Janet A. Buckenmeyer, Ph.D.

Dean and Professor
College of Education, UH 242C
Armstrong State University
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EDUCATION

Doctor of Philosophy (Ph.D.)   December 2001
The University of Toledo
Major: Curriculum and Instruction – Educational Technology
Minor: Research and Measurement
Dissertation: *Conditions Influencing the Adoption of Selected*
                Technology by High School Teachers in a Suburban District

Master of Education (M.Ed.)   August 1998
The University of Toledo
Specialization: Curriculum and Instruction, Educational Technology

Bachelor of Science in Education (B.S.Ed.)   December 1984
Bowling Green State University
Majors: Elementary Education
                Special Education: Learning and Behavior Disorders

PROFESSIONAL EXPERIENCE

Dean and Professor   June 2015 to present
College of Education
Armstrong State University
Savannah, GA

Current Responsibilities:
• Provides vision, planning, and leadership for the College of Education, its faculty and its students
• Leads strategic planning efforts
• Leads reorganization of departments to facility program coherence and communication
• Leads the establishment of school-university partnerships in local school districts
• Serves as the chief spokesperson and advocate for the faculty, staff, students and programs of the College of Education internally and externally
• Supports faculty in teaching, scholarship, service and professional development
• Conducts yearly faculty evaluations
• Recommends promotion and tenure of faculty to the president and provost

- Engages faculty in shared decision-making
- Engages students to be active participants in the college
- Oversees and contributes to grant proposals
- Leads curricular and program changes
- Oversees assessment and accreditation, efforts including aligning to CAEP, state, and regional (SACSCOC) accreditation requirements.
- Works collaboratively with the other college deans and other members of the university leadership team to advance the mission of the university
- Manages the College's budget
- Actively seeks financial support and facilitates external fundraising efforts for the departments and the College
- Maintains relationships with alumni and serves as the chair of the Dean's Alumni Advisory Council
- Develops and maintains productive collaborations with local school districts
- Plans and implements Professional Development Schools (PDS) in collaboration with Savannah Chatham Public School System and with Bryan County School System
- Partners with other school districts and attends monthly Regional Educational Service Agency (RESA) meetings
- Develops and maintains productive collaborations with sister institutions in the University System of Georgia
- Promotes and advocates for the profession locally, regionally, and at the state levels

Associate Dean and Associate Professor   July 2013 to June 2015
Interim Department Chair   July 2014 to June 2015
Spadoni College of Education
Coastal Carolina University
Conway, SC

Responsibilities:
The Associate Dean supports the Dean in carrying out the mission and goals of the Spadoni College of Education. The Associate Dean assists students and faculty concerning university and college academic policies and procedures. Specific responsibilities include the following:

- Providing leadership within the college
    o Coordinating college representation on university committees
    o Collaborating with the Director of Curriculum and Personnel/Lead Coordinators to update program descriptions (e.g. catalog, brochures, websites, etc.)
    o Facilitating undergraduate and graduate student recruitment and retention efforts
    o Assisting with advisement activities through coordination with the Center for Excellence in Advising and the Director of Curriculum and Personnel/Lead Coordinators related to:
        ▪ pre-registration and ongoing student advisement
        ▪ facilitating freshman and transfer orientation events
        ▪ organizing and facilitating Discovery Day/Open House
    o Communicating with the South Carolina Commission on Higher Education (CHE), South Carolina Department of Education (SCDOE), and the Southern Association

of Colleges and Schools (SACS) on program development activities and requirements though the office of the Provost
- o Serving as the liaison with the Graduate Studies Office regarding graduate student issues
- o Assisting in planning and implementing graduation related events (e.g. Honors Convocation, Senior awards, etc.)
- o Overseeing contract (professional development) courses
- o Representing the college in the Dean's absence
- Participating in program assessment within the college and across the university
  - o Serving on the University-Wide Assessment Committee (UWAC) for Student Learning Outcomes (SLOs)
  - o Providing oversight/approval for program assessment plans and reports (TEAL Online)
  - o Assisting with College preparations for university-wide SACS (Southern Association of Colleges and Schools) accreditation review
  - o Serving on the College Assessment Committee
  - o Assisting the Dean and Director of Program Evaluation and Accreditation in coordinating the collection of assessment data and reports for NCATE/CAEP and SPAs
  - o Assisting the Dean in preparing the annual assessment reports for the college, including the CAEP Annual Report, the Title II report, and the PEDS report
- Providing information and assistance to students and faculty concerning paperwork and procedures related to college and university academic policies
  - o Evaluating faculty through the Annual Evaluation process
  - o Overseeing Undergraduate and Graduate Program Curriculum Development and serving as ex officio member of the College Curriculum Committee
  - o Coordinating the submission of semester and summer course schedules with the Director of Curriculum and Personnel/Lead Coordinators and the Registrar
  - o Working with the Registrar's Office to review, process, and communicate to faculty due dates, procedures, and deadlines related to:
    - Degree Certifications and graduation
    - Absence reporting
    - Grade reporting
    - Course registration and withdrawal information
  - o Overseeing Senior Privilege Coursework approval
  - o Coordinating Catalog revisions with the Director of Curriculum and Personnel/Lead Coordinators (undergraduate and graduate) and the offices of the Provost and Graduate Studies
  - o Administering and coordinating course revalidation requests
- Overseeing student issues – coordinating meetings and processing paperwork dealing with:
  - o Special permission to enroll in classes
  - o Student special enrollment requests (take classes in other colleges)
  - o Discipline
  - o Academic Petitions
  - o Probation – including conducting the Dean's Academic Seminar each semester
  - o Suspension Appeals – also serving on the University Suspension Appeals Committee

- Accepting other responsibilities as needed
  - o Participating in the Provost Council and the Associate Deans Council meetings
  - o Collaborating with Associate Deans from other colleges and solving university issues
  - o Assisting the Dean as needed to represent the College within the University and with external constituents
  - o Serving on the University Scholarship Committee and participating in scholarship and fund-raising events
  - o Assisting the Dean with Special Projects (e.g. Educational Forums, Alumni events, Teaching Fellows program, 5-year strategic plan, etc.)
  - o Performing other duties and projects as assigned by the dean

Program Chair/Associate Professor   August 2009 to June 2013
Program Chair/Assistant Professor   August 2004 to August 2009
Master of Instructional Technology Program
Purdue University Calumet
Hammond, IN

Responsibilities:
- Collaborated with colleagues through shared leadership approaches
- Mentored and evaluated tenured and tenure-track faculty
- Created and implemented an Assessment Plan to address NCATE requirements for the Graduate Studies in Education department
- Applied ISTE (International Society for Technology in Education), International Society for Performance Improvement (ISPI) and state standards in technology
- Led and facilitated Specialized Professional Association (SPA) accreditation efforts and writing reports
- Met and infused NCATE standards into academic programs and aligning the program to NCATE standards
- Created and implemented an electronic portfolio system to collect student data and evaluate the effectiveness of the program
- Assessed the program according to institution, state and national standards
- Used the data to modify and strengthen the program
- Coordinated and implemented program reviews
- Contributed to successful grant applications of colleagues and local school systems
- Created an implemented an Instructional Technology Advisory Board
- Advocated internally and externally for the Instructional Technology Program
- Continuously improved the Masters Degree Program in Educational Technology
- Applied current, practical, and theoretical foundations in improving teacher education
- Served on interdisciplinary university-wide task force to design, develop, and implement innovative program to certify university faculty to teach distance courses
- Created schedules
- Mentored peer faculty at Purdue University Calumet in the creation of online courses for university certification
- Created and implemented standards-based hybrid and online courses using Blackboard (formerly WebCT) Learning System

