

Tammy L. Barron

1710 Needmore Road, Woodleaf, NC 27054
Phone: 336-239-4303 • tlbarron@uncg.edu

Education:

- Ph.D. **The University of North Carolina at Greensboro 2015-** Specialized Education Services
Concentration: *Educational Leadership and Cultural Foundations*
Dissertation Title: Perspectives of how high school co-teachers reconcile professional knowledge and beliefs with competing policy directives and expectations.
- M.Ed. **The University of North Carolina at Greensboro 2009-** Specialized Education Services
Concentration: *Mild to Moderate Learning Disabilities*
- B.A. **The University of North Carolina at Charlotte 1999-** K-6 Elementary Education

Licensure Areas:

- NC Licensure: K-12 Special Education: Mild to Moderate Disabilities 2009-2018
NC K-6 Elementary Education: General Curriculum 1999-2018
NC 6-9 Literature/English General Education 2005-2018
NC 9-12 Literature/English General Education 2005-2018

Research

- Title: Building early numeracy skills in elementary students with severe disabilities in inclusive educational settings.
PI: Dr. Bree Jimenez and Tammy Barron
- Title: Pilot Study: Administrator and teacher perspectives of coherence of policies and procedures in inclusive settings. PI: Self
- Title: Exploratory Study: Teacher perspectives of grading influences in co-taught classrooms. PI: Self
- Title: Grading practices of general educators in inclusive classrooms. PI: Dr. William Bursuck, Dr. Dennis Munk, Tammy Barron, and Dr. Angela Jones
- Title: Project MATH: peers Mediating real Academic expectations Through Hands-on learning. PI: Dr. Bree Jimenez and Tammy Barron
- Title: Training Teachers to implement data-based decisions with high fidelity.
PI: Dr. Bree Jimenez and Tammy Barron

Teaching

Western Carolina University

Adjunct Instructor. SPED 401 "Exceptional Learners in the General Curriculum"

Lecture format, course offered to students from elementary education and secondary undergraduate education programs. Spring 2016

Adjunct Instructor. University Supervisor, SES 484 "Special Education Internship"

Supervision of Intern I in Inclusive Education (dual licensure) program. Fall 2015

University of North Carolina at Greensboro:

Adjunct professor, SES 647 "Collaboration and Consultation"

Hybrid web and face-to-face course offered to graduate students in special education program. Spring 2016

University of North Carolina at Greensboro *continued*

Instructor. SES 340 "Strategies for Teaching Students with Disabilities."

Lecture format, course offered to student from elementary education and secondary education.

Instructor. SES 647 "Collaboration and Consultation."

Hybrid web and face-to-face course taught under the supervision of Dr. Jimenez, Spring 2014.

Co-taught course with Dr. Jimenez in Spring 2013.

Shadowed course with Dr. Jimenez in Spring 2012.

Instructor. SES 340 "Strategies for Teaching Students with Disabilities."

Lecture format course offered to students from elementary and secondary education fields of study.

Instructor. SES 200 "People with Disability in US Society."

Lecture format course offered to students from multiple field of study. Spring 2014

Lecture format co-taught with Dr. Jimenez. Fall 2013

Lecture format taught under supervision of Dr. Jimenez. Fall 2012

Graduate Assistant: University Supervisor (two semesters):

Supervised 22 students; observed, provided feedback, and monitored growth. Spring 2013

Supervised 12 students; observed, provided feedback, and monitored growth in Fall, 2012

K-12 Public education teacher, ROWAN-SALISBURY SCHOOLS

- Hurley Elementary School -Resource/Inclusion Teacher. 2009-2011
- West Rowan High School- EC Inclusion/Co-teacher. 2007-2009

K-12 Public education teacher, STATESVILLE-IREDELL SCHOOLS:

- N.B. Mills Elementary -Teacher-Cross-Categorical Separate Setting Classroom. 2005-2007

K-12 Public education teacher, DAVIE COUNTY SCHOOLS:

South Davie Middle School- EC Paraprofessional 2004-2005

Publications:

Invited Articles:

Friend, M. & Barron, T.L. (2015). Co-teaching as a special education service: Is classroom collaboration a sustainable practice? *Educational Practice & Reform. Online journal of Radford University College of Education and Human Development.*

Bursuck, W.D. & Barron, T.L. (2013). (Grading Adaptations in Inclusive Classrooms). In B. Billingsley, M.T. Brownell, M. Israel & M.L. Kamman, *Survival Guide for New Special Education Teachers.* (pp. 184-186). San Francisco, CA: Jossey-Bass.

Friend, M. & Barron, T.L. (2013). Co-teaching: Inclusion and increased pupil achievement. *Better: Evidence-based Education.* 1(6), 6,7.

