Form date: 12/17/15

WCU HONORS COLLEGE
HONORS CONTRACT
Spring 2016
Honors Contracts are due by 5pm on February 15, 2016

You may download this form as a .doc file (honors.wcu.edu, click on Honors Forms and Resources) and fill it out electronically. Print the completed form and deliver the signed document to the Honors College by the deadline. Please complete all handwritten entries legibly and in PEN. Incomplete forms will not be accepted.

(Student's Legal Name) _____ _____ *(ID 920...)*

(Email) @catamount.wcu.edu _____ _____ (___) _____ *(Phone Number)*

I certify that I am an Honors College student in good standing: ☑ yes

I will be graduating at the end of this semester: ☐ yes

The Honors student, in consultation with the faculty member, is responsible for proposing the contract idea, completing the form, and submitting the signed original Honors Contract form to The Honors College. The Honors Contract must be completed for students to receive Honors College credit for the course. It should create a partnership of mutual benefit to the student and faculty member. **The contract should involve a project or activity that takes one deeper into the course subject and results in an experience relevant to one's preparation as a professional.** When the student and the faculty member sign the contract, they are establishing an agreement to pursue the project described during the contracted semester. As a result of the successful completion of the work, the designation "Honors" will be affixed to the course as it appears on the student's official transcript.

Typically, an Honors contract project will engage the student in higher levels of thinking and performance (i.e. synthesis, creation, evaluation, analysis) over a sustained period of time or over the course of the entire semester, especially for advanced courses (at the 200, 300, or 400 levels). In introductory courses (at the 100 or possibly 200 levels), an appropriate project or activity for Honors credit may involve lower cognitive domains (i.e. recall, understanding, application) and/or may require a shorter amount of time.

For the faculty member, the contract work should be an opportunity to try innovative or professionally interesting projects or activities that would be difficult to do for an entire class. The scope of the project or activity should be commensurate with the number of credits earned (e.g. a contract in a 4 credit hour course should be more involved than a contract in a 3 credit hour course). The contract may be achieved in many ways but should have demonstrated relevance to the subject of the course. Under NO CIRCUMSTANCE should the contract be proposed for work already accomplished. Questions regarding the nature of a specific contract are welcome and should be directed to the Dean of The Honors College (x7383).

PREFIX and COURSE NUMBER FS 466 *(example: ENGL 308)* SECTION 01 *(example: .08)* CREDIT HOURS 3

Course Type (circle one): face-to face on line hybrid

Instructor's Name _____ Dept. Forensic Science Phone# _____

Instructor's Campus Address Stilwell _____ Email _____ @wcu.edu

This contract is best described as (please check at least one):

✓ an additional project or activity, above and beyond the regular course syllabus, designed for Honors

____ an extension of a regular course assignment, going deeper into the course subject at the Honors level

____ OTHER: _____

This project will provide the student with a professionally relevant experience (please check at least one):

✓ in terms of the discipline or content area

____ in terms of general professional experiences

____ OTHER: _____

Signed _____ 2/11/16 *(Student's Name)* *(Date)* Signed _____ 2/12/16. *(Instructor's Name)* *(Date)*

Honors College Dean's Approval: _____ **Date:** 2/23/16

Revised 12/15

You are encouraged to download this form as a .doc file (honors.wcu.edu, click on Honors Forms and Resources) and fill it out electronically. ALL ATTACHMENTS SHOULD BE TYPED (not handwritten).

I. The GOAL of our project: The goal of this project is to compare and contrast two different types of evidence, subjective and objective, and to look at their use and impact in the courtroom. Also, cases where the specific types of evidence were used will be looked at to analyze the impact of the evidence.

II. OUTCOMES/DELIVERABLES (Complete *only* the sections relevant to the project AND include student deadlines) :

A. If this project will include a ***research expectation***, describe the underlying inquiry or research question, describe the type of research (e.g. library, archives, laboratory, survey, data analysis, project design analysis, etc.), and describe the scope of the work to be accomplished (i.e. the extent or range, aim or purpose, or length of work).

B. If this project will include a ***creative production***, describe the expectations or aims for the final work, and describe the scope of the project (i.e. the extent or range of work, aim or purpose of the work, or length of work).

C. If this project has a ***reading list***, please provide full citations for all required references. Please attach.

D. If the student is to ***create a bibliography*** as part of the project, provide a description of the expectations for that process (e.g. primary or secondary sources, number of sources, particular journals or sources to include, etc.)

Included in the bibliography will need to be at least six sources. At least three primary sources, while the rest are secondary sources if possible.

E. If this project will have, as one of its outcomes or deliverables, ***a paper or written product*** (e.g. a journal, a blog), provide a description of the expectations and/or guidelines for work (e.g. number of pages, number of entries, use or type of sources, etc.): This contract will result in a paper that is between 1500 and 2000 words. The final product will need six resources as stated above, and the library and its online access to databases and journals will be helpful in finding these sources. A rough draft of the paper is due 2 weeks before finals, and the final draft will be due on the last day of classes.

F. If this project will have, as one of its outcomes or deliverables, a ***public presentation***, describe where, when, and to whom you expect to present the results of the work. Estimated Date for the presentation: _____

____ WCU Research and Scholarship Celebration (Undergraduate Expo)
____ NCUR (National Council Undergraduate Research, http://www.cur.org/conferences_and_events/)
____ Classroom. If the presentation could be open for guests, please provide the location: _____

Other venue: _____

G. If this project will have ***other outcomes or deliverables***, please describe in an attachment.

III. If this project involves ***team or group work***, describe the expectations, roles, and/or responsibilities for the *individual* student and how his/her success at the Honors level will be determined for the group work. (Attach an additional page.)

IV. Provide additional information, attached as needed, to describe your project and expectations for the student's successful completion of the project to earn Honors credit. If you have a rubric for expectations at the Honors level, please attach.