



Western Carolina University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Kim Winter

Address: 91 Killian Building Lane, Cullowhee, NC 28723

Website: <http://www.wcu.edu/learn/departments-schools-colleges/CEAP/>

Students

Full Time Students Enrolled in Program	406	Mean SAT of Admitted Students	1172.27
Part-Time Students Enrolled in Program	21	Mean ACT of Admitted Students	25.91
Full-Time Students Pursuing Licensure Only	10	Mean GPA of Admitted Students	3.46
Part-Time Students Pursuing Licensure Only	87		

Transition to Classroom

Average Number of Semesters to Graduate				5.33
Number Completing the Undergraduate Degree But Not Applied for License				97
Number Completing the Undergraduate Degree and Applying for License				68
Number Completing the Undergraduate License Program But Not Applied for a License				0
Number Completing the Undergraduate License Program and Applied for a License				8
Percent Passing Professional and Content Area Exams				88
Undergraduate Program Completers in NC Schools Within One Year of Program Completion				
Student Teachers	139	Percent Licensed	81	Percent Employed
Percentage of Graduates Remaining in Teaching After Four Years				65.92

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 17-18 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	96.9%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.7%	96.5%
Standard 3: Teachers know the content they teach.	96.4%	96.1%
Standard 4: Teachers facilitate learning for their students.	95.4%	95.3%
Standard 5: Teachers reflect on their practice.	97.3%	96.7%
Student Growth Percentages		
Meets Growth	61.4%	64.7%
Exceeds Growth	17.5%	15.7%

Program

Full Time Education Faculty	42
Full Time Institution Faculty, Part Time in Education	14
Part Time Education Faculty	41

Graduate Satisfaction Survey (Average 2016-2018)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
74.93	132	85.04	56	64.16	10	65.49	32	79.79	20
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
90.41	124	94.55	53	80	10	80.84	29	94.15	19

* The number of respondents for the question being asked are too small to be shared.

Employer Survey Data from 2016-17 and 2017-18 Combined

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.46	3.43	3.51	3.42	3.42	3.45

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2010-2014 Completers

		Western Carolina University
2009-2010 Completers	Number Completed	282
	# Employed 4 Yrs Later	157
	Percent Employed	55.67
	Number Completed	282



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

2010-2011 Completers	# Employed 4 Yrs Later	142
	Percent Employed	50.35
2011-2012 Completers	Number Completed	297
	# Employed 4 Yrs Later	188
	Percent Employed	63.3
2012-2013 Completers	Number Completed	251
	# Employed 4 Yrs Later	159
	Percent Employed	63.35
2013-2014 Completers	Number Completed	223
	# Employed 4 Yrs Later	147
	Percent Employed	65.92