School, Henderson County, NC

1999-2007 Freelance Writer / Mountain Area Writing Project UNC-Asheville
Wrote articles for:

- Hendersonville Times-News
- Western North Carolina Women's Magazine

MAWP—participated as a student one summer and served as a senior fellow for two summers.

- 2005-2008 Completed local writing classes and NY Writing Studio Classes
Courses: historical fiction, nonfiction, and fiction writing.
- 1995-1997 Language Arts and Social Studies Instructor
Wentworth Middle School, Rockingham County, NC

Publications

- Sharon F., Bloom, Lisa A., & Doss, Kristy, K. (2016). Rocket to creativity: A field experience in project-based and problem-based learning. *Global Education Review*, 3(4), 19-32.
- Dole, S., Bloom, S., & Kowalske, K. (2016). Transforming pedagogy: Changing perspectives from teacher-centered to learner-centered. *The Interdisciplinary Journal of Problem- Based Learning*, 10(1).
- Bloom, L, Dole, S., & Kowalske, K. (2015). Voices of children: Promoting creativity. *Torrance Journal for Applied Creativity*, 1.
- Kowalske, K., Dole, S., & Bloom, L. (2015). Studies in psychology: Promoting awareness of self and others to nurture spiritual giftedness. *Torrance Journal for Applied Creativity*, 1.
- Kowalske, K. (2015). Portrait of Olivia: A case study of a spiritually gifted student. *Gifted Education International*, 0261429415602586.
- Kowalske, K. (2015). Educational impact on spiritual growth: A case study. *IAGC Journal*.
- Kowalske, K. (2013). Through Jackson's eyes: What teachers may want to know about Asperger's Syndrome and giftedness. *North Carolina Middle School Journal*, 28(1).
- Wagner, K. K. & Dole, S. (2013). Social media in higher education: Using wiki for online gifted education courses. In S. Mukerji & P. Tripathi (Eds.), *Handbook of Research on Transnational Higher Education Management*. Hershey, PA: IGI Global.
- Wagner, K. K. (2013). Book Review *Personal Epistemology and Teacher Education* by Jo Brownlee, Gregory Schraw, & Donna Berthelsen (eds.) *Teachers College Record*, 2013, p. - <http://www.tcrecord.org> ID Number: 16990, Date Accessed: 3/5/2016 7:47:25 AM

Presentations

- **2016 International Problem-Based Learning Conference in Zurich, Switzerland**—Engaged Learning: The Effect of Problem-Based and Project-Based Learning on Students' Critical and Creative Thinking Skills
- **2016 North Carolina Association for Gifted and Talented**— Studies in Psychology: Promoting Awareness of Self and Others to Nurture Spiritual Giftedness
- **Proposal Accepted for 2015 World Gifted Conference in Odense, Denmark**— The Role of Creativity in Nurturing Spiritual Giftedness
- **2015 WCU SUTEP Grant in Cullowhee, NC**—Growth Mindset, Mindfulness, & Awareness of Social and Emotional Issues of Gifted Students: Results of Curriculum Implemented in a 6th Grade Classroom
- **2015 Henderson County Rotary Club**—Overview of Gifted Education in Henderson County Public Schools
- **2015 North Carolina Association for Gifted and Talented Conference in Winston Salem, NC**— Voices of Children: Promoting Creativity
- **2015 SoTL Commons Conference in Savannah, GA**—Fostering a Paradigm Shift From Teacher Directed to Student Directed Learning
- **2014 UGA Creativity Collaborative in Athens, GA**—Voices of Children: Promoting Creativity
- **2014 North Carolina School Library Media Association in Winston-Salem, NC**—One Book, One School Celebration for *Wonder* and *Pay-It-Forward Campaign*
- **2014 National Association for Gifted Children Conference in Baltimore, MD** – Nurturing Spiritual Giftedness
- **Proposal accepted for 2013 NAGC Conference in Indianapolis, IN** – Teacher Attitudes and Disposition that Nourish Spiritual Giftedness
- **2013 World Gifted Conference in Louisville, KY** – Portrait of Olivia: A Case Study of a Spiritually Gifted Student
- **2013 North Carolina Middle School Association** – Rugby Reading Raiders: A Monthly Book Celebration Going on Thirteen Years
- **2012 NAGC Conference in Denver, CO** – Addressing the Needs of Spiritually Gifted Children

