

## CURRICULUM VITAE

**Eleanor J. Blair (Hilty)**  
**Western Carolina University**  
**School of Teaching and Learning**  
**Reid 102**  
**Cullowhee, NC 28723**  
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### **EDUCATION**

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Ph.D.	1987	University of Tennessee Knoxville, Tennessee (Education)
M.S.	1982	University of Tennessee Knoxville, Tennessee (Ed Psych/Assessment & Special Education)
B.S.	1977	University of Tennessee Knoxville, Tennessee (K-12 Education, Special Education) (graduated with high honors)
	1972-75	Memphis State University (University of Memphis) Memphis, Tennessee (Education K-12., Special Education)

### **PROFESSIONAL EXPERIENCE**

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Western Carolina University, Cullowhee, NC  
College of Education & Allied Professions, School of Teaching & Learning (2011-Present)  
Educational Leadership & Foundations Department (1993-2011)  
2003-present Associate Professor (tenured)  
1999-2003 Assistant Professor (tenured)  
1993-1999 Assistant Professor

Kennesaw State College, Marietta Georgia  
1987-1992 Assistant Professor Dept. of Secondary & Middle School Education

University of Tennessee, Knoxville, Tennessee  
1982-87 Graduate Assistant

Central High School, Knoxville City Schools, Knoxville, Tennessee  
1979-82 Resource Teacher (tenured)

Blount County Center for the Handicapped, Maryville, Tennessee  
1978-79 Teacher

## **CURRENT TEACHER LICENSURE**

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State of North Carolina:  
Curriculum Instructional Specialist (K-12)

Secondary Administration (9-12)

Exceptional Children Program Administrator (K-12)

Elementary Education (Grades K-6)

Mentally Handicapped (Grades K-12)

Behavior/Emotionally Handicapped (K-12)

## **PUBLICATIONS**

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Blair, E.J. (2017) (In Press). *Transformative teacher leadership in the Dominican Republic, Jamaica and the United States: Potentiality and possibility in curriculum making and school reform efforts*. In Roofoe, C. and Bezzina, C. (Editors), *Intercultural Studies of Curriculum: Theory, Policy and Practice*. New York: Palgrave Macmillan.

Blair, E.J. (2017) (In Press). *Teaching in the Country: A critical analysis of the experiences of rural teachers in the United States and Jamaica*. In Reynolds, W.M. (Editor), *Forgotten Places: Critical Studies in Rural Education*. New York: Peter Lang Publishers.

Blair, E.J. (2016, October 24). Review of the book *The Class: Living and learning in the digital age* by S. Livingstone & J. Sefton-Green. *Teachers College Record*, <http://www.tcrecord.org> , ID Number: 21689.

Blair, E.J. & Medina, Y. (2016) (Editors). *The Social Foundations Reader: Critical essays on teaching, learning and leading in the 21<sup>st</sup> century*. New York: Peter Lang Publishers.

Blair, E.J. (2016). A Pedagogy of Hopelessness: Fear and loathing in 21<sup>st</sup> century American public schools. In Blair, E.J. & Medina, Y. (Editors), *The Social Foundations Reader: Critical essays on teaching, learning and leading in the 21<sup>st</sup> century*. New York: Peter Lang Publishers.

Blair, E.J. (2016) (Editor) (Second Edition). *Teacher leadership: The “new” foundations of education*. New York: Peter Lang Publishers.

Blair, E.J. (2015). (Under Contract). *An Introduction to Educational Foundations: Teacher Leadership in a Diverse Society*. New York: Peter Lang Publishers.

Blair, E. J. (2014). *Here Comes Honey Boo Boo, Moonshiners, and Duck Dynasty: The intersection of popular culture and a Southern place.* In Reynolds, W. M. (Ed.), *Critical Studies of Southern Place.* New York: Peter Lang Publishers.

**\*(Name changed from “Hilty” to “Blair” in 2014)**

Hilty, E.B. (2012). Foreword. In Medina, Y. *Critical Aesthetic Pedagogy.* New York: Peter Lang Publishers.

Hilty, E.B. (2011). Conclusion: Leading against the grain. In E.B. Hilty (Ed.), *Teacher Leadership: The “New” Foundations of Education.* New York: Peter Lang Publishers.

Hilty, E.B. (2011) (Editor). *Teacher Leadership: The “New” Foundations of Education.* New York: Peter Lang Publishers.

Hilty, E.B. (2011). The professionally challenged teacher: Teachers talk about school failure. Reprinted in E.B. Hilty (Ed.), *Thinking About Schools: A Foundations of Education Reader.* Boulder, CO: Westview Press. [Original article in Franklin, B. (Ed.), *When Children Don’t Learn: Student Failure and the Lives of Teachers.* New York: Teachers College Press]

Hilty, E.B. (2011). Introduction, Parts I– V. In E.B. Hilty (Ed.), *Thinking About Schools: A Foundations of Education Reader.* Boulder, CO: Westview Press.

Hilty, E.B. (2011) (Editor). *Thinking About Schools: A Foundations of Education Reader.* Boulder, CO: Westview Press.

Hilty, E.B. (2006). Saving our sons: Addressing the academic and behavioral challenges of boys. In the *13<sup>th</sup> International Conference on Learning, Conference Proceedings.*

Hilty, E.B., Minor, S., & Fernandez, M. (2004). SOC administrator and service provider comparisons on factors related to cultural competence. In Newman, C, Liberton, C.J., Kutash, K. & Friedman, R.M. (Eds.), *A System of Care for Children’s Mental Health: Expanding the Research Base, 16<sup>th</sup> Annual Research Conference Proceedings.* Tampa, Florida: Louis de la Parte Institute Publication #213.