- Created an Instructional Design Strand based on industry standards
- Directly applied relevant methodology, techniques, and strategies
- Fused proven theories and best practices to engage learners
- Created technology-rich, high touch instructional environments to enhance learning
- Consistently acquired and demonstrated knowledge of current technologies and appropriate uses
- Developed effective technology plans that address appropriate integration
- Established networks of area teachers, administrators, and instructional designers
- Taught graduate classes including:
    o Introduction to Learning Systems Design (Instructional Design)
    o Leadership in Instructional Technology
    o Introduction to Measurement and Evaluation
    o Foundations of Distance Learning
    o Educational Applications of Hypermedia
    o Instructional Technology Leadership
    o Instructional Development Practicum
    o Project Management in Instructional Technology
    o Interactive Video and Multimedia
- Assessed the effectiveness of online courses for Purdue University Calumet
- Advised and mentored graduate students
- Advised and supervised Masters projects
- Advised high school teachers and graduate students to effectively use several Learning Management applications
- Served on Search Committees appointed by the University Chancellor and college Dean
- Collaborated with the Information Technology department on a regular basis to secure necessary technology hardware and software
- Served on off-campus task force created by the Mayor of Hammond, Indiana, to design and develop innovative charter school appointed by University Chancellor
- Served on doctoral committees

Assistant Professor and   July 2002 to July 2004
Director, Master of Education Program
Lourdes College
Sylvania, OH

Responsibilities:
- Promoted and marketed the program
- Contacted and coordinated instructors
- Evaluated instructors
- Created a budget
- Created a three-year plan for the Master of Education program
- Assessed the program according to institution, state and national standards
- Used the data to modify and strengthen the program
- Created and coordinated cohort schedules
- Taught graduate classes, including:

- o Learning Theory and Instruction
- o Current Trends in Curriculum and Instruction
- o Introduction to Technology for Educators
- o Integrating Technologies Across the Curriculum
- o Instructional Strategies and Design within Educational Systems
- o Action Research Project Design
- o Web-based Instruction
- Implemented the Masters Degree Program in Educational Technology
- Advised and mentored students
- Directed Masters projects
- Collaborated with the Information Technology department on a regular basis to secure necessary technology hardware and software

Assistant Professor of Education   October 2001 to June 2002
Adjunct Professor   September 2000 to October 2001
Lourdes College
Sylvania, OH

Responsibilities:
- Developed and revised the Masters Degree Program in Educational Technology
- Collaborated with an external consultant for the Masters Program (Dr. Rita Richey, Professor of Educational Technology at Wayne State University)
- Served as Interim Director of Professional Development
- Coordinated and created new professional development courses
- Wrote curriculum proposals
- Promoted professional development opportunities to area teachers Coordinating instructors and schedules
- Communicated regularly with chairs of each of the content area departments
- Taught undergraduate classes, including:
    - o Introduction to Technology in Education
    - o Student Teaching (Supervisor)
    - o Student Teaching Seminar
- Served as Interim Director of the Adolescent – Young Adult (AYA) program
- Advised existing and prospective AYA students

Adjunct Professor   August 2001 to December 2001
The University of Toledo, Toledo, OH
- *Graduate Course taught:*
    - o Principles of Instructional Design and Development

Technology Curriculum Consultant   September 2000 to May 2001
Sylvania Northview High School, Sylvania, OH,
Responsibilities:
- Developed and assessed Technology Goals for North Central Accreditation
- Served as an Ohio SchoolNet Novice level instructor

Ph.D. Candidate and Graduate Assistant   1997-2000
The University of Toledo, Toledo, OH
Responsibilities:
• Taught and/or assisted with undergraduate and graduate classes, including:
    o Introduction to Technology in Education
    o Educational Technology: Productivity Tools
    o Educational Technology: Telecommunications in Education
    o Educational Technology: Multimedia in Education
    o Educational Technology: Selection and Use of Media
• Conducted a technology needs assessment for Sylvania Northview High School
• Served as the Technology Resource Consultant for Northview
• Served as a liaison member to the University of Toledo/Sylvania Northview High School Professional Development School Partnership committee
• Developed a three-year school technology plan
• Established and chaired the Northview Technology Planning Committee
• Planned and launched technology workshops for Northview faculty and staff for 1999-2000 academic year
• Initiated *Tech Tuesdays* for 1999-2000 and 2000-2001 academic years
• Served as consultant for the development of the original school web page

Administrative Assistant, Special Services Teacher,   1995-1997
and Substitute Teacher
Pathway Christian School, Monroe, MI
Jointly responsible for the day-to-day operations of the school:
• Chaired the Middle School Committee (responsible for the development and implementation of the middle school concept in grades 6 – 8)
• Served as mediator between parents and principal
• Advised teachers on classroom and curriculum issues
• Served as a member of the curriculum review committee
• Wrote the committee's curriculum adoption proposal
• Tutored special needs children
• Substitute taught as necessary

Elementary School Teacher   1985-1988
Little Flower School, Toledo, OH
Responsibilities:
• Taught Fifth grade (reading and science), and Sixth grade science
• Applied state standards to all lessons
• Substitute taught in all grade levels and all subjects

RESEARCH AGENDA

• Change process and effective leadership
• Distance Education, faculty instructional improvement, and student achievement
• Faculty peer mentoring for quality distance education courses

- Conditions influencing the integration of educational technology
- Transforming education and the change process

CERTIFICATES AWARDED

National Institutes of Health (NIH) Office of Extramural Research
     Protecting Human Research Participants – Basic Training Course
     Awarded: July 24, 2015
     Certificate number: 1797154

Collaborative Institute Training Initiative (CITI), Parts I and II, July 2013
     Basic Course and Group 4, December 2008

Professional Certificate, Quality Matters Peer Reviewer
     Quality Matters: Inter-Institutional Quality Assurance in Online Learning
     Awarded: August 2006

Ohio Kindergarten-Elementary (K-8)
     Computer Technology Endorsement
     Issue Date: June 2001

Ohio Education of Handicapped
     Specific Learning Disabled (K-12)
     Severe Behavioral Handicapped (K-12)
     Issue Date: June 2001

SELECTED PUBLICATIONS IN PEER REVIEWED JOURNALS

Hixon, E., Ralston-Berg, P., Buckenmeyer, J., & Barczyk, C. (2016). The impact of previous online course experience in students' perceptions of quality. *Online Learning*, *20,*(1), 25-40. (Journal Info: Online Learning is a peer-reviewed journal with an acceptance rate is 25%)

Hixon, E., Buckenmeyer, J., & Barczyk, C. (2015). Closing the feedback loop: Hearing the student voice in course quality. *Quality Approaches in Higher Education, 6*(1), 26-36. (Journal Info: Quality Approaches in Higher Education is a peer-reviewed journal with an acceptance rate is 30%)

Ralston-Berg, P., Buckenmeyer, J., Barczyk, C., & Hixon, E. (2015). Students' perceptions of online course quality: How do they measure up to the research? *Internet Learning, 4*(1), 38-55. Available: http://www.joomag.com/magazine/internet-learning-volume-1-number-1-volume-4-number-1-spring-2015/0117195001435082967

Janet A. Buckenmeyer, Ph.D.

