

**Sharon F. Dole**  
 Professor of Special Education  
 School of Teaching and Learning  
 College of Education and Allied Professions  
 Western Carolina University

Telephone: 828-227-3282 (office)

E-mail: [dole@email.wcu.edu](mailto:dole@email.wcu.edu)

Academic Degrees:

- Ph.D., University of Georgia: Special Education with concentrations in Learning Disabilities, Gifted Education, and Assessment  
 Dissertation: Identity Formation in Gifted College Students with Learning Disabilities
- Ed.S., Georgia Southern University: Special Education with concentration in Learning Disabilities  
 Thesis: Psychoeducational Profiles of Artistically Talented Students with Learning Disabilities
- M.A., Louisiana State University: Latin American Studies with concentrations in History, Anthropology, and Political Science  
 Thesis: The Historiography of Comparative Studies of Black Slavery in the Americas
- B.A., Barry University: History with concentrations in Secondary Education, English, and Spanish

Professional Experience:

- 2011-Present Professor of Special Education, Western Carolina University
- 2005-Present Coordinator of Gifted M.A.Ed. Emphasis in Special Education
- 2004-Present Coordinator of Academically/Intellectually Gifted Licensure Program
- 2003-Present Co-director of Rocket to Creativity, a one-week summer camp for children in grades 1-9
- 2005-2010 Associate Professor of Special Education, Western Carolina University
- 2005-2010 Special Education Program Director, Western Carolina University
- 2004-2010 Graduate Coordinator of Special Education Programs
- 2004-2006 Faculty Fellow for Part-time Faculty Development, Coulter Faculty Center
- 2000-2002 Coordinator of NCTEACH Alternative Licensure Program, Western Site
- 1999-2005 Assistant Professor of Special Education, Western Carolina University
- 1998-1999 Part-time Teacher, Sylvan Learning Center, Athens, GA
- 1998-1999 Tutor, Athens Academy, Athens, GA
- 1997 Part-time Instructor, University of Georgia, Athens, GA
- 1993-1997 Teacher, Savannah-Chatham County School System, Savannah, GA
- 1991-1993 Teacher, Polk County School System, Lakeland, FL
- 1984-1991 Certified Kitchen Designer, Cabinet Collection by Dole, Winter Park, FL
- 1976-1984 Teacher, St. Landry Parish School System and University Place Learning Center, Eunice, LA
- 1967-1970 Social Studies Teacher, Cook County School System, Chicago, IL
- 1984

Peer-Reviewed Publications and Creative Activities:

- Bloom, L. & Dole, S. (2013). Virtual School of the Smokies. In S. Mukerji & P. Tripathi (Eds.), *Handbook of Research on Transnational Higher Education Management*. Hershey, PA: IGI Global.
- Wagner, K. K. & Dole, S. (2013). Social media in higher education: Using wiki for online gifted education courses. In S. Mukerji & P. Tripathi (Eds.), *Handbook of Research on Transnational Higher Education Management*. Hershey, PA: IGI Global.
- Dole, S. & Bloom, L. (2011). In School You Couldn't Make a Hovercraft: Letting Kids Decide. *Celebrate Creativity*. Fall, 2011.
- Bruder, M., Crow, R., Cruz, L., Dole, S., Dowling, A., Houghton, R. S., LeBaron, J, McDonough, B., Meltzer, S, Melvin, J., Nickles, G., & Robertson, P. (2011). Wiki-U: One state comprehensive university's experience in integrating wikis across the disciplines, *MountainRise: The International Journal for the Scholarship of Teaching and Learning*, 6 (2).
- Dole S. & Bloom, L. (2010) Using the How People Learn framework for online course design in teacher education. In S. Mukerji & P. Tripathi (Eds.), *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges*. Hershey, PA: IGI Global.
- Bloom, L. & Dole, S. (2010). Peer Assessment in Online Courses. *Brief Hybrid Workshops for Effective Teaching through Online Environments*.
- Dole, S. & Bloom, L. (2010). Self Assessment in Online Courses. *Brief Hybrid Workshops for Effective Teaching through Online Environments*.
- Dole, S. & Bloom, L. (2009) Lessons learned from a summer residential camp for highly gifted students, *Gifted Education Communicator*, 40 (4).
- Bloom, L. & Dole, S. (2009). Developing Community in an Online Course. *Brief Hybrid Workshops for Effective Teaching through Online Environments*. Retrieved 9/18/09 from <http://www.uncg.edu/tlc/hybrid/index.html>
- Dole, S., & Bloom, L. (2009). Online Debates. *Brief Hybrid Workshops for Effective Teaching through Online Environments*. Retrieved 9/18/09 from <http://www.uncg.edu/tlc/hybrid/index.html>
- Dole, S., Unruh, L. & Schillereff, M. (2009). *Strategies to Increase African American Representation in Elementary AIG Programs*. Final Report to Asheville City Schools. Retrieved 11/09/12 from <http://www.ashevillecityschools.net/depts/curriculum/AIG/Pages/default.aspx>
- Dole, S. & Bloom, L. (2009). Online course design: A case study. *International Journal for the Scholarship of Teaching and Learning*, 3(1). Retrieved 2/6/09 from <http://academics.georgiasouthern.edu/ijstl/v3n1.html>
- Dole, S. & McMahan, J. (2005). Using videotherapy to help adolescents cope with social and emotional problems. *Intervention in School & Clinic*, 4 (3), 151-156.
- Dole, S. (2001). Reconciling contradictions: Identity formation in gifted college students with learning disabilities. *Journal for the Education of the Gifted*, 25(2), 103-137.
- Dole, S. (2000). The implications of the risk and resilience research for gifted students with learning disabilities. *Roeper Review*, 23(2), 91-96.
- Dole, S. (1999). Life stories of gifted college students with learning disabilities. *National Association for Gifted Children 1999 Research Briefs*, 13, 27-34.

