

Faculty Senate Routing Form  
(action/proposal attached)

I. Item Title: Resolution in Recognition of Coulter Faculty Commons Collaboration with Faculty Senate

a) Brief Description: This resolution recognizes and appreciates past and ongoing collaborations with the Coulter Faculty Commons.

b) Initiated by: Faculty Affairs Council

II. Faculty Senate Action:  approved  not approved  other date: 10/27/2021

Comments: \_\_\_\_\_  
\_\_\_\_\_

Vote:  Voice Vote, Unanimous  Voice Vote, Majority In Favor  
 Electronic Clicker: 28Ayes 0Nays 0Abstentions

FS Secretary signature: Erin McMillis date 10/27/2021

III. Provost:  for information  Recognition of Receipt  
 for action.....  approved  not approved

Comments: \_\_\_\_\_  
\_\_\_\_\_

Person responsible for Implementation: \_\_\_\_\_

Provost signature: [Signature] date 1 Nov 21

IV. Chancellor:  for information  Recognition of Receipt  
 for action.....  approved  not approved

Comments: \_\_\_\_\_  
\_\_\_\_\_

Chancellor signature Kelli R Brown date 11-1-21

Once finalized copies will be returned to the Provost Office's representative who will scan and distribute electronically to:  
Chancellor  
Provost  
Chair of Faculty Senate  
Secretary of the Faculty Senate  
Associate Vice Chancellor for Academic Affairs (for catalog and handbook)  
Associate Dean of Graduate School (for catalog)  
Others (i.e. person responsible for implementation)

## **Resolution: Recognition of Coulter Faculty Commons – Faculty Senate Collaboration**

Whereas, Western Carolina University's Faculty exercise self-governance and serve as overseers of all academic aspects of the University; and

Whereas, Faculty Senate serves as the principal voice of the faculty to advise the Chancellor and the Provost on the conduct of the University's affairs;

Whereas, the WCU's Coulter Faculty Commons' staff and operations play a vital role as partners "with faculty, departments and programs in course design, evidence-based instructional approaches, assessment, curriculum mapping, new instructional methodologies, research and the Scholarship of Teaching and Learning";

Whereas, the Faculty seek to use their areas of expertise to create meaningful and effective student learning experiences, the Coulter Faculty Commons staff seek to use their expertise to mentor faculty with regard to best pedagogical and related research practices;

Whereas, all those involved with teaching and the scholarship of teaching and learning at WCU together seek to foster an environment of evidence-based analysis and improvement of student learning experiences and feedback at WCU;

Be it resolved that the Faculty Senate recognizes and deeply appreciates past and ongoing collaborations with the Coulter Faculty Commons staff and their ongoing effort to further our constructive interdisciplinary partnership.