Mrs. Margiotta’s Algebra Expectations

Student Work:
- Work must be completed in pencil.
- It is your responsibility to get make-up work when absent.
- Progress reports and letters that require a parent signature are considered homework and will be treated as such.

Daily Materials:
- Agendas: Students are not allowed to leave the class without it.
- Homework, pencil, math 5-subject notebook, calculator and workbook

Tardiness:
- Class will start on time! After the third class tardy an after school detention (ASD) will be issued. Please do not be late.

Leaving the classroom:
- Students will not be permitted to leave class during the first 15 minutes of instruction. Students are encouraged to be present in class. Use them wisely!

Classroom Expectations:
- Be respectful of others
- Always try your best
- Have a positive attitude
- Make smart decisions

Grading Scale
A: 100 – 93
B: 92 – 85
C: 84 – 77
D: 76 – 70
F: 69 – 63
INC – Incomplete

Incomplete Assignments: Assignments not turned in will be considered incomplete. Students will be permitted to make-up any incomplete assignments up until the last week of a grading period. After this time, any incompleteds will turn into an F (60).

Grading Categories
Homework/Classwork: 15%
Quizzes: 25%
Tests: 60%

Rational: Grades should reflect a student’s knowledge. Therefore students are required to take tests without notes or the textbook. Tests count for a higher percentage of their grades. Up until the last week of the grading period, students will be allowed to retake a test to improve their grade. At the same time, students are expected to be active participants in their education. So to a lesser extent, classwork, homework, and activities are considered part of their overall grade. Quizzes are used as a bridge from homework to tests and are graded as such.

End-of-Course Test: The EOC will count for 25% of your overall grade for Algebra. You are required to take both the 8th grade Math End-of-Grade test and the Algebra End-of-Course test.
ALGEBRA SCAVENGER HUNT

1.) What chapter focuses on factoring? __________________________

2.) Find the equation known as Slope-Intercept

   Equation: __________________________

   Chapter/Section: __________________________

3.) What does the term “open sentence” mean? __________________________

4.) A quadratic function can be written as __________________________

5.) What is a matrices? __________________________

6.) What section focuses on statistics? __________________________

7.) Find the equation known as Point-Slope form

   Equation: __________________________

   Chapter/Section: __________________________

8.) What section discusses adding and subtracting polynomials? __________________________

9.) How many units are in the book? __________________________

   Give the title of each unit

10.) In what section will we learn about graphing inequalities? __________________________
<table>
<thead>
<tr>
<th>Task</th>
<th>Name</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Find someone who will be teaching the same grade level as you</td>
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<td>Find someone who has a birthday in the same season as you</td>
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<td>Find someone who went to the same college as you</td>
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<td>Find someone who saw the new Harry Potter Movie</td>
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<td>Find someone who will be teaching the same subject as you</td>
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<td>Subject</td>
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<td>Find someone who will be teaching science</td>
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<tr>
<td>Find someone who will be teaching the same grade level as you</td>
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<td>Find someone who will be teaching math</td>
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<td>Find someone who will be teaching 2 different subjects</td>
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<td>Subjects</td>
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<td>Find someone who will be teaching social studies</td>
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<td>Find someone who has a family member in the teaching profession</td>
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<td>Find someone who will be teaching language arts</td>
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Student Information Sheet
Mrs. Margiotta’s Class

Name: ___________________________ Nickname: ___________________________

Birthday: _______________________

List after school activities in which you participate: (sports, band, drama, etc.)

Complete the following:

My favorite subject is ___________________________ My favorite song is ___________________________

My favorite book is ___________________________ My favorite movie is ___________________________

The world’s best sport is ___________________________ because ______________________________________

________________________________________________________________________________________

The animal I most resemble is the ___________________________ because ______________________________________

________________________________________________________________________________________

________________________________________________________________________________________

If I could be a super hero I would be ___________________________ because ______________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Three adjectives that best describe me are:
1. ___________________________
2. ___________________________
3. ___________________________
Parent Contact Log:

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
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Canyon Middle School

Laney Bryant, Science
Rachel Jellis, Language Arts
Joshua Simmons, Social Studies
Cindy Margotta, Math
Downstairs Bears Team

Canyon Middle School

child communication
- heart of parent-conference: the student led

2012-2013
time to meet with any of your have questions, you can set up a After the conference, if you still
have
form.
Complete the Parent evaluation

After the conference:

Your child's educational day:
Enjoy this time learning about
Ask questions
discussion
Let your student lead the
Arrive on time.
On conference day:

Things to do before the conference:

- Know your child's strengths and weaknesses
- Review this term's report card
- Take notes
- Share your observations with your child

What to expect at a student-led

Parents

Students

serve in their place.

If your parents are unable to

Complete the student evaluation

After the conference:

Read the conference.
Be prepared to set academic
goals.
Be prepared to answer any
questions your parent(s) may
have.

On conference day:

Things to do before the conference:

- Be prepared to set academic
goals.
- Be prepared to answer any
questions your parent(s) may
have.

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have.
Your Child Was Caught Being Good!!

To the parents of

I would just like to inform you that your student has had great success this week in mathematics. I have really enjoyed teaching NAME. I am really impressed with NAME accomplishments and look forward to a great successful year with HIM/HER. Please let me know if you have any questions or concerns in the future.

Mrs. Margiotta
8th Grade Math/Algebra
Canton Middle School
cmargiotta@haywood.k12.nc.us