

START:READ 1 Guide for Repeated Interactive Read-Alouds

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Complex Storybook	<i>Title and Author</i>
Goals for Read 1	Push In and Connect Key Events
	Push-In Story Problem and Target Vocabulary

Read 1: STATE

STATE: Show cover illustration and identify title and author. The title of the book is _____ and the author, or the person who wrote the story, is _____.

STATE: Purpose of Read 1.

Read 1: TEACH

TEACH: Push-in story problem that's connected to the story purpose by using the think-aloud strategy (I wonder, I noticed, I was thinking....). This is where you can turn back to previous pages to connect events and infer the story problem. Oh, now I know the problem. Remember back at the beginning of the story (turn page back) when...

TEACH: Push-in and connect key events that relate to the story problem.

Page #	Events	Page #	Previous Event/Explanation

TEACH: Push-in target vocabulary using PAT.

Page #	Point	Act	Tell
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Target Tier 2 vocabulary related to story:

Read 1: ASK

ASK:

Possible Answers:

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Read 1: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on children's statements by adding more information.

Read 1: TIE

TIE:

- Summarize main idea:
- Transition to next activity and push-in how it relates to the story.