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Curriculum Vitae

JOHN C. HABEL

Associate Professor
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Birth date: November 3, 1949

Education

Ph.D., Educational Psychology, Department of Educational and Counseling Psychology,
University of Tennessee, Knoxville, December 1988.
Dissertation: "Precipitating Himself into Just Manageable Difficulties: An
Intellectual Portrait of Nicholas Hobbs"

M.A., Special Education (Emotionally Impaired), Eastern Michigan University,
Ypsilanti, Michigan, June 1977

B.A., Political Science, University of Michigan, Ann Arbor, Michigan, May 1971

Dante Alighieri (Italian language school), Rome, Italy, Summer 1976. Goethe Institut
(German language school), Passau, Nieder-Bayern, West Germany, Summer 1975

Alliance Française (French language school), Paris, France, Spring 1975. Goethe Institut,
Staufen im Briesgau, West Germany, Fall 1974

Goethe Institut, Prien am Chiemsee, Ober Bayern, West Germany, Summer 1974

Oakland University, Rochester, Michigan, Special Student 1973-1974.

Professional Experience

Associate Professor, Department of Psychology, Western Carolina University,
Cullowhee, North Carolina, August 2000 to present

Faculty Fellow for the Scholarship of Teaching and Learning, Coulter Faculty Center,
Western Carolina University, August 2002 to May 2009.

Assistant Professor, Department of Psychology, Western Carolina University, Cullowhee, North Carolina, August 1994 to July 2000

Visiting Assistant Professor, Department of Psychology, Western Carolina University, Cullowhee, North Carolina, August 1993 to June 1994

Acting Dean, Academic Development Division, Pellissippi State Technical Community College, Knoxville, Tennessee, August to May 1992

Assistant Professor and Head, Department of Reading and Study Skills, Academic Development Division, Pellissippi State Technical Community College, Knoxville, Tennessee, August 1989 to July 1993

Assistant Professor (adjunct), Masters of Arts in Education Program, Tusculum College, Greeneville, Tennessee, February 1989 to July 1989

Assistant Professor (adjunct), Division of Education, Tusculum College, Greenville, Tennessee. January 1989 to May 1989

Graduate Assistantships, The University of Tennessee, Knoxville:

Office of the Dean, College of Education, September 1986 to June 1987

Graduate Teaching Assistant Consulting Service, Learning Research Center, September 1985 to September 1987

Bureau of Educational Research and Service, March 1985 to September 1986

Teaching Assistant, Department of Educational and Counseling Psychology, September 1983 to March 1985

Coordinator, Weekend Program, Riverbend School, Lakeshore Mental Health Institute, Knoxville, Tennessee, June 1981 to April 1983

Teacher, High School Intervention Class, Young Educational Development Center, Knox County School System, Knoxville, Tennessee, August 1980 to June 1981

Educational Therapist, Adolescent Service, Nebraska Psychiatric Institute, University of Nebraska Medical Center, Omaha, Nebraska, August 1977 to June 1980

Adult Basic Education Instructor (part-time), Nebraska Psychiatric Institute, University of Nebraska Medical Center, Omaha, Nebraska, January 1978 to June 1980

Special Education Intern, Reading Clinic, Green Oak Center (maximum security boys training school), Whitmore Lake, Michigan. January to May 1977

Publications

- Habel, J. (2004). Teaching with your mouth shut: A faculty learning community at Western Carolina University. *Fall 2004 news: The Washington center for improving the quality of undergraduate education*. pp. 28-29
- Bloom, L., Habel, J., Kronick, R., Lucas, R., & Stulberg, D. (2000) Collaboration In human services and the full service school. Kronick, R. (ed.). pp. 64-92. Springfield, IL: Charles C. Thomas
- Habel, J. C. & Bernard, J. A. (1999). School and educational psychologists: Creating new service models. Intervention in School and Clinic 34 (3), 156-162.)
- Habel, J., Bloom, L., Ray, M. & Bacon, E. (1999). Consumer reports: What students with behavior disorders say about school. Remedial and Special Education, 20 (2), 93-105
- Bloom, L. & Habel, J. (1998). Cliques, clans, community and competence: The experiences of students with behavioral disorders in rural school systems. Journal of Research in Rural Education, 14 (2), 95-106
- Habel, J. (1998). Precipitating myself into just manageable difficulties: Reflections on constructing an intellectual biography of Nicholas Hobbs. In K. B. deMarrais, (Ed.) Inside Stories: Qualitative Research Reflections, pp. 9-21. Mahwah, NJ: Lawrence Erlbaum
- Lesar, S, Benner, S. M., Habel, J. & Coleman, L. (1998). Preparing general education teachers for inclusive settings: A constructivist teacher education program. Teacher Education and Special Education, 20 (3), 204-220
- Habel, J. (1996). Classroom assessment and research: Are students learning what we think we are teaching? The Cutting Edge, 3
- Habel, J. & Graveel, J. (1988). An instructional consultation service for graduate teaching assistants. Journal of Agronomic Education, 17, 96-98
- Habel, J. & Heathington, B. (1988). Linking the liberal and the technical in teacher education: The teacher center as a locus for field experiences. The Professional Educator, 11. 15-23

