

Appendix A: University Mission Statement

Western Carolina University creates engaged learning opportunities that incorporate teaching, research and service through residential, distance education and international experiences. The university focuses its academic programs, educational outreach, research and creative activities, and cultural activities to improve individual lives and enhance economic and community development in the region, state and nation.

Appendix B: Department Mission Statement

The Department of Political Science and Public Affairs is located in the College of Arts and Sciences at Western Carolina University. The Department seeks to create a teaching and learning community in which students develop the attitudes, knowledge, and aptitudes required for responsible and effective participation in society. The Department also provides the resources and encouragement for faculty to add to the existing knowledge within the discipline. Its primary purpose is to prepare students to function in a broad range of professional fields and activities by providing high quality instruction in political science, pre-law, and public affairs. The Department offers an undergraduate major in political science. It has minors in political science and international studies. It also offers the Master of Public Affairs (MPA) degree for full-time students as well as in-service students. We also seek to prepare students for further learning through liberal studies and to provide an atmosphere where students and faculty can pursue scholarly activity and service to the region, state, nation, and world.

Appendix C: Examples of Prior Public Policy Institute Projects

I. 2011-2012

1. Student Essay Competition (September 20, 2011): Students submitted their original essays on the question “Is/Should there be a constitutional right to a minimum level of subsistence?”
2. Constitution Day Blog (Fall 2011): The PPI created and maintained an Internet blog with information about the U.S. Constitution and campus events surrounding Constitution Day (<http://wcuconstitutionday2011.wordpress.com>)
3. Constitutional Forum (September 15 2011): The PPI hosted a round-table discussion of poverty rights under the U.S. Constitution. The program focused government's role in poverty issues and included faculty, attorneys, and professionals from nonprofit agencies that work toward ending poverty. The event was attended by about 50 students, faculty, and community members.
4. Constitution Distribution and Voter Registration Drive (September 16th 2011): Graduate and undergraduate students dressed in Revolution-era attire and walked through the main WCU quad handing out pocket-sized copies of the U.S. Constitution. They also directed students to a space on the University Center lawn where PPI staff assisted in registering students to vote.
5. Wall of Remembrance (Week of September 11, 2011): The PPI placed a large banner in the University Center lobby area and invited students to comment on what they remembered during that time.
6. Student Terrorism Survey (January 2012): Over a three week period, students were invited to respond to a survey about what they remembered about September 11, 2001 and their current opinions on terrorism and foreign policy issues. We collected over 700 responses and are analyzing the results to be released this semester.
7. County Poverty Survey (December 2011- February 2012): The PPI conducted a statewide survey of county governments to assess current programs dealing with poverty issues. County managers were asked what programs were in place, the role of nonprofits and private organizations in dealing with poverty issues, and what the managers see as the largest problem facing their communities. These results will be presented in March.
8. The NCAA and Student-Athlete Compensation Forum (February 20, 2012): The PPI hosted a public forum to discuss recent NCAA proposals to increase aid to student athletes and issues surrounding compensation to those that play college sports. Former North Carolina State Supreme Court Justice Robert Orr spoke about his experiences as a private attorney representing athletes in NCAA hearings and the issues surrounding “improper benefits” under NCAA regulations. This event was

held in the University Center Theater and was attended by about 80 students, faculty, and community members.

9. Poverty Forum “Coping with Poverty Issues During Difficult Economic Eras” (March 9, 2012): The PPI hosted a forum for local government agencies, nonprofit organizations, and private institutions to raise awareness and discuss best practices when dealing with poverty issues during economic recessions. A specific focus was to foster relationships between private and public groups in solving these complex issues.

10. American Youth Congress (March 31, 2012): This PPI hosted event brings high school and middle school students from the area to compete in mock legislative activities. The students write, submit, present, debate, and then vote on proposed legislation in a similar fashion to the U.S. Congress and state legislatures. Student gain a better understanding of the legislative process and improve their communication and personal skills through the activity.

11. Campaign Workshop (proposed April 21, 2012): The PPI has been coordinating with the North Carolina Center for Women in Public Service to host a workshop for women from Western North Carolina that are considering running for elected office.

II. Selected Examples of Prior Events and Programs:

1. Black Mountain Town Square Consultancy Project Proposal (2011): The PPI worked with the Town of Black Mountain to gauge public input on the future of Town Square, a section of publicly owned but potentially underutilized property. The PPI conducted focus groups, a survey, and presented the results to several interested groups.

2. Jackson County, NC, Public Survey (2010): The PPI partnered with a local media outlet, the Smoky Mountain News, to conduct a public opinion poll of Jackson County. Question topics included trust in government, county-wide alcohol sales.

3. Judicial District 30 Candidate Debates (2010): The PPI partnered with a local media outlet, the Smoke Mountain News, to host two debates for three judicial elections. The PPI was responsible for organizing the event and developing questions for the debates that raised awareness of the voting public.

4. Wikimedia Foundation’s Public Policy Initiative (2011): The PPI coordinated efforts with Wikimedia, the organization that administers Wikipedia, in their multi-university efforts to improve the quality of public policy articles.

5. College Poll Worker Program (2009): The PPI worked with Jackson and Buncombe Counties to recruit more college-aged citizens to work at election polls. The PPI assisted in recruiting 31 college students and young adults to assist in local election administration.

Appendix D: Description of Planning and Assessment Process

Statement on Alignment of Program Mission with University and College Mission

Political science is theory, history, philosophy, mathematics, and current events rolled into one complex and intriguing package. It's about government and human nature, power and cultural tradition. I think the reason that the study of political science captures my interest is that it is so multifaceted.

- Courtney Swartwout, WCU Political Science undergraduate student, 2006

This quote by a recent graduate displays how the Department's curriculum parallels many of the central goals of Western Carolina University's Quality Enhancement Plan. Through our academic core courses and electives, we cover political issues that cross disciplines, requiring students to bring together information from multiple areas. The topics covered by a political science major range from ethical concerns over individual liberties, such as abortion rights, to policy issues concerning scientific research, like the use of stem cells, to models of presidential leadership. Aside from the cross-disciplinary nature of our field, the study of political science also crosses geographic boundaries. Our students are exposed to a rich combination of local issues, such as zoning laws, to global subjects, such as the war in Iraq.

The Department of Political Science and Public Affairs is uniquely positioned to fulfill the University's QEP goals. Not only does the Department's mission align with the overarching goals of the QEP, but the Department also can advance many objectives of the University of North Carolina Tomorrow Initiative. The Department of Political Science and Public Affairs is committed to the development and implementation of the QEP as a means of better facilitating the relationships between students' classroom activities, their out-of-class experiences, and their life goals.

Program Goals/Objectives

Educational Goal #1: Integrate information from a variety of contexts

As the quote from the former student above articulates, political science is one field of study that has well defined subfields and crosses into many other disciplines. All of our majors will be exposed to the four main subfields of political science: American politics, comparative politics, international relations, and political theory. In addition, faculty are encouraged to utilize examples and theories from multiple disciplines, particularly the social sciences. For example, in examining the political reasons for the US involvement in Vietnam, one must also be aware of the historical context of the "Cold War." As a further example, to understand why Congress passes a certain bill, one may need to examine collective action issues and other group dynamics that are often discussed in psychology or sociology classes. Political science naturally lends itself to this cross-discipline approach, which fosters students' abilities to relate information from diverse areas.

Learning Outcomes:

- Demonstrate knowledge and understanding of the interrelationships between subfields within political science.
- Demonstrate knowledge and understanding of the interrelationships between political science and other disciplines.

Assessment:

To achieve these learning outcomes, students will complete requirements within the political science core that cover the various subfields within the discipline. Within their individual classes, students are encouraged to discuss political science topics as interrelated with other academic areas and conduct research projects in-line with these relationships. For example, one section of PSC 190 – Freshman Seminar uses insights from a variety of disciplines including psychology, biology, geography, economics, and sociology to better understand American politics. Students are encouraged to be involved in the several political science-related student groups that receive support from the Department and faculty, including Model United Nations, the Political Science Club, the Pre-Law Club, College Republicans, College Democrats, and other extracurricular groups. Students will complete PSC 250 (Introduction to Political Science) and PSC 450 (Portfolio), both of which involve personal reflection on career goals and provide exposure to resources available within and outside the Department that will assist the students with these goals. In addition, a short essay reflecting on this learning outcome will be part of the student's final portfolio and Educational Briefcase in the PSC 450 course.

Educational Goal #2: Solve complex problems

The ability to identify, categorize, and develop solutions to difficult problems is one of the most important skills needed in today's world. For example, in examining the failure or success of an environmental policy, students must be able to recognize and evaluate the alternatives available to that policy while recognizing the external costs from the policies implementation (such as budgetary issues, public opinion concerns, ethical considerations, and the political process of policy formation). Students will also need the empirical skills necessary to assess the policy and properly evaluate alternatives. The Department fosters students' abilities to develop these skills through class projects and individual research.

Learning Outcomes:

- Develop the skills necessary to recognize existing and emerging problems.
- Develop the skills necessary to recognize multiple problem-solving strategies, including empirical analysis.
- Apply a problem-solving strategy appropriate to the problem.
- Develop an intellectual framework from which one may select an appropriate solution based on practical, legal, theoretical, and ethical constraints.

Assessment:

Within their courses, students will complete original research projects, working closely with the instructor. All students are required to take PSC 250 (Introduction to Political Science) which introduces the students to research methods and strategies in political science. Students earning the BS degree are also required to complete PSC 348 (Political Analysis) in which students develop an advanced understanding of research methods and empirical approaches for describing, explaining, and solving domestic and foreign problems related to political science. Students also may elect to complete PSC 350 (Advanced Writing in Political Science). Here students work one-on-one with a professor to complete a research project and present that project at a conference or submit it for publication. A short essay reflecting on this learning outcome will be part of the student's final portfolio and Educational Briefcase in the PSC 450 course.

Educational Goal #3: Communicate Effectively and Responsibly

Effective communication is central to a good political science education. Our students must learn how to communicate orally and in written form. They must also learn to tailor their message to different audiences. For example, a political leader may propose an efficient and productive policy to decrease poverty. However, if that leader lacks the ability to communicate the policy's importance and structures to multiple audiences, that policy may never progress through the political process. Further, the leader must communicate her objectives differently for the general population than she will when speaking to legislators. The Department encourages the development of effective communication skills through class participation, formal research presentations at conferences, oral presentation in class, and written projects.

Learning Outcomes:

- Develop oral communication skills.
- Develop written communication skills.

Assessment:

Political science classes foster active participation and effective communication in a number of ways. For example, students may take PSC 350 Advanced Writing in Political Science to develop both written and oral communication skills by documenting an independent research project through a research paper and by presenting that project at a research conference. The Department supports student involvement in many conferences, including prior student participation at the National Conference for Undergraduate Research, the Southern Political Science Association's Annual Conference, the North Carolina Political Science Association's Annual Conference, and Western Carolina University's Undergraduate Research Expo. The final portfolio and Educational Briefcase will contain a number of examples of how students can effectively communicate both in oral and written form. A short essay reflecting on this learning outcome will also be part of the student's final portfolio and Educational Briefcase in the PSC 450 course.

Educational Goal #4: Practice Civic Engagement

The study of political science naturally lends itself to issues of citizenship, community involvement, and recognition of the impact of public policies. The Department encourages students to be active citizens in their local, state, and national communities and fosters a commitment to these goals throughout the students' lives. The importance of civic engagement is reinforced in almost everything we do.

Learning Outcomes:

- Develop an understanding of the importance of civic engagement in a democracy.
- Develop an understanding of the opportunities to participate to shape one's community.
- Participate in projects that involve community development, public policy, community service, or related activities that focus on existing issues and problems.

Assessment:

Students will have the opportunity to participate in a variety of civic engagement projects within their individual classes and outside activities. As described below, PSC 349 allows students to focus on one particular community issue, such as developing policy formation or policy implementation. This class is one of two options required for majors. In other classes, such as sections of PSC 190, Freshman Seminar, students also conduct civic engagement projects. A number of classes also include service learning activities as requirements for the class. Of course, service learning and civic engagement are not the same thing, but given the nature of political

science, the vast majority of our service learning activities include a civic engagement component. A short essay reflecting on this learning outcome will be part of the student's final portfolio and Educational Briefcase in the PSC 450 course.

Educational Goal #5: Clarify and Act on Purpose and Values

A key goal of the Department is to create life-long learners who will develop a set of skills to use throughout their professional and private lives. One of these important skills is to understand one's own values and how to choose options that are consistent with these values. Students must also learn that these choices have consequences—both for themselves and for society at large.

Student Learning Outcomes:

- Understand the ethical and moral importance of life choices.
- Understand how to use informed judgments to guide their future plans.
- Clarify their own purposes and values.
- Develop the ability to see opposing viewpoints.
- Develop a plan to act on those values.

Assessment:

Within the major course requirements, all majors must complete PSC 250 – Introduction to Political Science and PSC 450 - Portfolio. As well as synthesizing students' experiences and opportunities as a political science major, these classes also require students to engage in personal reflection about their own professional and personal goals. Within the core requirements, majors must take at least one political philosophy course, either PSC 345 or PSC 346. Both of these courses provide an ethical and philosophical framework, based on theories and writings of political thinkers, from which students will improve their own abilities to make ethical decisions within their social and personal circumstances. Within other classes students are encouraged to examine the ethical implications of political decisions made by political leaders. From these examinations, students will understand the implications of each decision and improve on their own ability to critically examine the decisions within their own lives. A short essay reflecting on this learning outcome will be part of the student's final portfolio and Educational Briefcase in the PSC 450 course.

Appendix E: Proposed Curriculum Plan

| Old # | New # | Title | Proposed Prerequisite? |
|-------|-------|--|------------------------|
| 110 | | Global Issues | None |
| 150 | | American Government & Politics | None |
| 190 | | Freshman Seminar in Political Science | None |
| 241 | | International Politics | None |
| 250 | | Introduction to Political Science | None |
| 270 | | Popular Culture in American Politics | None |
| 320 | 301 | International Environmental Politics | None |
| 302 | | Problems and Policies in American Gov't | None |
| 303 | | State and Local government | None |
| 304 | | Public Administration | None |
| 305 | | Congress | 150 |
| 306 | | American Presidency | 150 |
| 310 | | Constitutional Law | 150 |
| 311 | | Politics of the Middle East | 110 |
| 215 | 315 | European Political Systems | 110 |
| 216 | 316 | Politics of Developing Areas | 110 |
| 317 | | Politics of Asia | 110 |
| 219 | 319 | Latin American Politics | 110 |
| 321 | | International Political Economy | 110 |
| 330 | | Political Violence | 110 |
| 333 | | International Law | 110 |
| 334 | | US Foreign Policy | 110 |
| 336 | | Mass Media and American Politics | 150 |
| 242 | 332 | International Organizations | 110 |
| 343 | | Politics of Ethnic Conflict | 110 |
| 346 | | Political Theory | 150 or 110 |
| 347 | | American Social and Political Eras | 150 |
| 348 | 265 | Political Analysis I | 150 or 110 |
| 349 | | Civic Learning | PSC Major |
| 350 | | Advanced Writing in Political Science | PSC Major |
| 351 | | Gender in Politics | 150 |
| 355 | | Model UN | 110 |
| 360 | | Judicial Process | 150 |
| 389 | | Cooperative Education in Political Science | permission |
| 405 | | Methods for Teaching Social Sciences | EDSE 322 |
| 406 | | Teaching Civics and Economics | HIST 297 |
| 407 | | American Political Parties | 150 |
| 408 | | Southern Politics | 150 |
| 421 | | Political and Organizational Leadership | 150 |
| 448 | 365 | Political Analysis II | 348 |
| 450 | | Portfolio | PSC Major |
| 480 | | Readings in Political Science | permission |
| 483 | | Internship | permission |
| 484 | | Internship | permission |

| | | | |
|-----|--|--|------------|
| 485 | | Internship | permission |
| 493 | | Topics in Contemporary Political Systems | 110 |
| 494 | | Seminar: American Political Systems | 150 |

Political Science, B.A.