Buckenmeyer, J.A., Barczyk, C. and Hixon, E. (2015). Technology's role in learning on a commuter campus: The student perspective. *The Journal of Further and Higher Education, 39*. Available at http://dx.doi.org/10.1080/0309877X.2014.984596

Buckenmeyer, J.A., Hixon, E., Barczyk, C., & Feldman, L. (2013). Does participation in a faculty distance education mentoring program comprehensively improve teaching methods? *International Journal on E-Learning, 12*(2), 139-152.

Didelot, M.J., Hollingsworth, L., & Buckenmeyer, J. A. (2012). Internet addiction: A Logotherapeutic approach. *Journal of Addictions & Offender Counseling 33*(1), 18-33.

Barczyk, C., Hixon, E., Buckenmeyer, J.A., & Zamojski, H. (2012). An investigation of university students' ownership, usage, and skill with technology: Key factors for course design. *Contemporary Educational Technology, 3*(2), 99-114.

Hixon, E., Buckenmeyer, J., Barczyk, C., Feldman, L, & Zamojski, H. (2012). Beyond the early adopters of online instruction: Motivating the reluctant majority. *The Internet and Higher Education, 15*(2), 102-107.

Hixon, E., Barczyk, C., Buckenmeyer, J., & Feldman, L. (2011). Mentoring University Faculty to Become High Quality Online Educators: A Program Evaluation. *Online Journal of Distance Learning Administration, 14*(5). Available at http://www.westga.edu/~distance/ojdla/winter144/hixon_Barczyk_Buckenmeyer_feldman144.html

Buckenmeyer, J.A., Hixon, E., Barczyk, C., & Feldman, L. (2011). Invest in the success of online programs at the university? Mentor professors. *Contemporary Issues in Education Research, 46*(1), 1-6.

Barczyk, C., Buckenmeyer, J.A, Feldman, L., & Hixon, E. (2011). Assessment of a university-based distance education mentoring program from a quality management perspective. Manuscript accepted for publication in *Mentoring & Tutoring: Partnership in Learning 19*(1), 5-23.

Buckenmeyer, J.A. (2010). Beyond computers in the classroom: Factors related to technology adoption to enhance teaching and learning. *Contemporary Issues in Education Research, 3*(4), 27-35.

Barczyk, C., Buckenmeyer, J.A. & Feldman, L. (2010). Mentoring professors: A model for developing quality online instructors and courses in higher education. *International Journal on E-Learning, 9*(1), 7-26.

Hixon, E. & Buckenmeyer, J.A. (2009). Revisiting technology integration in schools: Implications for professional development. *Computers in the Schools, 26*(2), 130-146.

Buckenmeyer, J.A. (2008). Revisiting teacher adoption of technology: Research implications and recommendations for successful full technology integration. *College Teaching Methods & Styles Journal*, *4*(6), 7-9.

Trekles Milligan, A. & Buckenmeyer, J.A. (2008). Assessing students for online learning. *International Journal on E-Learning, 7*(3) 449-461.

Buckenmeyer, J.A. & Freitas, D.J. (2006). Is technology an effective tool to improve schools? Two views. *Educational Technology 46(2),* 54-61.

INVITED CONTRIBUTOR / RESEARCHER – OTHER PROFESSIONAL JOURNALS

Whitford, E., Buckenmeyer, J., Rahimi, R., Stone, D, and Cossa, N. (2017, TBD). Parents as partners and key stakeholders in the PDS, Manuscript accepted for publication, *PDS Partners*.

Buckenmeyer, J.A.(2015). From the board: Emerging professionals network news and a personal note to ISPI, *Performance Xpress,* available: http://www.performancexpress.org/2015/10/from-the-board-emerging-professionals-network-news-and-a-personal-note-to-ispi/

Buckenmeyer, J.A.(2015). Calling all members! Mentor and mentee opportunities at THE Performance Improvement Converence, *Performance Xpress,* available: http://www.performancexpress.org/2015/03/calling-all-ispi-members-mentor-and-mentee-opportunities-at-the-performance-improvement-conference/

Gressick, J., Buckenmeyer, J.A., & Freitas, D. (2014). Interactive Whiteboards In Elementary School Classrooms: Another Educational Gadget Or An Engaging Instructional Tool. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Buckenmeyer, J.A. and Freitas, D. (2014). IQuest: A New Paradigm For A New Age. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.)

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). Sometimes You Win, Sometimes You Learn: Life's Greatest Lessons Are Gained From Our Losses. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators. Please note: Digital Learning Environments is now closed.).

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). Slaying Emotional Vampires At Work Without A Wooden Stake To The Heart. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.) \.

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). Creating And Sustaining Meaningful Online Professional Learning In Schools. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). An Essential CurriculaTopic For All Schools: Media Literacy In The Digital Age. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Freitas, D.J., (2013). Working With Difficult Professional Colleagues: Advice For Women By Women. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). Google Education Web Based Apps For Students. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). Moving From Low Tech To Higher Tech: Transforming Your Instructional Practices Through Technology. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2013). Enhancing Your Instructional Effectiveness Through Blogging. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/ (Digital Learning Environments (DLE) is an innovative leadership and instructional resource geared toward PK-12 teachers and administrators.).

Buckenmeyer, J.A., Freitas, D.J. & Hixon, E. (2012). Book Talk: Innovative visually-oriented strategies. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_innovative_visuallyoriented_strategies. (Digital Learning Environments (DLE) is an innovative

instructional technology resource geared toward PK12 teachers and administrators. DLE is hosted by TechLearning, and is sponsored by HP and Intel.)

Freitas, D.J. & Buckenmeyer, J.A. (2012). Book Talk: The next generation of instructional tools for schools. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_next_generation_instructional_tools_schools

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2012). Book Talk: For peak performance, focus on your strengths… not your weaknesses. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/book_talk_peak_performance_focus_your_strengths_not_your_weaknesses

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2012). Book Talk: Getting it right (once and for all). *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/book_talk_getting_it_right_once_and_all

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2012). Book Talk: The adventures of Piano and Laylee. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/book_talk_adventures_piano_and_laylee

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2012). Book Talk: The technology toolkit for teachers: A useful resource. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/book_talk_technology_toolbelt_teachers_useful_resource

Hixon, E., Buckenmeyer, J., & Zamojski, H. (2011, October). Bloom's taxonomy meets technology: An instructional planning tool. *Online Classroom: Ideas for effective online instruction*. Available: http://www.magnapubs.com/newsletter/story/5882/

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: Ending useless and wasteful meetings forever: Here's how. *Digital Learning Environments*. Will be available: http://guide2digitallearning.com/professional_development/

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Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: Adventures in bookmapping: Meaningful multidisciplinary learning activities. *Digital Learning Environments*. Available: http://guide2digitallearning.com/professional_development/book_talk_adventures_bookmapping

Buckenmeyer, J.A., Hixon, E., & Freitas, D.J. (2011). Book Talk: Everyone communicates, few connect. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_everyone_ communicates_few_connect
(Digital Learning Environments (DLE) is an innovative instructional technology resource geared toward PK12 teachers and administrators. DLE is hosted by TechLearning.)

