A scenic view of a mountain range with green slopes and a cloudy sky. The foreground shows a steep, grassy slope leading up to a rocky peak. In the background, more mountain ranges are visible under a bright, slightly hazy sky. The overall tone is natural and serene.

First-Generation Emergency Preparedness Kit Seminar Partnered with The Emergency Management Student Association

COMPLETED BY: SARAH TISINGER &
JONAH WARD

TERM: SPRING 2022



WHO ARE WE?
SARAH TISINGER
(SHE/HER/HERS)

Major: Emergency and Disaster Management

Minor(s): Leadership & International Studies

Year: Junior, May 2023 Graduate

Campus Involvement: President of The
Emergency Management Student Association,
American Red Cross Blood Drive Student
Representative, Rising Chancellor's Ambassador,
BHC Student Worker, WCU Cat Camp Counselor,
Pinky Swear Pack Member, as well as a Cat Camp
& F.L.I. Mentor.

WHO ARE WE?

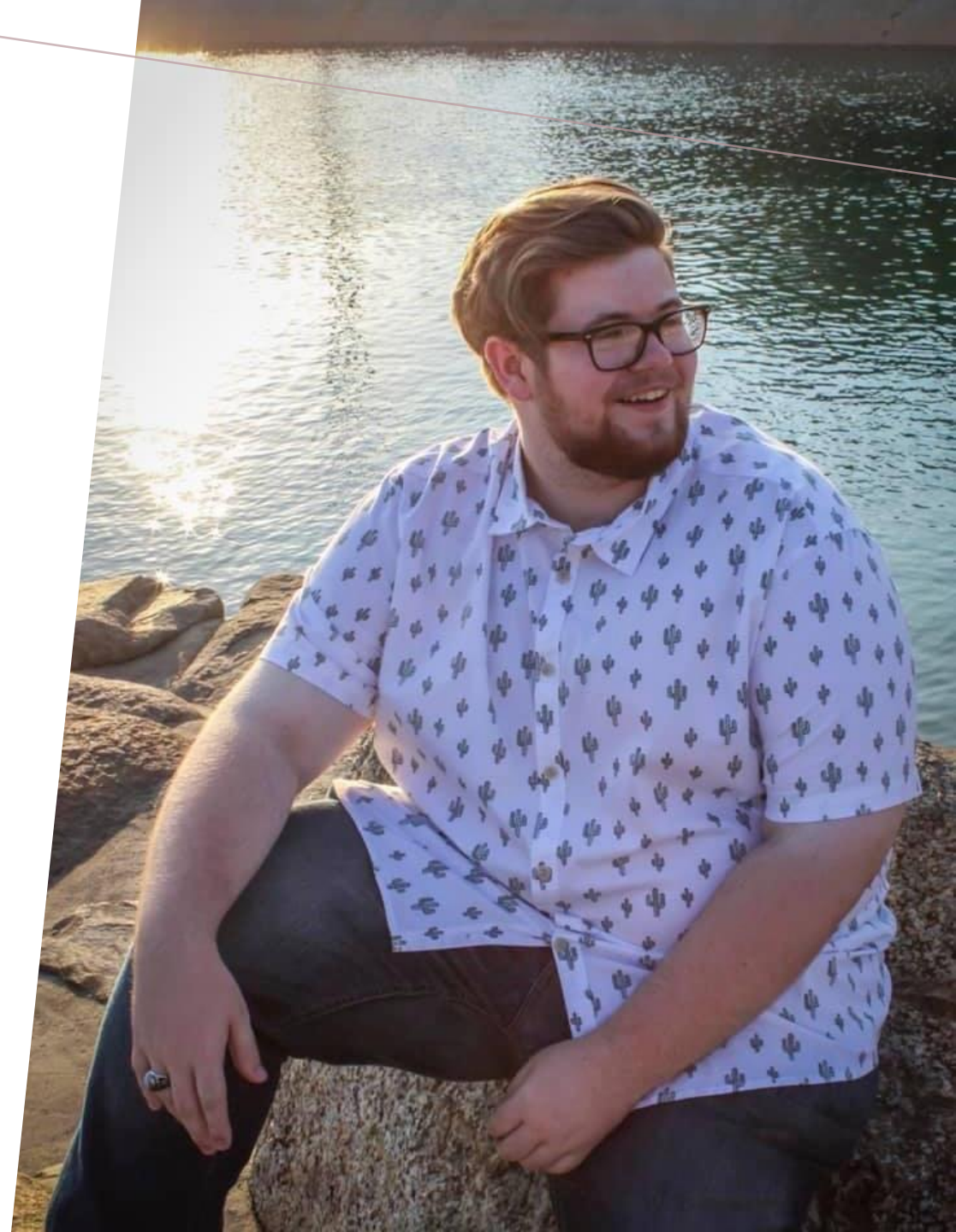
JONAH WARD

(THEY/THEM/THEIRS)

Major: Emergency and Disaster Management &
Criminal Justice

Year: Junior, May 2023 Graduate

Campus Involvement: Community Outreach
Coordinator of The Emergency Management
Student Association, American Red Cross Blood
Drive Volunteer, Leadership Representative of The
First-Gen Club @ WCU, AEP Academic Support
Assistant.