Habel, J., Pendleton-Parker, B, & Brinko, K. (1988). Peer instructional consultation: TAs helping TAs. Teaching-Learning Issues, No. 61. Knoxville: Learning Research Center, The University of Tennessee

Habel, J., Pendleton-Parker, B, & Brinko, K. (1988). Formative feedback from peers. In Employment and Education of Teaching Assistants: Readings from a National Conference. N. Van Note Chism and S. B. Warner., (Eds.). pp. 193-207. Columbus: Center for Teaching Excellence, The Ohio State University

Habel, J. (1985). The college of education and the teacher center." ERIC Document 264239

Habel, J. & Biggs, T. (1983-1984). Child allies: A staffing technique for children's residential settings. Child Care Quarterly, 12. 271-278

Habel, J. (1983). Final report: Demonstration phase, year three, National Educational Equity Demonstration Project, United States Department of Education

Major Presentations

Using Text-Based Methods in Course-Based Projects, presented at the annual meeting of the American Educational Research Association, April 30, 2010, Denver, CO.

Stereotype Threat in Education: An Interactive Case Study, presented at the Raising Achievement and Closing Gaps Conference XIV, March 31, 2010, Greensboro, NC (with T. Ford, Western Carolina University).

The Difference Between a Hammer and a Saw: Methodological Tools in the Scholarship of Teaching and Learning, presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, October 23, 2009 Bloomington, IN (with C. Cooper, Western Carolina University)

Controversy in SoTL: Are IRBs Needed for Research?, invited presentation at the Teaching of Psychology, Hot Topics: Best Practices in Teaching Controversial Issues in Psychology Conference of the American Psychological Association, October 16, 2009, Marietta, GA.

Unintentional Racism in High School: An Interactive Case Study, presented at the Raising Achievement and Closing Gaps Conference XIII, March 30-April 1, 2009, Greensboro, NC (with T. Ford, Western Carolina University)

- A Case Study of Integrating the Scholarship of Teaching and Learning into Campus Culture, to be presented at the Scholarship of Teaching and Learning Commons conference, Georgia Southern University, Statesboro, GA, March 10-13, 2009
- “Voluntariness” in the Scholarship of Teaching and Learning: Procedures for Protecting Students as Research Subjects, presented at the Scholarship of Teaching and Learning Commons conference, Georgia Southern University, Statesboro, GA, March 10-13, 2009
- Drilling Down to the Classroom Level: Collecting and Using Data about Student Engagement in Courses for First-Year Students, presented at the International Society for the Scholarship of Teaching and Learning Conference, October 16-19, 2008, Edmonton, Alberta (with Cheryl Albers, Buffalo State College)
- SoTL Charge: SoTL Retreat, presented at the International Society for the Scholarship of Teaching and Learning Conference, October 16-19, 2008, Edmonton, Alberta (with Laura Cruz, Western Carolina University)
- A Case Study Analysis of Unintentional Racism in the High School Classroom, presented at the Raising Achievement and Closing Gaps Conference XII, March 31-April 2, 2008, Greensboro, NC (with T. Ford, Western Carolina University)
- Obtaining Approval for and Promoting the Scholarship of Teaching and Learning via the Institutional Review Board, presented at the Scholarship of Teaching and Learning Commons conference, Georgia Southern University, Statesboro, GA, November 2, 2007
- Integrating the Scholarship of Teaching and Learning into Institutional Culture, poster presentation, Improving Student Learning Conference, Dublin, Ireland, September 3-5, 2007 (with R. Crow, Western Carolina University)
- The Scholarship of Teaching and Learning at Western Carolina University: Course-Based Studies about our Students' Learning, presented at the 3rd annual Scholarship of Teaching and Learning Faire, Western Carolina University, April 2 & 3, 2007 (with C. Deale, Western Carolina University)
- Getting Started with the Scholarship of Teaching and Learning, presented at the 3rd annual Scholarship of Teaching and Learning Faire, Western Carolina University, April 2 & 3, 2007
- Challenging Conversations: Talking about Race in the Middle and High School, presented at the Raising Achievement and Closing Gaps Conference XI, March 26-

