

Brief Curriculum Vitae

**Dale Carpenter**

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**Relevant Work Experience**

- 1979 - Present Western Carolina University  
Assistant, Associate, and Professor of Inclusive and Special Education
- 2012 – 2017 Western Carolina University  
Dean, College of Education and Allied Professions
- 1998 - 2008 Western Carolina University  
Associate Dean and Director of Teacher Education,  
College of Education and Allied Professions
- 1976 - 1977 Lee County Youth Development Center (Alabama)  
Teacher/Director, Educational Program for Children in Need of  
Supervision
- 1974 - 1976 Dougherty County, Georgia, School System  
Elementary School Resource Teacher, Behavior Disorders/Learning Disabilities

**Education**

- EdD: Auburn University, Auburn, Alabama 1979  
Special Education, Learning Disabilities
- MEd: Valdosta State College, Valdosta, Georgia, 1976  
Special Education, Behavior Disorders
- BSEd: Albany State College, Albany, Georgia, 1974  
Elementary Education

## **Selected Publications**

### Books

Schulz, J. B., & Carpenter, C.D. (1995). *Mainstreaming exceptional students: A guide for classroom teachers*, 4th ed. Boston: Allyn and Bacon.

### Chapter

Miller, L. J., Carpenter, D., Rakes, T.A., & Choate, J. S. (2004). Handwriting and spelling as tools for written communication. In J. S. Choate (Ed.), *Successful inclusive teaching: Proven ways to detect and correct special needs*, (4<sup>th</sup> ed.), (pp. 214-247). Boston: Allyn and Bacon.

### Articles

Bastian, K. C., McCord, D.M., Marks, J.T., & Carpenter, C. D. (2017). A temperament for teaching? Associations between personality traits and beginning teacher performance and retention. *AERA Open*, 3(1), 1-17. DOI: 10.1177/2332858416684764

Carpenter, D. & Corbin, R. & Luke, N. (2014). Assessment of operational effectiveness for education program providers. *Journal of Assessment and Institutional Effectiveness*, 4(2), 103-115. Penn State University Press. Retrieved August 3, 2015, from Project MUSE database.

Cooper, C. A., Carpenter, C. D., Reiner, A. G., & McCord, D. M. (2014). Personality and job satisfaction: Evidence from a sample of street level bureaucrats. *International Journal of Public Administration*, 37, 155–162.

Corbin, R., Carpenter, C.D., & Nickles, L. (2013). The capacity of teacher education institutions in North Carolina to meet program approval and accreditation demands for data. *International Journal of ePortfolio*, 3(1), 47-61.

Ogletree, B. T., Howell, A., & Carpenter, D. (2005). A procedure for socially valid goal setting. *Intervention in School and Clinic*, 41(2), 76-81.

Carpenter, D., Bloom, L. A., & Boat, M. B. (1999). Socially valid outcomes for special education practices. *Intervention in School and Clinic*, 34(3), 143-149.

Carpenter, D., Ray, M., & Bloom, L. (1995). Portfolio assessment: Opportunities and challenges. *Intervention in School and Clinic*, 31(1), 34-41.

Bacon, E. H., & Carpenter, D. (1989). Learning disabled and nondisabled college students' use of structure in recall of stories and text. *Learning Disability Quarterly*, 12, 108-118.

- Carpenter, D., & Grantham, L. B. (1985). A statewide investigation of grading practices and opinions regarding mainstreamed handicapped pupils. *Diagnostique*, 11, 31-39.
- Carpenter, D. (1985). Grading handicapped pupils: Review and position statement. *Remedial and Special Education*, 6(4), 54-59.
- Carpenter, D. (1983). Spelling assessment: Practice and promise. *Diagnostique*, 8, 107-117.
- Carpenter, D. (1983). Spelling error profiles of able and disabled readers. *Journal of Learning Disabilities*, 16, 102-104.
- Carpenter, D., Grantham, L. B., & Hardister, M. P. (1983). Grading mainstreamed handicapped pupils: What are the issues? *Journal of Special Education*, 17, 183-188.
- Carpenter, D. (1982). Error analysis: Procedures and guidelines. *Diagnostique*, 7, 221-228.
- Carpenter, D., & Miller, L. J. (1982). The spelling of reading disabled LD students and able readers. *Learning Disability Quarterly*, 5, 65-70.
- Carpenter, D., & Carpenter, S. (1980). The reliability and validity of the Criterion Test of Basic Skills. *Diagnostique*, 6, 16-23.
- Graham, S., Hudson, F., Burdug, N. B., & Carpenter, D. (1980). Educational personnel's perceptions of mainstreaming and resource room effectiveness. *Psychology in the Schools*, 17, 128-134.
- Miller, L. J., Burdug, N. B., & Carpenter, D. (1980). Application of recategorized WISC-R scores for adjudicated adolescents. *Perceptual and Motor Skills*, 51, 187-191.
- Noland, R. G., & Carpenter, D. (1980). Public Law 94-142: A mandate for cooperative efforts between reading teachers and learning disabilities teachers. *Epistle*, 6, 20-26.
- Graham, S., & Carpenter, D. (1979). A project to provide regular educators with special education training. *The Professional Educator*, 2, 8-11.
- Carpenter, D., & Graham, S. (1979). The reading teacher, learning disabilities teacher and Public Law 94-142. *Alabama Reader*, 2, 8-11.
- Carpenter, D., & Carpenter, S. (1978). The concurrent validity of the Larsen-Hammill Test of Written Spelling in relation to the California Achievement Test. *Educational and Psychological Measurement*, 38, 1201-1205.

## Reviews

Over 15 reviews of assessment instruments in *Mental Measurements Yearbook*

## **Presentations**

Over 40 international, national and state presentations.

## **Awards**

Paul A. Reid Distinguished Service Award 2010 - Two awards are given each year at Western Carolina University. One award is for distinguished service by a faculty member; the other is for distinguished service by a member of the administrative staff. The faculty and the staff recipients of the award each receive \$1,000 and a plaque commemorating his or her selection.

Indirect Service Award - North Carolina Council for Children with Behavior Disorders award presented to one person for outstanding contribution who is not directly serving children.

Legislative Teaching Award – Western Carolina University College of Education and Allied Professions award to faculty for outstanding teaching.

## **Recent Teaching – Last Five Years**

SPED 310 Assessment of Exceptional Children

SPED 312 Teaching Elementary Students with Learning Problems

SPED 339 Designing Classrooms as Responsive Learning Communities

\*SPED 587/687 Practicum in Special Education

\*SPED 682 Research in Special Education

EDCI 609 Assessment for Instruction

\*online

## **International Teaching**

Taught university courses in Colombia and Jamaica

## **Accreditation Reviews**

Over 20 reviews in over 15 states for CAEP and NCATE, most as lead or chair

Over 12 reviews for North Carolina State Board of Education, most as team chair