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: Best websites for school principals. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_best_webs ites_school_principals

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: The second revolution in American Education. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_upcoming _second_revolution_american_education

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: The future is happening now—With or without us!. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_future_ha ppening_now_%E2%80%93_or_without_us

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2011). Book Talk: The educational leader's guide to school technology policies. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_education al_leader%E2%80%99s_guide_school_technology_policies

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: Copyright laws: Maximizing access to instructional resources. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_copyright _laws_maximizing_access_instructional_resources

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2011). Book Talk: Digital citizenship: It's everyone's responsibility. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/digital_citizenship_it _s_everyone_s_responsibility

Hixon, E., Buckenmeyer, J.A., & Freitas, D.J. (2010). Book Talk: Exploiting web 2.0 tools for authentic learning, professional development, and leadership growth. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/exploiting_web_2_0_ tools_authentic_learning_professional_development_and_le

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Purposeful learning through digital storytelling. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_purposeful _learning_through_digital_storytelling

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Using digital videos as an instructional tool to enhance student achievement. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/using_digital_videos_instructional_tool_enhance_student_achievement

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Generation M – Startling data about youth and media. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/generation_m_startling_data_about_youth_and_media

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Podcasting: Another instructional tool for your technological toolbox. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_podcasting_another_instructional_tool_your_technological_toolbox

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Leading from wherever you are in an organization: Your professional responsibility. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/leading_wherever_you_are_organization_your_professional_responsibility

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Leading 21st century schools. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_leading_21st_century_schools

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: 21st century learning - What are we waiting for?. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_21st_century_learning_what_are_we_waiting

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Maximizing digital access through sane security measures. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_maximizing_digital_access_through_sane_security_measures

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Are you indispensible to your school and your colleagues? *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_are_you_indispensable_your_school_and_your_colleagues

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2010). Book Talk: Cyber security: Proactive prevention strategies and interventions to protect our youth. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_cyber_security_proactive_prevention_strategies_interventions_protect_our_youth

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2009). Book Talk: Accepting the school leadership challenge. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_accepting _school_leadership_challenge

Freitas, D.J., Buckenmeyer, J.A., & Hixon, E. (2009). Book Talk: Proactive legal strategies in the digital age. *Digital Learning Environments*. Available: http://www.guide2digitallearning.com/professional_development/book_talk_proactive_ legal_strategies_digital_age

Freitas, D.J., & Buckenmeyer, J.A. (2010). Book Talk: What does our past tell us about our present and future*? Digital Learning Environments.* Available: http://www.guide2digitallearning.com/professional_development/what_does_our_past_ tell_us_about_our_present_and_our_future

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Transforming your leadership and your organization from good to great. *Digital Learning Environments.* Available: http://www.guide2digitallearning.com/professional_development/book_talk_transformi ng_leadership_and_organizations_good_great

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Leadership reflection and renewal. *Digital Learning Environments.* Available: http://www.guide2digitallearning.com/professional_development/leadership_reflection _and_renewal

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Essential literacy in a technological world. *Digital Learning Environments.* Available: http://dev2.guide2digitallearning.com/professional_development/book_talk_essential_li teracy_technological_world

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Tablet pcs in education: The pen is mightier than the... keyboard? *Digital Learning Environments.* Available: http://www.guide2digitallearning.com/professional_development/book_talk_tablet_pcs _education_pen_mightier_keyboard

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: The next generation of instructional tools for schools. *Digital Learning Environments.* Available: http://www.guide2digitallearning.com/professional_development/book_talk_next_gene ration_instructional_tools_schools

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Transforming teaching and learning through project-based learning (PBL). *Digital Learning Environments.* Available: http://www.guide2digitallearning.com/professional_development/book_talk_transformi ng_teaching_and_learning_through_pbl

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Cell phones in schools: Viable instructional tools. *Digital Learning Environments.* Available:

http://eddigitaltribe.blogspot.com/2009/09/cell-phones-in-schools-viable.html

Freitas, D.J., & Buckenmeyer, J.A. (2009). Book Talk: Essential tools for launching and enhancing the digital classroom: Leading constructive change. *Digital Learning Environments.* Available: www.guide2digitallearning.com/professional_development/book_talk_essential_tool s_launching_and_enhancing_digital_classroom_leading

Freitas, D.J. & Buckenmeyer, J.A. (2008, December). Aligning research with practice: Internet, student achievement and cell phones. *TechLearning.* Available: http://www.techlearning.com

Freitas, D.J. & Buckenmeyer, J.A. (2008, November). Aligning research with practice: 1:1, digital divide and Moodle. *TechLearning.* Available: http://www.techlearning.com

Freitas, D.J. & Buckenmeyer, J.A. (2008, August). Aligning research with practice: Online networking, diverse learners, and 1:1. *TechLearning.* Available: http://www.techlearning.com

Freitas, D.J. & Buckenmeyer, J.A. (2008, July). Aligning research with practice: New web tools, technology rules and tracking trends. *TechLearning.* Available: http://www.techlearning.com

Buckenmeyer, J.A. & Freitas, D.J. (2008, February 1). Transforming education and society through technology: MacWorld 2008. *TechLearning.* Available: http://www.techlearning.com

Buckenmeyer, J.A. & Freitas, D.J. (2007, November 1). Creating, sustaining and enhancing a community of professionals through technology: Recommended blogs for teachers and administrators. *TechLearning.* Available: http://www.techlearning.com

Buckenmeyer, J.A. (2007, August 1). Ten tips for digital movie making. *TechLearning.* Available: http://www.techlearning.com

Buckenmeyer, J.A. & Freitas, D.J. (2007). Factors affecting student achievement and related behaviors. *YogaKids Tools for Schools,* YogaKids International. (I was solicited for this study because while Yoga education is not my area, I do have expertise in assessment and program evaluation.)

Buckenmeyer, J.A. & Frampton, P. (Eds.). (2006). In M.J. Didelot, & J. McClelland, *Indiana school leaders' self assessment.* Indianapolis, IN: Indiana Department of Education Division of Professional Standards.

SELECTED ACADEMIC PAPERS/PROPOSALS ACCEPTED FOR PRESENTATION THROUH A PEER REVIEW PROCESS – INTERNATIONAL/NATIONAL PRESENTATIONS

Whitford, E., Buckenmeyer, J., Stone, D., Cossa, N. (2017). *Sustaining the PDS through leadership transitions*. Paper accepted for presentation at the National PDS Conference, Washington, DC.

Hixon, E., Barczyk, C, Ralston-Berg, P., & Buckenmeyer, J. (2016, April). *Nontraditional students' perceptions of online course quality*. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.

Barczyk, C., Hixon, E., Buckenmeyer, J.A., & Ralston-Berg, P. (2016, April). *Students' perceptions of quality in online courses*. Paper presented at the North American Management Society Annual Conference. Chicago, IL.

Whitford, E., Buckenmeyer, J., Butler, L., Stone, D., & Doubleday, S. (2016, March). *Defining the PDS: Each person starts the process anew*. Presentation at the National PDS Conference, Washington, DC.

