

BBC Documentary Features One of Ours

Dr. Tom Ford accepted the opportunity to travel to London for two days and contribute to a BBC documentary entitled, "The New Misogyny." The documentary will explore a variety of subtle and not-so-subtle ways that sexism continues to be propagated in society. Dr. Ford was able to contribute to the documentary by talking about his research over the past 14 years on the social consequences of sexist humor. His research demonstrates that sexist humor is more than "just a joke." Rather, it has the power to foster endorsement of gender inequality in society and discrimination against women in interpersonal settings. The documentary will air on BBC Two sometime between April and June.



NC Teacher of the Year Speaks with Students

– By Hailey Hildebran, Amanda Hooper, Maci LeQuire

The North Carolina Teacher of the Year, Karyn Dickerson, is a prime example of an outstanding teacher in a modern and global society. She is inspirational in all aspects, a young teacher who used all of the technology and supplies available to her in order to push her students beyond what they thought capable. Dickerson explained that the "traditional" school setting was created in order to prepare people to work in factory settings. If our economy is now based around jobs where people work together and globally, why are we still using such a traditional classroom? Our society demands a global student, who is capable of working collaboratively and considering all elements and viewpoints. Dickerson's students created and produced their own movies and podcasts in groups in order to demonstrate their understanding with modern methods, allowing their creativity to shine through. Dickerson inspired us to push ourselves and our students to their highest capability in order to prepare them for any path they may choose in the future. One Teaching Fellow said about Mrs. Dickerson: "She is an amazing woman to talk to. Her views on global education, as well as technology in the classroom helped me to think of innovative ways to teach my own students. Mrs. Dickerson is clearly an inspiration, not only to her students but to future educators."

INSIDE THIS ISSUE

Education Alumni Hold Reunion 2

Psychology in Cullowhee 3

Student Involvement 4

Teaching Fellows 6

CEAP Programs and Scholarships 7

Contact Information 8

Newsletter Editor – Lydia Cook



Back row L-R: Ann Allen, Patsy Miller, Dale Carpenter, Debbie Womble, Shauna Sage, Brett Wilson, John Bryant, Kofi Lomotey, Gurney Chambers, Jeremy Gibbs, Jeff McDaris, and Thomas Graham

Middle row from left: Beth Lofquist, Anna McFadden, Robert Crow, John Habel, Sara Newcomb, Kevin Washburn, Deborah Porto, Chris Barnes, Patricia Murillo, Beth McDonough, Christine Smith, Mary Jean Herzog, Cathy Andrews, Julie Vidotto, Jan King, and Heather Mullins

Front row from left: Ellie Hilty, Penny Cross, Kathleen Jorissen, Amy Cooke, Lisa Lindsay, Kimberly Simmons, Vicki Holocomb, Robert Sox, Alice McCluney, Casey Hurley, Belinda Petricek, and Vanessa Capps

Education Leadership Doctorate Alumni Hold Reunion

Celebrating the history of the College of Education and Allied Profession's doctoral program in educational leadership and the rollout of the redesigned program, 40 alumni, former and current faculty, and current students gathered for a luncheon held at Biltmore Park on October 12, 2013.

The event, hosted by Interim Dean Dale Carpenter, was an opportunity for two of the founders of the EdD program, Dr. Mary Jean Herzog and Dr. Gurney Chambers, to reflect on its inception in 1993 as a program aimed at preparing leaders for rural school districts and its subsequent growth as a program for community college leaders, as well.

After welcoming remarks by Dr. Carpenter and Program Director Kathleen Jorissen, features of the redesigned program, such as the intentional focus on addressing problems of practice and the goal of creating networked collaborations with other institutions within the state, were highlighted in presentations by current candidates

Cathy Andrews (Language Arts teacher, Hayesville Middle School), Alice McCluney (Director of Enrollment Management at Isothermal Community College), and Robert Sox (Professional Development Leadership Coordinator for the North Carolina Department of Public Instruction Educator Effectiveness Division). A slide show featuring activities shared among three doctoral institutions (WCU, ECU and High Point University) at the Summer Studio at High Point University closed the program portion of the luncheon.

For alumni who attended as well as those who could not attend, the idea of initiating an alumni society to promote the Ed.D. program, provide consulting services to area school districts, and support student research and travel is becoming a reality. Alumni Scott Elliott has assumed responsibility for this initiative, along with alumni Christine Smith, Barbara Feddock, and Deborah Porto. Individuals interested in joining the EdD Alumni Organization should contact Denise Royer at droyer@email.wcu.edu

Psychology in Cullowhee, 1919-????

