

Partnership Advisory Council Meeting Agenda

I. Welcome

- Introductions

Attendees: Amanda Chapman, Patricia Bricker, Monica Miller, Nathan Borchelt, Caitlin Lambert, Kim Dechant, Kim Gibson, Anisa Roberts, Scott Rhodes, Amy Hopps, Brian Weaver, Frank Forcino, Dianne Chadwick, Axelle Faughn, Kim Davis, Myra Watson, Brent Speckhart, Jenny Stewart, Carly Borchelt, Rachel Wike, Mike Murray

- PAC Purpose

The Partnership Advisory Council (PAC) is a standing committee of the College of Education and Allied Professions (CEAP). The primary purpose of the PAC is to **advise leadership** on current trends in education and **participate in discussions** of how to more effectively enhance the knowledge and experiences of teacher and principal candidates as well as other school professionals, as well as to **increase overall competence and performance** in the field. The PAC will **contribute to the development and continuous** improvement of the curricula, policies, partnership activities, and community outreach initiatives of the WCU educator and school professional preparation programs. In addition, council members will serve as a liaison between academia and their respective organization.

II. University-School Partnership Updates

- McDowell County Schools
 - All 14 schools met or exceeded growth for 2018-19!
 - 2017 NW Region Teacher of the Year!
 - 2018 NW Region Principal of the Year!
 - 2019 NW Region Principal of the Year!
- Beginning Teacher Support & Needs (Myra Watson, Kim Davis & Patricia Bricker)
 - Guided Reading Skill
 - Anchor standards in Math
 - Class management
 - Ability to take lesson plans – 8 pages to weekly/monthly units
 - Essential questions
 - Essential vocabulary
 - Most BTs are planning by the day the night before
 - Data informed instruction
 - Would like to see more opportunities for students to learn and then put into practice.
 - Reflection – students need to know what “success” and improvement looks like through reflective practices.

- Interns should be put with “the best” teachers – more can be learned during internship than any other time if they are in good settings.
- Students need more skills modeled for them.
- Knowing when the need to ask for help and being willing to ask for help.
- For internship – time for CEs and Interns to sit down and discuss and put PD into practice.
 - More Focused effort to make CE and Intern pairing and MENTORs for BTs.
- Most successful with BTs are paired in strong PLC teams.
- Caitlin – students not “writing” lesson plans until later in their programs – more experience presenting lesson plans!
- Undergraduate Professional Education Sequence Core Courses (Patricia Bricker)
 - Revisions Underway! What needs are you seeing in knowledge or abilities of beginning teachers? (120 hours to work with)
 - More EARLY opportunities to plan and teach lessons/assessments
 - “Minds eyes of an educator”
 - Lesson pacing – including standards/objectives
 - Trauma/ACEs in core classes (seconded by Dr. Murray)
 - Sacred Path at Cherokee & Elementary Grant-Univer. Of Maine working with ELED teachers.
 - ESL inclusions
 - Culturally relevant teaching
 - More MODELS of teaching demonstrated
 - Assessment – how to build and USE them.
 - How to aid EC students
 - More opportunities for “real” teacher to come in and allow students to ask questions early in the program.
 - Debriefing time for EFX students
 - Changing the cultural/expectation of EFX host teachers.
 - Time/Digital times for “check-in” with students after experiences.
- Licensure (Rachel Wike)
 - Residential Licensure applicants
 - Put it in cover letter (Transylvania)
 - Desperation drives the need for Residential Licen. Candidates
 - Need for counseling
 - Cherokee pushing TAs to get teaching degrees/encouraging non-licensed students.
- MAT Program Revisions (Patricia Bricker)



III. Requested Information

- Overview/Information about edTPA (asked by Rutherford/Asheville City)
- What evaluation and formative assessment feedback systems exist for supporting interns during placement at school? (asked by Mountain Discovery)

IV. Discussion Items:

- High Needs Areas in Education: STEM (Dr. Frank Forcino and Dr. Axelle Faughn)
 - Frank: Goal 10 Science Teachers in the next year in internship
 - How do get people to agree to host this student?
 - How can we support students to help them move/commute to farther counties?
 - Look for teachers who are not teaching tested subjects?
 - Emphasis on “co-teaching” models and training for CEs?
 1. Rich Welch in Transylvania
 - Superintendent meetings – seek an advocate to talk to principals.
 - Clinical Educator Selection Process (Amanda Chapman)
 - Clinical Educator Evaluations (Amanda Chapman)
 - Teacher Recruitment (Jenny Stewart)
 - Additional Items (All)
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