Whitford, E., Buckenmeyer, J., Rahimi, R., Butler, L., Stone, D., & Barrett, M. (2016, March). *Parents as key stakeholders in the PDS*. Presentation at the National PDS Conference, Washington, DC.

Lee, C., Curry, K., Buckenmeyer, J., & Dix, J. (2016, March). *Developing 'Personalized Learning' Internships: Using Digital Tools and Tablet Technologies to Improve Student Learning*. Paper presented at the Society for Information Technology and Teacher Education (SITE) Conference. Savannah, GA.

Ralston-Berg, P., Hixon, E., Barczyk, C., & Buckenmeyer, J. (2015, November). *Student perspectives: A deep dive*. Presentation at the Quality Matters Annual Conference. San Antonio. TX.

Hixon, E., Buckenmeyer, J., & Barczyk, C. (2015, April). *What students value in a course: Does quality matter?* Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.

Buckenmeyer, J.A., Hixon, E., Barczyk, C., and Freitas, D. (2014, June). *Assessing the impact of faculty professional development for online instruction*. Paper accepted for presentation at the EdMedia 2014 – World Conference on Educational Media and Technology (Association for the Advancement of Computing in Education). Tampere, Finland.

Buckenmeyer, J.A., & Freitas, D.J. (2014, April). *Writing effective questions: Rules to remember*. Presentation at The Performance Improvement Conference (International Society for Performance Improvement), Indianapolis. IN.

Buckenmeyer, J. and Freitas, D. (2013, October). *The top 5 technology books significantly influencing policies and practices in education*. Presentation at the World Conference

on E-Learning in Corporate, Government, Healthcare, and Higher Education (Association for the Advancement of Computing in Education). Las Vegas, NV.

Hixon, E., Buckenmeyer, J., & Barczyk, C. (2013, October). *The impact of faculty development on student perceptions of course quality*. Presentation at the Association for Educational Communications and Technology International Convention. Anaheim, CA

Hixon, E., Buckenmeyer, J., & Barczyk, C. (2013, April). *Student Perceptions of Course Quality: The Impact of Faculty Professional Development*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA

Buckenmeyer, J.A., & Freitas, D.J. (2013, April). *Simple rules for writing effective survey questions.* Presentation at The Performance Improvement Conference (International Society for Performance Improvement), Reno, NV.

Buckenmeyer, J.A. & Freitas, D.J. (2012, October). *Myths and realities of online education: Leading and ensuring quality academic programs.* Paper presented at the Academic and Business Research Institute (AABRI) International Conference, Las Vegas, NV.

Barczyk, C., Hixon, E., Buckenmeyer, J., & Zamojski, H. (2012). University Students' Ownership, Usage, and Skill with Technology: Implications for Course Design, *Proceedings of the Operations Management and Entrepreneurship Association, 2012*, CD-ROM.

Buckenmeyer, J.A., Hixon, E., Barczyk, C. & Freitas. D. (2012, July). *Does Quality Matter? Student Perceptions of Courses Taught by Certified Faculty.* Paper accepted for presentation at the International Association for Development of the Information Society (IADIS) e-Learning 2012 (EL 2012) Conference, Lisbon, Portugal.

Buckenmeyer, J.A., & Hixon, E. (2012, April). *Align, activate, and assess using Bloom's taxonomy.* Presentation at The Performance Improvement Conference (International Society for Performance Improvement), Toronto, Ontario, Canada.

Buckenmeyer, J., Hixon, E., & Barczyk, C. (2012, March). *Is The Quality Of (Online) Courses Significantly Improved Through Professional Development Of Faculty? Student Perceptions.* Paper presented at the Society for Information Technology & Teacher Education (SITE) Conference, Austin, TX.

Hixon, E., Buckenmeyer, J., Barczyk, C., & Feldman, L. (2011, October). *Assessing the Impact of Faculty Development for Online Instructors*. Paper presented at E-Learn 2011: World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education. Honolulu, HI.

Buckenmeyer, J.A., Hixon, E., & Freitas, D.J. (2011, April). *Instructional planning with Bloom's taxonomy.* Presentation at The Performance Improvement Conference (International Society for Performance Improvement), Orlando, FL.

Hixon, E., Zamojski, H., & Buckenmeyer, J.A. (2011, April). *Beyond innovators and early adopters: Moving the majority Online.* Paper accepted for presentation at the American Educational Research Association, New Orleans, LA.

Hixon, E., Buckenmeyer, J.A., Zamojski, H., & Freitas, D.J. (2011, March). *Bloom's Taxonomy in the Digital Age: An Instructional Planning Tool.* Paper accepted for presentation at the Society for Information Technology and Teacher Education 2011 Annual Conference, Nashville, TN.

Buckenmeyer, J., Hixon, E., Barczyk, C., Feldman, L & Freitas, D. (2010, October). *Wanted: Quality online courses and instructors? Try this successful mentoring model.* Presentation at E-Learn 2010 Annual Conference. Orlando, FL.

Hixon, E., Zamojski, H., & Buckenmeyer, J. (2010, October). *Hitting a moving target: Faculty needs for online course development.* Presentation at E-Learn 2010 Annual Conference. Orlando, FL.

Hixon, E., Buckenmeyer, J. & Freitas, D. (2010, October). *Designing high-impact faculty programs for online course development.* Presentation at E-Learn 2010 Annual Conference. Orlando, FL.

Buckenmeyer, J.A., Freitas, D.J. & Hixon, E. (2010, May). *Can instructors significantly improve and enhance their teaching effectiveness as a result of teaching an online course?* Paper accepted for presentation at the International Global Conference on Learning and Technology. Penang, Malaysia.

Freitas, D.J. & Buckenmeyer, J.A. (2010, May). *Creating and teaching quality online courses: Essential instructional design principles.* Paper accepted for presentation at the International Global Conference on Learning and Technology. Penang, Malaysia.

Buckenmeyer, J., Hixon, E., Barczyk, C., & Feldman, L. (2009, November). *Ensuring the quality of online courses: A mentoring approach.* Presentation at the Educause 2009 Annual Conference. Denver, CO.

Buckenmeyer, J., Hixon, E., & Freitas, D.J. (2009, November). *Professors' teaching strategies and effectiveness significantly improves as a result of successfully teaching an online course: Agree or disagree?* Presentation at the Educause 2009 Annual Conference. Denver, CO.

Buckenmeyer, J., Hixon, E., Barczyk, C., & Feldman, L. (2009, October). *A Mentoring-based approach to online course development: Quality does matter.* Presentation at the national convention of the Association for Educational Communications and Technology. Louisville, KY.

Buckenmeyer, J., Hixon, E., & Freitas, D. (2009). *Unleashing faculty excellence: Does successful online teaching experience comprehensively improve instructional methods?* Association for Educational Communications and Technology. Louisville, KY.

Hixon, E., Buckenmeyer, J., & Freitas, D. (2009). *Catapulting student learning: Integrating technology with Bloom's taxonomy*. Association for Educational Communications and Technology. Louisville, KY.

Hixon, E., Buckenmeyer, J., Barczyk, C. & Feldman, L. (2009, June). *Does participating in an online course development program promote changes in teaching practices?* Paper presented at the Ed-Media 2010 World Conference. Honolulu, HI.
~Also published in Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009 (pp. 2387-2390). Chesapeake, VA: AACE.