Hilty, E. B. (July, 2002). Culture, Conflict, and Collaboration: The Role of Secondary Education in Native American Schools. *The XXIVth International Conference on History of Education, Conference Proceedings.*

Hilty, E.B. (2000). Learning. In Gabbard, D. (Ed.), *Power and Knowledge in the Global Economy: Politics and the Rhetoric of School Reform.* New York: Lawrence Erlbaum Publishers.

Hilty, E.B. (1999). Southern schools, southern teachers: Redefining leadership in rural communities. In Chalker, D. (Ed.), *Educational Leadership in Rural Schools*. Lancaster, PA: Technomic Publishing Co., Inc.

Allison, C.B. & Hilty, E.B. (1998). Photographs as historical sources: The summer school of the south, 1902-1912. *XXth International Conference for the History of Education, Conference Proceedings*.

Hilty, E.B. (1998). The professionally challenged teacher: Teachers talk about school failure. In Franklin, B. (Ed.), *When Children Don't Learn: Student Failure and the Lives of Teachers*. New York: Teachers College Press.

Hilty, E.B. (1997). From *Sesame Street* to *Barney & Friends*: Television as teacher. In Steinert, S. & Kincheloe, J. (Eds.), *Kinderculture: The Corporate Construction of Childhood*. Boulder, CO: Westview Press.

Herzog, M.J.R., Hilty, E.B., & McNair, T.K. (Spring/Summer, 1996). Site-based management at Fairview: A vehicle for democracy. *Democracy & Education: A Magazine for Classroom Teachers*. Athens, Ohio: Ohio University.

Hilty, E.B. (1995, 1992). What is good teaching and how do we teach people to be good teachers? In Kincheloe, J. & Steinberg, S. (Eds.), *Thirteen Questions: Reframing Education's Conversation* (First and Second Editions). New York: Peter Lange Publishing.

Cain, B.N., & Hilty, E.B. (Summer, 1995). Matika sculpts her story in a book club for girls. Reprinted from *The ALAN Review*, 20.3 (Spring, 1993): 44-51. In *Children's Literature Association Quarterly*, 20 (2).

Cain, B.N., & Hilty, E.B. (1993). I picture myself as being this woman. In Hudson-Ross, S., Miller-Cleary, L., & Casey, M. (Eds.), *Children's Voices: Children Talk About Literacy*. New Hampshire: Boynton Cook of Heinemann Educational Books.

Cain, B.N., & Hilty, E.B. (1991). Book clubs: A rich educational alternative. *Reaching Through Teaching*. 5 (1). Center for Education and Teaching and Learning (CETL), Kennesaw State College, Marietta, Georgia.

Cain, B.N., & Hilty, E.B. (1991). *Transactions and Transformations: Young Women in a Summer Book Club Community*. A final Research Report for the A.L. Burruss Institute of Public Service, Kennesaw State College, Marietta, Georgia.

Hilty, E.B. (1988). Those who can teach...and work two jobs. *The Chalkboard*, 2 (1). Kennesaw State College, School of Education, Marietta, Georgia.

Hilty, E.B. (1987). *Moonlighting Teachers: A Thematic Analysis of Personal Meanings*. Doctoral Dissertation. The University of Tennessee, Knoxville, Tennessee.

Wisniewski, R., & Hilty, E.B. (1987). Moonlighting: An education tradition we could do without. *Tennessee Teacher*, 55 (3).

Blair (Hilty), E. (1986). The education of American teachers: The debate. *Proceedings of the Southwestern Philosophy of Education Society*, XXXVI.

Blair (Hilty), E. (1985). The education of minority groups: Implications for cultural pluralism. *Proceedings of the Southwestern Philosophy of Education Society*, XXXV.

## **PRESENTATIONS**

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Blair, E.J. (June, 2017) (Accepted). *Social justice in action: Transformative teacher leadership in the Dominican Republic, Jamaica and the United States*. Paper Presentation at the International Association for Intercultural Education, Angers, France.

Blair, E.J. (March, 2017) (Accepted). *Teaching in the Country: A Critical Analysis of the Experiences of Rural Teachers in the United States and Jamaica*. Paper Presentation at the (Inter)National Conference on Educational Leadership and Management, Kingston, Jamaica.

Blair, E.J. (February, 2017). *Transformative teacher leadership in the Dominican Republic, Jamaica and the United States: Impact on school reform efforts*. Paper Presentation at the Southeastern Philosophy of Education Society Annual Meeting, Knoxville, Tennessee.

Blair, E.J. (November, 2016). *Teaching in the Country: A Critical Analysis of the Experiences of Rural Teachers in the United States and Jamaica*. Paper Presentation at the American Educational Studies Association Annual Meeting, Seattle, Washington.

Blair, E.J. (November, 2016). "Sorry miss, I am late again": *Jamaican perceptions regarding the importance of time and place in the country*. Paper Presentation at the American Educational Studies Association Annual Meeting, Seattle, Washington.

Blair, E.J. (February, 2016). *Lessons Learned from Honey Boo Boo, Moonshiners, and Duck Dynasty: The intersection of popular culture and a southern place*. Paper presented at Critical Media Literacy Conference, Savannah, Georgia.

Blair, E.J. (November, 2015). Moving from hopelessness to hope: A context for hopeful revolution. Paper Presentation at the American Educational Studies Association Annual Meeting, San Antonio, Texas.

Blair, E.J. (August, 2015). *A School with a View: Leadership in 21<sup>st</sup> century Jamaican schools*. National Conference on Leadership and Management, Montego Bay, Jamaica

Blair, E.J. (April, 2015). *A School with a View: Fear and loathing in 21st century schools*. Paper Presentation at the American Educational Research Association Meeting, Chicago, Illinois.

Blair, E.J. (April, 2015). *Here comes Honey Boo Boo, Moonshiners, and Duck Dynasty: The intersection of popular culture and a southern place*. Paper Presentation at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Blair, E.J. (February, 2015). *A pedagogy of hopelessness: Fear and loathing in 21<sup>st</sup> century schools*. Paper Presentation at the Southeast Philosophy of Education Society Annual Meeting, Memphis, Tennessee.