- **2012 University of Georgia LLA Research Symposium – Deliberative Democratic Perspective**
- **2012 Student Enrichment Model Presentation to Barrow Elementary School Teachers, Clarke County Schools, GA – Learning to Let Go: How to Implement Student-Driven Learning**
- **2011 NAGC Conference in New Orleans, LA – Using Wikis for Teaching and Learning Beyond Boundaries in Higher Education**
- **2011 UNC Teaching and Learning with Technology Conference in the Virtual World Second Life – Artist Investigation, \$100,000 Hypothetical Grant Unit**
- **2011 Mars Hill Mini Moot Conference - Moodle in the Middle School Classroom**
- **2010 Presentation to Rugby Middle School Staff - Problem Based Learning in Action**
- **2010 NAGC Conference in Atlanta, GA - Differentiation Divas: Differentiation in the Four Core Subjects; Shakespeare: Old World Meets New Age Technology; \$100,000 Hypothetical Grant Unit: Problem Based Learning in Action**
- **Proposal accepted for 2009 NAGC in St. Lois, MO - \$100,000 Hypothetical Grant Project: Problem-Based Learning in Action**
- **2009 Cullowhee Creativity Colloquium at Western Carolina University - Differentiation In All Subjects Areas**
- **2009 NCAGT Conference in Winston Salem, NC - Shakespeare: Old World Meets New Age Technology**
- **2008 WCU Passages Conference (Technology Learning Environments) - What's All This Talk about Soft Skills? (co-presented with Sharon Dole, Department of Human Services)**
- **2008, 2009, 2010 Presentations for New Teachers in Henderson County, NC - Identification of and Differentiation for Gifted Students**
- **2008 NAGC Conference in Tampa, FL - Artist Investigation: Brushstroke by Brushstroke**
- **Writing and Reading Instruction - More than 75 workshops given to Henderson County Public Teachers: Phase I, II, III, IV, & V, Teacher as Writer, Grammar Instruction, Reading & Writing Workshop for Elementary, Middle and High**

School Instructors, and Effective Reading Strategies.

Awards and Honors

- 2014 *American Creativity Association* E. Paul Torrance Graduate Student Research Award – Educational Impact on Spiritual Growth: A Case Study
- 2010 *Philanthropic Educational Organization* Scholarship
- 2008 NAGC Research in Gifted Education, Second Place - AIG Collaborative Teaching Proposal: Meeting the Demands
- 2007 Western Carolina University *Invest in Teachers* Scholarship
- 1991 North Carolina Teaching Fellow

Reviewer for Scholarly Journals and Professional Organizations

- *Gifted Child Today*
- *Journal for Advanced Academics*
- NAGC Selection of Conference Presentations:
Global Awareness Network & Research and Evaluation Networks
- *Interdisciplinary Journal of Problem-Based Learning*

Grants

- 2015 SUTEP Grant
Received funding for \$1,000 worth of teacher and parent resources for collaborative study with WCU professors on growth mindset, mindfulness, and social / emotional issues. Launched a school-wide focus on these topics.
- 2015 DonorsChoose
Received funding for \$1,400 worth of materials to study growth mindset, mindfulness, and social / emotional issues. Projects conducted with 6th, 7th, and 8th grade students. Launched a school-wide focus on these topics.
- 2013 Collaborative Teaching Initiative
Meeting the Social and Emotional Needs of Gifted Learners
Designed and co-taught SPED 605, Social and Emotional Curriculum for Gifted Learners, a new online course in the Western Carolina University's Special Education MAEd program with a gifted education concentration

- 2013 One Book One School
Grant secured to implement a school-wide reading campaign and character education program: *Wonder* and *Pay-It-Forward*

Articles under Review

- 2016 Article
Solving Real Problems: A Unit Using PBL and Technology to Engage Students
IAGC Journal
- 2016 Article
Mindfulness in the Middle School Classroom:
Strategies to Target Social and Emotional Well-being of Gifted Students
Gifted Education International
- 2016 Article
Engaged Learning: The Effect of Problem-Based and Project-Based Learning on
Students' Critical and Creative Thinking Skills
The Interdisciplinary Journal of Problem-based Learning

Areas of Interest

- Designing Curriculum Units for Middle School Learners
- Meeting the Needs of the Whole Child
- Finding *Flow* in the Classroom
- The Role of Culture on Creativity
- Bibliotherapy: Picture books and short stories for the social and emotional needs of students
- Intervention Programs for Underachieving Gifted Minority Students
- Collaborative Teaching
- Problem Based Learning
- Risk and Resiliency