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Total number of hours for the program: 120.

Liberal Studies Hours: 42

[Liberal Studies Program Requirements](#)

Major Requirements

The major requires 36 hours (18 hours at the 300/400 level) as follows:

Core Courses: 15 hours

(must earn "C" or better in each core course)

- [PSC 110 - Global Issues](#) Credits: (3)
- [PSC 150 - American Government and Politics](#) Credits: (3)
- [PSC 250 - Introduction to Political Science](#) Credits: (1)
- [PSC 346 - Political Theory](#) Credits: (3)
- [PSC 348 - Political Analysis I](#) Credits: (3)
- [PSC 349 - Civic Learning](#) Credits: (1)
- [PSC 450 - Portfolio](#) Credits: (1)

American Politics (3 hours)

-
- [PSC 270 - Popular Culture in American Politics](#) Credits: (3, R6)
 - [PSC 302 - Problems and Policies of American Government](#) Credits: (3)
 - [PSC 303 - State and Local Government](#) Credits: (3)
 - [PSC 304 - Public Administration](#) Credits: (3)
 - [PSC 305 - Congress](#) Credits: (3)
 - [PSC 306 - American Presidency](#) Credits: (3)
 - [PSC 310 - Constitutional Law: Structure and Powers](#) Credits: (3)
 - [PSC 336 - Mass Media and American Politics](#) Credits: (3)
 - [PSC 347 - American Social and Political Eras](#) Credits: (3)
 - [PSC 351 - Gender in Politics](#) Credits: (3)
 - [PSC 360 - Judicial Process](#) Credits: (3)
 - [PSC 407 - American Political Parties](#) Credits: (3)
 - [PSC 408 - Southern Politics](#) Credits: (3)
 - [PSC 421 - Political and Organizational Leadership](#) Credits: (3)
 - [PSC 494 - Seminar: American Political Systems](#) Credits: (3, R6)

Comparative Politics/International Relations (3 hours)

-
- [PSC 215 - European Political Systems](#) Credits: (3)
 - [PSC 216 - Politics of Developing Areas](#) Credits: (3)
 - [PSC 219 - Latin American Political Systems](#) Credits: (3)

- [PSC 241 - International Politics](#) Credits: (3)
- [PSC 242 - International Organization](#) Credits: (3)
- [PSC 317 - Politics of Asia](#) Credits: (3)
- [PSC 320 - International Environmental Politics](#) Credits: (3)
- [PSC 321 - International Political Economy](#) Credits: (3)
- [PSC 333 - International Law](#) Credits: (3)
- [PSC 334 - United States Foreign Policy](#) Credits: (3)
- [PSC 343 - Politics of Ethnic Conflict](#) Credits: (3)
- [PSC 493 - Topics in Contemporary Political Systems](#) Credits: (3, R6)

Electives (6 hours)

Engaged Experience (3 hours)

- [PSC 355 - Model United Nations](#) Credits: (3, R6)
- [PSC 483 - Internship in Political Science](#) Credits: (3)

Foreign Language Requirement (6 hours)

- MFL 231 and 232, or 240 Credits: (6)

Additional Requirements

Students must maintain a minimum 2.0 GPA in the major, and no grade below a C (2.0) for any core course in the major will be accepted. A total of 18 hours must be at the 300/400 level and no more than 6 hours can be applied to cooperative education or internship.

In addition to the requirements for the major and Liberal Studies, 42 additional hours is required, including a minor, second major, or other approved program. At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university requirements.

Visit the department's website at <http://www.wcu.edu/4834.asp> to view the 8 semester curriculum guide.

Political Science, B.S.

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Total number of hours for the program: 120.

Liberal Studies Hours: 42

[Liberal Studies Program Requirements](#)

Major Requirements

The major requires 36 hours (18 hours at the 300/400 level) as follows:

Core Courses: 15 hours

(must earn "C" or better in each core course)

- [PSC 110 - Global Issues](#) Credits: (3)
- [PSC 150 - American Government and Politics](#) Credits: (3)
- [PSC 250 - Introduction to Political Science](#) Credits: (1)
- [PSC 346 - Political Theory](#) Credits: (3)
- [PSC 348 - Political Analysis I](#) Credits: (3)
- [PSC 349 - Civic Learning](#) Credits: (1)
- [PSC 450 - Portfolio](#) Credits: (1)

American Politics (3 hours)

- [PSC 270 - Popular Culture in American Politics](#) Credits: (3, R6)
- [PSC 302 - Problems and Policies of American Government](#) Credits: (3)
- [PSC 303 - State and Local Government](#) Credits: (3)
- [PSC 304 - Public Administration](#) Credits: (3)
- [PSC 305 - Congress](#) Credits: (3)
- [PSC 306 - American Presidency](#) Credits: (3)
- [PSC 310 - Constitutional Law: Structure and Powers](#) Credits: (3)
- [PSC 336 - Mass Media and American Politics](#) Credits: (3)
- [PSC 347 - American Social and Political Eras](#) Credits: (3)
- [PSC 351 - Gender in Politics](#) Credits: (3)

- [PSC 360 - Judicial Process](#) Credits: (3)
- [PSC 407 - American Political Parties](#) Credits: (3)
- [PSC 408 - Southern Politics](#) Credits: (3)
- [PSC 421 - Political and Organizational Leadership](#) Credits: (3)
- [PSC 494 - Seminar: American Political Systems](#) Credits: (3, R6)

Comparative Politics/International Relations (3 hours)

-
- [PSC 215 - European Political Systems](#) Credits: (3)
 - [PSC 216 - Politics of Developing Areas](#) Credits: (3)
 - [PSC 219 - Latin American Political Systems](#) Credits: (3)
 - [PSC 241 - International Politics](#) Credits: (3)
 - [PSC 242 - International Organization](#) Credits: (3)
 - [PSC 317 - Politics of Asia](#) Credits: (3)
 - [PSC 321 - International Political Economy](#) Credits: (3)
 - [PSC 333 - International Law](#) Credits: (3)
 - [PSC 334 - United States Foreign Policy](#) Credits: (3)
 - [PSC 343 - Politics of Ethnic Conflict](#) Credits: (3)
 - [PSC 493 - Topics in Contemporary Political Systems](#) Credits: (3, R6)

Research Requirement (3 hours)

-
- [PSC 448 - Political Analysis II](#) Credits: (3)

Electives (9 hours)

Engaged Experience (3 hours)

-
- [PSC 355 - Model United Nations](#) Credits: (3, R6)
 - [PSC 483 - Internship in Political Science](#) Credits: (3)

Additional Requirements

Students must maintain a minimum 2.0 GPA in the major, and no grade below a C (2.0) for any core course in the major will be accepted. A total of 18 hours must be at the 300/400 level and no more than 6 hours can be applied to cooperative education or internship.

In addition to the requirements for the major and Liberal Studies, 42 additional hours are required, including a minor, second major, or other approved program. At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university requirements.

Visit the department's website at <http://www.wcu.edu/4834.asp> to view the 8 semester curriculum guide.

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Appendix G: Department Collegial Review Document

Department of Political Science and Public Affairs Department Head Selection Process September 2007

Proposed

The Department Head (DH) shall serve at least one three year term.

In the third year:

All tenure line faculty (not including the DH) will cast a vote of confidence endorsing or not endorsing a second three-year term. The votes will be cast and the results read on the first weekday in November. A majority of votes in favor of the sitting DH will constitute approval for a second three-year term. If a DH does not receive a majority there will be one week for any eligible faculty member to submit his/her name for the position. If more than one candidate vies for the position, an election between all eligible candidates will occur within one week. All tenure-line faculty (including the DH) participate in this vote. In cases with more than two candidates vying for DH (and no candidate receives a majority), a runoff will take place between the candidates receiving the first and second most votes. A person running unopposed must receive support from a majority of the faculty. If no candidate receives the support of a majority of the faculty, or if no candidate is willing, able or qualified to fulfill the position of DH, the faculty may petition the dean to begin an external search for a new DH.

At the end of each subsequent term (year three, year six, etc.):

Elections will be held in the final year of each subsequent three year term. Any eligible faculty member (including, but not limited to the DH) can submit their name for the position. If more than one candidate vies for the position, an election between all eligible candidates will occur the first weekday in November. All tenure-line faculty (including DH) participate in this vote. In cases with more than two candidates vying for DH (and no candidate receives a majority), a runoff will take place between the candidates receiving the first and second most votes. When a majority vote is given for a candidate that person will begin a three-year term of office the following summer. A person running unopposed must receive support from a majority of the faculty. If no candidate receives the support of a majority of the faculty, or if no candidate is willing, able or qualified to fulfill the position of DH, the faculty may petition the dean to begin an external search for a new DH.

Miscellaneous:

- Votes will be cast by secret ballot, during a meeting (usually the first weekday in November), and counted in a public forum. A person who will be out of town can vote by sending an email to the senior Associate Dean of Arts and Sciences.
- To receive a majority, an individual must get over 50 percent of the votes cast during a particular election.
- Fractions of academic years will not be considered. Thus, an incoming DH who fills a vacancy will begin the first three-year term the following summer (preferably July 1).
- All tenure line faculty who will have tenure at the time the term begins are eligible to run for DH.

- When the DH position comes open in the middle of a term, an election will be held as soon as feasible. The incoming DH would begin a full three-year the first fall after assuming the position.
- The Dean of Arts and Sciences will receive the department's recommendation.

Appendix F: Department Collegial Review Document

Department of Political Science and Public Affairs Collegial Review Document Effective Fall 2008

**Policies, Procedures, and Criteria for Faculty Evaluation:
Annual Faculty Evaluation; Tenure, Promotion, and Reappointment; Post-Tenure
Review**

- I. **Overview** –The Department of Political Science and Public Affairs seeks to attract and retain colleagues who are productive, engaged, and scholarly. Our first priority is to be excellent teachers, and to be scholarly in our teaching. Research is our second priority and service, though important, is our third priority. The department needs to balance teaching, scholarship, and service, but individual faculty members don't all need to achieve exactly the same balance. We will differ with regard to specialty area within our discipline, and also in terms of the types of scholarship we emphasize, as well as our investment in service and engagement. This complex and rather abstract blend of expectations, which may differ by individual, is hard to specify and harder to quantify. Nevertheless, it is important to provide faculty members with guidelines to help them develop productive and gratifying careers—guidelines specific enough to be practical, yet flexible enough to promote the individual differences that make our department a great place to live and work.

The purpose of this document is to describe the policies, procedures, and criteria for faculty performance evaluation specific to the Department of Political Science and Public Affairs. The document is guided at the highest level by *The Code* of the UNC system and by the Faculty Handbook of Western Carolina University. Included also are policies issued by General Administration, by the Office of the Provost, and in some cases by the college. While this document is intended to be comprehensive and precise with regard to department-level criteria and procedures, the faculty member should have familiarity with *The Code* and with the WCU Faculty Handbook (section 4.0). Further, in preparing a dossier for reappointment, tenure, or promotion, the faculty member should also consult the Guidelines for the Preparation of the Dossier, a separate document disseminated annually by the Office of the Provost.

II. Domains of Evaluation

A. Teaching (*Faculty Handbook 4.04 & 4.05*)

1. Teaching is the primary mission of the departmental faculty. Teaching effectiveness is evaluated according to the following seven dimensions:
 - a) **Content expertise** – Effective teachers display knowledge of their subject matters. Content expertise includes the skills, competencies, and knowledge in a specific subject area in which the faculty member has received advanced experience, training, or education.
 - b) **Instructional delivery skills** – Effective teachers communicate information clearly, create environments conducive to learning, and use an appropriate variety of teaching methods.
 - c) **Instructional design skills** – Effective teachers design course objectives, syllabi, materials, activities, and experiences that are conducive to learning.
 - d) **Course management skills** – Effective teachers give timely feedback to students, make efficient use of class time, and handle classroom dynamics, interactions, and problematic situations (e.g., academic dishonesty, tardiness, etc.) appropriately.
 - e) **Evaluation of students** – Effective teachers design assessment procedures appropriate to course objectives, ensure fairness in student evaluation and grading, and provide constructive feedback on student work.
 - f) **Faculty/student relationships** – Effective teachers display a positive attitude toward students, show concern for students by being approachable and available, present an appropriate level of intellectual challenge, sufficient support for student learning, and respect diversity.
2. **Facilitation of student learning** – Effective teachers maintain high academic standards, prepare students for professional work and development, facilitate student achievement, and provide audiences for student work.
3. **Methods of evaluation**
 - a) **Self-evaluation.** Self-evaluation of teaching, addressing the seven dimensions of effective teaching. (4.05B2C)
 - b) **Peer review of teaching materials.** Peer review of teaching materials for all tenure and tenure-track faculty will coincide with the annual peer observation of instruction (described below). This review will be done by the departmental teaching review committee. Peers will review teaching materials for all tenure and tenure-track faculty, including syllabi, examinations, handouts, assignments, etc. (4.05B2B)
 - c) **Direct peer observation of instruction.** All tenured and tenure-track faculty will be evaluated by a direct peer observation of teaching annually. The departmental teaching committee will coordinate these observations. The peer will write an evaluation of the course organized around the seven dimensions of teaching.

The class visitation will be arranged ahead of time so that the instructor knows when the visit will occur. (4.05.B2B)

d) **Student assessment of instruction.** All sections taught by all faculty will include SAIs using a form of the Faculty Senate-approved 20-item university-wide SAI instrument. The candidate can decide whether to include a complete set of responses to the open-ended questions in their dossier. (4.05B2A)

4. **General comments** –The evaluation of teaching involves multiple sources of data, each with its own unique contribution, but we attach the greatest weight to the peer review of substantive teaching materials and peer observation. The department recognizes the value and the potential misuse of teaching evaluations. The Collegial Review Committee (CRC) and the department head will not simply compare mean scores for student evaluations, but will examine the data in more detail to determine whether the students feel they are receiving an adequate education. Professional development activities in the area of teaching are also valued and should be described and documented as appropriate for the specific review event. Receiving a teaching award and/or being named a finalist for a teaching award is recognized as a measure of teaching excellence. The department also encourages engaged teaching and examples of engaged teaching should be adequately noted. Faculty should be available and responsive to student needs and maintain regular office hours. The department will not consider letters from students or alumni when evaluating teaching.

