



Western Carolina University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Kim Winter

Address: 91 Killian Building Lane, Cullowhee, NC 28723

Website: <http://www.wcu.edu/learn/departments-schools-colleges/CEAP/>

Students

Full Time Students Enrolled in Program	420	Mean SAT of Admitted Students	1177.22
Part-Time Students Enrolled in Program	20	Mean ACT of Admitted Students	25.5
Full-Time Students Pursuing Licensure Only	20	Mean GPA of Admitted Students	3.44
Part-Time Students Pursuing Licensure Only	89		

Transition to Classroom

Average Number of Semesters to Graduate				4.86
Number Completing the Undergraduate Degree But Not Applied for License				120
Number Completing the Undergraduate Degree and Applying for License				37
Number Completing the Undergraduate License Program But Not Applied for a License				3
Number Completing the Undergraduate License Program and Applied for a License				10
Percent Passing Professional and Content Area Exams				96
Undergraduate Program Completers in NC Schools Within One Year of Program Completion				
Student Teachers	101	Percent Licensed	100	Percent Employed
				73
Percentage of Graduates Remaining in Teaching After Four Years				63.35

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	98.1	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.8	96.3
Standard 3: Teachers know the content they teach.	96.4	95.6
Standard 4: Teachers facilitate learning for their students.	97.1	95.9
Standard 5: Teachers reflect on their practice.	97.3	96.4
Student Growth Percentages		
Meets Growth	68	64.5
Exceeds Growth	14.4	15.6

Program

Full Time Education Faculty	57
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	19

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	76.56
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	89.59

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.35	3.31	3.4	3.3	3.37	3.33

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		Western Carolina University
2008-2009 Completers	Number Completed	257
	# Employed 4 Yrs Later	137
	Percent Employed	53.31
2009-2010 Completers	Number Completed	282
	# Employed 4 Yrs Later	157
	Percent Employed	55.67
2010-2011 Completers	Number Completed	282
	# Employed 4 Yrs Later	142
	Percent Employed	50.35
2011-2012 Completers	Number Completed	297
	# Employed 4 Yrs Later	188
	Percent Employed	63.3
2012-2013 Completers	Number Completed	251
	# Employed 4 Yrs Later	159
	Percent Employed	63.35



Public Schools of North Carolina
State Board of Education
Department of Public Instruction