

**VITA**  
**Lisa A. Bloom**

**Education**

Ed.D.: West Virginia University, August, 1989  
Major: Special Education  
Minor: Education Administration

M.A.: West Virginia University, August, 1986  
Major: Behavior Disorders

**Relevant Work Experience**

1989-Present Western Carolina University;  
Professor  
Department Head (2004-2009)

1987-1989 West Virginia University:  
Research Instructor; Rural Behavior Disorders Project Coordinator

**Publications**

Dole, S. & Bloom, L. (October, 2011). *In School You Couldn't Make a Hovercraft: Letting Kids Decide Creativity*. **Creativity Network Newsletter**.

Dole, S. & Bloom, L. (2010). Using the How People Learn framework for online course design in teacher education. In S. Mukerji & P. Tripathi (Eds.), *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges*. Hershey, PA: IGI Global.

Bloom, L. (2009). Classroom Management: Creating Positive Outcomes for All Students Classroom. Upsaddle River, NJ: Merrill/Pearson.

Dole, S. & Bloom, L. (2009) Lessons Learned from a summer residential camp for Highly Gifted Students. *Gifted Education Communicator* 40 (4) 31-34.

Dole, S. & Bloom, L. (2009). Online course design: A case study. *International Journal for the Scholarship of Teaching and Learning*, 3(1). Retrieved 2/6/09 from <http://academics.georgiasouthern.edu/ijstol/v3n1.html>

Vesely, P. Bloom, L. and Sherlock, J. (2007) Key Elements of Building Online Community: Comparing Faculty and Student Perceptions, Journal of Online Teaching and Learning. Volume 3, No. 3

Bacon, E. and Bloom, L. A. (2000) Student Advisory Boards, Teaching Exceptional Children 32, 6 (38-44).

Kronick, R., Habel, J. Bloom, L., & Lucas, R. (2000) Collaboration in education, health, and human services: Findings from three programs. In Kronick, R., ed. Human Services and the Full Service School. Charles Thomas Publisher: Springfield,IL.

Bloom, L. A., Perlmutter, J. and Burrell, L (1999). The general educator: Applying constructivism to the inclusive classroom. Intervention 34, 3 (132-136).

Carpenter, C.D. Bloom, L. A. and Boat, M. B. (1999). Guidelines for special educators: Achieving socially valid outcomes. Intervention 34, 3 (143-150).

Habel, J., Bloom, L. A., Ray, M. and Bacon, E. (1999) Consumer reports: The school experiences of students with behavioral disorders. Remedial and Special Education. 20, 2, (93-106).

Bloom, L.A. Habel, J. (1998). Cliques, clans, community, and competence: The experiences of students with behavioral disorders in rural school systems. Journal of Research in Rural Education 14(2) 95-107.

Bloom, L. Review of Deverux Behavior Rating Scale-School Form. The Thirteenth Buros Mental Measurements Yearbook.

Bloom, L.(1998). Review of The Eating Inventory. The Thirteenth Buros Mental Measurements Yearbook.

Bloom, L. (1998). Review of Alexander Durig's Autism and the Crisis of Meaning. Autism and Other Developmental Disabilities.

Perlmutter, J., Bloom, L. Rose, T. and Rogers, A. (1997). Who uses math? Primary children's perceptions of the uses of mathematics. Journal of Research in Childhood Education.

Bloom, L. and Bacon, E. (1995). Using portfolios for assessment in teacher education. Teacher Education Special Education. 18,1 (1-9).

Bloom, L. and Bacon, E.(1995). An alternative perspective on the preparation of teachers of students with behavior disorders. Behavioral Disorders. 20, 4 (290-300).

Bacon, E. and Bloom, L. (1995). The Herring Sandwich Phenomena. Journal of Learning Disabilities. 28,10 (636-646).

Carpenter, C., Ray, M. and Bloom, L. (1995). Promises and problems of portfolio assessment. Intervention. 31, 1 (34-39).

Bloom, L. A. and Herzog, M. J. (1994). The Democratic Process in Teacher Education: Two Case Studies, in Novak, J., Ed., Democratic Teacher Education: Programs, Processes, Problems, and Prospects. SUNY-Albany Press.

McWhirter, C. and Bloom, L.(1994). The effects of a student-operated business curriculum on the on task behavior of students with behavioral disorders. Behavioral Disorders 19, 2.(136-141).

Bacon, E. and Bloom, L.A.(1994) “don’t ratl the kiDS”.Journal of Emotional and Behavioral Problems 3,1(8-11) .

Bloom, L.A. (1994). Review of the Behavior Rating Profile, Second Edition. Accession number AN10072567, Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.