B. Scholarship (4.05C)

1. WCU recognizes as legitimate forms of scholarly activity the four types described by Ernest Boyer (1990). Specific departmental perspectives on these categories, relative valuation of various forms of scholarly activity, and department-specific examples are described in this section. The Department of Political Science and Public Affairs recognizes that different faculty members might emphasize one of these forms of scholarship more than another.
 - a) **Scholarship of discovery** – Original research that advances knowledge.
 - b) **Scholarship of integration** – Synthesis of information across disciplines, across topics, or across time.
 - c) **Scholarship of application** – Application of disciplinary expertise with results that can be shared with and/or evaluated by peers.
 - d) **Scholarship of teaching and learning** – Systematic study of teaching and learning processes.

An activity that qualifies as scholarship, regardless of type, must meet the following general criteria: (1) the activity is subjected to external peer review; (2) there is clear evidence of methodological rigor; (3) the activity results in substantive outcomes or implications beyond

the scope of the activity itself; and (4) the outcomes are disseminated to a professional, governmental, or scholarly audience. These four criteria help to differentiate the scholarship of teaching and learning from teaching, and the scholarship of application from service/engagement. Peer review can include traditional forms (e.g., journal reviewers, editors, committees awarding grants), but it can also include a broader community of scholars.

2. Methods of evaluation – Scholarship in the Department of Political Science and Public Affairs, regardless of the Boyer category involved, will be based on the concept of a “unit” of work, which generally reflects the expectation for most faculty members for a normal year. The department’s CRC Committee will judge whether a unit has been achieved on a case-by-case basis, but the following provides general guidelines:

- a) Published pieces are valued more highly than unpublished pieces.
- b) The quality of the journal in which an article appears will play a role in determining the value of the contribution.
- c) The department values multi-disciplinary research but candidates should show competence in political science and/or public affairs
- d) The department values collaboration and co-authorship, but sole author status is valued slightly higher than the other alternatives.
- e) Presentation at national or international conferences is valued more highly than presentation at regional or local conferences.
- f) Publishing the first edition of a book is valued more highly than publishing subsequent editions of that book.
- g) With published books, scholarly treatises that involve some degree of original research are valued more highly than the production of textbooks.
- h) Technical reports such as outcome evaluation projects or “white papers” will be evaluated differentially based on factors such as scope, societal impact, size and sophisticated of intended audience, and so forth.
- i) When acquiring grants, external grants are more highly valued than internal grants
- j) Applying for a grant, and being unsuccessful, is valued more highly than not applying for any grants.
- k) Scholarship must identify Western Carolina University as the author’s institution unless a previous arrangement is made to count prior service.
- l) The department expects faculty to have a well formulated research agenda indicating future projects and activities.

Using these general guidelines, the department’s CRC Committee will determine “unit” totals for each faculty member being reviewed. Although what constitutes a unit cannot be defined absolutely, the following should

be useful to the candidate and to the TPR committee. Some items are of such high value that they will be awarded two or four units, most items will earn one unit, and some items will earn a half unit. It is important to recognize what follows are examples and do not exhaust the possible ways in which units can be earned.

Category A - four units:

- Authorship of a first edition book with a university press or equivalent

Category B - two units:

- Authorship of an article in a refereed journal that is widely recognized as having the highest status within the discipline (*APSR, AJPS, JOP, PAR, or JPART*)
- Authorship of the first edition of a textbook
- Editorship of an edited book with a university press or equivalent

Category C - one unit:

- Authorship in a refereed journal other than those named in category B
- A chapter in a scholarly edited book
- An article in a law review

Category D - one-half unit:

- Authorship in a refereed state-level journal or equivalent (e.g., *Journal of Political Science*)
- A scholarly book review
- Presentation at a professional conference
- A successful internal or external grant proposal (excludes travel grants)
- An opinion-editorial piece for a newspaper
- An article in a magazine or other publication
- An encyclopedia entry in a scholarly publication
- A technical report for a program evaluation project or government agency if subject to external peer review process (e.g., Citizen Satisfaction Survey)

- 3. General comments** – These guidelines and examples are not exhaustive, nor do they focus on “borderline” cases. The activities listed are intended to be typical examples of scholarship in this department. In the case of scholarship where a traditional external

review is not possible, the Department Head in consultation with the Department Collegial Review Committee will create a formal peer review process which will result in at least two positive written assessments of the work in question by qualified external reviewers. These assessments will be filed in the departmental office and will be included in tenure and promotion dossiers. Although not specified in the unit system, professional development activities in the area of scholarship are also positively valued and should be described and documented as appropriate for the specific review event.

C. Service (4.04.C.3 and 4.05.D)

1. Types of service:

- a) **Institutional service** – committee service, recruiting, faculty governance, search committees, at all levels, including department, college, and university.
- b) **Advising** – being informed about curriculum and related processes, availability to advisees, mentoring, assistance with academic and career planning (includes thesis/dissertation committee service as well as advising student professional organizations). Also includes mentoring student research. Consideration will also be given to service as faculty advisor to extracurricular student groups, including time commitments and special programs and projects.
- c) **Community engagement** – providing disciplinary expertise to a professional, civic, economic, or educational entity at the local, regional, or national level. This could involve serving on nonprofit boards, conducting interviews with media outlets, hosting public media or radio programs, or voluntary work in the community.
- d) **Special expertise, unusual time commitments, or exceptional leadership** - includes service in professional organizations, contributions to accreditation documents, administrative duties such as department head, a major role in faculty governance, etc. Holding offices in local, state, national, or international organizations is an important way universities establish an excellent academic reputation.
- e) **Disciplinary service** – includes reviewing articles for journals, reviewing book manuscripts and textbooks, serving as discussant and chair of panels at academic conferences, as well as other leadership positions for disciplinary organizations.

2. **Methods of evaluation** – The faculty member's listing of service/engagement activities will be examined and evaluated with regard to time and energy requirements, level of expertise involved, available quantitative/qualitative data (e.g., number of advisees, advisor evaluations by students, etc.), and other indicators of quality of service, including documentation or artifacts included in the appropriate dossier appendix.

3. **General comments** – Faculty members are expected to participate in a threshold level of service activity at each institutional level (department, college/school, university) and to be active and competent advisors to students. Advising will be assessed by the department. In addition, the faculty member is expected to exhibit exceptional contributions in at least one of the areas of service/engagement, which may be institutional or service to external constituencies. For a tenure-track or tenured faculty member, service/engagement should typically represent 15% of the workload.

III. Specific Procedures for Review Events

A. Annual Faculty Evaluation

1. **Overview** – All instructional faculty, regardless of status or participation in other review processes, are evaluated annually. This performance evaluation serves as an active, ongoing monitoring of faculty effectiveness. Deadlines for completion of the review process are determined by the Deans and Provost.
2. **Composition of review committees** – In the Department of Political Science and Public Affairs, AFE files are reviewed and evaluated by the Department Head, rather than by a faculty committee. The Department Head's AFE file is reviewed and evaluated by the tenured members of the department. All tenure and tenure-track faculty are responsible for reviewing and recommending changes to the departmental CRD as needed.
3. **Procedures and preparation of documentation**
 - a) All full-time faculty members prepare an AFE file that includes (1) their AFE document and (2) a set of appendices with supporting documentation and artifacts. This should be submitted in a 1-inch 3-ring binder, and the AFE document should also be submitted electronically to the Department Head. Include faculty name on the outside of the binder and on a cover sheet, with AFE and year. In general, this file follows the structure of the TPR dossier but is limited to a single year rather than a cumulative record. The AFE document prepared by the faculty member should begin with a self-evaluative statement—one page maximum. Use this opportunity to describe highlights for the year, focusing on teaching, scholarship, and service. Additional items should be included as follows:
 - i. Teaching. List sections taught for the current academic year, including the preceding summer, with enrollment. Also specify the level of the section, whether it was a new preparation, liberal studies, or official service learning course. Briefly address the seven dimensions of effective teaching, citing examples from the current year.

- ii. Scholarship. List scholarly activity completed during the academic year (previous 12 months from time of submission of file). Clearly distinguish between outcomes and work in progress. Take care not to duplicate entries from previous years. If an item appeared previously with a different status (e.g., article submitted), clearly indicate that it was listed previously, and how. Include in Appendix G any reprints, conference submissions, compressed formats of posters, etc., to document your scholarly activity.
 - iii. Service. List service to the department, college, university, and external community during the immediately previous 12 months. Address advising activities, including number of undergraduate and graduate advisees, work with student clubs, and so forth. Document as appropriate in Appendix H.
 - iv. Professional Development Activities. List workshops, training institutes, and related activities, and describe/document as appropriate. Artifacts may optionally be included in Appendix I.
 - v. Other pertinent information. Describe additional information that does not fit into the categories above, or simply indicate N/A.
- b) **Specific Guidelines for Preparation of the AFE document** - Use the same appendix structure stipulated for the TPR Dossier, but to a more limited degree, as follows
- i. Appendix A. (not used)
 - ii. Appendix B. Current vita.
 - iii. Appendix C. (not used)
 - iv. Appendix D. Peer review of teaching. Include the written feedback from the departmental peer review of teaching materials. If direct observation of teaching was conducted, you may optionally include the ratings and comments of observers. These peer ratings should be for the current academic year.
 - v. Appendix E. SAI data. Because spring data will not be available in time for the AFE file, include SAI data for the calendar year, including any summer sections. Prepare a concise tabular summary of the average scores on the five factors for each section taught. Follow this with a one-page presentation of quantitative data for each section. DO NOT include narrative responses to open-ended questions in this section. If you choose to include such qualitative data to support self-evaluative statements, include it in Appendix I, taking care to avoid excessive bulk.
 - vi. Appendix F. Samples of teaching materials from the current year, including syllabi, tests, exams, projects, assignments, and so forth. Avoid excessive bulk.

- vii. Appendix G. Samples of scholarly products, including reprints, letters of acceptance, brief manuscripts or abstracts, or technical reports. Do not include the same products in multiple years.
 - viii. Appendix H. Documentation of service for the most recent 12 months. Include representative materials to document service/engagement activities.
 - ix. Appendix I. Optional. Any other documentation you wish to provide. Note: The Department Head shall prepare a written AFE Statement, addressing the faculty member's performance in the areas of teaching, scholarship, and service, in the context of departmental expectations. The faculty member meets with the Department Head to read and sign the AFE Statement, and they may prepare a rebuttal statement if they wish.
- c) **Evaluation of non tenure-track faculty**- These procedures and guidelines are based upon the assumption that the part-time faculty member is responsible only for teaching. Those with contractual agreements specifying other expectations will be evaluated using appropriate aspects and weightings of section IV.A below
- i. All part-time instructors will be evaluated with regard to teaching effectiveness based on the seven dimensions, using data from the following sources:
 - Annual peer review of teaching materials.
 - Student Assessment of Instruction, using the university instrument, for each course section.
 - ii. Part-time faculty should have peer review of materials during the first semester of the academic year in which they teach, and, similarly, they should complete the self-evaluation near the end of that semester.
 - iii. The Department Head shall write an evaluation summary of teaching effectiveness during the preparation of other AFEs in the spring.
 - iv. The Department Head shall place in the part-time faculty member's file the evaluation summary, the peer review of teaching materials, and all available SAI reports.

B. Tenure, Promotion, and Reappointment

1. **Overview** - The Office of the Provost will generate an annual list of faculty eligible for tenure and reappointment.
2. **Composition of review committees**
 - a) The departmental CRC Committee shall be chaired by the department head (non-voting) and be composed of up to six tenured faculty members elected by the department's full-time tenure-line faculty. When there are six or fewer faculty, the

committee shall be composed of the department head and tenured faculty, provided the resultant committee has at least three tenured faculty, exclusive of the head. In the event that there are fewer than three tenured faculty, the Department Head, in consultation with the College of Arts and Sciences Dean, selects tenured faculty from similar departments to constitute a committee of at least three.

- b) The College TPR Advisory Committee shall be chaired by the dean (non-voting) and shall be composed of faculty members of the college as specified in the Faculty Handbook and the College Governance Document.
 - c) The University TPR Advisory Committee shall consist of the Provost as chair (non-voting); the Dean of the Graduate School, and faculty members of the University as specified in the Faculty Handbook.
- 3. Procedures and preparation of documentation** – as noted above, detailed instructions for preparing the dossier are issued annually by the Office of the Provost. The candidate will need (1) the departmental CRD, (2) the Guidelines for Preparation of the Dossier, and (3) the timetable for the review process.

C. Post-Tenure Review

- 1. Overview** - These guidelines are based upon section 4.08 of the Faculty Handbook. Post-Tenure Review (PTR) is required of all tenured faculty with 50% or more responsibilities involving teaching, scholarship, and/or service. This review is required of all tenured faculty no later than the fifth academic year following the most recent review event.
- 2. Composition of review committee** - The departmental post tenure review committee shall comprise all tenured members of the department, excluding the department head and any members scheduled for PTR. In the event that there are less than three tenured faculty in the department, the Dean, in consultation with the department, selects tenured faculty from similar departments to constitute a committee of at least three.
- 3. Procedures and preparation of documentation**
 - a) The Office of the Provost includes the timetable for PTR along with the annual TPR schedule, distributed at the beginning of the academic year.
 - b) The documentation prepared by the faculty member should generally follow the structure and format of both the TPR Dossier and the departmental AFE File described above in section III.A.3. Use a 1-inch 3-ring binder, with name and PTR on the cover. consists of the following:
 - i. the four most recent annual faculty evaluations

- ii. Include the AFE document you prepared for each of the last four years. (This is required by the Faculty Handbook).
 - iii. Finally, prepare a single set of appendices following the labeling and structure described above (III.A.3.c) for the AFE file. In this case, include the four most recent AFE Statements written by the department head, plus any rebuttals, in Appendix C. SAIs should be provided for the past three years, as should ratings of the peer review of the departmental teaching committee.
- c) The PTR committee shall present its written evaluation to the department head. The department head shall provide a copy of this evaluation to the faculty member and shall meet with the faculty member to discuss the review. The department head shall add his or her own review, and any written response from the faculty member, and forwards this material to the Dean. If the department head is getting reviewed, the PTR Committee will appoint someone to act as department head.
- d) See the Faculty Handbook (Section 4.08) for further details concerning procedures, outcomes, appeals, and due process.

Criteria for Annual Faculty Evaluation, Reappointment, Tenure, Promotion, and Post Tenure Review

IV. **Expectations and Criteria** – The criteria specific to each form of review and each type of promotion are described in detail below.