Buckenmeyer, J.A. & Freitas, D.J. (2009, April). *Leading visionary and innovative online education programs: Key principles.* Presentation at the International Conference on Multimedia and ICTs in Education, Lisbon, Portugal.

Barczyk, C., Buckenmeyer, J.A., Feldman, L., & Hixon, E. (2009, March 18). The Perceptions of Protégés in the Distance Education Mentoring Program: A Total Quality Perspective. Presentation at the Scholarship of Teaching and Learning Symposium, John Paul II Catholic University of Lublin, Lublin, Poland.

Didelot, M., Hollingsworth, L., Buckenmeyer, J.A. & Freitas, D.J. (2009, March). *Internet addiction: Toward a new understanding of emptiness.* American Counseling Association 2009 Conference and Exposition, Charlotte, NC.

Buckenmeyer, J.A. & Hixon, E. (2009, January). *Moodle Discussion Forums: A Key to Interactivity.* Indiana Computer Educators Conference, Indianapolis, IN.

Barczyk, C., Buckenmeyer, J.A. & Feldman, L. (2008, November). *A total quality model for developing online instructors in higher education.* International Conference of the Israel Society for Quality, Jerusalem, Israel.

Buckenmeyer, J.A., Hixon, E. & Freitas, D.J. (2008, October). *The relevancy and usability of YouTube for teachers.* Educause 2008, Orlando, FL.

Buckenmeyer, J.A & Zamojski, H. (2008, October). *Peer mentoring for quality of distance education.* Educause 2008, Orlando, FL.

Barczyk, C., Buckenmeyer, J.A. & Feldman, L. (2008, October). *Can mentoring help professors develop quality online courses?* Mountain Plains Management Conference, Informatics Research Institute at Idaho State University. (Won Best Paper Award - Pedagogy Track.)

Buckenmeyer, J.A. & Freitas, D.J. (2008, July). *A mentorship program to support faculty transforming traditional courses to online courses.* Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications sponsored by the Association for Advancement of Computing in Education (AACE), Vienna, Austria.

Buckenmeyer, J.A. & Freitas, D.J. (2008, July). *Essential ingredients of successful e-learning courses.* Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications sponsored by the Association for Advancement of Computing in Education (AACE), Vienna, Austria.

Freitas, D.J. & Buckenmeyer, J.A. (2008, July). *Creating and sustaining a vibrant online community to enhance student learning: Using the free and Open Source Moodle software.* Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications sponsored by the Association for Advancement of Computing in Education (AACE), Vienna, Austria.

Buckenmeyer, J.A., Freitas, D.J. & Hixon, E. (2008, March). *YouTube.com for teachers: A useful resource or just more hijinks?* Society for Information Technology and Teacher Education sponsored by the Association for the Advancement of Computing in Education (SITE), Las Vegas, NV.

Buckenmeyer, J.A., Hixon, E. & Freitas, D.J. (2008, March). *Assessing the effects of a 1:1 technology program on student achievement: A viable research design.* Society for Information Technology and Teacher Education sponsored by the Association for the Advancement of Computing in Education (SITE), Las Vegas, NV.

Buckenmeyer, J.A, & Freitas, D.J. (2007, July). *Technological literacy: Teaching students to critically evaluate web sties.* 2007 China - U.S. Conference on Literacy, Beijing, People's Republic of China.

Buckenmeyer, J.A. & Freitas, D.J. (2007, June). *Begin by changing the way we teach: It's the starting point for full technology integration in schools.* Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications sponsored by the Association for Advancement of Computing in Education (AACE), Vancouver, BC.

Buckenmeyer, J.A. & Freitas, D.J. (2007, June). *Ensuring the learning in eLearning: The must do's of course design.* Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications sponsored by the Association for Advancement of Computing in Education (AACE), Vancouver, BC.

Buckenmeyer, J.A. & Freitas, D.J. (2007, June). *Designing and delivering quality online education courses: Essential ingredients.* Clute Institute for Academic Research: College Teaching & Learning (TLC) Conference, Venice, Italy.

Freitas, D.J. & Buckenmeyer, J.A. (2007, June). *Teaching content through practical and relevant approaches: Applying case study methodology.* Clute Institute for Academic Research: College Teaching & Learning (TLC) Conference, Venice, Italy.

Buckenmeyer, J.A. & Freitas, D.J. (2007, March). *Simple suggestions for advancing teacher adoption of technology.* Society for Information Technology and Teacher Education sponsored by the Association for the Advancement of Computing in Education (SITE), San Antonio, TX.

Buckenmeyer, J.A., Trekles, A.M. & Freitas, D.J. (2007, January). *"If it's online, it must be true, right?" Teaching students how to navigate the information superhighway.* Indiana Computer Educators Conference, Indianapolis, IN.

Buckenmeyer, J.A. & Freitas, D.J. (2006, November). *Deciphering fact from fiction on the World Wide Web.* International Conference on Multimedia and ICTs in Education (mICTE-2006), Seville, Spain.

Buckenmeyer, J.A. & Freitas, D.J. (2006, November). *A comprehensive self study process to evaluate and assess technology education programs.* International Conference on Multimedia and ICTs in Education (mICTE-2006), Seville, Spain.

Anderson, M., Buckenmeyer, J.A. & Kiekel, J. (2006, July). *Best practices for online learning communities.* National Education Computing Conference sponsored by the International Society for Technology in Education (ISTE), San Diego, CA.

Buckenmeyer, J.A. & Freitas, D.J. (2006, July). *The state of technology integration in teacher education programs.* National Education Computing Conference sponsored by the International Society for Technology in Education (ISTE), San Diego, CA.

Freitas, D.J. & Buckenmeyer, J.A. (2006, July). *First, change teaching methods; Then infuse technology.* National Education Computing Conference sponsored by the International Society for Technology in Education (ISTE), San Diego, CA.

Buckenmeyer, J.A., Freitas, D.J. & Trekles, A.M. (2006, January). *But I found it on the Internet!: Addressing media literacy.* Indiana Computer Educators Conference, Indianapolis, IN.

Freitas, D.J. & Buckenmeyer, J.A. (2006, January). *Is Technology Infusion the Answer?* Indiana Computer Educators Conference, Indianapolis, IN.

Winchester, D., Sagester, F., Buckenmeyer, J.A., Lawrie, L. & White, C. (2006, January). *The role of virtual learning in Indiana schools.* Indiana Computer Educators Conference, Indianapolis, IN.

Buckenmeyer, J.A. & Freitas, D.J. (2005, June). *No computer left behind: Getting teachers on board with technology.* National Education Computing Conference sponsored by the International Society for Technology in Education (ISTE), Philadelphia, PA.

Freitas, D.J. & Buckenmeyer, J.A. (2005, June). *Does technology enhance or detract from school improvement efforts?* National Education Computing Conference sponsored by the International Society for Technology in Education (ISTE), Philadelphia, PA.

Buckenmeyer, J.A. & Freitas, D.J. (2005, January). *Technology integration 101.* Indiana Computer Educators Conference, Indianapolis, IN.

Buckenmeyer, J.A. & Freitas, D.J. (2005, January). *A debate: Does technology significantly contribute to school improvement?* Computer Educators Conference, Indianapolis, IN.