Blair, E. J. (November, 2014). *A pedagogy of hopelessness: The future of public education in America*. Paper Presentation at the American Educational Studies Association Annual Meeting, Special Invited Panel, Toronto, Canada.

**\*(Name changed from “Hilty” to “Blair” in 2014)**

Hilty, E.B. (February, 2014). *Moonshiners, Duck Dynasty and Honey Boo Boo: A Critical Consideration of 21st Century Pop Culture Images of the “New” South*. Paper Presentation at the Southeast Philosophy of Education Society Annual Meeting, Atlanta, Georgia.

Hilty, E.B. (October, 2013). *Moonshiners, Duck Dynasty and Honey Boo Boo: The significance of place in popular culture*. Paper Presentation at the American Educational Studies Association Annual Meeting, Baltimore, Maryland.

Hilty, E.B. (October, 2013). *Situated Knowledge and the Significance of Place: A Critical Consideration of Technologically Mediated Spaces for Teaching and Learning*. Paper Presentation at the American Educational Studies Association Annual Meeting, Baltimore, Maryland.

Hilty, E.B. (April, 2013). (Invited Roundtable/Session Paper) *Taboo: The Journal of Culture and Thought*, Meet journal editors: Journal talks 8. Presentation at the American Educational Research Association Annual Meeting, San Francisco, CA.

Hilty, E.B. (February, 2013). *A school with a view: Critical theory and teaching, learning and leading in 21<sup>st</sup> century schools* (Panel). *Teachers talking back: A reconsideration of teacher leadership*. Paper presentation at the Southeast Philosophy of Education Society Annual Meeting, St. Petersburg, Florida.

Hilty, E.B. (October, 2012). *Teaching social foundations online: Paradoxes, possibilities, problems and expectations* (Panel). *To be or not to be: Online is the answer?* Paper presentation at the American Educational Studies Association Annual Meeting, Seattle,

Washington.

Hilty, E.B. (April, 2012). *Paulo Freire, Critical Pedagogy, & Emancipation Special Interest Group Business Meeting*. Chair and presenter at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.

Hilty, E.B. & Acker-Hocevar, M. (April, 2012). *Teacher leadership: Transformative relationships in 21<sup>st</sup> century schools*. Roundtable paper presentation at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.

Hilty, E.B. (November, 2011). *Teacher education and universities: Pessimism, or oil and water?* Discussant at the American Educational Studies Association Annual Meeting, St. Louis, MO.

Hilty, E.B. (with Gabbard, D. and Allen, A.) (November, 2011). *Foundations of teacher leadership: Understanding the “why” behind the ‘what’*. Panel presentation at the American Educational Studies Association Annual Meeting, St. Louis, MO.

Hilty, E. B. (April, 2010). *Promoting professional learning and teachers’ professional development: Critical perspectives*. Chair and discussant at the American Educational Research Association Annual Meeting, Denver, Colorado.

Hilty, E.B. (with M.J. Herzog) (February, 2010). *Revisioning education programs with teacher leadership as a core principle*. Paper presented at the Association of Teacher Educators Annual Meeting, Chicago, Illinois.

Hilty, E. B. (April, 2009). *Taboo: The Journal of culture and Education*. Panel discussion at the American Educational Research Association Annual Meeting, San Diego, California. **(Invited)**.

Hilty, E.B. (April, 2009). *Joe Kincheloe: Celebrating a life*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, California **(Invited)**.

Hilty, E. B. (March, 2008). *Paulo Freire Special Interest Group*. Panel discussion at the American Educational Research Association Annual Meeting, New York City, New York. **(Invited)**

Hilty, E. B. (February, 2008). *Teacher moonlighting in North Carolina: Implications for the profession*. Paper presented at the North Carolina Association for Research in Education Annual Meeting. New Bern, North Carolina.

Hilty, E. B. (June, 2006). *Saving Our Sons: Addressing the Academic and Behavioral Challenges of Boys*. Paper presented at the 13<sup>th</sup> International Conference on Learning, Montego Bay, Jamaica, West Indies.

Hilty, E. B. (April, 2005). *Educating Boys: Behaviour and Academic Challenges*. Presentation for the Jamaican Ministry of Education and Culture, Independent Schools Annual Conference, Montego Bay, Jamaica, West Indies. **(Invited Keynote Speaker)**

Hilty, E. B. (October, 2003). *The North Carolina example: Standards-based reform and the lives of teachers*. Paper presented at the American Educational Studies Association Annual Meeting, Mexico City, Mexico.

Hilty, E. B., Minor, S. and Fernandez, M. (March, 2003). *SOC administrator and service provider comparisons on factors related to cultural competence*. Poster presentation at the 16<sup>th</sup> Annual Research Conference-A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, Florida.

Hilty, E. B. (July, 2002). *Culture, conflict, and collaboration: The role of secondary education in Native American Schools*. Paper presentation at the XXIVth International Conference on History of Education, Paris, France.

Hilty, E. B. & Beck, D. (March, 2001). *Culture and achievement: Exemplary teachers of American Indian students*. Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference V, Greensboro, NC.

Hilty, E.B. & Smith, P. (April, 1999). *The celluloid curriculum: Educating America in Hollywood schools*. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec.

Hilty, E.B. (April, 1999). *Teacher moonlighting: A professional conundrum*. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec.

Smith, P. & Hilty, E.B. (September, 1998). *Fostering an inclination and an aptitude for reflection & inquiry: Case studies and oral histories*. Paper presented at the 16th Annual North Carolina Teacher Education Forum, Raleigh, North Carolina.

Allison, C.B. & Hilty, E.B. (1998, August). *Photographs as historical sources: The summer school of the south, 1902-1912*. Paper presented at the XXth International Conference for the History of Education, Kortrijk, Belgium.