A. Annual Faculty Evaluation: (4.05)

1. **Teaching** – In order to meet expectations in teaching, the faculty member should receive satisfactory overall ratings on teaching materials according to the consensus of the departmental teaching committee. Their self-assessment on each of the seven dimensions should be satisfactory. They should receive a satisfactory overall rating on direct observation of teaching and on the SAIs.
2. **Scholarship** – Generally one unit, as described above. The committee should consider progress toward a book and/or other projects.
3. **Service** – The tenure-track or tenured faculty member is expected to participate in institutional service at all levels (department, college/school, university, discipline, and external community). They should exhibit exceptional performance in at least one category, which may be internal service or engagement with external constituencies. The time and energy commitment should approximate 15% of the total workload. In general, non-tenured faculty may dedicate less than 15% of their time to service. Part-time and fixed-term faculty should meet expectations as indicated in the terms of their contract.
4. **General comments** – Teaching counts approximately 50%, scholarship 35%, and service 15%. Instructors will be evaluated based on both teaching and service. Part-time faculty and lecturers are in most cases evaluated entirely on teaching. It is possible in some cases that individual part-time or fixed-term faculty members have contracts stipulating expectations other than teaching, and they should be evaluated accordingly. Copies of their contractual agreement should be included in their evaluation file.

B. Reappointment: (4.06)

1. **Teaching** - In order to meet expectations in teaching, the faculty member should, for three years prior to the review, receive satisfactory overall ratings on teaching materials according to the consensus of the review committee. Their self-assessment on each of the seven dimensions should be satisfactory. They should receive a satisfactory overall rating on the SAIs and direct observation of teaching from at least one of the observers.
2. **Scholarship** – One unit, as described above. Progress toward a book and/or larger project should also be considered. **Special note:** For the initial reappointment decision, there will be no expectation for the

completion of scholarly activity, only the indication that plans are under way to initiate a pattern of scholarly activity. As the candidate progresses through the probationary period, expectations increase with regard to activities from categories II.B.2 A, B or C. See criteria for tenure below.

3. **Service** - The faculty member is expected to participate in service at all levels (department, college/school, university, external), though this pattern may emerge gradually over the span of the probationary period. During the initial year, there should be some departmental service and gradual building of an advisee load. Advisee training is recommended. By the third year there should be at least some service activity at each internal level, with an emerging pattern of focus on at least one area of service/engagement.
4. **General comments** - Teaching should be at an acceptable level of performance by the end of the 2nd year. Note gradually increased expectations for scholarship and service described above (and below, regarding tenure).

C. Tenure (4.07)

1. **Teaching** - In order to meet expectations in teaching, the faculty member should, exhibit high levels of teaching. To meet this standard, a candidate should demonstrate a command of the seven dimensions of teaching based upon a consensus of the review committee for the three years prior to the review. This review is based on an evaluation of the candidate's teaching materials and the candidate's self-assessment. The self-assessment should be thoughtful and demonstrate a path to further development. The candidate should also receive a satisfactory overall rating on the SAIs.
2. **Scholarship** - To meet the scholarship expectation, faculty should accumulate six total units. At least three units must be the scholarship of discovery from categories II.B.2. A, B, or C. At least three units must be completed during the latter portion of the probationary period. Candidates should also have a developed research agenda.
3. **Service** - By the time of tenure application, the faculty member should have a high level of service at each institutional level and some external engagement as well. They should be carrying a full share of advisees and have demonstrated competence as an advisor.
4. **General comments** - None.

D. Promotion to Associate Professor (4.07)

1. **Teaching** - In order to meet expectations in teaching, the faculty member should, exhibit high levels of teaching. To meet this standard, a candidate should demonstrate a command of the seven dimensions of teaching based upon a consensus of the review committee for the three years prior to the review. This review is based on an evaluation of the candidate's teaching materials and the candidate's self-

assessment. The self-assessment should be thoughtful and demonstrate a path to further development. The candidate should also receive a satisfactory overall rating on the SAIs.

2. **Scholarship** – To meet the scholarship expectation, faculty should accumulate six total units. At least three units must be the scholarship of discovery from categories II.B.2 A, B, or C. At least three units must be completed during the four years preceding the requested promotion. Candidates should also have a developed research agenda.
3. **Service** – The faculty member should have a high level of service at each institutional level and some external engagement as well. They should be carrying a full share of advisees and have demonstrated competence as an advisor.
4. **General comments** – None.

E. Promotion to Full Professor (4.07)

1. **Teaching** - - In order to meet expectations in teaching, the faculty member should demonstrate superior teaching. To meet this standard, a candidate should demonstrate a superior command of the seven dimensions of teaching based upon a consensus of the review committee for the three years prior to the review. This review is based on an evaluation of the candidate's teaching materials and the candidate's self-assessment. The self-assessment should be thoughtful and demonstrate a path to further development. The candidate should also receive a satisfactory overall rating on the SAIs.
2. **Scholarship** – To meet the scholarship expectation, faculty should accumulate six total units subsequent to promotion to Associate Professor. At least 4 of these units must be from categories II.B.2 A, B, or C and 3 of these 4 must be scholarship of discovery. Candidates should also have a developed research agenda.
3. **Service** – The faculty member should have a superior record of service at each institutional level and some external engagement as well. They should be carrying a full share of advisees and have demonstrated competence as an advisor. They should also assume leadership positions both on and off campus.
4. **General comments** – None.

F. Post-Tenure Review (4.08)

1. **Teaching** – The faculty member should, for three years prior to the review, receive satisfactory overall rating on teaching materials according to the consensus of the review committee.
2. **Scholarship** – An average of one unit for each year since tenure or the last post-tenure review is the general expectation.
3. **Service** – The faculty member should have a record of service at each institutional level and some external engagement as well. They should

be carrying a full share of advisees and have demonstrated competence as an advisor.

- 4. **General Comments** – Teaching counts approximately 50%, scholarship 35%, and service 15%.

Approved by:

_____ Date
Department Head, Political Science and Public Affairs

_____ Date
Dean, College of Arts and Sciences

_____ Date
Provost

DANIEL E. BROMBERG

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EDUCATION

Rutgers University-Newark, School of Public Affairs and Administration

Ph.D., Public Administration May, 2009

University of Vermont, College of Agriculture and Life Sciences
Master of Public Administration May, 2006

State University of New York at Albany
Bachelor of Arts May, 2001

ACADEMIC POSITIONS

Assistant Professor of Public Affairs August, 2010 - Present
Department of Political Science and Public Affairs
Western Carolina University

Assistant Professor of Public Affairs July, 2009 – June 2010
and Administration (Non-tenured Track)
School of Public Affairs and Administration
Rutgers University, Campus at Newark

AREAS OF COMPETENCIES/ TEACHING INTERESTS

Government-Business Relations ,Performance Management, Public
Management, Public Organizations, E-Governance

COURSES TAUGHT

Western Carolina University Performance Management, MPA Course
Public Organizations Theory, MPA Course
Government Business Relations, MPA Course
Public Administration, Undergraduate Course
E-Governance, MPA Course,
Nonprofit Sector, MPA Course
Public Ethics, Undergraduate Course

Rutgers University Citizen-Driven Performance Management, MPA Course
E-Governance, MPA Course
Administrative Ethics, MPA Course
Introduction to Public Administration, , MPA Course,
Public Organizations, MPA Course
Government Transparency and E-Governance, Certificate Course

PUBLICATIONS

Refereed Articles

Kolodinsky, J., Reynolds, T., Cannella, M., Timmons, D. & Bromberg, D. (2009). U.S. Consumer Demand for Restaurant Calorie Information: Targeting Demographic and Behavioral Segments in Labeling Initiatives. *American Journal of Health Promotion*

Articles

Bromberg, D. (2009). Performance Measurement: A System with a Purpose or a Purposeless System? *Public Performance & Management Review*, Volume 33, Number 2

Book Chapters

Mohammed, D., Bromberg, D., Fudge, M (Forthcoming), *E-Gov and Transparency in NJ Counties; Providing Information to Citizens in E-Governance and Civic Engagement: A Global Perspective* (Eds.) Holzer, M. and Manoharan, A., IGI Global

Bromberg, D., Saldivar, K. and Fudge, M. (2011). *E-Procurement: Understanding Implementation In E-Governance and Civic Engagement: Factors and Determinants of E-Democracy* (Eds.) Holzer, M. and Manoharan, A., IGI Global

Bromberg, D. & Charbonneau (2011.). Sustainable Seattle: Methods of Citizen Participation In Holzer, M., Kong, D. and Bromberg, D (Eds.), *Citizen Participation: Cases of Citizen Engagement with Government*. American Society for Public Administration and the National Center for Public Performance

Koliba, C., Meek, J. W., & Zia, A. (Bromberg, D. Contributing author) (2011). *Governance networks in public administration and public policy*. Boca Raton, FL: CRC Press.

Holzer, M. & Bromberg, D. (2007). "International Perspectives on Performance Measurement" in *The Municipal Year Book* (Washington D.C. International City/County Manager Association 2006), pp. 23-31

Edited Books/Journals

Holzer, M., Kong, D. and Bromberg, D (Eds.) (2011). *Citizen Participation: Cases of Citizen Engagement with Government*. American Society for Public Administration and the National Center for Public Performance

Performance Measurement and Reporting: Finding A Balance Between Management and Accountability. Editor. Symposium for *Public Performance and Management Review*, (2009) Volume 33, Number 2

WORKS IN PROGRESS

Bromberg, D. (Under Review) *Following the Money: Vendor Influence in Federal Government No-Bid Contracts*, 35 manuscript pages, Administration and Society

Bromberg, D. Holzer, M., Kim, Y. , & Manoharon, A. *The Price of Public Service* ,30 manuscript pages

Bromberg, D. *Agency Influence in Government Contracting*, 30 manuscript pages,

Bromberg, D. *Gate Keepers: A conversation with Federal Government Contracting Officers*

Bromberg, D. and Manoharon, A. *E-Procurement Implementation in U.S. Cities*

Bromberg, D. and Mohammed, D. *Pay to Play: Efforts to prevent undue influence in government contracting*

CONFERENCE PARTICIPATION

E-Procurement Implementation in U.S. Cities, Southeastern Conference on Public Administration, New Orleans, Louisiana September, 2011

Contracting: Who Influences How Agencies Spend Their Money? Southeastern Conference on Public Administration, Wilmington, North Carolina, October, 2010

Following the Money: Vendor Influence in Government Contracting, Southern Political Science Association, Atlanta, Georgia, January, 2010

Performance Measurement: A Management Tool or a Tool for Accountability? Association of Government Accountants Annual Performance Management Conference, Seattle, Washington, November, 2009

Citizen Drive Performance Measurement, American Society for Public Administration Annual Conference, Miami, Florida, March, 2009

Performance Reporting by Public Organizations, American Society for Public Administration Annual Conference, Dallas, Texas, March, 2008

The Price of Public Service, American Society for Public Administration Annual Conference, Dallas, Texas, March, 2008

New Jersey Municipal Performance Measurement System: Design and Implementation, First Annual Public Performance Measurement and Reporting Conference, Rutgers University-Newark, November 2007

PROFESSIONAL EXPERIENCE

September 2006– MAY 2008 RUTGERS UNIVERSITY, NEWARK, NJ
Director of the Public Performance Measurement and Reporting Network

- Provide financial and strategic management for Network
- Manage research staff
- Develop community of engaged practitioners
- Write grant proposals and annual reports

AUGUST 2003– MAY 2006 HOWARD CENTER FOR HUMAN SERVICES
Behavior Interventionist

- Provide intensive support for children with emotional challenges
- Develop curriculum appropriate to needs of individual child
- Work as liaison between local public school system and human service organization

August 2002 – June 2003 Baltimore City Public School System
Middle School Language Arts Teacher

- Implement state curriculum to three 6th grade classes of 35 students each
- Collaborate with administrators, social workers, and psychological staff to create the most effective learning environment

COMMITTEE MEMBERSHIP

MPA Committee, Department of Political Science and Public Affairs, Western Carolina University

MPA Admissions Committee, Department of Political Science and Public Affairs, Western Carolina University

Academic Space Committee, Western Carolina University

BOARD MEMBERSHIP

Editorial Board Member, Public Performance Measurement Review, 2011

Editorial Board Member, International Review of Public Administration, 2011

American Society of Public Administration, Section on Public Performance Measurement Executive Board Member 2010-2011

Editorial Board Member for E-Governance and Civic Engagement: Factors and Determinants of E-Democracy 2010

Nonprofit Board Member, Homeward Bound, Asheville NC

CONFERENCE CHAIR/CO-CHAIR

First Annual Public Performance Measurement and Reporting Conference, Rutgers University-Newark, November 2007

Annual Public Performance Measurement and Reporting Conference, Rutgers University-Newark, January 2009

WEBSITE DESIGN AND DEVELOPMENT

The Public Performance Measurement and Reporting Network
<http://ppmrn.net>

The Municipal Performance Measurement System
<http://nijpm.spaa.rutgers.edu>

Web Based Tool for the Creative Economy
<http://www.snellingcenter.org/static/page/snellingcenter/crecon/creconweb.htm>

HONORS RECEIVED

Dissertation Fellowship, Rutgers University, 2008-2009
Pi Alpha Alpha Honor Society, Inducted 2006
Baltimore City Teaching Fellow, 2002

TODD A. COLLINS
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Stillwell Building, Room 344
Dept. of Political Science & Public Affairs
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EDUCATION

| | | |
|------|------------------------------------|------------------------------------|
| 2007 | PhD, Political Science | University of Georgia |
| 2000 | JD | U. of North Carolina (Chapel Hill) |
| 1997 | BA, Philosophy & Political Science | U. of North Carolina (Chapel Hill) |

FACULTY AND RESEARCH POSITIONS

| | | |
|----------------|---|------------------------------------|
| 2011(current) | <i>Interim Director,</i> Public Policy Institute | Western Carolina University |
| 2007 (current) | <i>Assistant Professor</i> | Western Carolina University |
| 2004-2007 | <i>Instructor of Record</i> | University of Georgia |
| 2003-2004 | <i>Graduate Assistant</i> | University of Georgia |
| 2007 | <i>Research Assistant:</i> “Texas Supreme Court Project” | University of Georgia (NSF Funded) |
| 2004-2005 | <i>Research Assistant:</i> “Multi-user database of U.S. Courts of Appeals decisions, 1997-2003” | University of Georgia (NSF Funded) |

RESEARCH AND TEACHING INTERESTS

Constitutional law, legal theory, judicial politics and judicial process, political theory, civil rights, civil liberties, criminal law and procedure, immigration policy, religion and politics, international law, education law

PEER REVIEWED PUBLICATIONS & LAW REVIEWS

Collins, Todd A., and Chris A. Cooper. 2012. “Case Salience and Media Coverage of Supreme Court Decisions: Toward a New Measure” *Political Research Quarterly*, accepted for publication. [Equal contribution, name order was alphabetical]

Collins, Todd A., H. Gibbs Knotts, and Jennifer Schiff. 2012. “Career Preparation and the Political Science Major: Evidence from Departments.” *PS: Political Science and Politics* 45, accepted for publication. [Equal contribution, name order was alphabetical]

Collins, Todd A., Kenneth A Wink, James L. Guth, and C. Don Livingston. 2012. “The Religious Affiliation of Representatives and Support for Funding the Iraq War.” *Politics and Religion*, accepted for publication. [Name order based on contribution]

Collins, Todd A. 2011. "Re-open for Business: Judicial Vacancies and Case Backlog in the Federal Circuit Courts." *Judicature* 95:20-29.

