

COLLEGE OF EDUCATION AND ALLIED PROFESSIONS
HUMAN SERVICES DEPARTMENT
NORTH CAROLINA SCHOOL EXECUTIVE LEADERSHIP PROGRAM (NCSELP)

MASTERS IN SCHOOL ADMINISTRATION AND POST MASTERS CERTIFICATE
PROGRAM STUDENT LEARNING OUTCOMES

Aspiring School Leaders will:

1. Demonstrate **Strategic Leadership** by identifying a problem of practice and leading a team of educators to design and implement a Change Project based on Improvement Science Methods by the completion of Internship II.
2. Demonstrate **Instructional Leadership** by collecting and analyzing student assessment data and teacher instruction, based on 21st century instructional strategies including technology, in adherence with instructional and legal requirements by successful completion of related assignments and core competencies.
3. Demonstrate **Cultural Leadership** by analyzing the Teacher Working Conditions Survey, School Improvement Team Continuous Improvement Plans, Professional Learning Community data, and other data sources from parents, students, teachers, and stakeholders that reflect on the teaching and learning environment in the school as required by successful completion of related assignments and core competencies.
4. Demonstrate **Human Resource Leadership** through participation in and analysis of professional learning communities, participating in the hiring process, and conducting mock teacher evaluations as required by successful completion of related assignments and core competencies.
5. Demonstrate **Managerial Leadership** by understanding district and state policy and laws, participating in conflict management and resolution situations, and being knowledgeable about school budget and accounting procedures as required by successful completion of related assignments, journal reflections, and core competencies.
6. Demonstrate **External Development Leadership** by understanding the critical role of developing community engagement and support for the school by engaging stakeholders as required by successful completion of related assignments and core competencies.
7. Demonstrate **Micro-Political Leadership** by maintaining high visibility and being accessible in the school as well as responding to the personal and professional needs of staff members, as evidenced by site supervisor feedback and journal reflections in Internships I and II.
8. Demonstrate **Leadership for Social Justice** that includes a deep understanding of social construction and power relations related to forms of exclusion accompanied by a commitment to the execution of system-wide leadership practices that leverage high levels of equity for all students as evidenced by Change Project artifacts and journal reflections.