The evolution of Western Carolina University's Psychology Department was the topic of the Psychology Department's Research Colloquium on February 5, 2014. This lecture was presented by Dr. Bruce B. Henderson, a senior member of the Psychology faculty, in honor of WCU's 125th anniversary.

Although evidence of psychology being taught in WCU's curriculum is scarce before 1919, Psychology's presence greatly increased upon the arrival of Carl Killian in 1935. (This name should sound familiar!) Killian accepted a position in the Department of Education and Psychology at what was then referred to as Western Carolina Teachers College for a mere \$1,200 per year with room and board. With mentors such as John Dewey, E.L.

Thorndike, and H.H. Goddard, Killian was highly experienced in experimental work and research. Killian rose to the top as the Department Head of Education, Psychology, and Philosophy in the 1950s.

While Killian was on board, he enacted the Cooperative Guidance Program in 1937, reaching over 1,000 students in 10 different high schools. A year later, Killian worked to install the first audiovisual services in schools, charging students only 25 cents to see a movie on campus. Killian used the collected money to purchase more filmstrips and movies for education. A myriad of clinics, such as those for guidance or speech and hearing, were incorporated into the university's system as a result of Killian's efforts.

With the psychology curriculum and faculty growing, it was only a matter of time until psychology was finally offered as a major in the 1960s at the institution that had been renamed Western Carolina College. By the 1970s, graduate programs in psychology were added, and the department's research capabilities expanded to include an animal laboratory. Today, the Psychology Department is still going strong as an integral part of the College of Education and Allied Professions and as a popular undergraduate major at WCU.



Counseling Program's Silent Auction



On Friday evening December 6, 2013, the Counseling program hosted its inaugural alumni reception and silent auction at the Biltmore Park office. Over 125 alumni, students, current and retired faculty, friends and family gathered at the event, which raised \$1,985. All proceeds from the auction will be used for student conference travel and scholarships. Donated items included student art, gift certificates from local businesses, autographed books by Ron Rash, and a Fender electric guitar

personally autographed for the event by Grammy award-winning singer/song writer Keith Urban. Students and faculty collaborated in hosting this event by providing food, beverages, and decorations. A special thanks goes to WCU counseling graduate student and the recipient of the 2014 Carole Hearn Curtis Scholarship, Maggie Lee, for her tireless efforts in organizing students to help make this inaugural event a success.

Ground-Breaking Treatment in McKee Clinic

The McKee Clinic is very pleased to announce a formal partnership with the Asheville-based Institute for Applied Neuroscience. Through this alliance we will be able to offer neurofeedback training for individuals diagnosed with attention deficit disorders, a rapidly growing non-pharmalogical approach to this common problem. Neurofeedback has an established professional literature with documented acceptable levels of efficacy and specificity with regard to ADHD treatment. The partnership with IAN will provide education and training for graduate students as well as direct application of these leading-edge techniques.

Student Involvement

The Local Food and Farm to School Education Project is a service-learning opportunity that involves many of our education students. The project is a collaborative effort between Appalachian



Sustainable Agriculture Project, WCU, Jackson County Schools, Mountain Projects, and Lenoir Rhyne University. Its mission is to help preservice teachers and nutritionists learn to educate children on healthy eating and local foods. After the children learn all about fresh, local vegetables and fruits, it's hard to keep them out of the garden and the kitchen! Throughout the process, the children are learning key academic content through real world, integrated experiences. Education majors along with WCU's Nutrition/Dietetics students are observing, assisting, and leading local food cooking classes, farm field trips, farmer classroom visits, gardening lessons, and local food cafeteria taste tests. Activities are happening in lab schools established at Cullowhee Valley School and Fairview Head Start as well as throughout our field placements in western North Carolina. If you have any questions, please contact Dr. Patricia Bricker bricker@wcu.edu.

The Health and Physical Education Majors club is a student professional organization that strives to provide experiences for our students that will benefit them as individuals and also as future professionals. We involve our club members in service activities like the Fun Run at the Cullowhee Valley School Fall Festival and Cullowhee Valley School day at WCU when CVS students who have raised money for the American Heart Association through their Jump Rope for Heart program come to campus for an afternoon of physical activity led by our HPEM club members. But what we're probably best known for is our service project to WCU – Parents' Night Out. For the last several years we have given WCU faculty and



staff the chance to drop off their kids for an evening of exciting physical activity one Friday night each semester. The kids have a blast, and the parents have a night without the kids. We've raised over \$4,000 through Parents' Night Out that we've used to send students to state and national professional meetings, to donate to charities like the American Red Cross, and to buy physical education equipment for local elementary schools. One of the most meaningful activities our HPEM club members have participated in is Speak Out Day where HPE professionals from across America descend on Washington, D.C. to visit with members of Congress to seek their support for Health and PE. This spring will be our third trip to Washington for Speak Out Day. We typically have about 40 students in the club. If you would like more information, please contact David Claxton claxton@wcu.edu or Tom Watterson tawatterson@wcu.edu.