Collins, Todd A. 2010. "Is the Sum Greater than Its Parts? Strategic Behaviors, Collegiality, Partisanship, and Individual Behavior in the Courts of Appeals" *Law and Policy* 4: 434:453.

Collins, Todd A., Christopher A. Cooper, and H. Gibbs Knotts. 2010. "Scholarly Productivity in Non-PhD Departments." *PS: Political Science and Politics* 43:509-514. [Equal contribution, name order was alphabetical]

Collins, Todd. 2009. "Balancing the Scales or Stacking the Deck? The President's Ability to Appoint Majorities on the Circuit Courts of Appeals." *White House Studies* 8:451-466.

Collins, Todd A. and Laura Moyer. 2008. "Gender, Race, and Intersectionality on the Federal Appellate Bench." *Political Research Quarterly* 61:219-227. [Equal contribution, name order was alphabetical]

Yates, Jeff, Todd A. Collins, and Gabriel Chin. "A War On Drugs Or a War On Immigrants? Expanding The Definition Of 'Drug Trafficking' In Determining Aggravated Felon Status For Non-Citizens." 64 MARYLAND LAW REVIEW 875 (2005). [Name order based on contribution]

Collins, Todd A. "Lost In The Forest of the Establishment Clause: Elk Grove v. Newdow." 27 CAMPBELL LAW REVIEW 1 (2004).

SELECTED HONORS & AWARDS

| | | |
|-----------|--|-----------------------------|
| 2011-2012 | Hunter Scholar | Western Carolina University |
| 2010 | Outstanding Teaching in Service Learning | Western Carolina University |
| 2009 | First-Year Student Mentor Recognition | Western Carolina University |
| 2006 | Outstanding Teaching Assistant | University of Georgia |
| 2000 | Order of the Barristers | UNC School of Law |
| 2000 | Morrow Award Recipient | UNC School of Law |
| 1999 | Heriot Clarkson Award Recipient | UNC School of Law |
| 1999-2000 | Dean's Letter of Academic Achievement | UNC School of Law |
| 1998-2000 | Moot Court Invitational Team | UNC School of Law |
| 1997 | Highest Honors & Distinction | UNC-Chapel Hill |
| 1996 | Phi Beta Kappa | UNC-Chapel Hill |
| 1993-1997 | Dean's Letter of Academic Achievement | UNC-Chapel Hill |

OTHER PUBLICATIONS

Collins, Todd. 2011. Book Review of *Citizens, Courts, and Confirmations*, by James L. Gibson and Gregory A Caldeira (Princeton, NJ: Princeton University Press, 2009). *Justice System Journal* 32:243-245.

Collins, Todd and Priscilla Warren. "The History of Crime, Police, and Punishment in North Carolina." *Social History of Crime and Punishment in America – An Encyclopedia*. Thousand Oaks, CA: SAGE Publications, accepted for publication. [Name order based on contribution]

- Collins, Todd. "The Rutherford Hayes Administration." *Social History of Crime and Punishment in America – An Encyclopedia*. Thousand Oaks, CA: SAGE Publications, accepted for publication.
- Collins, Todd. "The James Monroe Administration." *Social History of Crime and Punishment in America – An Encyclopedia*. Thousand Oaks, CA: SAGE Publications, accepted for publication.
- Collins, Todd and C. Don Livingston, "Blue Dog Democrats: Will They Paw the Party Line or Cross It?" *Asheville Citizen-Times*, February 2011. [Equal contribution, name order was alphabetical]
- Livingston, C. Don and Todd Collins, "Time to Saddle Up," *The Franklin Press*, February 2011. [Equal contribution]
- Collins, Todd A. and Christopher Cooper. 2011. "Case Salience and Media Coverage of Supreme Court Decisions." *Law and Courts Newsletter* 21:5-7. [Equal contribution, name order was alphabetical]
- Collins, Todd. "Appointment of Wynn to 4th Circuit ends long struggle." *Asheville Citizen-Times*, August 27, 2010.
- Collins, Todd, and H. Gibbs Knotts. "Strive for true diversity on high court." *Atlanta Journal-Constitution*, June 1, 2010. [Equal contribution, name order was alphabetical]
- Greenelesh, Emily, and Todd Collins. "Immunity in American Law." *Encyclopedia of American Law and Criminal Justice*. Ed. David Schultz. New York: Facts on File, accepted for publication. [Equal contribution]
- Greenelesh, Emily, and Todd Collins. "Coroners and Medical Examiners." *Encyclopedia of American Law and Criminal Justice*. Ed. David Schultz. New York: Facts on File, accepted for publication. [Equal contribution]
- Elders, Katy, and Todd Collins. "Lethal Force." *Encyclopedia of American Law and Criminal Justice*. Ed. David Schultz. New York: Facts on File, accepted for publication. [Equal contribution]
- Elders, Katy, and Todd Collins. "Manslaughter." *Encyclopedia of American Law and Criminal Justice*. Ed. David Schultz. New York: Facts on File, accepted for publication. [Equal contribution, name order was alphabetical]
- Cooper, Christopher A., Todd A. Collins, and H. Gibbs Knotts. 2009. "Picturing Political Science." *PS: Political Science and Politics* 42:365. [Name order determined by contribution]
- Collins, Todd A. 2009. "The Paper Trail of Success - Law and Courts' Publishing in the Top Generalist Journals." *Law and Courts Newsletter* 19:11-15.
- Collins, Todd A. "The 2008 election will shape N.C.'s federal courts." *Asheville Citizen-Times*, October 9, 2008.

Collins, Todd A. 2006. "State Sterilization of the 'Feeble Minded': *Buck v. Bell*." *Encyclopedia of American Civil Liberties*. Ed. Paul Finkelman. New York: Routledge.

SELECTED WORKING MANUSCRIPTS

Moyer, Laura, Todd Collins, and Susan Haire. "The Value of Precedent: Attorney Briefs and Judicial Opinions in the U.S. Courts of Appeals" [Name order based on contribution; currently under *revise and resubmit* at a peer-reviewed political science journal].

Collins, Todd A. "The *Home-Court* Advantage - Attorney Workgroups and Interactions with on-Local Lawyers."

Collins, Todd A. and Roger Hartley. "Institutional Practices and Judicial Efficiency in the Federal Courts of Appeals."

TECHNICAL REPORTS

Jeffords, Laura, and Todd Collins. 2009. *Weed and Seed Community Survey Results and Analysis*. Report prepared for the Housing Authority of Asheville, N.C., based on original survey data. [Equal contribution]

Student Opinions Concerning Cullowhee Development. 2009. Report prepared for the Cullowhee Revitalization Endeavor (CuRvE) based on original survey data and as part of a civic engagement project for Political Science 349.

COURSES TAUGHT

Graduate Administrative Law
Introduction to Teaching Political Science
Readings in Public Affairs

Undergraduate Advanced Writing in Political Science
American Government and Politics
Civic Learning in Political Science
Constitutional Law
International Law
Introduction to Political Science
Judicial Process and Politics
Political Analysis (Research Methods)
State and Local Government

ACADEMIC CONFERENCE PRESENTATIONS

Todd Collins, Kenneth Wink, and Don Livingston. "Religious Affiliations and Foreign Affairs." Accepted for presentation at the annual meeting for the Southwest Political Science Association, April 2011, Las Vegas, NV. [Name order based on contribution]

Collins, Todd and Roger Hartley. "The Case for Judicial Efficiency - Assessing Judicial Vacancies and Case Management Practices in the Federal Circuits." Accepted for presentation at the annual meeting for the Southwest Political Science Proposal, April 2012, San Diego CA. [Name order based on contribution].

Wink, Kenneth, Todd Collins, James Guth, and Don Livingston. "The Effects of Religious Tradition on Foreign Policy Votes in the U.S. House at the Dawn of the New Millennium." Presented at the annual meeting for the Southwest Political Science Association, April 2011, Las Vegas, NV. [Name order based on contribution]

Collins, Todd A. and Chris A. Cooper. "Covering the Constitution – Variations in Media Attention to Constitutional Issues." Presented at the annual meeting for the Southern Political Science Association, January 2011, New Orleans, LA. [Equal contribution, name order was alphabetical]

Collins, Todd A, and Chris A. Cooper. "Covering the Courts - Newspaper Reporting of Supreme Court Decisions from Four Major Papers." Presented at the annual meeting for the Midwest Political Science Association, April 2010, Chicago, IL. [Equal contribution, name order was alphabetical]

Moyer, Laura P., Todd A. Collins, and Susan B. Haire. "The Value of Precedent: Attorney Briefs and Judicial Opinions in the U.S. Courts of Appeals." Presented at the Annual Meeting for the Midwest Political Science Association, April 2009, Chicago, IL. [Equal contribution]

Wink, Kenneth A., C. Don Livingston, and Todd Collins. "The Religious Affiliation of Representatives and Support for Funding the Iraq War." Presented at the Annual Meeting for the Southern Political Science Association, January 2009, New Orleans, LA. [Equal contribution]

Collins, Todd A. "Circuit Partisan Composition and the Implications on Individual Behaviors on the Federal Courts of Appeals." Presented at the Annual Meeting for the American Political Science Association, September 2008, Boston, MA.

Collins, Todd A. "Picking Bulls or Bears: Judicial Appointments and Executive Economic Policy." Presented at the Annual Meeting for Midwest Political Science Association, April 2008, Chicago, IL.

Collins, Todd A. "State Litigants in the Courts of Appeals." Presented at the Annual Meeting of the Southern Political Science Association, January 2008, New Orleans, LA..

Collins, Todd A. "A Judicial Legacy? Assessing the Career Voting Records of President Carter's Appellate Appointments." Presented at *The Carter Presidency: Lessons for the 21st Century*, a symposium examining the Carter Administration. January 2007, Athens, GA..

Moyer, Laura and Todd Collins. "Characteristic Crossroads: Evaluating the Intersection of Judge Race and Gender on the Federal Appellate Bench." Presented at the Annual Meeting of the Midwest Political Science Association. April 2006, Chicago, IL. [Equal contribution]

Collins, Todd A. "City Litigants in the Federal Courts of Appeals: Party Capacity Theory and other factors influencing case outcomes." Presented at the Annual Meeting of the Southern Political Science Association, January 2007, New Orleans, LA.

Collins, Todd A. "Presidential Influence Over Appellate Case Outcomes." Presented at the Annual Meeting of the Southern Political Science Association. January 2006, Atlanta, GA.

Collins, Todd A., and Susan B. Haire. "The Importance of Attorney Experience in Appellate Case Outcomes." Presented at the Annual Meeting of the Midwest Political Science Association. April 2005, Chicago, IL. [Equal contribution, name order was alphabetical]

ADDITIONAL PROFESSIONAL TRAINING

| | | |
|------|---------------------------------|-----------------------------|
| 2010 | Social Network Analysis | ICPSR |
| 2010 | NRM 444 – Applied GIS (audited) | Western Carolina University |
| 2010 | Certified On-line Instructor | Western Carolina University |

GRANTS AWARDED

| | | |
|---------|--------------------------------|------------------------------|
| 2008 | Graduate School Research Grant | Western Carolina University |
| 2007-11 | Chancellor's Travel Award | Western Carolina University |
| 2007 | Dissertation Improvement Grant | National Science Foundation |
| 2008 | Artinian Travel Award | Southern Pol. Science Assoc. |
| 2006 | Prestige-Cook Travel Award | Southern Pol. Science Assoc. |

ACADEMIC ACTIVITIES & SERVICE

University Service

| | |
|--------------|---|
| 2011-current | Global Poverty Project Steering Committee |
| 2011-current | American Democracy Project University Contact |
| 2011-2012 | University Athletics Committee Chair |
| 2010-2011 | Center for Service Learning Advisory Board |
| 2009-2011 | Strategic Planning Council |
| 2009-2011 | University Athletics Committee |
| 2007-current | Pre-Law Club Faculty Advisor |
| 2009-current | Pre-Law Advising Committee |

College of Arts & Sciences Service

| | |
|-----------|---|
| 2008-2010 | College of Arts and Sciences Technology Committee |
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Department Service

| | |
|--------------|--|
| 2008 & 2009 | International Relations Search Committee |
| 2008-current | Quality Enhancement Plan (QEP) Coordinator |
| 2007-current | Departmental Pre-Law Advisor |
| 2007-current | Graduate Admissions Committee |
| 2007-current | Graduate Comprehensive Exam Committee |
| 2007-2008 | Graduate Internship Committee |
| 2007, 2009 | Public Administration Assistant Professor Search Committee |
| 2008, 2009 | MPA Director Search Committee |
| 2009, 2009 | International Relations Assistant Professor Search Committee |

Academic Peer Referee & Textbook Reviewer

American Journal of Political Science
Aspen Publishers
International Journal of Press/Politics
Justice System Journal
Political Research Quarterly
Polity
Women, Politics, & Policy

American Politics Research
Hall Publishing
Journal of Politics
McGraw-Hill
Political Behavior
Roxbury Publishing

Academic Conference Panel Chair and Discussant Activities

Panel Chair, "The Advice and Consent of the Senate." Midwest Political Science Association's Annual Meeting, Chicago, IL, April 2010.

Panel Discussant, "The Solicitor General, the Rule of Law and Politics." Southern Political Science Association's Annual Meeting, New Orleans, LA, January 2011.