Book Reviews:

- Dole, S. (2012, September). [Review of *Engaging the Avatar: New Frontiers in Immersive Education*] *Teachers College Record*, Retrieved 11/09/12 from <http://www.tcrecord.org/Content.asp?ContentID=16868>
- Dole, S. (2006, July). [Review of *Conceptions of Giftedness*] *Teachers College Record*, Retrieved 11/09/12, from <http://www.tcrecord.org/Content.asp?ContentId=12590>
- Dole, S. (2005). [Review of *Collaborating Online: Learning Together in Community*] *Teachers College Record*, 107(7), 1573-1575.

Peer-Reviewed Grants Funded:

- Dole, S. & Bloom, L. (2013). Faculty Research and Creative Activities Award, WCU Graduate School. Funded for \$5,000.
- Bloom, L. & Dole, S. (2011). Provost's Instructional Improvement Grant for revising Virtual School of the Smokies. Funded for \$1056.
- Dole, S. (2010). Provost's Grant to Present Research. Funded for \$1000.
- Dole, S. (2009). Visiting Scholar for Cullowhee Creativity Colloquium. Funded for \$1000.
- Dole, S. & Unruh, L. (2008). Scholarship of Application Grant for project on Strategies to Increase African American Representation in Academically and Intellectually Gifted (AIG) Programs in Elementary Grades. Funded for \$2000.
- Dole, S. & Bloom, L. (2008). Assessment grant to assess the "How People Learn" Framework used for design of online courses. Funded for \$1200.
- Bloom, L. & Dole, S. (2008). NCQuest grant for Virtual School extended. Funded for \$15,000. Of the Smokies development. Funded for \$24,500.
- Dole, S. (2007). E-learning mini-grant for podcasting. Funded for \$1000.
- Bloom, L., Dole, S., & Vesely, P. (2006). Assessment grant to assess action research process. Funded for \$2,075.
- Dole, S. & Vesely, P. (2006). SUTEP Grant for TaskStream project. Funded for \$500.
- Dole, S. & Bloom, L. (2006) Provost's Instructional Improvement Grant for Virtual School. Funded for \$1218.
- Dole, S. (2005). Provost's Grant to Present Research. Funded for \$500.
- Dole, S. (2003). SUTEP Grant for multimedia project with Horizon program students at Cherokee Central School. Funded for \$500.
- Dole, S. (2003). Vice-Chancellor's Instructional Improvement Grant for integrating technology into methods courses (2003). Funded for \$1025.
- Dole, S. (2003). Vice-Chancellor's Microgrant to attend *Technology, Reading & Learning Differences*. Funded for \$700.
- Dole, S. (2002). Faculty Summer Research Fellowship. Funded for \$1500.
- Dole, S. & Perlmutter, J. (2001). Learning Disabilities Association Collaboration stipend to attend Learning Disabilities International Conference. Funded for \$1000.
- Dole, S. (2000). Vice-Chancellor's Instructional Improvement Grant for revising Special Education assessment courses. Funded for \$1299.
- Dole, S. (1993). Florida Division of the Arts grant for puppetry program for adults with developmental disabilities. Funded for \$1600.
- Dole, S. (1993). Junior League grant for puppetry program for adults with developmental

disabilities. Funded for \$500.