What Constitutes A First- Generation Student?

A first generational student is an individual whose biological parent (s) does not obtain a four-year degree. Moreover, the phrase "first-generational" is subjective as these students may acquire "independent student status". This status portrays students that are void of familial, monetary gain.

Statuses to Consider: **Emancipated, [Those within the] Foster-Care System, Domestic Violence Victims, Single-Parent Households**

Let's Talk Goals

Goal:	Goal Progress:
1. Engage with the M.A.P.S. Office to formulate a partnership (Initial Email / In-person visits / Attendance to First-Generation Club Meetings)	Complete (March 2022)
2. Create poster presentations to highlight on social media & engage. (EMSA & MAPS Instagram Page)	Complete (March 2022)
3. Purchase materials for the seminar. *Gather items from Sylva's Walmart	Complete (March 17, 2022)
4. Organize and “Set-Up” Seminar on March 18 th . *Materials were stored in the MAPS Office prior to the event.	Complete (March 18, 2022)
5. Undergo Seminar and Clean-Up. *Schedule of Events: Introduction (Who We Are), Showcase of Items, & Walk-Around Tour of Materials).	Complete (March 18, 2022)

Particulars

Date: March 18th, 2022

Time: 3:00 pm – 5:00 pm

Location: Killian Annex-136

Community Partners: The First-
Generation Student Organization

Who Can Attend? First-Generation
Students

FIRST GEN CLUB
+
EMERGENCY MANAGEMENT STUDENT
ASSOCIATION PRESENT:

**DISASTER KIT
BUILDING**



**3/18 3:00-5:00
KILLIAN ANNEX 136**

RSVP ON ENGAGE

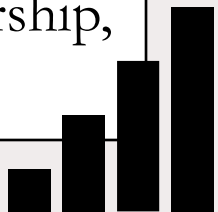
The Direct Impact

Item Purchased	Quantity	Amount Spent
First Aid Kit	8 x (4.98) + 8.98 (Single Larger Kit)	\$48.82
Rain Poncho	10 x (1.42)	\$14.20
Portable Battery Pack	10 x (\$5.88)	\$58.80
Two-Pack Glow Sticks	10 x (\$1.94)	\$19.40
Portable Flatware	5 x (\$0.98)	\$4.90
Carabiners	3 x (\$2.46)	\$7.38
HH2 Handwarmers	10 x (0.74)	\$7.40
Water Bottles	4 x (\$8.88)	\$35.52
10 Pack Flashlights	1 x (\$10.84)	\$10.84
HT 3Pk POLY	3 x (\$5.98)	\$17.94
Fleece THR	10 x (\$3.00)	\$30.00
HBDL 38X10	10 x (\$2.34)	\$23.40
STERLT 6QT	1 x (\$10.98)	\$10.98
		Subtotal: \$299.84 Tax (7.000%): 20.99 Total: \$320.83



Where Do We Go From Here?

"At this time, Jonah and I will be expanding upon this project into the Fall 2022 term in the hopes of creating, providing, and eliciting Emergency Service opportunities. Examples of which include, but are not limited to, **spokespersons**, **CPR seminars**, as well as **resource acquisition trainings**. To complete these tasks, we will seek community partners and take part in a range of trainings that expand upon leadership, service, and participation. "

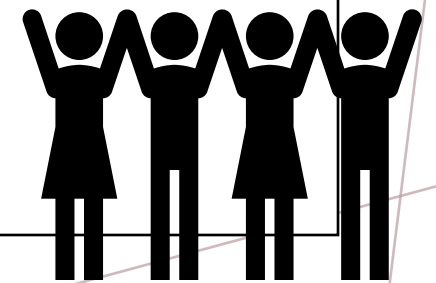
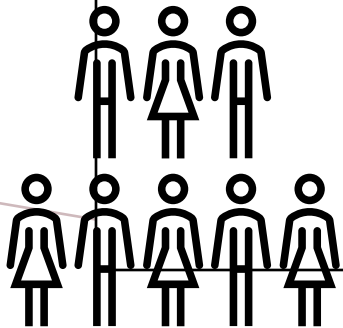


What Advice Do You Have For A Student Before They Start Doing A Service Project?

Specifics

"We would highly recommend that students and individuals become **enthusiastic** and **passionate** about the individuals and communities in which they are serving as there may be times when you question the impact of the initiative. "

Number of People Served: Eight
Number of Kits Created: Ten
Number of Volunteers: Five



What Did You Learn From this Service Experience?

"We learned the value of **building connections** and its significance in creating a **safe space to address concerns**. Throughout this event, Jonah and I gained a greater understanding into the **obstacles challenged by first-generation students** and how then we can **communicate** these issues on the campus of Western Carolina University. "