SELECTED PROFESSIONAL EXPERIENCE (LEGAL)

| | |
|--------------|--|
| 2000-current | Licenses Attorney - specialized in criminal law, contracts, juvenile law |
| 2000-2003 | Assistant District Attorney (North Carolina) - prosecuted felonies and misdemeanors, chief juvenile court prosecutor |
| 2000 | N.C. Department of Justice, Education Section Student Law Clerk - worked the Attorney General staff in appellate brief writing and civil hearings |
| 1999 | UNC-Law School Criminal Law Clinical Student - represented criminal clients as a third-year law student |
| 1999 | N.C. State University Legal Counsel Law Clerk - worked with university council in formulating legal advice for the university academic and administrative units |
| 1998 | North Carolina Court of Appeals, Summer Law Clerk - wrote bench memos and draft opinions for appellate judges concerning pending appellate cases |
| 1997 | North Carolina Center for Death Penalty Litigation - law student volunteer in appellate case preparation |

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Western Carolina University
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ccooper@email.wcu.edu
<http://paws.wcu.edu/ccooper>

ACADEMIC POSITIONS

Interim Department Head, Department of Political Science and Public Affairs, Western Carolina University (2011-present)

Director, Public Policy Institute, Western Carolina University (2008-present)

Associate Professor of Political Science and Public Affairs, Western Carolina University (2008-present)

M.P.A. Director, Western Carolina University (2005-2010)

Faculty Fellow, Institute for the Economy and the Future Western Carolina University (2002-2006)

Assistant Professor of Political Science and Public Affairs, Western Carolina University (2002-2008)

EDUCATION

Ph.D., University of Tennessee, Political Science (2002)
Fields: American Politics; Political Communication; Public Policy and Administration.
Dissertation: Media and the State Legislature

M.A., University of Tennessee, Political Science (1999)

B.A., Winthrop University, Political Science and Sociology (1997)

ADDITIONAL TRAINING

Social Network Analysis course through the Inter-university Consortium for Political and Social Research, Chapel Hill, NC (2010)

Spit Camp, Salimetrics, Inc, State College, PA (2010)

Deliberative Polling Institute, Stanford University (2008)

Hierarchical Linear Model course through the Inter-university Consortium for Political and Social Research, Amherst, MA (2005)

Summer Institute in Experimental Methods, Yale University (2003)

CATI and Ci3 training (Summer 2003)

Summer Institute in Political Psychology, Ohio State University (1999)

AWARDS

- University Scholar (2011)
- Finalist for the Paul A. Reid Distinguished Service Award, WCU (2010)
- Chancellor's Award for Engaged Teaching, WCU (2007) (\$1000 base salary adjustment)
- Teaching-Research Award, WCU (2006)
- Finalist for Chancellor's Distinguished Teaching Award, WCU (2006; 2011)
- Finalist for University Scholar, WCU (2006)
- Outstanding Achievement—Teaching, Service Learning Department (2005)
- Oral Parks Award for the best faculty paper presented at the 2003 meeting of the North Carolina Political Science Association.
- Artinian Professional Development Grant, Southern Political Science Association (2004; 2006)
- Provost's Citation for Extraordinary Professional Promise, University of Tennessee
- University of Tennessee Nominee for Council of Graduate Schools/University Microfilms International Distinguished Dissertation Award (2002)

RESEARCH [*DENOTES POST-TENURE; # DENOTES STUDENT CO-AUTHOR]

EDITED BOOK

- Cooper, Christopher A., and H. Gibbs Knotts, eds. 2008. *The New Politics of the Old North State*. Chapel Hill, NC: University of North Carolina Press.
[Featured in *Raleigh News and Observer*. Rob Christensen. Reviewed in *Journal of Southern History*]

JOURNAL ARTICLES

- Collins, Todd A., and Christopher A. Cooper. N.D. "Case Salience and Media Coverage of Supreme Court Decisions: Toward a New Measure." *Political Research Quarterly*. Forthcoming.*
- Cooper, Christopher A., Alan Socha[#] and Lauren Golden[#]. N.D. "Mass Political Behavior and the Big Five Factors of Personality." *Journal of Applied Social Psychology*. Forthcoming.*
- Cooper, Christopher A., H. Gibbs Knotts, and Katy Elders[#]. 2011. "The Geography of Social Identity in Appalachia." *Southeastern Geographer*. 51: 457-472.*
- Cooper, Christopher A., and H. Gibbs Knotts. "The Changing Relationship Between Race and Region: Opinions Towards Southerners from 1964 to 2008." *Social Science Quarterly*. Forthcoming.*

Bowen, Glenn, Carol Burton, Christopher A. Cooper, Laura Cruz, Anna McFadden, and Chesney Reich. 2011. "Listening to the Voices of Today's Undergraduates: Implications for Teaching and Learning." *Journal of the Scholarship of Teaching and Learning*.

Cooper, Christopher A., H. Gibbs Knotts and C. Don Livingston. 2010. "Regional Identity and Policy Choice." *Journal of Appalachian Studies*. 26-41. *

Cooper, Christopher A., David McCord, and Alan Socha[#]. N.D. "Reassessing the College Sophomore Problem: The Case of Personality and Politics." *Journal of Psychology: Interdisciplinary and Applied*. 145:23-37.*

Cooper, Christopher A., and H. Gibbs Knotts. 2010. "Rethinking the Boundaries of the South." *Southern Cultures*. Winter: 72-88.*

[Featured in the *Washington Post*. Steve Hendrix, "D.C. Area and Dixie Drifting Farther and Farther Apart." Jan. 16 2011.]

Collins, Todd A., Christopher A. Cooper, and H. Gibbs Knotts. 2010. "Scholarly Productivity in Non-PhD Departments." *PS: Political Science and Politics*. 43: 509-514.*

Socha, Alan[#], Christopher A. Cooper, and David M. McCord. 2010. "Confirmatory Factor Analysis of the M5-50: An Implementation of the IPIP Item Set." *Psychological Assessment*. 22: 43-49.*

Cooper, Christopher A., and H. Gibbs Knotts. 2010. "Declining Dixie: Regional Identification in the Modern American South." *Social Forces*. 88(3) 1083-1102.*

Cooper, Christopher A., and H. Gibbs Knotts. 2009. "Public Opinion on Land Use Planning." *Popular Government*. Fall: 24-28.*

Cooper, Christopher A., and Martin Johnson. 2009. "Representative Reporters? Journalists and Media Bias in Context." *Social Science Quarterly*. 90: 387-406.*

Cooper, Christopher A., H. Gibbs Knotts, and Moshe Haspel. 2009. "The Content of Political Participation: Letters to the Editor and the People Who Write Them." *PS: Political Science and Politics*. 42: 131-137. *

[Featured in the *Raleigh News and Observer*. Ted Vaden. "Do Letters Reflect Regular Opinion?" October 8, 2006"]

Cooper, Christopher A., Moshe Haspel and H. Gibbs Knotts. 2009. "The Importance of Voterfiles for State Politics Research." *State Politics and Policy Quarterly*. 9: 102-121.*

Cooper, Christopher A. 2008. "Reassessing Conference Goals and Outcomes: A Defense of Presenting Identical or Similar Papers at Multiple Conferences." *PS: Political Science and Politics*. 41: 293-296.*

Brennan, Kathleen, and Christopher A. Cooper. 2008. "Rural Mountain Natives, In-Migrants, and the Cultural Divide." *Social Science Journal*. 45: 279-295.

Cooper, Christopher A., H. Gibbs Knotts, and Kathleen Brennan. 2008. "Trust in Government, Citizen Competence, and Public Opinion on Zoning." *Public Administration Review*. 68(3): 459-468.

- Cooper, Christopher A., Anthony J. Nownes, and Martin Johnson. 2007. "Interest Groups and Journalists in the States." *State Politics and Policy Quarterly*. 7: 39-53.
[Reprinted in John R. Baker, ed. 2009. *The Lanahan Readings in State and Local Government: Diversity, Innovation, and Rejuvenation, 2nd Edition*. Lanahan Publishing.]
- Cooper, Christopher A., and H. Gibbs Knotts. 2006. "Region, Race and Support for the South Carolina Confederate Flag." *Social Science Quarterly*. 87: 142-154.
- Cooper, Christopher A., and Lilliard E. Richardson. 2006. "Institutions and Representational Roles in U.S. State Legislatures." *State Politics and Policy Quarterly*. 6: 174-194.
- Richardson, Lilliard E., and Christopher A. Cooper. 2006. "E-mail Communication and Target Groups in US State Legislatures." *Policy Studies Journal*. 34: 113-129.
- Cooper, Christopher A., Anthony J. Nownes, and Steven Roberts. 2005. "Perceptions of Power: Interest Groups in Local Politics." *State and Local Government Review*. 37: 206-216.
[Reprinted in John R. Baker, ed. 2009. *The Lanahan Readings in State and Local Government: Diversity, Innovation, and Rejuvenation, 2nd Edition*. Lanahan Publishing.]
- Cooper, Christopher A., and Anthony J. Nownes. 2004. "Money Well Spent: An Experimental Investigation of the Effects of Advertorials on Citizen Opinion." *American Politics Research*. 32: 546-569.
- Richardson, Lilliard E., Brian E. Russell, and Christopher A. Cooper. 2004. "Legislative Representation in a Single-Member Versus Multi-Member District System: The Arizona State Legislature." *Political Research Quarterly*. 57: 337-344.
- Cooper, Christopher A., and H. Gibbs Knotts. 2004. "Defining Dixie: A State Level Measure of the Modern Political South." *American Review of Politics*. 25: 25-40 (Special Issues on Southern Politics).
- Cooper, Christopher A. 2004. "Internet Use in the State Legislature." *Social Science Computer Review*. 22: 347-354.
- Cooper, Christopher A., and Anthony J. Nownes. 2003. "Citizen Groups in Big City Politics." *State and Local Government Review*. 35: 102-111.
- Cooper, Christopher A. 2002. "Media Tactics in the State Legislature." *State Politics and Policy Quarterly*. 2: 353-371.
- Cooper, Christopher A. 2002. "E-Mail in the State Legislature: Evidence From Three States." *State and Local Government Review*. 34: 127-132.
- Cooper, Christopher A. and Marc Schwerdt. 2001. "Depictions of Public Service in Children's Literature: Revisiting an Understudied Aspect of Political Socialization." *Social Science Quarterly*. 82: 614-630.

ARTICLES CURRENTLY CIRCULATING

- Cooper, Christopher A., H. Gibbs Knotts, Andrew Johnson, and David M. McCord. "Personality and Public Administration." Revised and Resubmitted to the *American Review of Public Administration*.

Cooper, Christopher A., and H. Gibbs Knotts. "Testosterone and Ideology." Recently rejected at *Psychological Science*. Under review at the *British Journal of Political Science*.

Cooper, Christopher A., H. Gibbs Knotts and Moshe Haspel. "Reassessing Racial Threat." Under review at *Social Science Quarterly*. Under review at *Social Science Quarterly*.

Holden, Christopher J., and Christopher A. Cooper. "A Cautionary Tale: Reassessing the Efficacy of MTurk for Social Science Research." Under review at *Perspectives on Psychological Science*.

Cooper, Christopher A. and H. Gibbs Knotts. "The Southern Focus Poll Revisited." Under Review at *Southern Cultures*.

Cooper, Christopher A., H. Gibbs Knotts. "What's in a Name?" Under Review at *Southern Cultures*.

Cooper, Christopher A., and H. Gibbs Knotts. "Overlapping Identities." Revised and Resubmitted to *Social Science Journal*.

BOOK CHAPTERS

Cooper, Christopher A., and Mandi Bates. "Entertainment Media and Political Knowledge: Do People Get Any Truth out of Truthiness?" 2008. In Joseph Foy, ed., *Laughing Matters: Humor in American Politics*. University Press of Kentucky. Paperback edition published in 2010.

[Reviewed in the *New York Post* Aug. 2, 2008]*

Cooper, Christopher A. "Multimember Districts and State Legislatures." 2008. In Bruce Cain, Todd Donovan, and Caroline Tolbert, eds. *Electoral Reform in the United States*. Brookings Institution Press.*

Cooper, Christopher A. 2008. "The People's Branch: The North Carolina State Legislature." In *The New Politics of the Old North State*, ed. Christopher A. Cooper, and H. Gibbs Knotts. Chapel Hill: UNC Press.

Cooper, Christopher A., and H. Gibbs Knotts. 2008. "Traditionalism and Progressivism in the Old North State." In *The New Politics of the Old North State*, ed. Christopher A. Cooper, and H. Gibbs Knotts. Chapel Hill: UNC Press.

Cooper, Christopher A., and H. Gibbs Knotts. 2008. "Rethinking Progressivism and Governance in the Old North State." In *The New Politics of the Old North State*, ed. Christopher A. Cooper, and H. Gibbs Knotts. Chapel Hill: UNC Press.

Cooper, Christopher A., and H. Gibbs Knotts. 2004. "Packaging the Governor: Television Advertising in the 2000 Elections." In *Lights, Camera, Campaign! Media, Politics, and Political Advertising*, ed. David Schultz. Peter Lang Publishing: 101-120.

Cooper, Christopher A. and Anthony J. Nownes. 2002. "Textiles, Traditions and Scandal: Money in South Carolina Politics." In *Laboratories of Democracy: Money in State Politics*, ed. David Schultz. Durham: Carolina Academic Press: 133-154.

ENCYCLOPEDIA AND HANDBOOK ENTRIES

Cooper, Christopher A. 2008. "Multi-Member Districts." In the *Political Encyclopedia of the US States and Regions*, edited by Donald P. Haider-Markel, Michael Card, Keith Gaddie, Gary Moncrief, and Kenneth Palmer. Washington DC: CQ Press.*

Cooper, Christopher A. 2008. "State Senator." In the *Encyclopedia of American Government and Civics*, edited by Michael A. Genovese and Lori Cox Han. New York; Facts on File.

Cooper, Christopher A., and Brian Noland. 2004. "Lobbying the Executive Branch." In *Research Guide to U.S. and International Interest Groups*, ed. Clive Thomas. Westport, CT: Praeger Press: 176-178.

TECHNICAL REPORTS

Cooper, Christopher A., H. Gibbs Knotts and Billy Hutchings[#]. 2010. *Public Opinion on the Town Square Property*. Report Prepared for the Town of Black Mountain based on original survey and focus group data.*

Cooper, Christopher A., and Thomas Jones[#]. 2010. *Yancey County Schools Health Assessment Report*. Report Prepared for the Yancey County School District based on original survey data.*

Cooper, Christopher A. 2008. *Citizen Satisfaction in Buncombe County, NC*. Report Prepared for Buncombe County based on original survey data.*

Brennan, Kathleen, Christopher A. Cooper, and Inhyuck "Steve" Ha. 2008. *Regional Outlook Report, 2008*. Institute for the Economy and the Future, Western Carolina University.*

Cooper, Christopher A., and Sarah Kehrberg[#]. 2007. *Yancey County Schools Health Assessment Report*. Report Prepared for the Yancey County School District based on original survey data.

Cooper, Christopher A., and Alison Melnikova[#]. 2006. *Citizen Satisfaction in Sylva, NC*. Report Prepared for the Town of Sylva based on original survey data.

Ha, Inhyuck, Kathleen Brennan, Christopher Cooper, Chester Pankowski, and Jay Denton. 2005. *The Impact of Western Carolina University on the Regional Economy*. Center for Regional Development, Western Carolina University.

Brennan, Kathleen, Christopher A. Cooper, and Inhyuck Ha. 2004. *Regional Outlook Report, 2004*. Center for Regional Development, Western Carolina University.

NEWSPAPER EDITORIALS

Cooper, Christopher A., and H. Gibbs Knotts. "With No Incumbent, What Makes a Favorite?" Asheville Citizen-Times, February 26, 2012.*

Cooper, Christopher A., and H. Gibbs Knotts. "Primary Elections About More Than Winners and Losers." Asheville Citizen-Times, January 27, 2012.*

Cooper, Christopher A., and H. Gibbs Knotts. "Occupy, Tea Party to Help Define 2012 Politics." Asheville Citizen-Times, December 21, 2011.*

Cooper, Christopher A. and H. Gibbs Knotts. "What to Look for in the 2012 Election Season." Asheville Citizen Times. November 25, 2011.

Cooper, Christopher A. and H. Gibbs Knotts. "What do Business Names Say About Asheville?" *Asheville Citizen Times*. August 21, 2011.

Cooper, Christopher A. and H. Gibbs Knotts. "Redistricting 101: An FAQ on a Current Political Issue." *Asheville Citizen Times*. July 17, 2011.