Dole, S. (1981). Louisiana Division of the Arts for summer theater program for children. Funded for \$900.

Invited Presentations:

- Dole, S. & Bloom, L. (2012, November). *Characteristics of gifted students and service delivery options*, WRESA Workshop, Candler, NC.
- Dole, S. (2012, October). *Current Issues in Gifted Education Course*, eTeaching/eLearning Gallery Walk, Cullowhee, NC.
- Dole, S. & Bloom, L. (2010, March). *Mind Stretchers*. Teachers of Tomorrow, Cullowhee, NC.
- Dole, S. & Wagner, K. (2008, November). *What's All This Talk about Soft Skills?* Passages to e-Learning, Maggie Valley, NC. Retrieved 2/18/09 from [http://wiki2.wcu.edu/groups/passages/wiki/be7ba/What%27s\\_All\\_This\\_Talk\\_About\\_Soft\\_Skills\\_.html](http://wiki2.wcu.edu/groups/passages/wiki/be7ba/What%27s_All_This_Talk_About_Soft_Skills_.html)
- Dole, S. (2008, October). *Differentiation of Instruction*. Teachers of Tomorrow, Cullowhee, NC.
- Dole, S. (2007, November). *Virtual School*. Passages to e-Learning, Maggie Valley, NC. Retrieved 2/18/09 from <http://wiki2.wcu.edu/groups/passages/visions/f67ab/3/>
- Dole, S. (2006, August). *Differentiation of Instruction*. Independent Schools Conference. Montego Bay, Jamaica.
- Dole, S. (2006, August). *Reading in the Content Areas*. Independent Schools Conference, Montego Bay, Jamaica.
- Dole, S. (2005, April). *Creativity and the Schools*. i7 Futures Forum, Cullowhee, NC.
- Dole, S. (2005, April). *Course Evaluation that Reflects the Online Learning Experience*, Passages from Onsite to Online Scholarship, Cullowhee, NC.
- Wyatt, C. & Dole, S. (2005, April). *Across the U.S. with the Corps of Discovery*. Mountain Connections II: Research to Practice Symposium, Cullowhee, NC.
- Dole, S. & Bloom, L. (2005, April). *Creating an Online Community of Inquiry: Course Design Based on the "How People Learn" Framework*. North Carolina State University Undergraduate Assessment Symposium: Scholarship of Teaching & Learning Track, Cary, NC.
- Dole, S., Burke, L., Bivens, S., Condrey, J., Fisher, T., & Sprung, A. (2004, April). *Obtaining Grants for Technology: A Panel Discussion*. Mountain Connections II: Research to Practice Symposium, Cullowhee, NC.
- Dole, S., Habel, J., Herzog, M.J., & Sherlock, J. (2004, February). *Qualitative Research: What Is It and Why Do It?* Faculty Series on Teaching and Learning, Cullowhee, NC.
- Hairr, K. & Dole, S. (2003, April). *Academic Support Instructional Model for Secondary Students*. Keynote address for Mountains Connections II Research to Practice Symposium, Cullowhee, NC.
- Dole, S. (2001, May). *A Collaborative Model for Serving Gifted Students with Learning Disabilities* (Poster Session). Key Conference, Cullowhee, NC.
- Dole, S. (2001, May). *Teaching Students with Giftedness and Learning Disabilities*. Key Conference, Cullowhee, NC.

Dole, S. (1998). *Gifted Students with Learning Disabilities*. Graduate Gifted Education Classes, University of Georgia, Athens, GA.

Peer-Reviewed Presentations:

Dole, S. (2013, June). *Voices of Resilient Jamaican Women Educators*, Ethnographic and Qualitative Research Conference, Cedarville, OH.