Buckenmeyer, J.A. & Trekles, A. (2005, January). *Videoconferencing on a shoestring budget.* Indiana Computer Educators Conference, Indianapolis, IN.

Freitas, D.J. & Buckenmeyer, J.A. (2005, January). *Rhetoric or reality: Will our future teachers be technologically literate?* Indiana Computer Educators Conference, Indianapolis, IN.

Buckenmeyer, J.A. & Freitas, D.J. (2004, October). *Preparing teachers to use technology: So what do the kids really need to learn anyway?* Association of Educational Computing and Technology International Conference, Chicago, IL.

Buckenmeyer, J. A. (2003). *Reaching the teachers: The key to technology adoption in the schools.* Association of Educational Communications and Technology (AECT) National Conference, Long Beach, CA.

Buckenmeyer, J. A. (2002). *Five practical suggestions for fostering technology integration in K-12 environments.* Association of Educational Communications and Technology (AECT) National Conference, Dallas, TX,

Buckenmeyer, J. A. (2001). *Lessons learned from a university partnership: One size does NOT fit all.* Association of Educational Communications and Technology (AECT) National Conference; Atlanta, GA.

Schultz, T. & Buckenmeyer, J. A. (2000). *10 Commandments for effective web-based instruction/training: Avoiding cognitive dissonance.* Association of Educational Communications and Technology (AECT) National Conference; Long Beach, CA.

INVITED PRESENTATIONS AND MEDIA INTERACTIONS

Buckenmeyer, J.A. et al. (2016, January 15). Armstrong online grad program recognized. Invited media story posted in Business in Brief section of *Savannah Morning News*, Savannah, GA; also posted in *Savannah CEO* (2016, January 14), Savannah GA.

Buckenmeyer, J.A. et al. (2106, January 14). Armstrong, Ga. Southern, rank among best online programs. Invited media story posted in *Bryan County News*, Bryan County, GA.

Buckenmeyer, J.A. et al. (2015, November 19). *Educators discuss teacher shortage.* Invited television interview for WJCL 22, Savannah, GA.

Buckenmeyer, J.A. (2015, November 17). *Armstrong State University and Hesse K-8: Professional development school partnership.* Invited presentation to the Georgia School Personnel Association Conference, St. Simons, GA.

Buckenmeyer, J.A., et al. (2015, November 13). Armstrong, public schools partner on project. Invited media story posted in the *Savannah Morning News*, Savannah, GA.

Buckenmeyer, J.A. (2015, July 11). Newsmakers: Hires/Promotions. *Savannah Morning News*, Savannah, GA.

Buckenmeyer, J.A. (2015, July 7). Armstrong hires Dr. Janet Buckenmeyer as Dean of the College of Education. *Savannah CEO*, Savannah, GA.

Buckenmeyer, J., Hixon, E., & Barczyk, C. (2012, February). *Developing high quality online courses: A mentoring program's impact.* Invited presentation for Pennsylvania State System of Higher Education Virtual Conference.

Zimmerman, L. & Buckenmeyer, J. (2011). A talk with Janet Buckenmeyer on issues of course development. Invited interview. Available: http://etcjournal.com/2011/10/16/10276/

Purdue University Calumet Insight Magazine - Invited interview for *Keeping up while blazing new technological trails is part of the educational experience at Purdue University Calumet*, January 7, 2011, available at http://webs.purduecal.edu/insight/2011/01/07/experience-technology/

Inside Higher Ed – Invited interview by Steve Kolowich for article *Learning From Online*, based on our research on faculty beliefs and online learning, December 7, 2009, available at http://www.insidehighered.com/news/2009/12/07/online

Barczyk, C., Buckenmeyer, J., Feldman, L., & Hixon, E. (2009, March). *Assessing the Distance Education Mentoring Program: The protégé perspective.* Presentation at the Faculty Research Day. Hammond, IN.

Cohen, H., Buckenmeyer, J.A., Costa-Sakelaris, K., Dabertin, T. & Payne, R. (November 30, 2005). *A report on the progress of the magnet school committee.* Meeting of the Lakeshore Chamber of Commerce, Hammond, IN.

Cohen, H., Buckenmeyer, J.A., Costa-Sakelaris, K., Dabertin, T., Golden, M., Mancillas, M., & Payne, R. (November 5, 2005). *Magnet schools – Another approach to education.* 2005 Hammond Education Summit, Hammond, IN.

GRANTS

Nivens, D., Buckenmeyer, J., et al. (2016). *University System of Georgia STEM Education Improvement Plan Proposal*. Armstrong State University. $65,000 awarded.

Curry, K., Buckenmeyer, J., Lee, C., and Dix, J. (2014, Co-Principal Investigator). *Developing "Personalized Learning" internships: Using digital tools and tablet technologies to*

improve student learning. Coastal Carolina University internal grant - $7,445.20 awarded.

Sarac, R., Moreland, J., Buckenmeyer, J., Zhou, C., Zimmer, M., and Wang, F. (2012, Co-Principal Investigator). *Active 3D learning to enhance cell biology education*. National Science Foundation: Transforming Undergraduate Education in Science - $199,774. Submitted May 2012. Not awarded

Nnanna, G., Viswanathan, C., Pierson, E., Buckenmeyer, J., Zhou, C., and Wang, X. (2011, Co-Principal Investigator). *Transforming Engineering Curriculum through Vertical Integration of Green Energy Topics*. National Science Foundation: Transforming Undergraduate Education in Science - $199,774. Submitted, May 2011. Not awarded. Revised and resubmitted, May 2012. Not awarded

Sarac, R., Moreland, J., Buckenmeyer, J., Zhou, C., Zimmer, M., and Wang, F. (2011, Co-Principal Investigator). *Developing a Scalable 3D Visualization Module for Protein Structures to Enhance Undergraduate Biology Education*. National Science Foundation: Transforming Undergraduate Education in Science - $199,774. Submitted May 2011. Not awarded.

Buckenmeyer, J. (2009). *A mentorship program to support faculty transforming traditional courses to online courses; Essential ingredients of successful e-learning courses; Creating and sustaining a vibrant online community to enhance student learning: Using the free and Open Source Moodle software.* Presentations for Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications sponsored by the Association for Advancement of Computing in Education (AACE), Vienna, Austria. Purdue University Calumet International Travel Grant - $1,000. Awarded.

Buckenmeyer, J. (2008). *Leading visionary and innovative online education programs: Key principles.* Presentation for International Conference on Multimedia and ICTs in Education, Lisbon, Portugal. Purdue University Calumet International Travel Grant - $1,000. Awarded.

Buckenmeyer, J. (2006-07) *Grant Proposal and Grant Assessment Consultant* Michigan City Area Schools. Indiana Affordable Classroom Computers for Every Secondary Student (INACCESS). Awarded

HONORS AND AWARDS

Leadership Academy Participant
American Association of Colleges for Teacher Education (AACTE)
June 28 – July 3, 2015

Purdue University Calumet Faculty Leadership Academy (2012) Participant

Accepted into the pilot cohort; participants were selected through a competitive peer-review process.