The Collegiate Middle Level Association (CMLA) was established in August of 2013 with Associate Dean, Dr. Kim Winter, and Middle Grade's Professor, Dr. David Strahan as mentors. These outstanding students are passionate about education and meet regularly to strengthen their professional development through a variety of resources. Their involvement has provided them with the opportunity to inspire others towards the education field by attending the State High School Teacher Cadet/FTA conference to represent WCU and recruit for all programs in the college. Twelve candidates attended the state middle level [NCMLE] in March, as well as the national [AMLE] conference in November of 2013. These candidates made two formal presentations with Dr. Strahan and Dr. Winter, highlighting their work: "Transforming Teacher Education Through Clinical Practice: The Pre-Service Teacher Perspective" and "Reflecting on Central Tasks of Teaching Using Digital Video Analysis." The College was able to welcome other CMLA members from several universities by hosting a two-day planning retreat that focused on professional development and planning for the national conference. If anyone is interested in more information, please contact Kim Winter at kkruebel@wcu.edu.

The Cecil B. Mann Psychology Club has been a part of the WCU Psychology Department for many years. Psi Chi is a recognized national honor society, which has also been a part of this department for over 30 years and recognizes the achievements of Psychology majors, awarding members for high academic



standing and accomplishments. Today, the Psychology Club/Psi Chi organization are one combined organization and promote learning, research, achievement, and positive service to the WCU Psychology Department, the College of Education and Allied Professions and the campus as a whole. Members explore the field of psychology while working and learning with other psychology majors supporting collegiality and friendships. If you would like more information please contact Ellen Sigler at esigler@wcu.edu.

Helping Hands with the University Participants the WCU UP Program facilitates a college experience for students with intellectual disability. However, the UP Program 'family' extends far beyond the eight students that the program explicitly serves. Since 2010, close to 800 WCU students from a variety of majors have participated in volunteerism, recreation, and work with the UP Program. Among other service activities, students have participated in the Rally to End the R-Word, the Relay for Life, and volunteered for Manna food bank. For fun, students with



and without disabilities will often bowl, throw parties, attend concerts and sporting events, and hang out as they build lasting friendships that are not ability dependent. Participation in UP helps ALL students be better equipped to share their communities, jobs, and leisure with a diverse citizenry.

The NC Teaching Fellows Program A student-led Leadership Council implements leadership opportunities such as hosting the NC Teacher of the Year, Rural/Urban Exchange Panel, and participation in statewide Teaching Fellows conferences and orientations. Teaching Fellows enjoy inviting guests, such as UP students and Whee Teach, to dances and picnics. Teaching Fellows are very involved in campus and community service projects. They are required to perform 30 hours of service before their junior year. During this past year, the Fellows hosted "A Cup of Christmas" for CEAP faculty/staff, a "Cat in the Hat's Den Night" for children within our college, a school supplies drive, and a book drive. They also raised over \$600 for Relay for Life.

Western's Student Council for Exceptional Children organization sent five students to the NC CEC Conference held at Pinehurst this year. Amber Marlowe, State Student Board Member was in charge of the entire conference student volunteers and



supported all the hosting of workshops. Peyton Young (President of WCU SCEC), Katie Stamey (Media/Technology), Brannigan Barker (CAN Rep) and Katie McLelland attended the conference and were volunteer hosts.

NEW STAFF

CEAP WAS FORTUNATE THIS YEAR TO HAVE OUTSTANDING NEW STAFF MEMBERS JOIN THE COLLEGE.



Melinda Cooper
School of Teaching and Learning, Administrative Support Associate



Amanda Shroyer
Psychology, Administrative Support Associate



Karen Diegelmann
NCCDD Grant Project Coordinator



Ciera Kegler
NCCDD Administrative Support Associate



Teaching Fellows Visit Ron Clark Academy

A visit to the Ron Clark Academy has become a tradition for senior WCU Teaching Fellows. This past November, 15 of our education interns embarked on a magical journey to a truly unique learning environment. After entering the massive iron gates in a poorer section of urban Atlanta, our students, along with approximately 60 teachers from all over the country, were warmly greeted by masses

of chanting children, indoor bungee jumping, and Ron Clark himself. Ron Clark and Kim Bearden, cofounder of the school, have taken a dilapidated inner city warehouse and have transformed it into a Harry Potter-esque place where only the best and most creative teachers share their methods.