Dole, S. (2013, March). *Emerging Voices of Resilient Jamaican Women*, 12<sup>th</sup> Annual Gender Research Conference, WCU Women's Studies, Cullowhee, NC.

Dole, S., & Bloom, L. (2012, November). *The Cullowhee Experience: A Follow-Up Study of a Summer Program for Highly Gifted Students*. National Association for Gifted Children Conference, Denver, CO:

Dole, S., & Wagner, K. (2011, November). *Teaching and Learning Beyond Boundaries*. National Association for Gifted Children Conference, New Orleans, LA.

Dole, S. & Bloom, L. (2010, November). *Voices of the Children*. National Association for Gifted Children Conference, Atlanta, GA.

Dole, S. & Unruh, L. (2010, November). *Increasing Culturally Diverse Representation in Gifted Programs: Are We Overidentifying White Students in the Process?* National Association for Gifted Children Conference, Atlanta, GA.

Dole, S. (2010, February). *Lessons Learned from a Summer Residential Program for Highly Gifted Students*. North Carolina Association for the Gifted and Talented State Conference, Winston-Salem, NC.

Dole, S. & Unruh, L. (2010, February). *Representation of Diverse Students in Gifted Programs*. North Carolina Association for the Gifted and Talented State Conference, Winston-Salem, NC.

Dole, S. (2010, January). *Contagious Creativity in Cullowhee*. Create '10. Monteverde, Costa Rica.

Dole, S. & Bloom, L. (2008, November). *Follow-up Study on a Summer Residential Program for Highly Gifted Students*. National Association for Gifted Children Conference. Tampa, FL.

Dole, S. & Bloom, L. (2008, July). *Online Course Design: A Case Study*, ED MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vienna, Austria.

Dole, S. & Bloom, L. (2008, March). *Contagious Creativity in Cullowhee*. North Carolina Association for the Gifted and Talented State Conference, Winston-Salem, NC.

Dole, S. & Schillereff, M. (2008, March). *Collaborating to Address the Needs of Gifted Students in the General Education Classroom*, North Carolina Association for the Gifted and Talented State Conference, Winston-Salem, NC.

Dole, S., Bloom, L., & Ray, M. (2007, November). *The Cullowhee Experience Follow-Up Study*. National Association for Gifted Children Conference. Minneapolis, MN.

Bloom, L., Dole, S., & Ray, M. (2007, November). *Contagious Creativity in Cullowhee* National Association for Gifted Children National Conference. Minneapolis, MN.

Bloom, L., Dole, S., & Vesely, P. (2007, April). *On Becoming a Reflective Practitioner*. SOTL Faire, Cullowhee, NC.

Dole, S. & Bloom, L. (2007, April). *Cullowhee Creativity Camp*. SOTL Faire.

- Cullowhee, NC.
- Dole, S. & Bloom, L. (2006, November). *Cullowhee Creativity Camp*. National Association for Gifted Children Conference. Charlotte, NC.
- Dole, S. & Martin, P. (2006, March). *The Kids Call It Creativity Camp*, North Carolina Association for Gifted Children Conference, Winston-Salem, NC.
- Dole, S. (2005, September). *Creating an Online Community of Inquiry: Course Design Based on the "How People Learn" Framework*. The Association for Learning Technology International Conference, University of Manchester, Manchester, UK.
- Lankutis, T., Vine, F. & Dole, S. (2004, January). *Bridging the Digital Divide with Pictures Instead of Pencils*. Highlight presentation at Technology, Reading & Learning Difficulties Conference, San Francisco, CA
- Dole, S. (2003, November). *Learning Disabilities 101*. Western North Carolina Symposium on Learning Disabilities and Attention Deficit Disorders, Asheville, NC.
- Perlmutter, J., Dole, S., Roberts, L., & Litty, C. (2003, September). *Avoiding Becoming Road Kill on the Information Highway or Putting the Interactive in Interactive Television and Distance Education*. Teacher Education Forum, Raleigh, NC.
- Dole, S. & Hairr, K. (2003, February). *Helping Students Meet State Proficiency Requirements in Writing*. Learning Disabilities Association International Conference, Chicago, IL.
- Hairr, M., Miller, R., Singleton, P., Thomas, A., & Dole, S. (2003, February), *Collaboration for Academic Support* (Panel Discussion), North Carolina Learning Disabilities Association State Conference, Southern Pines, NC.
- Herzog, M.J.R., Habel, J., & Dole, S. (2002, January). *Visions for the Future, Voices of the Present: The Role of the Western Carolina University Qualitative Research Group in Creating and Sustaining Institutional Change* (Panel Discussion). Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Carpenter, D. & Dole, S. (2000, December). *Update on Selected Research and Best Practices for Adolescents with Learning Disabilities & Attention Deficit Disorder*. WNC Symposium on Learning Disabilities and Attention Deficit Disorders, Asheville, NC.
- Dole, S. & Hoy, C. (2000, April). *Life Stories of Gifted College Students with Learning Disabilities*. Council for Exceptional Children Annual Conference, Vancouver, BC.
- Dole, S. & Manglitz, E. (2000, April). *Identity Formation in College Students with Giftedness and Learning Disabilities*. American Education Research Association Annual Conference, New Orleans, LA.
- Dole, S., Schaefer, K., Jarrett, P., & Spanjer, T. (2000, January). *Life Stories of Gifted College Students with LD*. Qualitative Research in Education Annual Conference, Athens, GA.
- Dole, S. (1999, November). *Life Stories of Gifted College Students with Learning Disabilities*. National Association for Gifted Children Annual Convention, Albuquerque, NM.
- Dole, S. (1999, April). *Collaborative Model for Serving Gifted Students with*