Hilty, E.B. (1997, November). *"Someplace is better than anyplace": Preparing educational leaders for rural communities*. Paper presented at the Southern Regional Council on Educational Administration Annual Meeting, Charleston, South Carolina.

Hilty, E.B. (1997, October). *White reign: Deploying whiteness in America*. Paper presented at the American Educational Studies Association Annual Meeting, San Antonio, Texas.



Hilty, E.B. (1997, October). *Teacher education in critical perspective*. Conference for the authors of *Critical Education Practice* Series, Pennsylvania State University, Dept. of Curriculum & Instruction, College of Education, University Park, Pennsylvania. **(Invited)**

Hilty, E.B. (1997, June). *Contextualizing the conversation: Teaching and learning as a social act*. Seminar for Faculty and Graduate Students, University of Canterbury, Christchurch, New Zealand. **(Invited)**

Hilty, E.B. (1997, March). *From Sesame Street to Barney & Friends: Television as teacher*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Hilty, E.B. (1997, March). Book Review Panel on *Present and Past: Essays for Teachers in the History of Education* by Clinton B. Allison. 27th Annual Meeting of the Southern History of Education Society, Knoxville, Tennessee.

Hilty, E.B. (October, 1996). *White Reign: Exploring Whiteness and Pedagogy* (Symposium). 1996 JCT Conference on Curriculum Theory and Classroom Practice, Monteagle, Tennessee.

Herzog, M.J.R., Hilty, E.B., & McNair, T.K. (April, 1996). *Democratic governance: The transformation of a rural elementary school*. Paper presented at the American Educational Research Association Annual Meeting, New York City, NY.

Hilty, E.B. (1996, February). *The future of teaching the foundations: A response* (Faculty/Graduate Student Panel). The Southeastern Association of Educational Studies, Second Annual Meeting, Greensboro, North Carolina. **(Invited)**

Hilty, E. B. (1995, September). *The General Education Board: An overview*. Paper presented at the Society for the Philosophy and History of Education Annual Meeting, Austin, Texas.

Hilty, E. B. (1995, April). *The professionally challenged teacher: Teachers talk about school failure*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California.

Hilty, E. B. (1995, April). *"But I am successful": Perceptions of success (and failure) in southern schools*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California.

Hilty, E. B. (1994, November). *Southern teachers, southern lives*. Paper presented at the American Educational Studies Association Annual Meeting, Chapel Hill, North Carolina.

Hilty, E. B. (1994, November). *Kinderculture: Cults within childhood*. Paper presented at the American Educational Studies Association Annual Meeting, Chapel Hill, North Carolina.

Hilty, E. B. (1994, September). *Must moral education favor the status quo?* Panel discussion at the Intermountain Philosophy Conference, Western Carolina University, Cullowhee, North Carolina. **(Invited)**

Hilty, E. B. (1993, September). *African-American teachers' perceptions of failure*. Paper presented at the Southwestern Philosophy of Education Society Annual Meeting, New Orleans, Louisiana.

Hilty, E. B. (1993, April). *Making it happen--Schools as communities for teaching and learning*. Paper presented at the American Educational Research Association Annual Meeting, Atlanta, Georgia.

Cain, B. N., & Hilty, E. B. (1992, November). *Making those books sing: Research on southern girls in a book club community*. A Final Research Report for The Assembly on Literature for Adolescents, the National Council of Teachers of English, ALAN Workshop, Annual Convention, Seattle, Washington.

Cain, B. N., & Hilty, E. B. (1991, April). *Transactions and transformations: Young women interacting in a book club community*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Cain, B. N., & Hilty, E. B. (1991, April). *The girls in the club: At-risk females and book clubs*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Cain, B. N., & Hilty, E. B. (1991, January). *Transactions and transformations: Young women in a summer book club community*. Paper presented at the Qualitative Research in Education Conference, Athens, Georgia.

Cain, B. N., & Hilty, E. B. (1990, November). *Transactions and transformations in a book club for young women*. American Educational Studies Association Annual Meeting, Orlando, Florida.

Hilty, E. B. (1990, November). *Moonlighting women teachers: Struggling to find satisfaction*. American Educational Studies Association Annual Meeting, Orlando, Florida.

Hilty, E. B. (1990, September). *The education of women: Historical perspectives*. Southwestern Philosophy of Education Society Annual Meeting, Fort Worth, Texas.

- Hilty, E. B. (1990, April). *Foreign languages and international business: A Qualitative inquiry*. Paper presented at the American Educational Research Association Annual Meeting, Boston, Massachusetts.
- Hilty, E. B. (1989, November). *Becoming a moonlighting teacher*. American Anthropological Association Annual Meeting, Washington, D. C.
- Hilty, E. B. (1989, November). *Teacher moonlighting in Georgia*. Paper presented at the Georgia Educational Research Association Annual Meeting, Atlanta, Georgia.
- Hilty, E. B. (1989, February). *Concerns for professionalism: Salaries, moonlighting, and teacher attrition*. Paper presented at The Association of Teacher Educators Annual Meeting, St. Louis, Missouri.
- Hilty, E. B. (1988, April). *Moonlighting teachers: A thematic analysis of current personal meanings*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, Louisiana.
- Hilty, E. B. (1987, November). *By the light of the silvery moon: Teachers and multiple jobholding*. Paper presented at the American Educational Studies Association Annual Meeting, Chicago, Illinois.
- Allison, C. B., & Hilty, E. B. (1987, September). *The history of the education professoriate: An international perspective*. Paper presented at the 9th Session of the International Standing Conference for the History of Education, Pecs, Hungary.
- Wisniewski, R., & Hilty, E. B. (1987, April). *Moonlighting: A disturbing tradition in education*. Paper presented at the American Educational Research Association, Washington, D.C.)
- Hilty, E. B. (1987, March). *Work in progress: A history of moonlighting teachers*. Paper presented at the Southern History of Education Society Annual Meeting, Knoxville, Tennessee.
- Hilty, E. B. (1986, November). *Reform in teacher education: The debate*. Paper presented at the American Educational Studies Association Annual Meeting, Pittsburgh, Pennsylvania.
- Hilty, E. B., & Wisniewski, R. (1986, February). *The status of teaching: Symbols of a semi-profession*. Paper presented at the American Education Research Association, Southeastern Regional Conference, Baton Rouge, Louisiana.
- Blair (Hilty), E. (1985, November). *Status and professions: A review of the literature*. Paper presented at the Southwest Philosophy of Education Society Annual Meeting, Wichita, Kansas.

