

NAME _____

PRM Curriculum

I. Liberal Studies

42 hours

II. PRM Major Requirements

38-41 hours

**All courses are offered each semester unless otherwise noted.*

First Aid Requirement, choose one of the following:

- _____ _____ HEAL-250 (2) First Aid and Safety Ed. **or**
- _____ _____ PRM-252 (2) Wilderness First Aid **or**
- _____ _____ PRM-356 (4) Outdoor First Aid (Fall) **or**
- _____ _____ PRM 357 (4) Wilderness First Responder (Landmark or SCC)

_____ _____ PRM-250 (3) Foundations of Parks and Recreation

_____ _____ PRM-254 (4) Introduction to Outdoor Pursuits **or**
_____ _____ PRM 255 (3) Active Recreation & Leisure

_____ _____ PRM-260 (1) Professional Planning in PRM
_____ _____ PRM-270 (3) Leadership and Group Dynamics
_____ _____ PRM 275 (3) Diversity & Inclusion in PRM

_____ _____ PRM-361 (4) Program Planning and Evaluation (Fall)
(pre-requisite PRM 250)

_____ _____ PRM-383 (1) Mini-Internship I in PRM
_____ _____ PRM 384 (1) Mini-Internship II in PRM
_____ _____ PRM 385 (1) Mini-Internship III in PRM

****Mini-Internships may not exceed 2 per semester/summer.**

_____ _____ PRM-430 (3) Entrepreneurship and Commercial Recreation (Fall)
(pre-requisite PRM 361 or permission of instructor)
_____ _____ PRM-461 (3) Management and Administration of PRM (Spring)
(pre-requisite PRM 250 & 361 or permission of instructor)

_____ _____ PRM-370 (1) Capstone Internship Orientation (Spring)
_____ _____ PRM-483 (3) Capstone Internship in PRM I (pre-requisite PRM 370)
_____ _____ PRM 484 (3) Capstone Internship in PRM II (pre-requisite PRM 370)
****PRM 483/484 Capstone Internship recommended during summer.**

_____ _____ PRM-495 (3) Senior Seminar in PRM (Spring)
(pre-requisite PRM 361)

III. Electives:

37-40 hours

**These can be from any program at WCU or a minor with another program/major.
Talk to your advisor about options.*

**Overall total credits should be at least 120 hours with a GPA of at least 2.5*

Total credits required to graduate

120 hours

PRM Electives

Please note that some courses are only offered certain semesters and years.

*Courses denoted with * are currently not offered yet may be in the future.*

- _____ PRM 200: Introduction to Rock Climbing (2) (Fall, Spring, or Summer)
- _____ PRM 224: Survey of Outdoor Adventure Activities (2-4)
- _____ PRM 293: Topics in Parks & Recreation Management (1-3)
- _____ PRM 300: Intermediate/Advanced Rock Climbing (2) (Spring or Summer)
- _____ PRM 310: Stand Up Paddling (3) (Fall, Spring, or Summer)
- _____ PRM 313: Camp Counseling (3) (Fall, every other even year)
- _____ PRM 314: Organization and Administration of Camping Agencies (3)*
- _____ PRM 321: Interpretation and Environmental Education (3) (Spring)
- _____ PRM 322: International Adventure Travel & Global Citizenship (3) LS P6 (online)
- _____ PRM 330: Aquatic Recreation Management (3)*
- _____ PRM 333: Experiential Education Methods (4) (Spring)
- _____ PRM 340: Challenge Course Facilitation (3) (Fall)
- _____ PRM 341: Group Facilitation Techniques (3) (Spring)
- _____ PRM 352: Beginner/Intermediate WW Kayaking (3) (Fall, Spring, or Summer)
- _____ PRM 353: Beginner/Intermediate WW Canoeing (3) (Fall, Spring, or Summer)
- _____ PRM 354: Outdoor Living and Expedition Skills (3) (Fall)
- _____ PRM 360: Recreation Research (3)*
- _____ PRM 425: Land-Based Outdoor Pursuits Education (3) (Fall, every other even year)
- _____ PRM 426: Water-Based Outdoor Pursuits Education (4) (Fall, every other odd year)
- _____ PRM 427: Wilderness Education (3-6) (Summer)
- _____ PRM 433: Outdoor Recreation (3)*
- _____ PRM 434: High Adventure Travel and Outfitting (3) (Spring)
- _____ PRM 435: Park and Recreation Sites, Facilities, and Programs (1-6)
- _____ PRM 454: Expedition Management and Leadership (4) (Spring, every other even year)
- _____ PRM 485: Internship in Parks and Recreation Management (3)
- _____ PRM 486: Field Experience (1-12)
- _____ PRM 493: Topics Parks and Recreation Management (3)

PRM Professional Career Paths

Below is a list and descriptions of the five PRM Career Paths: Community Recreation & Youth Development, Outdoor Leadership and Instruction, Community Health & Wellness, Commercial and Resort Recreation, and Recreation Resources Management.

1. **Community Recreation & Youth Development:**

This career path is designed for students who would like to work in the city and county recreation profession or within youth development (after school, non-profits, camps). Job duties would include planning sporting activities (soccer, baseball, football, basketball), assisting with community events and celebrations, working in a community recreation center or camp. Students should consider taking courses in parks and recreation management, health and physical education, business, sport management, and recreational therapy.

2. **Outdoor Leadership and Instruction:**

This career path is designed for students who are interested in working in outdoor professional areas. Job possibilities include working for outdoor agencies, camps, boy and girl scouts, challenge courses, and experiential programs. Students should consider taking courses in parks and recreation, business and recreation therapy, and participating in an extended expedition style course.

3. **Commercial and Resort Recreation:**

This career path is designed for students interested in working the “for profit” areas of recreation. Job possibilities include resorts, recreation businesses, snow sports, retail establishments and park areas. Students may also be interested in exploring their own commercial recreation business. Students should consider taking courses in parks and recreation, business, entrepreneurship, hospitality and tourism, accounting, and management.

4. **Recreation Resource Management:**

This career path is designed for students interested in working for various land agencies such as the National Park Service, National Forest Service, Army Corps of Engineers, and state parks. Courses will be selected in consultation with your advisor.

5. **Community Health and Wellness:**

This career path is designed for students interested in providing health promotion programming to the community. Students may find employment in recreation departments, health departments, local government, schools and national organizations. Students should consider taking course work in parks and recreation, sport management, health and physical education, environmental health, nutrition and political science.