

WCU CEAP Assessment Committee

March 2, 2016

Present: Renee Corbin, Ben Francis-Fallen, Lee Nickles, Patricia Bricker, Lydia Cook, Sara Meltzer (via Go-ToMeeting)

Not Present: Kim Winter, David Scales, Rachel Wike

Renee called the meeting to order at 4:02 PM.

TK20 Transition

Renee and Lee met with TK20 representatives to ask questions about the transition from TaskStream to TK20. They are working on a contract for us and should have it available soon. Lee has a student assisting with backing up items from Taskstream. He believes we are in great shape and believes we're ready for a contact. They seem to be more flexible on the price for our Junior and Senior students (CEAP will pay the transition fees for those students from a fund source from the Dean). All those starting in EDCI 201 or BK 250 will pay the 7 year fee for TK20. Students will not receive refunds that previously paid in advance but then switched majors.

TK20 will provide us with an implementation team once the contract is signed. Patricia brought up the possibility of having a meeting (with Lee, Renee, Kim, etc.) to go over how to handle the graduate portfolio, some students have some assignments already completed in Taskstream. We will need to work out how assignments will transfer. Renee will schedule a meeting to discuss the Master's portfolio. We will need to help student through the transition, encourage them to "pack up" their assignments from Taskstream so they will have access to artifacts.

Lee mentioned that we have some graduate students applying this semester and will be required to pay \$25 to take two surveys (diversity & personality survey) in TakStream. Lee suggested that we make those available outside of Taskstream for summer only because it seems unfair to require them to pay to take our surveys. Lee can transfer the survey into Qualtrics. The committee discussed the need for TaskStream for summer courses. If the college doesn't collect data in TaskStream for the summer prior to transitioning to TK20, how will it affect graduate students? Renee suggested that we communicate to graduate students about the transition and to make sure that graduate students keep artifacts. Patricia recommended the creation of a video for students to save artifacts. Lee suggested that we work with TK20's implementation team to figure out a procedure to deal with student artifacts.

CAEP Standards

Renee and Kim will be traveling to a CAEP conference to learn more about the CAEP accreditation process, rubrics, and standards. Renee will ask the committee to assist in aligning the CAEP and state standards and determine which assessment that we are currently using that we will keep for CAEP accreditation.

Reporting Assessment to Office of Planning and Effectiveness

Chip Fergusson (Associate Dean from Kimmel School) has aligned the university student learning outcomes to their college's ABET accreditation standards. Renee met with Chip to further discuss how we might align our college accreditation standards with the university reporting requirements and reduce redundant reporting. It may be possible to reduce or eliminate annual assessment reports and/or plans. This discussion was brought forward from the Student Learning Outcomes Committee (SLOAC) of which Renee and Chip are members.

Program Evaluation Survey

The survey is administered to Intern II or Student teachers as they complete their final semester. Renee reviewed the results overall and reviewed differences between secondary and elementary or middle grades candidates. Results showed that secondary education candidates felt slightly less prepared to teach exceptional children and children of non-English speaking backgrounds. Overall, the results were very positive. The committee discussed the data but had no recommendations to move forward.

Graduate Satisfaction Survey

Renee reviewed the results of the graduate satisfaction survey administered Fall 2015. Over 100 currently enrolled students participated in the survey. Students are very satisfied with interactions with advisors and staff. Comments shared included communication of secondary education faculty and the college of education faculty needs improvement, some online students would like some face-to-face interaction, and web pages are overwhelming with text. Some candidates requested SPSS use while students at Biltmore Park requested more space and equipment. Some new distance students requested more training on Blackboard and classes are all set up differently so it takes time to learn the course website. Renee asked for any recommendations to move forward to the PEC or Leadership Council. Lydia suggested that monies be made available for training adjunct faculty to address BlackBoard training.

The meeting was adjourned at 5:07 PM.