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| **Program:** | EnglishSociology (ENGLSOC) | **Department:** | Anthropology and Sociology | **Date:** | February 4, 2015 |

**Strengths:** The SOC program …

* is “purposefully streamlined”;
* majors and alumni are enthused about the program and hold the faculty in very high regard;
* students comprise a cohesive, close-knit group established through frequent interaction and activities associated with the Sociology Club;
* faculty are primarily dedicated to student learning and are both effective teachers and engaged scholars.

| **Recommendations** | | | | | |
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| 1. Enhance course sequencing (a): Based on best practices identified by the American Sociology Association, it is recommended that at least four levels of core and elective major courses be sequenced with appropriate prerequisites - SOC 103 should be a prerequisite for all courses at the 300-level and above (with the possible exception of SOC 414 which is designated as an upper level perspective courses within the liberal studies curriculum). (p. 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| H | Under way. SOC 414 will be exempt. Consider impact on minor. | C | None | DH, Dean | Fall 2015 |
| 1. Continue to review the equivalency of the research methods and data analysis courses in sociology with those in psychology (b) (p. 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| M | Students seem to be taking sufficient elective courses to compensate for credit hour deficiencies. Can handle this through advising to ensure students take adequate credit hours in major.  Continue to monitor yearly by determining the number of students with only 27 hours and identify any issues. | C | None | DH, faculty | Yearly |
| 1. Development of a capstone course (c): Consider adding a required capstone course, using an existing course such as SOC 460, allowing students to “pull it altogether.” (p. 8) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| L | Already offer one hour course. Students encouraged but not required to take. Don’t have faculty resources to offer at this time (see (e)). Intent is met through required major Engaged Learning Experience (ELE). Consider revising course sequence to designate the ELE courses as “capstone” courses/experiences. | C | N | DH, Faculty | Spring 2016 |
| 1. Sociology faculty should consider offering SOC 386 and, secondly, SOC 385 as four hour lecture/lab course with six contact hours per week (d). | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| L | Requires substantial additional resources. Program faculty state this is not a common component of typical Sociology programs. Program faculty will monitor courses to ensure learning outcomes are being met. | N | New faculty  member | DH, faculty | Yearly |
| 1. Continue to justify and advocate restoration of tenure-track position (e). | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| H | The search is on to hire a replacement faculty member for an already existing vacant position. Adjunct positions are difficult to fill and unable to increase to full-time. Monitor enrollment in support of faulty needs. | N | New faculty member | DH, Dean | Yearly |
| 1. Continue with plans to establish a designated area for sociology students (f). (p. 8) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| M | Space identified – McKee 103 | C | None | DH, Dean | Fall 2015 |
| 1. Review and clearly indicate the schedule for course offerings (g): Increase the number of sections offered annually, including elective courses within the major and general education offerings, and establish a stable, predicable course rotation to help students finish in four years and improve the possibility of hiring qualified adjunct faculty. (pp. 7-8) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| H | Delayed until new faculty member hired. Will make 4-semester plan in fall 2015. Need 8-semester plan to meet GA requirements. | C | None | DH, faculty | Spring 2016 |
| 1. Consultancy for program assessment (h): Require all students to complete the senior exit exam and survey. (p. 8) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
| M | This is part of annual assessment process. Consult with CFC and/or Office of Assessment for guidance in assessing program goals. | N | ??? | DH, faculty | Spring 2017 |