- Learning Disabilities*. Council for Exceptional Children Annual Conference, Charlotte, NC.
- Dole, S. (1999, April). *Perceived Factors Influencing the Job Satisfaction of Special Educators*. Council for Exceptional Children Annual Conference, Charlotte, NC.
- Dole, S. (1999, March). *Integrating Strategy Instruction in Writing with Attribution Training*. Georgia Association for Gifted Children Annual Conference, Athens, GA.
- Dole, S. & Manglitz, E. (1999, January). *Involving Constituents in Doctoral Research*. Qualitative Research in Education Annual Conference, Athens, GA.
- Dole, S. (1998, November). *Participatory Research of Gifted College Students with Learning Disabilities*. National Association for Gifted Children Annual Convention, Louisville, KY.
- Dole, S. (1998, March). *Curricular Planning for Gifted Students with Learning Disabilities*. Georgia Association for Gifted Children Annual Conference, Athens, GA.

#### Workshops:

- Dole, S. & Bloom, L. (2012, November). *Workshop on Characteristics of Gifted Students and Service Delivery Models for Teaching Gifted Students*, WRESA, Enka, NC.
- Bloom, L. & Dole, S (2008, April). *Workshops on Virtual School and Differentiation of Instruction*, Alleghany County, NC.
- Bloom, L. & Dole, S (2008, March). *Differentiation of Instruction Workshop*, Clinton, NC.
- Dole, S. (2008, January & March). *Differentiation of Instruction*, Colegio Bolivar, Cali, Colombia. Retrieved 2/18/09 from [http://colegiobolivar.org/enews/Past\\_issues\\_eNEWS/enews\\_mar2008/Sharon\\_dole\\_visit.htm](http://colegiobolivar.org/enews/Past_issues_eNEWS/enews_mar2008/Sharon_dole_visit.htm)
- Dole, S. & Bloom, L. (2007, February). *Differentiation of Instruction*, Fairview School, Sylva, NC.
- Dole, S. (2007, January). *Differentiation of Instruction*, Cullowhee Valley School, Cullowhee, NC.
- Dole, S. (2005, January). *Differentiation of Instruction*, Jamaican Independent Schools, Kingston, Jamaica.
- Dole, S. (2004, January). *Differentiation of Instruction*, Jamaican Independent Schools, Montego Bay, Jamaica.
- Dole, S. (2002-2003). MERLOT presentations for Coulter Faculty Center, Western Carolina University.
- Dole, S. (2001, June). *Differentiation of Instruction*. Inquiry Workshop, Western Carolina University, Cullowhee, NC.
- Dole, S. (1999, November & 2000, April). *Workshop on Test-taking Skills*, Western Carolina University, Cullowhee, NC
- Dole, S. (1997). *Reading Skills Demonstrated by College Students with Learning Disabilities and/or ADHD-What Does the Literature Say?* Learning Disabilities Center, University of Georgia, Athens, GA.