Cooper, Christopher A., and H. Gibbs Knotts. "Be Skeptical of Both Sides in Debate Over N.C. Voter ID Law." *Charlotte Observer*. January 13, 2011.*

Cooper, Christopher A., and H. Gibbs Knotts. "County Seats: the GOPs Rise to Parity." *Raleigh News and Observer*. December 8, 2010.*

Cooper, Christopher A. "Reflections on the 'Far-Left Leanings' of the 11th Congressional District." *Asheville Citizen Times*. November 11, 2010.*

Cooper, Christopher A., and H. Gibbs Knotts. "Conservative Democrats, Endangered Species and Rep. Heath Shuler." *Smoky Mountain News*. July 14, 2010.*

Cooper, Christopher A., and H. Gibbs Knotts. "Local Government Doesn't Care Well in Poll." *Smoky Mountain News*. July 14, 2010.*

Cooper, Christopher A., and H. Gibbs Knotts. "Tea Party Catches on, but Impact on Election Still Hard to Gauge." *Smoky Mountain News*. July 14, 2010.*

Cooper, Christopher A., and H. Gibbs Knotts. "Assessing the Tea Party Nationally and Locally." *Asheville Citizen Times*. March 2, 2010.*

Cooper, Christopher A., and H. Gibbs Knotts. "Look for Opportunities in the Public Arena." *Asheville Citizen-Times*. June 5, 2009.*

Cooper, Christopher A., and Thaddeus Huff[#]. "Future NC Leaders Get Valuable Learning Experience." *Asheville Citizen-Times*. May 15, 2009.*

Cooper, Christopher A., and H. Gibbs Knotts. "Listening for the Voice of the People." *Durham Herald-Sun*. April 12, 2009.*

Cooper, Christopher A., and H. Gibbs Knotts. "Here We Go Again—the 'Z' Word Returns." *Asheville Citizen Times*. April 8, 2009.*

Cooper, Christopher A. "Shadowboxing Great for Sports TV, But Bad For Democracy." *Atlanta Journal-Constitution*. November 20, 2008.*

[Reprinted in the *Asheville Citizen Times*. November 20, 2008.]

Cooper, Christopher A., and H. Gibbs Knotts. "Making Sense of This Historic 2008 Election." *Asheville Citizen Times*. November 9, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Survey Reveals Where WCU Students Stand in Presidential Race." *Asheville Citizen Times*. November 2, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "The State of Politics on NC Campuses." *Charlotteobserver.com*. November 1, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Can Obama Pull off an Upset in the South?" *Asheville Citizen-Times*. October 19, 2008.*

Cooper, Christopher, and Gibbs Knotts. "Candidates' Campaign Schedules Finely Tuned." *Asheville Citizen-Times*. September 7, 2008.*

Cooper, Christopher, and Gibbs Knotts. "Voters: It's Healthy to Challenge Your Biases." *Asheville Citizen-Times*. July 27, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Much Ado About Something: Vice-Presidential Selection in the 2008 Election." *Asheville Citizen-Times*. June 15, 2008.*

Knotts, H. Gibbs, Christopher Cooper and Jewel Counts[#]. "Democratic Party's Process Undemocratic." *Charlotte Observer*. May 23, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Political Mudslinging has a Long History in our Democracy." *Asheville Citizen-Times*. May 4, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Race, Gender Intrude on Democratic Race." *Asheville Citizen-Times*. March 30, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Turnout Tsunami." *Asheville Citizen-Times*. February 17, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "The Field Narrows." *Asheville Citizen-Times*. January 13, 2008.*

Cooper, Christopher A., and H. Gibbs Knotts. "Tar Heels Need to Become More Aware of State Politics." *Asheville Citizen-Times*. April 8, 2007.

Cooper, Christopher A., and Niall Michelsen. "College Education Must Play a Role in Teaching Civic Responsibility." *Asheville Citizen-Times*. October 13, 2006.

Cooper, Christopher A., and H. Gibbs Knotts. "People Across the Nation Divided on Confederate Flag." *The Greenville (SC) News*. August 10, 2006.

Brennan, Kathleen, and Christopher A. Cooper. "WNC Natives and in-migrants Have More Common Values Than They know." *Asheville Citizen-Times*. December 12, 2004.

Cooper, Christopher A. "Opinion Polls, While not Perfect, Give Voice to the Public." *Asheville Citizen-Times*. October 20, 2004.

Cooper, Christopher A. "Kerry's choice of Edwards Unlikely to Have Large Impact on Election Outcomes." *Asheville Citizen-Times*. July 21, 2004.

Cooper, Christopher A. "A Money Spinner for the West." *Raleigh News and Observer*. July 1, 2004.

Cooper, Christopher A. "How to Increase Voter Turnout." *Charlotte Observer*. June 24, 2004.

[Reprinted in the *Smoky Mountain News*.]

Cooper, Christopher A. "Trust in Government Declining, From City Hall to White House." *Asheville Citizen-Times*. June 13, 2004.

OTHER

Collins, Todd A., and Christopher A. Cooper. 2011. "The Case Salience Index: A Potential New Measure of Legal Salience." *Law and Courts Newsletter* 21: 5-7.

Cooper, Christopher A. 2010. Instructor's Manual for *State and Politics: Institutions and Reform*, Second Edition., by Todd Donovan, Christopher Mooney and Daniel Smith. Wadsworth Publishing.*

Collins, Todd A., Christopher A. Cooper, and H. Gibbs Knotts. ND. "Picturing Political Science." *PS: Political Science and Politics*, 42: 365.

Cooper, Christopher A. 2008. Instructor's Manual for *State and Politics: Institutions and Reform*, by Todd Donovan, Christopher Mooney and Daniel Smith. Wadsworth Publishing.

Cooper, Christopher A. 2006. Review of *Bringing Representation Home: State Legislators Among Their Constituencies*, by Michael A. Smith. *Perspectives on Politics* 2: 603-604.

CONFERENCE PRESENTATIONS

"In Search of Meaning in Southern And Dixie Business Names." Presented at the Annual Meeting of the North Carolina Political Science Association. Charlotte, NC. February, 2011 (with Gibbs Knotts and Hope Alwine#).*

"Media Coverage of the Burger Court." Presented at Southern Political Science Association. New Orleans, LA. January, 2011 (with Todd A. Collins). *

"Measuring Legal Salience." Presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL. April, 2010 (with Todd A. Collins). *

"Love 'Em or Hate 'Em: Opinions of Southerners between 1964 and 2008." Presented at the Citadel Symposium on Southern Politics, March, 2010 (with Gibbs Knotts). *

"The Geography of Social Identity in Appalachia." Presented at the Annual Meeting of the North Carolina Political Science Association. Durham, NC. February, 2010 (with Gibbs Knotts and Katy Elders). *

"Methodological Tools in SoTL" Presented at the International Society for the Scholarship of Teaching and Learning. Bloomington, IN. October, 2009 (with John Habel, Mary Jean Herzog, and Kathleen Brennan). *

"Guided by Voices: Understanding Student Learning." Presented at the International Society for the Scholarship of Teaching and Learning. Edmonton, AL. October, 2008 (with Anna McPhadden, Chesney Reich, Glenn Bowen, Laura Cruz, and Carol Burton). *

"Two Approaches to Place and Civic Engagement." Presented at the American Democracy Project. Snowbird, UT. June, 2008 (with Sean O'Connell). *

“Overlapping Identifies: Investigating the Causes and Consequences of Social Identify in the South.” Presented at the Citadel Symposium on Southern Politics, March, 2008 (with Gibbs Knotts, presenter). *

“The Importance of Voter Files for State Politics Research.” Presented at the Annual Meeting of the Southern Political Science Association. New Orleans, LA. January, 2008 (with Gibbs Knotts and Moshe Haspel). *

“Beyond Racial Threat.” Presented at the Annual Meeting of the American Political Science Association. Chicago, IL. September, 2007 (with Gibbs Knotts and Moshe Haspel).

“News Media and the State Policy Process: Perspectives from Legislators and Political Professionals.” Presented at the 7th Annual Conference on State Politics and Policy. Austin, TX. February, 2007 (with Martin Johnson).

“Politics and the Press Corps: Reporters, State Legislative Institutions and Context.” Presented at the Annual Meeting of the American Political Science Association. Philadelphia, PA. August, 2006 (with Martin Johnson).

“Politics and the Press Corps: Reporters, State Legislative Institutions and Context.” Presented at the 6th Annual Conference on State Politics and Policy. Lubbock, TX. May, 2006 (with Lilliard Richardson).

“The Impact of Multi-Member Districts on Descriptive Representation in U.S. State Legislatures, 1975-2002.” Presented at the 6th Annual Conference on State Politics and Policy. Lubbock, TX. May, 2006 (with Lilliard Richardson).

“Trust in Government, Citizen Competence and Public Opinion on Zoning.” Paper presented at the Annual Meeting of the North Carolina Political Science Association. High Point, NC. March, 2006 (with Gibbs Knotts and Kathleen Brennan).

“Casework in U.S. State Legislatures.” Presented at the Annual Meeting of the Southern Political Science Association. Atlanta, GA. January, 2006 (with Lilliard Richardson).

“Voice of the People: Letters to the Editor in America’s Newspapers.” Presented at the Annual Meeting of the American Political Science Association. Washington, DC. August, 2005 (with H. Gibbs Knotts).

“Newsgathering in America’s Statehouses.” Presented at the 5th Annual Conference on State Politics and Policy. East Lansing, MI. May, 2005 (with Martin Johnson).

“Media Coverage of Scandal and Declining Trust in Government: An Experimental Analysis of 9/11 Commission Testimony.” Presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL. April, 2005 (with Anthony Nownes).

“Beyond Dixie: Race, Region, and Support for the South Carolina Confederate Flag.” Presented at the Annual Meeting of the North Carolina Political Science Association. Pembroke, NC. March, 2005 (with H. Gibbs Knotts).

- “Media Bias and American Statehouse Reporting.” Presented at the Annual Meeting of the Southern Political Science Association. New Orleans, LA. January, 2005 (with Martin Johnson).
- “The Impact of Institutional Design on State Legislative Representation.” Presented at the 4th Annual Conference on State Politics and Policy. Kent, OH. April, 2004 (with Lilliard Richardson).
- “Defining Dixie: Searching for a Better Measure of the Modern Political South.” Presented at the 2004 Citadel Symposium on Southern Politics. March, 2004 (with H. Gibbs Knotts).
[Also presented at the Annual Meeting of the North Carolina Political Science Association. Elon University. March, 2004.]
- “Negotiating Newsworthiness: Organized Interests and Journalists in the States.” Presented at the Annual Meeting of the Southern Political Science Association. New Orleans, LA. January, 2004 (with Anthony J. Nownes).
- “State Legislators in the Internet Age.” Presented at the Annual Meeting of the American Political Science Association. Philadelphia, PA. August, 2003. (with Lilliard Richardson).
- “Descriptive Representation in Multi-Member Districts, 1975-2002.” Presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL. April, 2003 (with Lilliard Richardson).
- “The Consequences of Multi-Member Districts in the State Legislature.” Presented at the 3rd Annual Meeting of the Conference on State Politics and Policy. Tucson, AZ. March, 2003 (with Lilliard Richardson).
- “I Learned it From Jay Leno: Entertainment Media in the 2000 Election.” Presented at the Annual Meeting of the South Carolina Political Science Association. Rock Hill, SC. February 2003 (with Mandi Bates). Also presented at the Annual Meeting of the North Carolina Political Science Association. Elon, NC.
- “Do Advertorials Work?” Presented at the Annual Meeting of the Southern Political Science Association. Savannah, GA. November 2002 (with Anthony Nownes).
- “Legislative Representation in the Face of Direct Democracy.” Presented at the 2nd Annual Conference on State Politics and Policy. Milwaukee, WI. May, 2002 (with Lilliard E. Richardson).
- “Local Citizen Groups.” Presented at the Annual Meeting of the Western Political Science Association. Long Beach, CA. March 2002 (with Anthony J. Nownes).
- “Internet Use in the State Legislature.” Presented at the Annual Meeting of the Western Political Science Association. Las Vegas, NV. March, 2001.
- “Media Consumption in the State Legislature.” Presented at the Annual Meeting of the Western Political Science Association. Las Vegas, NV. March 2001.
- “Media and the State Legislature.” Presented at the Annual Meeting of the American Political Science Association. Washington, DC. September, 2000.
- “Depictions of Public Service in Children’s Literature.” Presented at the Annual Meeting of

the International Society for Political Psychology. Seattle, WA (with Marc Schwerdt). July, 2000.

“Former State Legislators in the U.S. Congress During the 1990’s.” Presented at the Annual Meeting of the Southern Political Science Association. Atlanta, GA. (with Lilliard E. Richardson). August, 1999.

INVITED TALKS

“Public Opinion on Second Home Development.” Presented at the Symposium on Second Home Development. Asheville, NC April, 2011.

“North Carolina Politics” (with Gibbs Knotts). Presented to the Association of North Carolina Budget Officers. Grove Park Inn, Asheville, NC. 2010.

“Engaged Scholarship and the Public Policy Institute.” Presented to the Morehead State Leadership Institute, 2009.

“Progressivism in North Carolina Politics” (with Gibbs Knotts). Presented at the John Locke Foundation. Raleigh, NC, June, 2008.

“Political Change in Western North Carolina.” Presented at the Economic Forecast Forum, sponsored by the NC Association of Bankers and the NC Chamber of Commerce. Raleigh, NC, January, 2008.

“Multi-Member Districts.” Electoral Reform: 2006 and Beyond Conference. Columbus, OH, January, 2007.

“Rhetoric on Representation.” University of California, Riverside, November, 2006.

“The Importance of Undergraduate Research.” Presentation to the Winthrop University Undergraduate Research Expo. February, 2006.

“Perspectives on Economic Development Research.” Presentation to Business Librarians in North Carolina. August, 2005.

“The Importance of a Political Science Education.” Presentation to Winthrop University Pi Sigma Alpha Chapter Keynote speaker, Pi Sigma Alpha initiation, Winthrop University, February 2003.

CONTRACTS AND GRANTS

“Public Opinion on the Town Square Property in Black Mountain, NC.” 2010. \$6,000.

“French Broad River Congestion Management Plan.” 2010. Subcontract from The Louis Berger Group. \$5000.

“Evaluating Health Risk in Yancey County Schools.” 2010. \$500.

“Know Your Region.” A Contract with the US Economic Development Administration. 2009. Co-PI with John Hensley. \$50,000.

“American Youth Congress.” 2009. NC Civic Education Consortium/Z Smith Reynolds. \$6000.

“Voter Education Initiative.” 2008. NC Campus Compact. \$500.

“Citizen Satisfaction in Buncombe County.” 2007. \$16,577.

“Evaluating Health Risk in Yancey County Schools.” 2007. \$500.

“Regional Outlook Report.” 2007. Internal Contract with the Institute for the Economy and the Future. \$6,500.

WCU Summer Research Fellowship. 2007. \$1500.