Book Chapters:

- Friend, M., & Barron, T.L. (2014). (Co-teaching: Inclusion and Increased Student Achievement) *Proven Programs in Education: Classroom Management & Assessment*. Corwin.
- Friend, M., & Barron, T.L. (2014). (Collaboration Chapter). *International Encyclopedia for Behavior and Social Sciences (2nd Ed)*. Oxford, UK: Elsevier.

Manuscripts in Preparation:

- Jimenez, B.A., Barron, T.L. and Ryndak, D. (Spring 2016). Supporting Inclusive Education for Students with Moderate Intellectual Disabilities Through Utilizing a Learner-Centered Professional Development. Submitted to Teacher Education Special Education (TESE).

Conference Presentations:

- Jimenez, B.A. & Barron, T.L. "*Project MATH: Mediating real Academic expectations Through Hands-on Learning. Inclusive Math Education for Students with Severe Intellectual Disability*" Presentation at Council for Exceptional Children Convention and Expo on Thursday, April 9, 2015, San Diego, California.
- Jimenez, B.A. & Barron, T.L. "*Project Math: Inclusive math education for students on adapted curriculum.*" Paper presented at the North Carolina Council for Exceptional Children Convention on January 30, 2015 at Pinehurst, North Carolina.
- Munk, D.D., Bursuck, W.D., Barron, T.L. & Jones, A. "*How General Educators Approach Grading in Inclusive Classrooms*" Presentation at Council for Exceptional Children Convention and Expo on Thursday, April 10, 2014, Philadelphia, Pennsylvania.
- Miller, M., & Barron, T.L. "*When there is no time to plan, how do you collaborate?*" Presentation at the 63rd Conference on Exceptional Children on November 21, 2013, Winston-Salem, North Carolina.
- Barron, T.L. "*Exploratory Study - Perspectives of Co-teachers Grading Practices.*" Presentation at the Annual Convention of the Council for Exceptional Children Conference, on November 6, 2013, Fort Lauderdale, Florida.
- Holden K.B., Barron, T.L., & Carter, P. "*Effects of principal actions based on transformational leadership during implementation of inclusive reform*" Presentation at the Annual North Carolina Council of Exceptional Children Conference on January 30, 2013, Winston-Salem, North Carolina.
- Barron, T.L., Holden, K.B., & Carter, P. "*Effects of principal actions based on transformational leadership during implementation of inclusive reform*" Presentation at the National Conference of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), on November 9, 2012, Grand Rapids, Michigan.

Upcoming Conference Presentations:

- Jimenez, B.A. & Barron, T.L. "*Project Math: Inclusive math education for students on adapted curriculum.*" Paper presented at the North Carolina Council for Exceptional Children Convention on January 30, 2015 at Pinehurst, North Carolina.
- Moderator: "*Behavior Management: Collaborating to increase positive and decrease negative student behavior.*" CEC 2016 Convention and Expo, April 13-16, 2016 in St. Louis, Missouri

Service

- 2016- moderator for multi-presentation session titled "Closing the Discipline Gap" for National CEC Convention, April 13-16, St. Louis, MO.
- 2014-2016 Reviewer for the "Collaborative and Inclusive Practices" topic area for National CEC Convention, San Diego, CA and St. Louis, MO.
- 2014-2015 Assisted with Professional Development with topic of co-teaching for three elementary schools under the supervision of Drs. Stephanie Kurtts, Nicole Dobbins. and Teresa Little.
- 2013 North Carolina Center for the Advancement of Teaching (NCCAT): Internship
- 2011-2013: Scholarship committee member- South River United Methodist Church
- 2010-2013: Center Community Fair – Judge of artwork of individuals with special needs.
- 2009-present: Volunteer Brandon's Buddies Foundation: Outreach program for children and their families battling cancer.
- 2001: Children's Coordinator for youth programs of Center United Methodist Church
- 1999-2000: Served on Board of Directors for Cooleemee Historical Association (CHA)
- 1998-1999: Curriculum Coordinator for "Discovering Our Heritage" program in Davie County

Awards and Nominations

- ❖ University of North Carolina School of Education Graduate Research Award -2014
- ❖ National TED- CAN Representative Training Scholar, Washington, D.C. 2012-2015
- ❖ University of North Carolina Graduate School Grant Fellowship Award -2014
- ❖ University of North Carolina School of Education University Teaching Award Nomination -2015

Affiliations/Memberships

2011-present: CEC Children's Action Network advocate
2011-present: Teacher Education Division of CEC
2011-present: NC Teacher Education Division of CEC
2007-present: Council for Exceptional Children
2007: National Council for Association of Educators

Other Experience

PEARSON PUBLISHING - SPECIAL EDUCATION DIVISION: Interactive bookwork re: Contemporary Perspectives for School Professionals, 5th Edition by Marilyn Friend, Copyright 2018.	2015-2016
YMCA OF NORTHWEST NORTH CAROLINA – DAVIE Youth and Family Services Director- Senior Director	2001-2004