28, 2007, Greensboro, NC (with S. Lea, graduate student in the Department of Psychology, Western Carolina University)

Making it Public: Strategies and Opportunities for Publishing the Scholarship of Teaching and Learning," Invited plenary address (with R. Gale, Carnegie Foundation, & C. Manduca, Carleton College), at "Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges," February 16-18, 2007, St. Olaf College, Northfield, MN

Making SoTL Understandable for National, System, Institutional and Departmental Level Policy Makers, panel presentation at the 3rd annual conference of the International Society for the Scholarship of Teaching and Learning, Nov. 9-12, 2006, Washington, DC, (with C. Albers & S. Johnson, Buffalo State College & N. Hammond, The Higher Education Academy, UK)

Can We Talk? Talking about Race in the Middle and High School Years, Invited presentation at SYNERGY: Windows of Opportunity, Annual Statewide Summit, September 21 & 22, 2006, Greensboro, NC (with K. Dews & S. Lea, graduate students in the Department of Psychology, Western Carolina University)

Can We Talk? Talking About Race in the Middle and High School Years, presented at The Raising Achievement and Closing Gaps Conference X, March 28, 2006, Greensboro, NC (with K. Dews, graduate student in the Department of Psychology, Western Carolina University)

The Scholarship of Teaching and Learning and Institutional Review Boards [IRBs], panel presentation delivered at the 2nd annual Scholarship of Teaching and Learning Faire, Western Carolina University, Feb. 23, 2006 (with C. Cooper, Western Carolina University & S. Johnson, Buffalo State College)

Funding the Scholarship of Teaching and Learning, roundtable presentation delivered at the conference of the International Society for the Scholarship of Teaching and Learning, Oct. 14-16, 2005, Vancouver, British Columbia (with P. A. Jarvis, Illinois State University)

The Scholarship of Teaching and Learning and Institutional Review Boards [IRBs], panel presentation delivered at the 2nd annual conference of the International Society for the Scholarship of Teaching and Learning, Oct. 14-16, 2005, Vancouver, British Columbia (with S. Johnson, Buffalo State College & P. A. Jarvis, Illinois State University)

SoTL and the Retention, Promotion and Tenure Process," presented at the first annual Pathways to the Scholarship of Teaching and Learning Conference at North Carolina State University, September 21, 2005

The Rural-Urban Exchange: Preparing Teacher Candidates for Culturally Responsive Teaching, presented at the Fifth International Conference on Diversity in Organisations, Communities and Nations, Beijing, China. July 3, 2005

Students' and Preservice Teacher Educators' Beliefs about Race and Ethnicity, presented at The Raising Achievement and Closing Gaps Conference IX, April 5, 2005, Greensboro, NC (with K. Dews, graduate student in the Department of Psychology, Western Carolina University)

Using Text-based Evidence of Student Learning in A Cross-Disciplinary Faculty Learning Community, presented at the 2005 Colloquium on the Scholarship of Teaching and Learning, March 17, 2005, Atlanta, GA

The Rural-Urban Exchange: Preparing Teacher Candidates for Culturally Responsive Teaching, presented at the 14th Annual International Conference of the National Association of Multicultural Education, October 28, 2004, Kansas City, MO (with E. Williams, North Carolina Agricultural and Technical State University)

SoTL as A Tree of Teaching and Learning, poster presentation at the inaugural conference of the International Society for the Scholarship of Teaching and Learning, October 21, 2004, Bloomington, IN

