

**Western Carolina University**  
**College Student Personnel Program**  
**Educational Leadership and Foundations Department**  
**CEAP Annual Assessment Report for 2011-2012**

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Student Learning Outcome(s) Assessed in 2012-2013	Method(s) of Assessment	Results of Assessment	Implementation Plan
<p>Encourage professional development and professional socialization; Encourage involvement in professional organizations; and enhance student marketability.</p> <p>Assist CSP students in developing their professional competencies through field experience that are linked appropriately with theory-oriented courses.</p> <p>CSP alumni knowledge of core content areas and career preparation in several critical skill areas.</p>	<p>Count the number of students enrolled in student affairs professional organizations, the number of opportunities offered to students for leadership networking experiences.</p> <p>Participation in the Graduate Student Research Symposium.</p> <p>The Internship evaluation survey provides both qualitative and quantitative information from site supervisors, to improve the intern's strengths/ weaknesses and professional development needs.</p> <p>Count number of students who were successful in finding professional work in the field through professional networking, conference participation, and faculty coaching.</p> <p>Students complete a comprehensive exam which is part of the capstone course.</p>	<p>Only one second-Year CSP students attended the NAPA national placement conferences in Philadelphia. By graduation (May 4), none of the second year students were offered positions at 2-yr and 4-yr institutions across the United States as a result of the contacts made at the conference and career counseling.</p> <p>For all first-year students completing an internship; each received positive feedback from supervisor on the three-phase internship evaluation forms. Students reported the internship experiences in helping them connect theory to practice through hands-on experiences and training.</p> <p>Ten second-year time students competed a summer internships. Students were selected to participate in intern-ships across the country.</p> <p>All students passed the program's Comprehensive Examination.</p>	<p>To give internship supervisors easy access to reporting the intern's performance, an electronic survey will is distributed via email.</p> <p>Plan to conduct 5-year program assessment-External report Spring 2014. As the request of the Provost, all program reports were cancel for Spring 2013.</p> <p>Reduce curriculum for 48 credit hours to 42.</p> <p>Students are encouraged to attend the NAPA, Southern Exchange, and ACPA national conferences Job market fairs, in March 12-16, 2014 Baltimore, Maryland</p> <p>Students are encouraged to participate in the Graduate Research symposium</p>

