Appendix B: Curriculum Plan for Undergraduate Articulation Agreement Western Piedmont Community College Early Childhood Associate and

Western Carolina University Bachelor of Science in Birth-Kindergarten

This articulation agreement between Western Piedmont Community College and Western Carolina University allows graduates of the Early Childhood Associates program at Western Piedmont Community College to transfer credit towards the Bachelor of Science in Birth-Kindergarten Program, Early Childhood Concentration at Western Carolina University. Upon transfer to Western Carolina University, students from Western Piedmont Community College must comply with all applicable Academic Regulations as listed in *The Record*, The WCU Undergraduate Catalog.

Partner Institutions and Contact Information

Institution	Contact Person	Email or phone
Western Carolina	Cathy Grist, Director	clgrist@wcu.edu
University		828-227-7310
Western Piedmont	Janet Fisher, Coordinator	(828) 448-3131
Community College		jfisher@wpcc.edu
Western Carolina	David Goss, Director of	828-227-3814
University	Undergraduate Advising	

Notes:

- 1. Students who complete the General Education Core, the Associate of Arts degree, or the Associate of Science degree will have their Liberal Studies requirements at Western Carolina University waived. (*The 44 hour core is recommended for easy transfer*).
- 2. If the above statement does not apply and 15.1 or more semester hours are transferred into WCU the first semester, the First Year Seminar is not required at WCU.
- 3. If Liberal Studies requirements are not waived at WCU then students must take a course that has been approved as an Upper Level Perspectives course (300-400) in one of the Perspectives categories.

Liberal Studies/General Education Requirements: All courses in this grid can be substituted.

WCU Requirement	Partner Institution Equivalent
1 st year Seminar (see note #2 above)	Waived
C1 Writing (ENGL 101), 3CR	ENG 111
C1 Writing (ENGL 202), 3 CR	ENG 114
C2 Mathematics (MATH 101), 3CR	MAT 140/A
C3 Oral Communications, 3CR	Not part of AAS degree, but will need
	COM 110
C4 Wellness, 3CR	Not part of AAS degree, but will need
	HEA 110
C5 Physical and Biological Sciences, 3CR	(The Liberal Studies science requirement can be
Students must complete two courses from different disciplines to satisfy the C5 requirement	satisfied with any 100-200 science from AST, BIOL, CHEM, ENVH, GEOL, NRM or PHYS (with the exception of BIOL 132 and CHEM 241).

P1 Social Sciences (PSY 150), 3CR A second P1 course is required which may be any approved course except PSY.	PSY 150
P3 History P4 Humanities P5 Fine and Performing Arts P6 World Cultures	100-200 levels equivalents may be found at this link: http://www.wcu.edu/academics/campus-academic-resources/registrars-office/credits-earned-elsewhere/unc-and-nccc-articulation-agreement/wcu-liberal-studies-equivalencies-at-nc-community-colleges.asp
Upper Level Perspective An upper level perspective course must be taken at WCU unless liberal studies is waived. Any perspective category may be used.	WCU 300-400 level courses may be found at this link. http://www.wcu.edu/academics/campus-academic-resources/registrars-office/credits-earned-elsewhere/unc-and-nccc-articulation-agreement/wcu-liberal-studies-equivalencies-at-nc-community-colleges.asp Example: If you take a history at the 300 or 400 level it counts for your P3 history as well as your ULP.

Major BK Requirements, Early Childhood Concentration (courses)

WCU Requirement	Partner Institution Equivalent
BK 250 Introduction to Birth-Kindergarten (3	NA
hrs.)	
BK 260 Foundations of Child Study (3 hrs.)	NA
BK 315 Literacy (3 hrs.)	NA
BK 361 Environments for Young Children (3	NA
hrs.)	
BK 363 or PSY 320 Child Development (3	EDU 144 & 145 or PSY 244 & 245
hrs.)	
BK 462 Parent-Child Interactions (3hrs.)	EDU 146
BK 470 Early Childhood Curriculum (3 hrs.)	EDU 259 or EDU 251
BKSE 345 Adaptations and Modifications for	NA
Young Children with Special Needs (3 hrs.)	
SPED 240 Intro. to Special Needs (3 hrs.)	EDU 221
BKSE 415 Assessment & Intervention of	NA
Social Emotional Skills (3 hrs.)	
BK 366 Infant-Toddler Curriculum (3 hrs.)	EDU 234
BK 414 Childhood Administration (3 hrs.)	NA
BKSE 314 Assessment of Young Children (3	NA
hrs.)	
BKSE 411 Family Planning (3 hrs.)	NA

BK 457 Action Research 1(9 hrs.)	NA
BK 458 Action Research II (9 hrs.)	NA

Other requirements needed to complete the degree program.

EDU 131, 3 hrs; EDU 271, 3 hrs; EDU 153, 3 hrs; EDU 280, 3 hrs; EDU 151, 3 hrs.

Highlighted courses may be taken at the community college.

1 st Semester WCU (Fall)	2 nd Semester WCU (Spring)
BK 250- Intro. to BK	BK 250- Intro. to BK
BK 361- Environments for Young Children	BK 260 - Foundations of Child Study
BKSE 411 – Collaborative Planning	BK 315 - Literacy
BKSE 415- Intervention and Assessment of Social	BK 414 – Agency/Child Care Management
Emotional Competencies	BKSE 345 – Adaptations and Modifications
SPED 240- The Exceptional Child	BKSE 314 – Observational Assessment and
PSY 320 – Child Development	Screening of Young Children (3)
	SPED 240-The Exceptional Child
3 rd Semester WCU (Summer)	4 th Semester WCU (Fall)
BK 361- Environments for Young Children	BK 250- Intro. to BK
BK 366 – Infant Development and Curriculum	BK 361- Environments for Young Children
(offered every other summer)	BKSE 411 – Collaborative Planning
BK 363/PSY 320-Child Development	BKSE 415- Intervention and Assessment of Social
BK 462- Adult- Child Interaction (offered every other	Emotional Competencies
summer)	SPED 240- The Exceptional Child
BK 470 Preschool Curriculum	PSY 320 – Child Development
BKSE 345 – Adaptations and Modifications	•
BKSE 415- Intervention and Assessment of Social	
Emotional Competencies	oth c
5 th Semester WCU (Spring)	6 th Semester WCU (Summer)
BK 250- Intro. to BK	BK 361- Environments for Young Children
BK 260 - Foundations of Child Study	BK 366 – Infant Development and Curriculum (offered every other summer)
BK 315 - Literacy	BK 363/PSY 320-Child Development
BK 414 – Agency/Child Care Management	BK 462- Adult- Child Interaction (offered every other
BKSE 345 – Adaptations and Modifications	summer)
BKSE 314 – Observational Assessment and	BK 470 Preschool Curriculum
Screening of Young Children (3)	BKSE 345 – Adaptations and Modifications
SPED 240-The Exceptional Child	BKSE 415- Intervention and Assessment of Social
BKSE 457 Action Research I	Emotional Competencies
7 th Semester WCU (Fall)	Students entering the BK Program at WCU will finish their
BK 250- Intro. to BK	degree according to the number of courses that they take
BK 361- Environments for Young Children	each semester. BK 457, BK 458 are capstone courses and are taken at the end of a student's course work.
BKSE 411 – Collaborative Planning	taven at the end of a student s course work.
BKSE 415- Intervention and Assessment of Social	
Emotional Competencies	
SPED 240- The Exceptional Child	
PSY 320 - Child Development	
BK 457 Action Research I	
BK 458 Action Research II	
	L

Articulation Agreement between Western Piedmont Community College (WPCC) and Western Carolina University (WCU) for transfer of credit from the A.A.S. Early Childhood Associate degree at WPCC into the Bachelors of Science in Birth-Kindergarten, Early Childhood Concentration degree at WCU.

- A. WPCC students will be admitted as candidates for the articulation program in Birth Kindergarten at WCU upon the completion of the A.A.S. Early Childhood Associate at WPCC.
- B. To graduate from WCU with The Bachelor of Science degree in Birth Kindergarten all students must complete the degree requirements per academic regulations listed in The Record, the WCU Undergraduate Catalog.
- C. Students wishing to graduate with a Bachelor of Science degree in Birth Kindergarten must meet all residency requirements for graduation from WCU, which includes completion of the last 25% of course work to be taken at WCU.
- D. This agreement will run continually without need for renewal. Updates to the agreement will be initiated and processed every two years. The update process will be completed as follows: copies of this agreement will be distributed to deans and department heads by February 1 of each update year. Updates or "no change" approvals to this agreement should be returned by March 15. If curriculum changes are identified by either institution during the review process, parties from both institutions will review and approve the proposed changes and make necessary updates to the course equivalency outline.
- E. Either party upon written notice can terminate this agreement. If the agreement is terminated, WPCC students who have matriculated at WCU can continue until completion of the baccalaureate degree if they are continuously enrolled at Western. Also, students who are enrolled at WPCC students at the time may continue under the terms of the agreement as long as they are continuously enrolled. If the student ceases enrollment for two regular academic semesters, he/she must re-enroll under the most recently adopted agreement.

Western Carolina University

Western Piedmont Community College

and Robber 16 Dec. 13 Dr. David Belcher

Chancellor

Interim Provost

Dr. Chad Bledsoe

Vice President for Academic Affairs

Charl A. Bledwe

Date