Preparing Preservice Teachers for Diversity Through a Rural-Urban Exchange, presented at the Annual Meeting of the American Association of Colleges for Teacher

Education, February 8, 2004, Chicago, IL (with D. Carpenter & M. Dougherty, Western Carolina University & L. Powers & L. Vickers of North Carolina Agricultural and Technical State University)

The Rural-Urban Exchange, presented at the North Carolina Teacher Education Forum, September 25, 2003, Raleigh, NC (w. D. Carpenter & M. Dougherty, Western Carolina University & K. Guy & L. Vickers of North Carolina Agricultural and Technical State University)

Examining Our Beliefs About Race and Ethnicity, presented at the Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference VII, March 26, 2003. Greensboro, NC (with D. Brotherton, Western Carolina University & J. Burris, Asheville High School)

Student Achievement: The Impact of Racism and Our Beliefs about Race, presented at the Closing the Achievement Gap: Improving Minority and At-Risk Student

Achievement Conference VI, April 9, 2002, Greensboro, NC (with D. Brotherton, Western Carolina University)

Teaching teachers to establish adhocracies in schools, presented at the annual meeting of the American Educational Research Association, Seattle, WA, April 13, 2001 (with L. Bloom, Western Carolina University)

A Critical Examination of What Classroom Management Textbooks Teach Preservice Teachers; presented at the annual meeting of the American Educational Research Association to be held in New Orleans in April 28, 2000 (with L. Bloom, Western Carolina University)

Surviving Locally: Sustaining Qualitative Research Through A Qualitative Research Group, presented at the annual meeting of the American Educational Research Association, New Orleans, LA April 27, 2000 (with M. J. Herzog, Western Carolina University)

The Use of Metaphor to Compare and Contrast Constructivism and Objectivism; Symposium on Teaching Educational Psychology; presented at the annual meeting of the American Educational Research Association, New Orleans. LA, April 28, 2000

Sharing Stories: Bridging the Practitioner-Researcher Divide, Sylva, NC; presented at the annual QUIG Conference on qualitative research in education in Athens, GA in January 8, 2000 (with M. J. Herzog, Western Carolina University & B. Cary, Mars Hill College & T. Salzano & P. Preston, Smokey Mountain High School)

An Overview of Western Carolina University's General Education Review and Progress of the Approval Process: An Interactive Panel Session; presented at the annual meeting of the Association of General and Liberal Studies in Richmond, VA, Oct. 28-30, 1999 (with C. Wood, D. Edge & E. Prochaska, Western Carolina University)

Collaboration, Reflection, and Participation: Key Considerations for a Successful Faculty Development Program, presented at the annual meeting of the American Educational Research Association, Montreal, April 22, 1999, (with M. J. Herzog, Western Carolina University)

Collaboration in Education, Health, and Human Services: Findings from Three Programs, (The University of Tennessee), presented at the annual meeting of the American Educational Research Association, Montreal, April 22, 1999 (with R. Kronick, The University of Tennessee)

Interviewing Students with Behavioral Disorders: Theoretical and Practical Consideration, presented at the annual meeting of the American Educational Research Association, Montreal, April 21, 1999 (with L. Bloom, Western Carolina University)

Establishing an Adhocracy at an Elementary School: A Case Study of a School-University Collaboration for Serving Students With and At-Risk for Behavioral Disorders, panel discussion, QUIG Conference on Qualitative Research in Education, Athens, Georgia, January 8, 1999 (with L. Bloom & C. Phipps, Western Carolina University)

Establishing A Successful Freshman Seminar as A Component of A General Education Program: An Interactive Panel Session, presented at the annual conference of the Association of General and Liberal Studies, St. Louis, MO, October 17, 1998 (panel discussion with C. Wood, D. Edge & L. Petrovich-Mwaniki, Western Carolina University)

Stand Inside My Shoes: The School Experience of Students with Behavioral Disorders, presented at the annual meeting of the American Educational Research Association, San Diego, California, April 13, 1998 (with L. Bloom, Western Carolina University)

The Circle of Courage: How Students in Cherokee with Behavioral Disorders Experience School, presented at the annual meeting, North Carolina Counsel on Children with Behavioral Disorders, Atlantic Beach, NC, May 3, 1997 (with L. Bloom, Western Carolina University)