Handlen, S. and Bloom, L. (1993). The effects of coaching/modeling on interactions of kindergartners with their autistic peers. Focus on Autism, 8,2, 1-11.

Perlmutter, J.C., Bloom, L.A. and Burrell, L.(1993). Whole math through investigations. Childhood Education. 70,1 (20-25).

Bloom, L.A. (1993) Review of the EBY Gifted Behavior Index. Accession number AN-12191067., Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.

Bloom, L. A., Hursh, D., Wienke, W. D., and Wolf, R. (1992) The effects of computer assisted data collection on students’ behavior. Behavioral Assessment. 14, 173-190.

Bloom, L. A., Review of Child and Adolescent Therapy by Kendall (1992). Education and Treatment of Children. 15, 2, 183-184.

Bloom, L.A. Review of Developmental Disabilities by Baroff (1992) Education and Treatment of Children. 15, 3 2775-276.

Deasey, G., Heitzenroder, W., Wienke, W., & Bloom, L. (1991). A Comparison of Methods for Providing Evaluative Feedback to Practicum Students on Segments of teaching during special education practicum in rural areas. Reaching Our Potential: Rural Education in the 90’s. ACRES/NRSSC 1991 Conference Proceedings.

Ludlow, B.L., Bloom, L.A. and Wienke, W.D. (Winter, 1990). Rural school programs serving students with severe handicaps: Changes in personnel and service delivery patterns. Rural Special Education Quarterly.

### **Recent Presentations**

*Voices of Children* National Association for Gifted children National Conference. Atlanta, GA, Dole, S. & Bloom, L. (2010, November).

*Sacred Path: Education Model of Cherokee Central Schools* The Native American Heritage Expo. Cullowhee, NC. Walkingstick, Jonnie and Bloom, L. A. (2010, November

*Follow-up Study on Summer Residential Program for Highly Gifted Students.* National Association for Gifted children National Conference. Tampa, FL. Dole, S. & Bloom, L. (2008, November).

*Contagious Creativity in Cullowhee.* North Carolina Association for the Gifted and Talented State Conference, Winston-Salem, NC. Dole, S. & Bloom, L. (2008, March).

*The Cullowhee Experience Follow-Up Study.* National Association for Gifted Children National Conference. Minneapolis, MN. Dole, S., Bloom, L., & Ray, M. (2007, November).

### **Grants**

Kim Elliot, Lisa Bloom, Jaque Jacobs, Ben Coulter, NCQUEST funded for 250,000 for 2006-2007.

Bloom, L. "Mountain Connections 2". Grant submitted to the USDOE and funded for 800,000 for 2001-2005

Bloom, L. and Bacon, E. "An interactive program for preparing teachers of students with behavior disorders to work with rural communities" Grant submitted to the U.S. Department of Education. Funded for \$78,000 per year for 1994-1999.

Bloom, L.. Distance Education Partnership, UNC Chapel Hill Funded for \$5,700 for 1998-99.

Lisa Bloom. Collaborative Preparation Program in Severe/Profound Handicaps, UNC Charlotte. Funded for \$5,826 for 1998-99.

Ellen Bacon and Lisa Bloom. North Carolina Partnership Training System. Funded for \$4,000 for 1994-95, \$8,000 for 1995-96 and \$4,000 for 1996-97.

Carpenter, C. and Bloom, L. "Learning Strategies, Content Enhancement" Grant submitted to the U.S. Department of Education. Grant funded for \$76,000 per year for 9/94-9/97.

Bloom, L. and Bacon, E. "A program for the preparation and evaluation of teachers for students with behavior disorders" Grant submitted to the Office of Special Education and Rehabilitative services, Washington D.C. Grant funded for 9/91- 8/94 for \$150,000.

Perlmutter, J. and Bloom, L. "I've been known to know math since I was two" Research project funded for \$9,500 for 1992-1993 school year by the Small Grants School-Based Research Program administered by North Carolina State University.

### **University Teaching Assignments**

SPED 682 Research in Special Education

SPED 555 Creating Positive Classrooms for Students with Disabilities

SPED 620 Education in a Diverse Society

SPED 684 Teaching Students with Behavioral Disorders  
SPED 500 Creative Thinking and Problem Solving  
SPED 339 Designing Classrooms as Responsive Learning Communities

**Honors and Awards**

2009 Chancellor's Engaged teaching award  
2008 Faculty L.E.A.D Award  
2006 University Center's Outstanding Faculty Award  
2003 Dean's Research Award  
1994 Finalist for the Chancellor's Distinguished Teaching Award  
1993 Recipient of the Taft T. Botner Award for Superior Teaching  
1990 Western Carolina University Nominee for the CSGS Outstanding Achievement Award for a New Scholar