Co-Principal Investigator (with H. Gibbs Knotts). Sponsored contract with the city of Asheville, NC to consult about the design of a citizen satisfaction survey. \$3,000.

WCU Summer Research Grant, 2001. \$5000.

Yates Dissertation Fellowship, UTK, 2001. \$5000.

Undergraduate Education Improvement Grant, UTK Department of Political Science, 2001. \$1000.

Dissertation Fellowship, UTK Department of Political Science, 2001. \$700.

TEACHING

COURSES TAUGHT

Political Communication in Comparative Perspective (Undergraduate course taught at the Middelberg Center for Transatlantic Studies in Middelberg, the Netherlands)
Interdisciplinary Approaches to the Study of Politics (Undergraduate, Freshman Seminar)
Introduction to American Government (Undergraduate, Traditional, and Distance Education)
Political Analysis (Undergraduate)
Mass Media and American Politics (Undergraduate)
Political Parties and Interest Groups (Undergraduate)
Civic Engagement (Undergraduate)
British Political Systems (Undergraduate)
The University Experience (Undergraduate)
British Political Systems (Undergraduate)
State and Local Government (Undergraduate, Distance Education)
Public Administration (Undergraduate, Distance Education)
Voting Behavior (Independent Study)
Press-Government Relations (Independent Study)
State Legislative Politics (Independent Study)
Latino Politics (Independent Study)
American Indian Politics (Independent Study)
Mass Media in State and Local Politics (Independent Study)
Lotteries in American Education (Independent Study)
Internship in Political Science (Undergraduate)
Co-op in Political Science (Undergraduate)
Research Methods for Public Affairs (Graduate)
Political Parties (Graduate)
MPA Internship Experience (Graduate)

Metropolitan Government (Graduate)
 State and Local Governance (Graduate)
 Public Policy Analysis (Graduate)
 Public Affairs Capstone Experience (Graduate)

THESIS COMMITTEES

Whitney Cooper (MA, Psychology, 2013)
 Kimberlee Cooper (MA, Psychology, 2013)
 David Soloman (MA, Psychology 2012)
 Christopher Holden (MA, Psychology, 2012)
 Jenny Smith (MA, HHP, 2011)
 Benjamin Locklair (MA, Psychology, 2011)
 Brandon Rice (MA, English, 2010)
 Andrew Johnson (MA, Psychology , 2010)
 Heidi Turlington (MA HHP, 2009)
 Joe Hurley (MA, History 2006)

STUDENTS SPONSORED FOR NATIONAL CONFERENCE FOR UNDERGRADUATE RESEARCH

Colin Condrey (2012)
 Catherine Denning (2011)
 Amanda Smith (2011)
 Mitch Rosewell (2011)
 Mitch Bridges (2011)
 LeaAnna Bright (2011)
 Katy Elders (2010)
 Travis Talent (2010)
 Courtney Swartwout (2007)
 Max Long (2007)
 Charles Francis (2004)

SERVICE

SERVICE TO THE PROFESSION

Reviewer for
American Journal of Political Science (2008; 2009; 2010 [2]; 2011)
Journal of Politics (2002; 2003; 2009; 2010; 2011[2])
National Science Foundation (2010)
Legislative Studies Quarterly (2011)
Public Opinion Quarterly (2011)
Southeastern Geographer (2012)
Political Research Quarterly (2004; 2010 [2]; 2012)
Politics and Policy (2011)
Public Administration Review (2010)
Journal of Public Administration Research and Theory (2010; 2011[2])
Journal of Public Affairs Education (2011)
Social Science Quarterly (2004, 2006, 2007 [2]; 2009; 2010)
State Politics and Policy Quarterly (2002; 2004 [2]; 2005; 2007; 2008; 2009; 2010)
State and Local Government Review (2005 [2], 2006 [2], 2007, 2008)
American Politics Research (2006; 2007 [2]; 2008; 2009 [2]; 2011[2])
Political Behavior (2007; 2011)

Harvard International Journal of Press/Politics (2003)
Journal of Information Technology and Politics (2008 [2], 2009 [2]; 2010; 2011 [2])
Social Science Journal (2005, 2006 [2], 2007 [2], 2008 [2]; 2009; 2010; 2011; 2012)
International Journal for the Scholarship of Teaching and Learning (2012)
Journal of Political Science (2004; 2007; 2009)
American Review of Politics (2006; 2007; 2008)
Urban Affairs Review (2009)
Social Science and Medicine (2009)
Choice book reviews (2006, 2007 [2])
North Carolina Center for Public Policy Research (2004)
International Conference on Politics and Information Systems (2003-2010)
Atomicdog Publishers (2002; 2004)
Longman Publishers (2003; 2004; 2008)
W.W. Norton Publishers (2004)
Prentice Hall Publishers (2006)
Wadsworth Publishers (2007)
Westview Press (2008)

Section Head Duties at Conference

Section Chair for State and Local Politics Section of the Southern Political Science Association, 2008.

Discussant and Panel Chair Duties at Conferences

Discussant for panel on "Electoral Reform in North Carolina." North Carolina Political Science Association. February, 2011.

Chair for panel on "Economic Development Policies." North Carolina Political Science Association. Durham, NC. February, 2010.

Chair for panel on "The Future of State Politics." Southern Political Science Association. New Orleans, LA. January, 2008.

Discussant for panel on "Electoral Reform." American Political Science Association. Chicago, IL. September, 2007.

Discussant for panel on "Disaster: Politics and Policy." Policy History Conference. Charlottesville, VA. June, 2006.

Chair and Discussant for panel on "Issues in Electoral Politics." North Carolina Political Science Association. High Point, NC. March, 2006.

Discussant for panel on "Issues in American Politics." North Carolina Political Science Association. High Point, NC. March, 2006.

Discussant for panel on "North Carolina Politics." Citadel Symposium on Southern Politics. Charleston, SC. February, 2006.

Chair and discussant for panel on "State Policy." American Political Science Association. Washington, DC. September, 2005.

Discussant for panel on state politics. Annual Meeting of the Midwest Political Science Association. Chicago, IL. April, 2005.

Chair and Discussant for panel on "Electoral Politics." Annual Meeting of the North Carolina Political Science Association. Cullowhee, NC. March, 2004.

Discussant, "State Legislative Elections." Annual Meeting of the Southern Political Science Association. New Orleans, LA. January, 2004.

Discussant and Chair, "Highlighting Student Research." Annual Meeting of the South Carolina Political Science Association. Rock Hill, SC. February 2003.

Discussant and Chair, "Media Coverage of Elections and Representation." Annual Meeting of the Southern Political Science Association. November, 2002.

UNIVERSITY, COLLEGE & DEPARTMENT SERVICE

Current and Continuing

- Chair, 2020 Commission Subcommittee on Community Partnerships (2012).
- Faculty Senate (2009-present)
- Faculty Affairs Caucus (2009-present)
- Arts and Sciences Tenure, Promotion and Reappointment Committee (2008-present)
- Chair, Search Committee to hire an Administrative Support Associate in the Department of Political Science and Public Affairs (2012)
- Chair, Search Committee to hire a Research Support Associate in the Coulter Faculty Center (2011)
- Dept of Political Science, Tenure, Promotion and Reappointment Committee (2008-present)
- MPA Committee (2002-present)
- Liaison to the Faculty Center (2002-present)
- Hunter Library Department Liaison (2005-present)
- Career Services Liaison (2002-present)

Previous Service

- Institutional Review Board (2005-2011)
- Mountain Heritage Center Program Assessment Team (2011)
- Chair, Faculty Affairs Caucus (2010-2011)
- Chair, American Democracy Project (2010-2011)
- Arts and Sciences Program Prioritization Task Force (2011)
- Department of International Programs Assessment Team (2010)
- Cullowhee Revitalization Task Force (2010)
- Chair, Department Graduate Recruitment Committee
- Chair, Department Graduate Comps Committee
- Chair, Department Graduate Internship Committee
- International Relations Search Committee (2010)
- WCU/Dillsboro Partnership Task Force (2009-2010)
- QEP Assessment Committee (2007-2010)
- Arts and Sciences Teaching Award Committee (2009-2010)
- Co-Chair Social Science Research Forum (2007-2010)
- Chair, MPA Director Search Committee (2009-2010)
- Public Administration Search Committee (2009-2010)
- Chair, MPA Director Search Committee (2008-2009)

- Public Administration Search Committee (2008-2009)
- International Relations Search Committee (2008-2009)
- Chair, Graduate Research Grant subcommittee of the Research Council (2008)
- College Restructuring Task Force (2008-2009)
- Athletics Committee (2006-2009)
- Graduate Council (2006-2009)
- Research Council (2005-2008)
- Chair, Graduate Research Grant subcommittee of the Research Council (2008)
- Co-chair, Integration of Learning Award subcommittee of the Student Learning Committee (2008)
- Outreach and Engagement Committee for UNC-Tomorrow (2008)
- Humphrey Fellows Steering Committee (2007-2008)
- Chair, Public Administration Search Committee (2007-2008)
- Chair, Institutional Review Board (2005-2007)
- Chair, Public Administration Visiting Search Committee (2007)
- Public Law visiting assistant professor search committee (2006)
- International Relations visiting instructor search committee (2006)
- Congress to Campus Coordinator (2006)
- President, University Club (2006-2007)
- Arts and Sciences Strategic Planning Committee (2005-2007)
- Arts and Sciences Dean's Advisory Board (2006-2007)
- Committee Chair, National Youth Congress (April, 2005)
- Scholarship of Teaching and Learning Committee (2005-2006)
- Committee on Student Learning (2005-2008)
- ICPSR Representative for WCU (2004-2007)
- Created and Directed WCU faculty Quantitative Research Forum (2004-2005)
- Congress to Campus Coordinator (2004)
- Center for Regional Development Director Search Committee (2003)
- Public Administration Search Committee (2003)
- Co-op and Internship Coordinator, Dept. of Political Science, WCU (2002-2006)
- Webmaster, WCU Department of Political Science (2002-2007)

MEDIA APPEARANCES, ON-CAMPUS AND COMMUNITY SPEAKING

- Hundreds of quotes and media appearances in the *National Public Radio*, *Christian Science Monitor*, *Washington Post*, *ESPN.com*, *USA Today*, *Raleigh News and Observer*, *Boston Herald*, *Asheville-Citizen Times*, *Charlotte Observer*, *Winston Salem Journal*, *National Journal*, *Rock Hill Herald*, *Smoky Mountain News*, *Hendersonville Times*, *Sylva Herald*, *Mountain Express*, CNN, FOX News, WLOS TV, WATV, WFSC, and KISS FM.
- "Should I get a PhD?" Presented to the GATE week, sponsored by the Coulter Faculty Commons. February 2012.
- "Personality and Public Administration" Presented to the Psychology Research Symposium. February, 2012.
- "Political Psychology." Presented to the Psychology Research Symposium. September, 2011.
- "New Approaches to Methodology." Presented to the Psychology Research Symposium. March, 2011.
- "Political Psychology." Presented to the Psychology Research Symposium. November, 2010.
- "North Carolina Politics." Presented to the North Carolina Local Government Budget Officers Association, Asheville, NC (with Gibbs Knotts). December, 2010.
- "Gauging Public Opinion." Seminar to the Local Government Training Program. Land of Sky, Asheville, NC (with Gibbs Knotts). February, 2010.

- “Assessing Public Opinion on the Confederate Flag.” Presented at the 10th Annual Diversity Week. Western Carolina University. September, 2009.
- “Quantitative Analysis.” Presented at the 2nd Annual SoTL Retreat. Waynesville, NC. February, 2009.
- “Reflections on the 2008 Elections” (with Gibbs Knotts). Presented at the Coward Lecture Series. February, 2009.
- “Reflections on the 2008 Elections” (with Gibbs Knotts). Presented at Leadership Highlands. December, 2008.
- “Reflections on the 2008 Elections” (with Gibbs Knotts). Presented to the WCU Foundation Board. November, 2008.
- “5 Myths of American Politics.” Presented at Beth Hatephalia Synagogue, Asheville, NC. October, 2008.
- “Deliberative Polling.” Presented at the Cullowhee Daybreak Rotary Club. October, 2008.
- “Appalachian Politics” (with Gibbs Knotts). Presented at the Appalachian Lunchtime Series. Mountain Heritage Center, Western Carolina University. October, 2008.
- “Two Approaches to Civic Engagement” (with Sean O’Connell). Presented at the FEED Presentation. Western Carolina University. September, 2008.
- “Progressivism in North Carolina Politics” (with Gibbs Knotts). Presented at City Lights Bookstore, Sylva, NC September, 2008.
- “5 Myths About American Elections” (with Gibbs Knotts). Presented at the Sylva Rotary Club. September, 2008
- “10 Myths About America Elections” (with Gibbs Knotts). Presented at Mayland Community College, July 2008.
- “Progressivism in North Carolina Politics” (with Gibbs Knotts). Presented at Quail Ridge Bookstore. Raleigh, NC, June, 2008.
- “Quantitative Research and SoTL.” Presentation to the SoTL Retreat, Western Carolina University, February, 2008.
- “Election 2008.” Presentation at the Unitarian Universalist Fellowship (with Gibbs Knotts).
- “Statehouse Reporters.” Presentation at the Qualitative Research Group, Western Carolina University, April, 2007.
- “We’re from the IRB and We’re Here to Help You.” Presentation at the Scholarship of Teaching and Learning (SoTL) Faire, Western Carolina University, April, 2007.
- “Voice of the People? Gender Representation in Letters to the Editor.” Presented at the 6th Annual Gender Conference. March, 2007.
- “Using NSSE in your Teaching.” January, 2007.
- “Civic Education.” Presentation to Civic Place, WCU. September, 2006
- “IRB Promoting SoTL by Means of the Institutional Review Board.” Presentation at the Scholarship of Teaching and Learning (SoTL) Faire, Western Carolina University. February, 2006.
- “Perspectives on Engaged Learning.” Presentation to faculty and staff at Western Carolina University. September, 2005.
- “Representative Reporters?” Presentation to the Quantitative Research Group, Western Carolina University. September, 2005.
- “ICPSR: What it is and how do I use it?” Presentation to faculty, staff and students at WCU. September 30, 2004.
- “Stat Packages: The good, the bad and the ugly.” Presentation to the Faculty Group on Computing in Research and Teaching, WCU. September 24, 2004.

H. GIBBS KNOTTS

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E-mail: gknotts@wcu.edu or gknotts@hotmail.com

EDUCATION

Ph.D., Political Science, 2000, Emory University, Atlanta, Georgia

M.A., Political Science, 1997, Emory University, Atlanta, Georgia

B.A., Political Science, 1993, University of North Carolina at Chapel Hill, Honors

EMPLOYMENT HISTORY

Administrative Appointments

Interim Dean, College of Arts and Sciences, Western Carolina University, Cullowhee, North Carolina, June 2011-present

As Interim Dean, I oversee 11 academic departments, 5 interdisciplinary majors, and 8 interdisciplinary programs. The College includes approximately 2,000 undergraduate majors and graduate students and 180 fulltime faculty.

Faculty Athletics Representative, Western Carolina University, