



Western Carolina University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Kim Winter

Address: 91 Killian Building Lane, Cullowhee, NC 28723

Website: <http://www.wcu.edu/learn/departments-schools-colleges/CEAP/>

Students

Full Time Students Enrolled in Program	406	Mean SAT of Admitted Students	1,181.69
Part-Time Students Enrolled in Program	23	Mean ACT of Admitted Students	26.05
Full-Time Students Pursuing Licensure Only	19	Mean GPA of Admitted Students	3.48
Part-Time Students Pursuing Licensure Only	81		

* Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate				5.64
Number Completing the Undergraduate Degree But Not Applied for License				151
Number Completing the Undergraduate Degree and Applying for License				2
Number Completing the Undergraduate License Program But Not Applied for a License				12
Number Completing the Undergraduate License Program and Applied for a License				0
Percent Passing Professional and Content Area Exams				100
Undergraduate Program Completers in NC Schools Within One Year of Program Completion				
Student Teachers	173	Percent Licensed	88	Percent Employed
				66
Percentage of Graduates Remaining in Teaching After Four Years				71.21

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Western Carolina University	State
Standard 1: Teachers demonstrate leadership.	96.6%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.7%	96.4%
Standard 3: Teachers know the content they teach.	96.3%	95.0%

Standard 4: Teachers facilitate learning for their students.	97.3%	94.5%
Standard 5: Teachers reflect on their practice.	97.0%	73.2%
Student Growth Percentages		
Meets Growth	65.4%	65.0%
Exceeds Growth	15.4%	13.0%

Program

Full Time Education Faculty	41
Full Time Institution Faculty, Part Time in Education	26
Part Time Education Faculty	41

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
76.13	128	78.98	63	66.29	11	68.48	23	82.50	20

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
88.02	126	90.48	62	83.64	11	77.73	22	88.50	20

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.49	3.50	3.57	3.47	3.49	3.50

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

		Western Carolina University
2010-2011 Completers	Number Completed	289
	# Employed 4 Yrs Later	169
	Percent Employed	58.48
2011-2012 Completers	Number Completed	324
	# Employed 4 Yrs Later	212
	Percent Employed	65.43
2012-2013 Completers	Number Completed	251
	# Employed 4 Yrs Later	165
	Percent Employed	65.74
2013-2014 Completers	Number Completed	223
	# Employed 4 Yrs Later	148
	Percent Employed	66.37
2014-2015 Completers	Number Completed	198
	# Employed 4 Yrs Later	141
	Percent Employed	71.21