Blair (Hilty), E. (1985, November). *The education of American teachers*. Paper presented at the Southwest Philosophy of Education Society Annual Meeting, Wichita, Kansas.

Huck, S., Blair (Hilty), E., & Langenbrunner, M. (1985, April). *A tiered model of mastery learning for teaching statistics*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Blair (Hilty), E. (1984, November). *The education of minority groups: Implications for cultural pluralism*. Paper presented at the Southwest Philosophy of Education Society Annual Meeting, Norman, Oklahoma.

## **WORKSHOPS, TRAINING AND INSERVICES**

Blair, E.J. *Teacher Leadership in a Primary School* (1 day). St. Richard's Primary, Spanish Town, Kingston, Jamaica. October 15<sup>th</sup>, 2015

Blair, E. J. *Teaching Boys* (3 hours). Applied Scholastics Jamaica, Magotty High School, St. Elizabeth, Jamaica, May 21<sup>st</sup>, 2014.

Hilty, E.B. *Teaching Boys* (3 Sessions): *How you define the problem determines the solution, Behavioural interventions for teaching and learning, Academic tools for success*. Applied Scholastics Jamaica Annual Conference 2013, St. Ann, Jamaica, West Indies, February, 2013.

Hilty, E.B. *Educating boys in the 21<sup>st</sup> century: Behavioural and academic challenges for teachers in Jamaica*. A workshop for teachers and administrators, Jamaican Independent Schools Association, Kingston, Jamaica, West Indies, May, 2012.

Hilty, E.B. *Building bridges: A guide for working with families and children in culturally diverse communities*. A workshop for Jackson County Department of Social Services, Sylva, North Carolina, January, 2006.

Hilty, E.B. *Educating boys: Behaviour and academic challenges: A workshop for teachers*. Staff development workshop for teachers and administrators, Jamaican Independent Schools Association, Kingston, Jamaica, West Indies, June, 2005.

Hilty, E.B. *Assessment and remediation of academic and behavioral problems: A workshop for teachers*. Staff development workshop for teachers and administrators, Jamaican Independent Schools Association, Mandeville, Jamaica, West Indies, July, 2003.

Hilty, E.B. *Assessment and remediation of academic and behavioral problems: A workshop for teachers*. Staff development workshop for teachers and administrators, Jamaican Independent Schools Association, Montego Bay, Jamaica, West Indies, October, 2003.

Hilty, E.B. *Assessment and remediation of academic and behavioral problems: A workshop for teachers*. Staff development workshop for teachers and administrators, Jamaican Independent Schools Association, Kingston, Jamaica, West Indies, March, 2004.

Hilty, E. B. *Cultural competence in the classroom: Teaching students from diverse backgrounds*. Staff development workshop for teachers and administrators, Swain County Board of Education, Bryson City, North Carolina, August, 2002.

Hilty, E.B. *Cultural competence: What does it mean to be culturally competent?* Sponsored by One System of Care, Smoky Mountain Mental Health Center, Jackson County, Sylva, North Carolina, March, 2002.

Hilty, E.B. *Cultural competence: What does it mean to be culturally competent?* Sponsored by One System of Care, Smoky Mountain Mental Health Center, Swain County, Bryson City, North Carolina, April, 2002.

Hilty, E.B. *Tests and measurement issues for teachers*. Staff development workshop. McGrath Comprehensive High School, St. Catherine, Jamaica, West Indies, May, 1997.

Hilty, E.B. *Using case studies for reflective teaching and learning*. A seminar for teaching faculty. University of Technology, Kingston, Jamaica, West Indies, May, 1997.

## **OTHER PROFESSIONAL ACTIVITIES**

### **Grants/Proposal Writing, Research and Development**

- Conducted the North Carolina Project on Moonlighting Among Educators: Jamaica, 2007-08.
- Conducted the North Carolina Project on Teacher Moonlighting, 2007-08. Partial funding of project by the North Carolina Association of Educators (NCAE).
- Project Director, *A Comparison of Variables Affecting the Success of Smoky Mountain's One System of Care Services*, Funding provided by Smoky Mountain's One System of Care Services, 2003.
- Principal Investigator, Contract for training and technical assistance services work to support a six-year Center for Mental Health Services federal grant to implement a local system of care to improve quality of service delivery to children with serious emotional disturbances. National Institute of Mental Health (NIMH) and the North Carolina Dept. of Health and Human Services, \$57, 468.00, 2003.
- Model Clinical Faculty Proposal funded for Donna Beck (Cherokee Reservation School), Western Carolina University, Cullowhee, North Carolina, 2001.
- Opportunities in Public Schools Grant Application funded for work with Donna Beck (Cherokee Reservation School), Western Carolina University, Cullowhee,

North Carolina, 2001.