#### Creative Activities:

- Coordinated Cullowhee Creativity Colloquium (2009). Retrieved 2/18/09 from

- <http://www.wcu.edu/12933.asp>  
Designed online course for faculty on online teaching and learning (2009)  
Designed Brief Hybrid Workshops for faculty training for online courses (2008-2010)  
Retrieved 9/24/09 from  
[http://www.uncg.edu/tlc/hybrid/online/Engaging\\_Learner/index.html](http://www.uncg.edu/tlc/hybrid/online/Engaging_Learner/index.html)
- Designed online courses based on the How People Learn framework, WCU (2002-present):  
SPED 401 Introduction to Learning Disabilities  
SPED 413 Teaching Adolescents with Learning Problems  
SPED 400/500 Creative Thinking and Problem Solving  
SPED 471/571 Introduction to Gifted Education  
SPED 475/575 Models and Methods of Gifted Education  
SPED 477/577 Curriculum Differentiation for Gifted Learners  
SPED 503 Current Issues in Gifted Education  
SPED 505 Teaching Students with Learning Disabilities  
SPED 605 Social and Emotional Curriculum for Gifted Students  
SPED 620 Education in a Diverse Society  
Differentiation of Instruction CEU Course
- Developed Virtual School of the Smokies with Lisa Bloom and Marissa Ray, school-design setting accessible via the Internet that includes a rich variety of resources, windows into classrooms, wisdom of experienced teachers, and bridges to connect candidates with practicing professionals in the field (2006-present).  
Retrieved 2/18/09 from <http://www.wcu.edu/7666.asp>
- Co-director of Rocket to Creativity, summer camp on project-based and problem based learning for children in grades 1-9 (2003-present). Retrieved 2/18/09 from <http://www.wcu.edu/7730.asp>
- Collaborated in digital video projects with Cherokee Elementary Horizon students, Cherokee, NC (2003).
- Developed student accommodation forms for University of Georgia Learning Disabilities Center, Athens, GA (1997).
- Developed and taught a course for Grades 1-3 at the Summer Academy for gifted and talented students, Savannah, GA (1994.)
- Coordinated art exhibit for adults with disabilities, Lakeland, FL (1992)
- Developed puppetry program for young adults with developmental disabilities, Lakeland, FL (1992-1993).
- Developed initial curriculum for Work Activity Center for young adults with developmental adults, Lakeland, FL (1991)
- Received national design award from National Kitchen and Bath Association for kitchen design (1990)
- Coached state award winning Olympics of the Mind team, Eunice, LA (1982)
- Coordinated Saturday mini-courses and summer programs for children in art, theater, and Spanish, Eunice, LA (1980-1983).

Selected Committees:

*National*



Institutions of Higher Education Consortium of Gifted Education Programs (2006-present)

Adventures of the American Mind Advisory Board, (2003-2005)

### *University*

Learning Management System Committee (2013-present)

Scholarship of Teaching and Learning Awards Committee (2009-2011)

Jamaican Accreditation Task Force (2009-2010)

Learning Management Systems Task Force (2007-2010)

e-Learning Mentor for Coulter Faculty Center (2008-present). Retrieved 2/18/09 from [http://www.wcu.edu/facctr/reddot\\_forms/ementor/mentordetail.asp?mentorid=Dole](http://www.wcu.edu/facctr/reddot_forms/ementor/mentordetail.asp?mentorid=Dole)

Committee to Institutionalize Undergraduate Research and Creative Scholarship (2007-2010)

e-Learning Faculty Learning Community Design Special Interest Group  
Co-Chair (2007-2008)

Search Committees for Interim Faculty Center Director (2005-2006) and Jay M. Robinson Distinguished Professor of Technologies (2003-2004)

Chancellor's Distinguished Teaching Award Committee (2002-2003)

Distance Learning Advisory Board (2002-present)

Qualitative Research Group, Facilitator (2000-2005)

Collaborative Award Committee (2003)

MERLOT (Multimedia Educational Resource for Online Teaching) Committee (2002-2004)

Faculty Mentoring Program, WCU (1999-2010)

### *College*

Dean's Advisory Board (2009-2011)

Task Force on Teacher Education Revisioning (2008-2011)