It's Not Natural to Walk in a Straight Line: How Students with Behavioral Disorders Experience School, presented at the annual meeting, North Carolina Counsel on Children with Behavioral Disorders, Atlantic Beach, NC, May 2, 1997 (with L. Bloom, Western Carolina University)

"Preparing Elementary Education Teachers for Inclusive Settings: A Constructivist Teacher Education Program," presented at the annual meeting, American Educational Research Association, New York, NY, April 11, 1996 (with S. Lesar & S. Benner, The University of Tennessee)

How New Underprepared Students Experience College, presented at the annual meeting, American Educational Research Association, New Orleans, LA, April 8, 1994

How New Developmental Students Experience College: First Person Accounts and Preliminary Findings, presented at the annual meeting, National Association for Developmental Education, Washington, DC., March 1993

- An Intellectual Portrait of Nicholas Hobbs, invited address to the biennial meeting, American Re-Education Association, Pittsburgh, PA, August 1992
- Action Research as Professional Development: A Model for Instructional Improvement for Community College Faculty, presented at the annual meeting, National Association for Developmental Education, Nashville, March 1991 (with J. Kennedy M. Carter, Pellissippi State Technical Community College)
- Going Against the Grain: Doing Qualitative Research in a Quantitative Institution, presented at the annual meeting, American Educational Studies Association, Orlando, Florida, November 1990 (K. B. deMarrais, L. Ginn & M. Eyring, The University of Tennessee)
- From Helping to Re-ED: The Evolution of Nicholas Hobbs's Ideas About Serving Troubled Children, presented at the biennial meeting, American Re-Education Association, Norfolk, Virginia, August, 1990
- An Instructional Consulting Service for Graduate Teaching Assistants, presented at the annual meeting, American Educational Research Association, New Orleans, Louisiana, April 1988 (with B. Pendleton-Parker, The University of Tennessee)
- Formative Feedback from Peers, presented at "Institutional Responsibilities and Responses in the Employment and Education of Teaching Assistants," a national conference hosted by The Ohio State University, Columbus, Ohio, November 1986 (with K. Brinko, Northwestern University & B. Pendleton-Parker, The University of Tennessee).
- Collaborative Roles of Colleges/Universities and Teacher Centers, presented at the annual National Teacher Center Conference, Gatlinburg, Tennessee, October 1985
- Issues in the Selection of Graduate Teaching Assistants, presented at the annual meeting, American Educational Research Association, Chicago, Illinois, April 1985
- Nicholas Hobbs: A Sixties-Style Liberal and Educational Innovator, presented at the annual meeting, Southern Historians of Education Society, Atlanta, Georgia, March 1985
- Child Advocates: A Staffing Technique for Weekend Re-ED Programs, presented at the biennial meeting, American Re-Education Association, Nashville, Tennessee, August 1982 (with T. Biggs, Lakeshore Mental Health Institute)

Client Advocates: A Staffing Technique for Children's Residential Programs, presented at the annual meeting, Southern Organization of Human Service Educators, Atlanta, Georgia, April 1982 (with T. Biggs, Lakeshore Mental Health Institute)

Fitness Activities and Non-Competitive Games for Emotionally Disturbed Children, presented at the annual meeting Council for Exceptional Children, Philadelphia, Pennsylvania, April 1980.

Methods, Means, and Materials for Adaptive Art Activities, presented at the annual meeting, Council for Exceptional Children, Dallas, Texas, April 1979

Honors and Awards

National

Recipient of the Association of General and Liberal Studies Faculty Award for 2003

The American Educational Research Association's (AERA) 1990 Dissertation Award for Outstanding Contributions to Educational Research Methodology, Qualitative Research Category. Award presented at the annual meeting of the AERA, Boston, Massachusetts, April 1990

Institutional

Faculty Member of the Year Award, 2003-2004, Western Carolina University Division of Student Affairs

Faculty Member of the Year Award, 2001-2002, Western Carolina University Division of Student Affairs

Finalist for the 2001-2002 Chancellor's Distinguished Teaching Award, Western Carolina University

The 1995 Legislative Award for Superior Teaching for the Department of Psychology, College of Education and Psychology, Western Carolina University, April 1995

The Helen B. Watson Outstanding Doctoral Dissertation Award from the College of Education, The University of Tennessee, Knoxville, April 1989

Chancellor's Citation for Extraordinary Professional Promise, The University of Tennessee, Knoxville, Tennessee, May 1987

Outstanding Graduate Student in the College of Education, The University of Tennessee, Knoxville, May 1986.