Teaching Fellows Five-Year Site Evaluation Visit

On October 17 and 18, 2013, a four-person team representing the NC Teaching Fellows Commission conducted a site evaluation of our campus program. On the team were Kerry Mebane, State NC Teaching Fellow Director; Lindalyn Kakadelis, Director of North Carolina Education Alliance; Chad Freeman, Surry

County Teacher; and De McKenzie, Director of School Services for North Carolina New Schools. As part of the evaluation process, they interviewed the Chancellor, Associate Dean, Teaching Fellows Director and support staff, TF advisory board members, and approximately 20 students.

In closing remarks, the Teaching Fellows Commission Team stated that the WCU program has achieved and maintained a high level of integrity in educational enrichment, leadership opportunities, multi-cultural exposure, and college/ community service.

The Killian Society *making an impact*



Dr. Carl Dan Killian Sr. became head of the education and psychology department at Western Carolina Teacher's College in 1935. The Killian Building is named for him. As Western Carolina University celebrates its 125th anniversary this year the College of Education and Allied Professions is launching a campaign to honor Dr. Killian and all those who both preceded and followed him in making an impact on teaching and in the allied professions in western North Carolina, across our state, and across the nation.

The Killian Society COLLEGE OF EDUCATION & ALLIED PROFESSIONS

As a member of the Killian Society, I commit to contribute \$125 per year for five years. Alumni who graduated within the past five years may join Killian Society by making a gift of \$25 for five years.

Name: _____

Address: _____

City/State/Zip: _____

Phone: _____

Email: _____

Please indicate the scholarship to which your donations will be directed.

Scholarship _____

Gift Information:

I wish to make my gift of \$125 in _____ (month) of each year. ___Please send me a pledge reminder accordingly.

___To make a gift online go to: makeagift.wcu.edu

___Enclose a check (made payable to the WCU Foundation) *please note The Killian Society*

___Enclosed is my one-time gift of \$625.

Please charge my:

___ Visa ___ MasterCard ___ American Express

___ Discover

Card # _____

Exp. _____

Name on card _____

Signature _____

Date _____

Mailing Information:

WCU Foundation
ATTN: Brent Thomas
201 H.F. Robinson | Cullowhee, NC 28723

Endowed Scholarships

Teaching

Gurney & Ann Chambers
Mary Alice Gambill Shuford
& Dr. David F. Shuford
Ed & Bertha Henson Reed
District 1 Retired School Personnel
Duane & Wanda Reid
Michael Dougherty Family
Robert Lee & Ella Richards Madison
Katherine R. Reich & Emma H. Russ
William A. & Patricia L. Ledford
Stephanie Stow
Morrill Family Fund for Research
Soaring High
Jessie Lindsay & John Donovan Hales
Janice H. Holt
Teach for Tomorrow

Math and Science Education

Dwight & Jessie Ryland
Genevieve & E. J. Whitmire

Doctorate in Education

Dixie L. & Miles S. McGinty

Elementary and Middle Grades

Capps Family Memorial
Elizabeth "Beth" Tyson
Lofquist
Fanny Green Yost
Linda Reep Lankford
Myrtle Olivia Whitmire
Pamela M. Sekulow
Rachel R. Williams Sweet
Taft B. & Malvery Botner
Ed & Bertha Henson Reed
Carolyn West

Inclusive Education

Little E. J. Whitmire
Jane Schulz
Betty Jo & Mark A. Knott
Steven C. Jones

Health and Physical Education

Otto Spilker
Women in Physical Education

Counseling

Carole Hearn Curtis
Mary Deck "Break by the Lake"
Daniel L. Saddler

Early Childhood Special Education

Hoyt & Lora Ponder

Human Service Training

Mary & Charles Wayte Graduate

Science Education

John & Anna McFadden

Psychology

Linda Elaine Glenn
Hedy & Vanessa White
John H. Wakeley

Scholarships Under Construction*

Claxton Family Scholarship
Sharon Dole Scholarship in Gifted Education



COLLEGE OF EDUCATION
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Assessment Day Success

The College of Education and Allied Professions held its first Assessment Day on January 24. All college faculty, staff, and administration were invited to participate for the day to discuss program or unit assessment and approximately 100 people attended. Program Coordinators from the College of Arts and Sciences and Fine and Performing Arts programs also attended as well as university representatives from Academic Affairs, Student Affairs, and the Office of Planning and Effectiveness. The purpose of the day was to complete assessment templates concerning how programs use assessment for college and university accreditation purposes and most importantly, reviewing assessment data and discussing program improvement.

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