Invited Member and School of Education Representative
Chancellor of Purdue University Calumet Search Committee
  Purdue University Calumet
  2010-2011

Best Paper Award – Pedagogy Track
Mountain Plains Management Conference, Informatics Research Institute at Idaho State
  University for Barczyk, C., Buckenmeyer, J.A. & Feldman, L. (2008, October). *Can mentoring help professors develop quality online courses?*

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
Association for the Advancement of Computing in Education (AACE)
International Society for Technology in Education (ISTE)
Association of Educational Communications and Technology (AECT)
Pi Lambda Theta
Phi Delta Kappa
Association for Supervision and Curriculum Development (ACSD)
International Society for Performance Improvement (ISPI)
  Indiana Computer Educators (ICE)

SERVICE TO THE UNIVERSITY AND THE COMMUNITY

Armstrong State University Committees
  Deans Council, June 2015 to present
  Academic Affairs Council, June 2015 to present
  Joint Leadership Team, June 2015 to present
  Planning, Budget and Facilities University Senate sub-committee, ex officio
  Academic Affairs Strategic Planning Committee, September 2015 to June 2016
  Invited Speaker, Nu Zeta Chapter of Kappa Delta Pi Initiation and Installation of Officers Ceremony, October 2015
  Chair, Dean of College of Science and Technology Search Committee, September 2015 – May 2016

Armstrong College of Education (COE) Committees
  Chair, Curriculum Committee, June 2015 to August 2016
  Chair, Dean's Advisory Council, June 2015 to present
  Chair, Dean's Alumni Advisory Council, June 2015 to present
  Chair, Dean's Leadership Team, June 2015 to present
  Chair, Armstrong COE PDS team, June 2015 to present
  Secondary Education Advisory Committee, September 2015 to present

Early Childhood Education Advisory Committee, February 2016 to present

Local and Southeast Georgia Committees
    Attendee, District 1 Regional Education Service Agency (RESA), June 2016 to present
    Professional Development School (PDS) Planning Committee (Hesse K-8 and Armstrong Liaisons and School/COE Administrators), June 2015 to present
    Armstrong/Hesse K-8 Advisory Committee, February 2016 to present
    Matthew Reardon Center for Autism Advisory Committee, January 2017 to present

Member, Board of Directors
    Georgia Association of Colleges for Teacher Education (GACTE*)*
    Research Chair
    October 2015 to present
State Conference Planning Committee (biannual)
    Georgia Education Preparation Providers (GEPP)
    December 2015 - present

Member, Board of Directors
    International Society for Performance Improvement (ISPI)
        Board is responsible for Certified Performance Technologist (CPT certification); budget, ISPI publications; affiliated local and virtual chapters, skillcasts, the Executive Director, and The Performance Improvement Conference
        Serve as Board liaison for the Emerging Professionals Committee
        Served as Board liaison for the Research to Practice Committee
        April 2013 – October 2015

Editorial Review Board
        Computers in the Schools
        2008- July 2015

Member, Wacccamaw Regional Education Center Advisory Board
    September, 20133 – 2015

Coastal Carolina University Committees
    Associate Deans Council, 2013-2015
    University-Wide Assessment Committee, 2013-2015
    University Scholarship Committee, 2013-2015
    Jackson Family Center for Ethics and Values, 2013-2015
    Academic Suspension Appeals Committee, 2013-2015
    Faculty Admissions Committee, 2013-2015
    Academic Retention Committee. 2013-2014

Spadoni College of Education Committees and Service (Coastal Carolina University)
    Assessment Committee, 2013-2015
    Curriculum Committee, 2013-2015
    Petitions Committee, Chair, 2013-2015
    Administrative Leadership Team, 2013-2015

Lead Coordinators Committee, 2014-2015
Dispositions Committee, 2013-2014
Chair, Director of the Center for Excellence in Advising Search Committee, 2014
Chair, Director of Clinical Experiences and Educator Licensure Search Committee, 2014
Member, Director of Program Evaluation and Accreditation Search Committee, 2014
Member, Literacy Center Assistant Search Committee, 2014
Rho Chi Chapter Initiation and Installation of Officers, Invited Speaker, February 2014

Purdue University Calumet University Committees
Chair, Faculty Affairs, University Senate Committee
 Subordinate Committees reporting to Chair include:
  Committee on the University Budget
  Committee on Compensation and Benefits
  Faculty Committee on Censure and Dismissal
  Faculty Lecture Series Committee
  Ad Hoc Committee on Promotion and Tenure
  Ad Hoc Committee on Teaching Effectiveness and the Teaching Incentive Program
 Purdue University Calumet
 August 2011-2013
University Senate Leadership (Agenda) Committee Member
 Purdue University Calumet
 August 2011-2013
Faculty Senate Member and Faculty Affairs Committee Member
 Purdue University Calumet
 August 2010-2013
Academic Quality Program Improvement (AQIP) University Accreditation Committee Member
 Purdue University Calumet
 August 2011-2013
Invited Member, Faculty Leadership Academy Certificate Program
 Purdue University Calumet
 February 2012 to May 2012
Chancellor of Purdue University Calumet Search Committee Member
 Purdue University Calumet
 2010-2011
Center for Innovation through Visualization and Simulation Advisory Board Member
 Purdue University Calumet
 2011- 2013
Research and Educational Technology Committee Member
 Purdue University Calumet
 2010- 2013
Vice President for Information Services Search Committee Member
 Purdue University Calumet
 2008-2009
Distance Education Mentor
 Online Teaching Institute
 Purdue University Calumet

May 2006-May 2007
Distance Education Task Force Member
Purdue University Calumet
October 2004-May 2006
Instructional Design Specialist Search Committee Member
Purdue University Calumet
Fall 2007

Purdue University Calumet College of Education Committees
Chair and Founding Member
Purdue University Calumet Instructional Technology Advisory Board
August 2006-2013
Graduate School of Education Assessment Committee Member
Purdue University Calumet
August 2004-2013
School of Education Technology *Committee, Chair and Member*
Purdue University Calumet
August 2004-2013

Purdue University Calumet Community Committees
School City of Hammond Urban Academy Planning Committee Member
Member, October 2006 to June 2007.
School City of Hammond Magnet School Committee Member
March 2005 - February 2006
School City of Hammond Magnet School Format and Policy Subcommittee Member
September 2005 – February 2006
Co-Chair and Planning Committee Member
Purdue University Calumet/ Northwest Indiana K-12 Technology Committee.
Summer 2005-2013
Advisory Board Member
Children's Museum of Indianapolis.
Summer 2005 - 2007

School Board Member
Sylvania Franciscan Academy (P-8)
Executive Committee Member and Secretary
Technology Committee Co-Chair
Planning and Policy Committee Member
Sylvania, Ohio
2002-2004

Ohio Association of Private Colleges of Teacher Education (OAPCTE)
Member, Graduate Committee, 2001-2004
Member, Technology into Teaching Committee, 2001-2004
State of Ohio

Member, Technology Committee

Central Catholic High School
Toledo, Ohio
2002-2004

Member, Technology Planning Committee
Monroe Public Schools District, Monroe, MI
2000-2002

Co-chair and Member, Technology Committee;
Member, Graduate Council;
Member, School of Education Advisory Council;
Member, Institutional Human Subjects Review Committee;
Member, Campus Connection Committee;
Search Committee Member, Master of Organizational Leadership Director; and
Search Committee Member, AYA (Adolescence to Young Adult) Chairperson.
Lourdes College
Sylvania, OH
2001-2004