- Model Clinical Faculty Proposal, funded for Terri Simpson (Henderson County), Western Carolina University, Cullowhee, North Carolina, 2001.
- Visiting Scholar Proposal Developed, Submitted and Funded for Dr. Joseph W. Newman (University of South Alabama), Western Carolina University, Cullowhee, North Carolina, 1995.
- Visiting Scholar Proposal Submitted and Funded for Drs. Joe Kincheloe (Pennsylvania State University) and Shirley Steinberg (Adelphi University) at Western Carolina University, Cullowhee, North Carolina, 1993.
- Project Coordinator, (with Beatrice N. Cain): *Transactions and Transformations: Young Women in a Summer Book Club Community*, funded by grants from ALAN Foundation Research Award, Assembly on Literature for Adolescents, The National Council of Teachers of English (\$500), The A.L. Burruss Institute of Public Service, Kennesaw State University (\$700), and a Kennesaw State University Faculty Development Grant (\$500), Marietta, Georgia, 1990-91.
- Project Coordinator: *The Moonlighting Activities of Georgia Teachers*, funded by a Kennesaw State College Faculty Development Grant (\$1400), Marietta, Georgia, 1988-89.

### ***Professional Development***

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- i3@UNC2016 Fellow. i3@UNC is a hands-on, residential program for developing new online, blended, hybrid, or otherwise technologically-enhanced courses that expand higher education opportunities for North Carolinians, June 1-8, 2016, Winston-Salem, NC.
- Completed Training: Independent Applying the QM (Quality Matters) Rubric (APPQMR): (Statewide Systems), June 4, 2016.
- *Culturally Responsive Teaching Workshop*, University of North Carolina-Charlotte, January 22-23, 2015.
- Scholarly Development Re-Assignment Application Submitted and Awarded, Fall, 2010. (One semester sabbatical).
- *Passages to eLearning 2007*. Sponsored by the Coulter Faculty Center.
- *Using cases for reflective teaching and learning*, conducted by Pat Hutchings, Rita Silverman and William M. Welty, University of British Columbia, Vancouver, Canada (1996). Funded by a Western Carolina University Faculty Summer Travel Grant, \$1343.
- *Faculty seminar on exemplary teaching*, conducted by Dr. Maurice Phipps, Western Carolina University. Sponsored by WCU's Faculty Center for Teaching Excellence and the North Carolina Center for the Advancement of Teaching, Cullowhee, North Carolina, (1995).

- *Teaching cases: New approaches to the pedagogy of teacher education and staff development*, conducted by Judith Shulman, Far West Laboratory; Rita Silverman, Pace University. American Educational Research Association (AERA) Professional Development and Training Course, San Francisco, California. (Funded by WCU Microgrant for \$400) (1995).
- *A Matter of Style*, conducted by Dr. Tony Grasha (University of Cincinnati). Faculty Development Seminar, Sponsored by the Institute for College and University Teaching, Western Carolina University, Cullowhee, North Carolina. (1994).
- *Workshop on scholarly and professional writing*, conducted by Dr. Bob Lucas, Director, Institute for Scholarly Productivity. Faculty Development Seminar, Western Carolina University, Cullowhee, North Carolina. (1993).

### **ASSIGNMENTS AND OTHER ACTIVITIES**

- Facilitator, WHEE Teach sponsored movie night, October 23, 2012 (Invited).
- *Cherokee Collaboration*, Public School Projects: A Collaborative Effort of Western Carolina University Faculty and Public School Teachers, College of Education and Allied Professions, Western Carolina University, 2001
- Panelist, *Moral Education Forum*, Sponsored by the Public Policy Institute and the Dept. of Philosophy and Religion, 2001
- Faculty Advisor, WCU Student Chapter, North Carolina Association of Educators (NCAE), 2000 – 2005
- SECC Combined Campaign Solicitor for ELF Department, 1999
- Representative, Educational Leadership Representative, Open Houses for Students and Parents, 1996 – 2004
- Moderator, 4<sup>th</sup> Annual WCU Graduate Research Symposium, 1996
- Speaker, NC-WCU Teaching Fellows Seminar, *Gender Bias in the Classroom*, 1996
- Member, Jackson County Teaching Fellow Scholarship Committee, 1994 – 97
- Past President, WCU Faculty/Staff University Club, 1995 – 96
- WCU Student Recruitment Activities: Family Nights in Greenville, South Carolina and Atlanta, Georgia, 1994 – 95
- President, WCU Faculty/Staff University Club, 1994 – 95

### **OFF-CAMPUS INSTRUCTION AND REGIONAL SERVICE**

- Taught EDCI 613 in Cali Bolivar, Colombia, South America, 2016.
- Taught EDCI 413 in Montego Bay and Kingston, Jamaica, West Indies, 2016.
- Taught EDCI 404, EDCI 413 and EDCI 613 in Montego Bay and Kingston, Jamaica, West Indies, 2015.

- Taught EDCI 404, EDCI 413 and EDCI 613 in Montego Bay, Kingston, Mandeville and Discovery Bay, Jamaica, West Indies, 2014.
- Taught EDCI 404, EDCI 413 and EDCI 613 in Montego Bay, Kingston, Mandeville and Discovery Bay, Jamaica, West Indies, 2013.
- Taught EDCI 413 and EDCI 404 in Montego Bay; EDCI 404 in Kingston; EDCI 615 in Montego Bay; EDCI 615 in Kingston, and EDCI 404 in Discovery Bay, Jamaica, West Indies, 2012.
- Taught EDCI 413/613 in Mandeville, Montego Bay (2), Kingston (2), and Discovery Bay, Jamaica, West Indies, 2011.
- Taught EDCI 613 in Barranquilla, Colombia, South America, 2011.
- Taught EDCI 413 in Kingston and Montego Bay, Jamaica, West Indies, 2010.
- Taught EDCI 413 in Montego Bay and Discovery Bay, Jamaica; Taught EDCI 604 in Kingston and Mandeville, Jamaica, West Indies, 2009.
- Taught SPED 312, EDCI 413 and EDCI 404 in Kingston, Jamaica, West Indies, 2008.
- Taught SPED 417 in Mandeville EDCI 604 and EDCI 231 in Kingston, Jamaica, West Indies, 2007.
- Taught EDCI 231 in Montego Bay and EDCI 400 in Kingston, Jamaica, West Indies, 2006.
- Taught EDCI 400 and EDCI 604 in Kingston, Jamaica, West Indies, 2005.
- Taught EDCI 400 in Montego Bay and EDCI 604 in Kingston, Jamaica, West Indies, 2004.
- Taught EDCI 231 in Kingston and Montego Bay and EDCI 400 in Kingston, Jamaica, West Indies, 2003.
- Taught EDCI 231 for WCU students in Kingston, Jamaica, West Indies, 2002.
- Motivational Speaker, Region A: Child and Youth Awareness Forum, Franklin, North Carolina, 2002.
- Taught EDCI 231 in Montego Bay and Mandeville, Jamaica, West Indies, 2001.
- Taught EDCI 231 for WCU students in Kingston, Jamaica, West Indies, 2000.
- Speaker, Education Forum: *Testing and accountability in North Carolina*, Mountain Community Charter School, Henderson County, North Carolina, 1999.
- Taught EDCI 231 in Mandeville, Jamaica, West Indies, 1999
- Organizer, Officers Leadership Conference for PDK District VIII, Western Carolina Chapter, 1999.
- Speaker, *School failure and the lives of teachers*, Jamaica Teachers' Association, Priory School, Kingston, Jamaica, 1996.
- Taught EDCI 231 in Kingston, Jamaica, West Indies, 1996
- Taught EDPY 493 in Montego Bay, Jamaica, West Indies, 1994
- Judge, Western Region Odyssey of the Mind, 1994
- Speaker, Writing Club, Smoky Mountain Elementary School, Sylva, North Carolina, 1994



