

Minutes
Arts and Sciences Fall Meeting
15 August 2007, 1PM Turner Auditorium

- Dean Wendy Ford welcomed the faculty.
- New Department Head/ Faculty introductions
 - 4 new department heads
 - 20 new faculty
- Dean Ford spoke about new directions for the College
 - Rethinking leadership team.
 - Butcher continues, Hambrick goes to CFPA
 - Search for second Associate Dean
 - We need to update College Bylaws, especially those relating to committees and representation.
 - We need to think about how the recent adoption of the Boyer model will affect TPR/AFE policies.
 - Our college will play a major roll in the QEP.
 - Our college will play a major roll in Liberal Studies revisions.
 - Dean Ford hopes to work towards a distinctive identity for A&S relative to other NC institutions of higher education and the country. Ford has some thoughts that she will run by department heads but also needs input from the faculty.
 - Departments similarly need to work on distinctive identities relative to other NC institutions of higher education.
- Four Basic Questions for each department to consider:
 - (1) What do we look like now (to potential students, faculty, funders, region)?
 - (2) What do you want to look like 5 years from now?
 - (3) What can you do this year to start making progress towards that 5-year vision?
 - (4) What can Dean Ford do to help you make progress towards that 5-year vision? The dean can provide:
 - Guidance
 - Advocacy for resources
 - Aid in working with other colleges to build positive relationships and connections.
- Faculty Questions/Issues:
 - Increased salary for 80% lines
 - Move away from adjuncts, towards tenure-track positions.
 - Move towards a 3-3 teaching model to ameliorate heavy load on new faculty.
 - Re “uniqueness”: is it more curricular or research interest related?
 - (Dean Ford) Curricula can be a good place to be unique. There need to be more interdisciplinary connections and interdisciplinary programs do not need to just be “add-ons.”
- Infrastructure: green building and energy efficiency

- One place for innovation and interdisciplinary activity is Cherokee studies.
- Attracting and supporting non-traditional students.
- What models/formats/venues will allow us to have effective conversations?
- How do cross-disciplinary activities “count”?
- How will faculty issued be realigned (e.g. phase-retirees and allocation of new positions)?
- What will be the role of the new Associate Dean?
 - (Dean Ford) First we’ll find a good person, then we’ll work on duties.
- What is research? Non-traditional research? We need leadership on research criteria and quality control.
 - (Dean Ford) Departments need to work on that. Departments have the opportunity to determine relative weights within the Boyer model.
- What is the timetable for QEP?
 - Campus-wide within a couple of years.
 - (Dean Ford) We need to have enough faculty resources to implement QEP.

Respectfully submitted,
Sloan Evans Despeaux,
A&S Faculty Secretary