College of Education and Allied Professions (CEAP) Technology Committee, (2006-2007)

Search Committee for Elementary and Middle Grades Department (2006-2007)

CEAP Curriculum Committee, Chair (2004-2005)

Early Field Experience Committee (2003)

Teacher Appreciation Celebration (2003)

CEAP School Improvement Grant Review Committee (2001)

Teaching Fellows Steering Committee (2001-2003)

Early Field Experience Committee (2003)

Teacher Appreciation Celebration (2003)

CEAP Technology Open House Presentations (2003)

Appalachian Rural Teacher Technology Alliance Committee (2001-2002)

CEAP School Improvement Grant Review Committee (2001)

CEAP Teacher Education Council (1999-2000)

### *Department*

Special Education Program Director, 2005-2010

Special Education Graduate Coordinator, 2004-2010

Academically and Intellectually Gifted and MAED Program Coordinator, 2004-present  
 TPR Committee, 2007, 2008, 2010, 2011  
 Search Committees, 2010, 2007-2008, 2003-2004, 2001  
 Chair, Committee to Develop Undergraduate and Graduate Surveys (2003-2004)

Professional Memberships:

Association for the Advancement of Computing in Education  
 Council for Exceptional Children  
     Division for Culturally and Linguistically Diverse Learners  
     Teacher Education Division  
     Technology and Media Division  
     The Association for the Gifted  
 International Society for Technology in Education  
     Teacher Education Division  
 National Association for Gifted Children  
     Creativity Division  
     Professional Development Division  
     Special Populations Division  
     Research Division  
 North Carolina Association for the Gifted  
 Southern Poverty Law Center

Awards/Honors:

Recipient of the 2008 Jay M. Robinson e-Teaching Award, 2008, “Dr. Dole was selected on the basis of excellence in online instructional design, exceptional course organization and enduring, imaginative engagement with her students.” Retrieved 2/6/09 from <http://www.wcu.edu/6394.asp>  
 Recipient of Inaugural Chancellor’s Engaged Teaching Award, 2007. The Chancellor’s Engaged Teaching Award rewards faculty for investment in their students and the community. Retrieved 2/6/09 from <http://www.wcu.edu/5762.asp>  
 Jay M. Robinson e-Teaching Award Finalist, 2007  
 Recipient of Chancellor’s Service to Students Award, 2006  
 Recipient of College of Education and Allied Professions Research Award, 2005  
 American Educational Research Association, Qualitative SIG Dissertation Award  
     Honorable Mention, 2000  
 Recipient of National Kitchen and Bath Association Design Award, 1990  
 Recipient of Barry College Research Award in History, 1965

Professional Involvement:

Reviewer for *Roeper Review* (2010-present)  
 Reviewer for *Journal of Technology and Teacher Education*, *Journal of Educational Multimedia and Hypermedia* (2008-present)  
 NCATE Reviewer for Gifted Education Programs (2007-present). Review higher education programs in gifted education.  
 North Carolina Department of Public Instruction Accreditation Team Member (2006-2008). Participated in accreditation site visits in NC.

Institutions of Higher Education Consortium of Gifted Education Programs (2006-present)  
Asheville City Schools, Academically and Intellectually Gifted Program Advisory Board Member (2005-present)

Administration Positions:

Coordinator of MAED-Gifted Education Program (2007-present)  
Special Education Program Director, WCU (2005-2010)  
Graduate Coordinator for Special Education Programs, WCU (2004-2010)  
Coordinator of Distance Special Education MAED Program, WCU (2007-2010)  
Coordinator of Academically or Intellectually Gifted Program, WCU (2004-present)  
Coordinator of Distance Special Education MAT Program, WCU (2004-2008)  
Co-director for Cullowhee Creativity Camp, WCU (2003-present)  
Western North Carolina Coordinator for NCTEACH (2000-2002)  
Vice-president, National Kitchen and Bath Association, North/Central Florida Chapter (1988-1990)  
Secretary, National Kitchen and Bath Association, North/Central Florida Chapter (1986-1988)  
President, Louisiana Association for Children and Adults with Learning Disabilities (1982-1984)  
President, Louisiana Association for Gifted and Talented Students, St. Landry Chapter (1981-1984)  
Vice-president, Louisiana Association for Gifted and Talented Students (1980-1984)