- Taught EDCI 231 in Montego Bay Jamaica, 1993.
- Speaker, *From the Other Side: Reflections on the Dissertation*. College of Education's Trans-College Seminar, The University of Tennessee, Knoxville, Tennessee, 1993

## **DISSERTATION COMMITTEES**

### **Dissertations**

#### **Completed – Chair**

*Sustaining Positive Behavior Intervention and Support (PBIS)*. Jamie Laws Johnson, May, 2014.

*North Carolina kindergarten teachers and developmentally appropriate instructional practices: A phenomenological study*. Sherry Richards Willis, December, 2010.

*Southwestern Community College GEAR UP program services: Stakeholder perceptions of GEAR UP services*. April Lynn Avery, December, 2008.

## **COURSES TAUGHT**

### **Western Carolina University, 1993 - Present**

#### ***Undergraduate***

- USI 130 Academic and Career Planning/Freshman Seminar
- SPED 240 The Exceptional Child
- EDCI 231/201 Teacher Leadership in a Diverse Society (Online and F2F)
- EDSE 490 Student Teaching/Internship

#### ***Graduate (Completely Online Since 2005)***

- EDCI 604 Curriculum Development (Online & F2F)
- EDCI 605 The Foundations of Modern Education (Online & F2F)
- EDCI 607 Found. of Tcher Leadership in a Diverse Society(ONLINE)
- EDCI 609 Assessment of Instruction (ONLINE)
- EDCI 613/616 Advanced Studies of Teacher Leadership (Online & F2F)
- EDCI 615 Philosophy, History, and Sociology of Ed. (Online & F2F)
- EDCI 700 Philosophy of Education
- EDCI 805 Advanced Studies in the Foundations of Ed. (Hybrid)
- EDCI 807 Cognitive Issues in Curriculum & Instruction (Hybrid)
- EDCI 809 Current Literature in the Leadership of C & I (Hybrid)
- EDCI 811 Curriculum Theory (Hybrid)
- EDRS 610/611 Qualitative Research Methods
- EDL 899 Dissertation in School Leadership

### **WCU Jamaica Program, 1993 – Present**

#### ***Undergraduate (F2F and Online)***

- SPED 312 Teaching Elem. Students with Learning Problems
- EDAD 420 Politics and Jamaican Education
- EDCI 400 Introduction to School Organization
- EDCI 404 Curricular Trends and Issues in Jamaican Education
- SPED 407 Creating Positive Classrooms for Children with Disabilities
- EDCI 413 Teacher Leadership in Jamaica

***Graduate (F2F and Online)***

- EDCI 607 Teacher Leadership in a Diverse Society
- EDCI 609 Assessment of Instruction
- EDCI 613 The Teacher Leader
- EDCI 615 Historical, Social and Philosophical Foundations of Education

**UNC at Chapel Hill, 2006 - Present**

***The William and Ida Friday Center for Continuing Education (Online, Self-Paced)***

- EDCI 201 Teacher Leadership in a Diverse Society

**SERVICE**

**University**

- Member, Professional Education Council, 2013-2015
- Member, Student Community Ethics Committee, 2012 - 15
- Member, Visiting Scholar Committee, 2011- 13
- Chair & Member, Scholarly Development Committee, 2011 – 13
- Member, Collegial Review Council, Sub-Committee of the Faculty Senate, 2007 – 10
- Member, Faculty Senate, 2007 – 10
- Chair, Faculty Hearing Committee, 2004
- Chair, Committee on Nominations, Elections, Councils & Committees (CONECC), 2002 – 04
- Member, Financial Aid and Scholarship Committee, 1998 – 2001
- Member, Council on Student Affairs, Sub-Committee of the Faculty Senate, 1998 – 2001
- Member, Faculty Senate, 1998 – 2001
- Chair, Visiting Scholars Committee, 1995 – 96
- Member, Visiting Scholars Committee, 1994-95
- Member, Search Committee for Dean of Continuing Education, 1995 - 96
- Member, Year of the Advisor, 1993 – 94

## **College**

- Member, Advancement Council, 2013-15
- Member, Golf Tournament Committee, 2012 - 15
- Member, Graduate Revisioning Taskforce, 2009 – 2010
- Member, Curriculum Materials Center Committee, 2007 – 10
- Member, Faculty Advisory Committee, 2007 – 10
- Member, Field and Clinical Experience Committee, 2007 – 10
- Member, Administrative Evaluation Committee, 2007 – 08
- Member, Nominations and Elections Committee, 2006 – 07
- Member, College Curriculum Committee, 2003 – 06
- Member, School-University Teacher Education Partnerships (SUTEP), 2003 - 06
- Member, Professional Education Council, 2001 – 03
- Member, Search Committee, Director of Field Experiences, 2001- 02
- Member, College Tenure, Promotion and Reappointment Committee, 2001 – 03
- Member, College Awards Committee, 2001 – 02
- Member, Botner Teaching Award Committee, 2001 – 02
- Member, Incentive Fund Committee, 2000 – 01
- Member, Evaluation of Directors Instrument, 1999 – 00
- Member, NCATE Committee: Candidate Knowledge, Skills, and Dispositions, 1999 – 00
- Member, MAED Committee, 1999 – 00
- Chair, Nominations and Elections Committee, 1997 – 98
- Member, Nominations and Elections Committee, 1996 -97
- Member, Faculty Advisory Committee, 1995 – 01
- Chair, College Curriculum Committee, 1995 – 98
- Member, School Services Committee, 1997 – 98
- Member, Minority Recruitment Committee, 1995 – 96
- Member, Committee to Review the Undergraduate Professional Education Core, 1995 – 96
- Member, Task Force on School Violence, 1994
- Member, Scholarship Committee, 1994 – 95
- Member, Curriculum Materials Center Committee, 1993 – 96

## **Department**

### ***School of Teaching and Learning (STL), 2011 – Present***

- Program Director, Graduate and Undergraduate Programs in Secondary Education

and K-12 Special Subject Areas, 2013 – 2015

- Member, Collegial Review Committee, 2013-16
- Program Director, MAED Programs in Secondary Education, 2000-13
- Member, Annual Faculty Evaluation Committee, 2012- 2014
- Member, Conceptual Framework Taskforce, 2011 – 12
- Member, Curriculum Committee, 2011 – 12
- Member, STL- Collegial Review Document (CRD) Committee, 2011 – 12

**Educational Leadership and Foundations (ELF), 1993 – 2011  
(Formerly the Department of Administration, Curriculum & Instruction (ACI))**

- Program Director, MAED, Comprehensive Education Program and K-12 Special Subject Areas, 2000 – 2013
- Member, ELF Search Committee for Secondary Education Position, 2009-10
- Member, ELF Collegial Review Committee (DCRC), 2007- 10
- Member, ELF Search Committee, 2007 – 08
- Chair, Administrative Evaluation Committee, 2006 – 07
- Member, ELF Search Committee, 2006 – 07
- Member, Department Tenure, Promotion and Reappointment Committee, 1999 – 07
- Program Director, Undergraduate Secondary Education Program, 2003 – 05
- Member, Career Liaison Appointment, 2001 – 02
- Member, Secondary Education Committee, 2001 – 02
- Member, ELF Search Committee, Department Head, 2001 – 02
- Member, Budget Committee, 2001 – 02
- Member, Committee for the Revision of the department AFE/TPR Document, 1999- 00
- Member, Committee for the Evaluation of the Department Head, 1997 – 00
- Member, ACI Search Committee for Educational Leadership Position 1993 - 94

**Profession**

- Member, American Educational Studies Association Critics Choice Book Award Selection Committee, 2013-2016
- Member, American Educational Studies Association 2014 Program Committee
- Member, International Editorial Board for *Critical Youth Studies Reader*, Peter Lang Publishing, 2013-2014
- Proposal Review for 2013 American Educational Research Association Annual Meeting, Paulo Freire SIG
- Chair, American Educational Research Association Special Interest Group: Paulo Freire, Critical Pedagogy, and Emancipation, 2011 – 2012

- Secretary, American Educational Research Association Special Interest Group: Paulo Freire, Critical Pedagogy, and Emancipation, 2010 – 2011
- Proposal Reviewer for 2012 American Educational Research Association Annual Meeting, Teacher’s Work Division and Paulo Freire SIG
- Member, Editorial Board of the Journal of Curriculum Theorizing, 1998 – 01
- President, Phi Delta Kappa, Western Carolina Chapter, 1997 – 2000
- Member, Editorial Board, *Rethinking Childhood*, Jipson, J. & Kincheloe, J. (Eds.), Peter Lang Publishing, 1996 - 98
- Manuscript Reviewer, *North Carolina Journal of Teacher Education*, 1996 – 97
- University Advisor, Phi Delta Kappa, Western Carolina Chapter, 1994 – 97
- Manuscript Reviewer, *Teaching Education*, 1994 - 97
- Newsletter Editor, Phi Delta Kappa, Western Carolina Chapter, 1994 -95
- Membership Chair, American Educational Research Association Special Interest Group: Research on Women and Education, 1991 – 93
- Fellow, American Anthropological Association, 1988 - 89

### **PROFESSIONAL AFFILIATIONS**

- American Educational Research Association (AERA)
- AERA SIG: Paulo Freire, Critical Pedagogy, and Emancipation
- AERA SIG: Teacher’s Work/Teacher’s Unions
- AERA Division K: Teaching and Teacher Education
- American Educational Studies Association (AESA)
- Phi Delta Kappa

### **AWARDS**

- Scholarly Development Re-Assignment (One Semester Sabbatical), Fall, 2010
- Legislative Award for Superior Teaching, Educational Leadership and Foundations Dept., College of Education and Allied Professions, Western Carolina University, 2001.
- Good Citizen Award (Faculty), College of Education and Allied Professions, Western Carolina University, 2001.
- Outstanding Member Award, Phi Delta Kappa, Western Carolina Chapter, 1998
- Legislative Award for Superior Teaching, Dept. of Administration and Curriculum and Instruction, College of Education and Psychology, Western Carolina University, 1995.
- Fulbright Fellow, Fulbright-Hays Summer Seminar in India Program, 1989.