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Grants

Dropout Prevention Grant, awarded December 2008 by the North Carolina Department of Public Instruction, Division of Raising Achievement and Closing Gaps, approximately \$125,000 through August, 2010. (Tom Ford, Western Carolina University, Co-Primary Investigator)

Western Carolina University MicroGrant to attend a conference on Cross-Disciplinary Inquiries into the Scholarship of Teaching and Learning, Oxford College of Emory University, Oxford, GA, November 1, 2002.

Assistant project director of Mountain Connections. II: Research to Practice, a four-year training grant from the US Department of Education, awarded August 2000.

Western Carolina University MicroGrant to attend a workshop in Computer Enhanced Learning for Faculty in Language, Chemistry, Economics, Business, Psychology, and Writing, Wake Forest University, Winston-Salem NC, June 16-18, 1999

Western Carolina University MicroGrant to attend a workshop in Computer Enhanced Learning for Faculty in Language, Chemistry, Economics, Business, Psychology, and Writing, Wake Forest University, Winston-Salem NC, June 16-18, 1999

Western Carolina University Summer Travel Grant to attend the First Annual Workshop of Division 15 of the American Psychological Association on the Teaching of Educational Psychology, Tempe, AZ, June 8 to June 11, 1996

Consulting and Evaluation Activities

Member, Review Committee for Western Carolina University's Advising Center, February-March, 2013

Member, Western Carolina University's General Education Review Task Force, April 2010 to May, 2012

Member, Western Carolina University's Faculty Senate Task Force on Student Assessment of Instruction, January to May, 2008

Lead Representative from Western Carolina University to the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), 2002 to present

Assistant project director of Mountain Connections. II: Research to Practice, a four-year training grant from the US Department of Education, awarded August 2000

June 1999-September 2000, consultant and evaluator, Cullowhee Experience, summer program for gifted and talented children and youth. Western Carolina University

September 1995- June 1996, consultant with the Inclusive Early Childhood Education Unit (IECEU) in the College of Education of the University of Tennessee, Knoxville to conduct a program evaluation

Workshops

Workshop on Unintentional Racism, Western Carolina University, September 15, 2014

Workshop on Unintentional Racism, Western Carolina University, September 16, 2013

Workshop on Race and Racism, Social Justice Institute, Western Carolina University, January 9, 2014

The Scholarship of Teaching and Learning and the Institutional Review Board at Western Carolina University, Western Carolina University, Nov. 21, 2008 (with M. Karvonen and K. Starr)

The Scholarship of Teaching and Learning and the Institutional Review Board, University of North Carolina, Greensboro, University of Carolina Scholarship of Teaching and Learning Retreat, May 29, 2008, Greensboro, NC

Workshop on Unintentional Racism, College of Education and Allied Professions, Western Carolina University, October 26, 2007 (with T. Ford)

Co-Leader, Open Forum on Western Carolina University's New Criteria for Scholarship, sponsored by the Provost's Office and the Coulter Faculty Center, April 10, 2007

Co-Leader, Workshop for Department Heads on Western Carolina University's New Criteria for Scholarship, sponsored by the Provost's Office and the Coulter Faculty Center, February 23, 2007

Member of Steering Committee, Summer Institute on Teaching and Learning, Western Carolina University, 2003 to present

Facilitator of the Faculty Learning Community on the Scholarship of Teaching and Learning, sponsored by the Coulter Faculty Center at WCU

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The Scholarship of Teaching and Learning and the RPT [Retention, Promotion and Tenure] Process, invited presentation at Pathways to the Scholarship of Teaching and

Learning: North Carolina State's 2005 Showcase on SoTL, September, 21, 2005, Raleigh, North Carolina

Keynote Address, Workshop on the Scholarship of Teaching and Learning, Buffalo State University, April 11, 2005, Buffalo, New York

Co-presenter, Teaching the First-Year Seminar, workshop on teaching the first-year seminar presented, April, 2001, August 2001, and April 2002, for faculty at Western Carolina University who teach a first-year seminar

Facilitator, Rural-Urban Exchange, a collaborative undertaking involving the College of Education and Allied Professions at Western Carolina University and the School of Education at North Carolina Agricultural & Technical State University

Co-facilitator of the following workshops on teaching and learning, sponsored by the Carolina Colloquy and the Institute for College and University Teaching of the University of North Carolina:

1. New Faculty Seminar on Exemplary Teaching , a week-long seminar for new faculty from across the UNC system on teaching in higher education, June 12-16, 2000
2. New Faculty Seminar on Exemplary Teaching, a seminar for new faculty from across the UNC system on teaching in higher education, June 15-19, 1998
3. New Faculty Seminar on Exemplary Teaching, a seminar for new faculty from across the UNC system on teaching in higher education May 27-31, 1996
4. Second Annual Seminar on Exemplary Teaching for Community College Faculty, titled "Focus on Learning," June 19-23, 1995

Workshop on instructional strategies for recipients of Hewlett Innovative Teaching Fellowships at the University of Tennessee, Knoxville, June 1998

Institutional Service

University

Elected representative of the College of Education and Allied Profession on WCU's Collegial Review Committee, 2013-2015

Member, Intergroup Dialogue Coordinating Committee, Department of Intercultural Affairs

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Member, Coulter Faculty Commons Advisory Committee, 2011-present

Member, Search Committee, Assistant/Associate Vice Chancellor for Student Success,

February to May, 2013

Member, Arts and Cultural Events (ACE), January 2013 - Present

Member, Committee on Diversity and Inclusion, February 2011 - Present

Member, First Year Cabinet, August 2010 – Present

August 2002 to July 2009: Faculty Fellow for the Scholarship of Teaching and Learning (SoTL) (receiving course release time per semester), Coulter Faculty Center

- Chair of the Scholarship of Teaching and Learning Leadership Team
- Chair of the Coulter SoTL Grants Committee
- Co-leading the planning and implementation of Western Carolina University's annual Summer Institute on Teaching and Learning
- Co-leading the planning and implementation of Western Carolina University's annual SoTL Retreat
- Western Carolina University's lead representative in the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) "Leadership Program" with the theme, "Integrating the Scholarship of Teaching and Learning into Institutional Culture: Philosophy, Policy and Infrastructure"
- Editor in Chief of *Mountain Rise*, the electronic journal on the scholarship of teaching and learning with an editorial board whose members come from 16 countries and six
- Facilitator, Faculty Learning Community for the Scholarship of Teaching and Learning
- Member, Scholarship of Teaching and Learning Faire Planning and Review Committee
- Chair, Scholarship of Teaching and Learning Award Committee
- Member, Search Committee for Western Carolina University's Distinguished Professor in the Scholarship of Teaching and Learning

Member, Qualitative Research Group, sponsored by the Coulter Faculty Center

College of Education and Allied Professions

Chairperson, Diversity Committee, November, 2011 to present

Committee Chair, NCATE Standard 4, Diversity, October 2012 - November 2015

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Department of Psychology

Member, search committee for position in cognitive psychology, October 2013-March 2014

Member, Peer Review of Teaching Materials Committee, August 2012 to May 2015

Member, Tenure, Promotion and Retention Committee

Member, Post-Tenure Review Committee

Current Community Service

Volunteer Jazz Host, WUOT-FM, public radio of The University of Tennessee,
Knoxville, 1988 to present

Professional Affiliations

American Educational Research Association

American Psychological Association

Teaching of Educational Psychology Special Interest Group of the American Educational
Research Association

International Society for the Scholarship of Teaching and Learning

Recent Teaching Assignments

EDRS 895, Seminar in Dissertation Proposal Writing

EDRS 899, Dissertation Research, Chair of five Dissertation Committees

Co-chair of one Dissertation Committee

PSY 150, General Psychology

PSY 190, First Year Seminar, "Flourishing: The Psychology of Happiness and Well
Being

PSY 190, First Year Seminar, "The Psychology of Race and Prejudice"

PSY 323, Psychology Applied to Learning and Teaching

PSY 393, Special Topics: Positive Psychology

PSY 480, Projects in Psychology, directed five individual students projects in past year

PSY 495, Senior Seminar

PSY 621, Advanced Educational Psychology

PSY 699, Thesis Research, Chair of three Thesis Committees