Western Carolina University

Higher Education Student Affairs (HESA) Graduate Program

CURRICULUM MAP

Student Learning Outcomes (10) *	**ACPA/NASPA Professional Competencies (10) ******	**Introduction **********	**Practice/ Reinforcement**	**Mastery**
Graduates must be able to reference historical and current documents that state the philosophical foundations of the profession and to communicate the relevance of these documents to current student affairs practice.	• Values, Philosophy, & History • Social Justice & Inclusion • Law, Policy, & Governance	HESA 605	HESA 615 HESA 630	HESA 695
Graduates must also be able to articulate the values of the profession that are stipulated or implied in these documents and indicate how these values guide practice.	• Values, Philosophy, & History • Social Justice & Inclusion • Law, Policy, & Governance	HESA 605	HESA 615 HESA 530 HESA 630	HESA 695
Graduates must be knowledgeable about and be able to apply a code of ethics or ethical principles sanctioned by a recognized professional organization that provides ethical guidance for their work.	• Personal & Ethical Foundations • Law, Policy, & Governance • Leadership • Advising & Supporting	HESA 605 EDRS 602	HESA 611 HESA 683/84/85	HESA 630
Graduates must be able to demonstrate the ability to use and critique appropriate theory to understand, support, and advocate for student learning and development by assessing needs and creating opportunities for learning and development.	• Student Learning & Development • Social Justice & Inclusion • Advising & Supporting	HESA 605 EDRS 602	HESA 530 EDHE 650	HESA 695 HESA 621
Graduates must be able to demonstrate knowledge of how student learning and learning opportunities are influenced by student characteristics and by collegiate environments so that graduates can design and evaluate learning experiences for students.	• Student Learning & Development • Assessment, Evaluation, & Research • Organizational & Human Resources • Social Justice & Inclusion	HESA 605 HESA 530 HESA 615	HESA 621 HESA 611	EDHE 650
Graduates must be able to demonstrate knowledge and skills necessary to design and	• Assessment, Evaluation, & Research • Advising & Supporting	HESA 605	HESA 670 HESA 530	EDHE 650 HESA 695

evaluate effective educational interventions for individuals and groups. Graduates must be able to identify and appropriately refer persons who need additional resources.	• Leadership • Student Learning & Development		HESA 611 HESA 683/84/85	
Graduates must be able to identify and apply leadership, organizational, and management practices that assist institutions in accomplishing their missions.	• Technology • Leadership • Organizational & Human Resources • Law, Policy, & Governance • Personal & Ethical Foundations	HESA 605	HESA 670 HESA 630 EDHE 650 HESA 683/84/85	HESA 611 HESA 695
Graduates must be able to critique a study or evaluation and be able to design, conduct, and report on a sound research study, assessment study, or program evaluation, all grounded in the appropriate literature. Graduates must be able to use assessment results to inform and improve professional practice and student learning.	• Assessment, Evaluation, & Research • Technology • Student Learning & Development • Organizational & Human Resources • Values, Philosophy, & History	HESA 605 EDRS 602	HESA 670	EDHE 650 HESA 695
Graduates must be aware of research ethics and legal implications of research, including the necessity of adhering to a human subjects review.	• Assessment, Evaluation, & Research • Law, Policy, & Governance	EDRS 602	HESA 621 HESA 670	HESA 630
Graduates must develop and maintain personal plans for professional development and habits that support life-long learning.	• Personal & Ethical Foundations • Values, Philosophy, & History • Leadership • Technology	HESA 605 HESA 615	HESA 611 HESA 683/84/85	HESA 695 HESA 670

* These are curriculum outcomes associated with the CAS Professional Standards for Master's Level Student Affairs Professional Preparation Programs.

** These are representative of the 10 Professional Competency Areas for Student Affairs Educators designed by NASPA Student Affairs Administrators in Higher Education and ACPA College Student Educators International (two international professional associations for Higher Education Student Affairs).

*** For a full list of HESA courses with titles, click here.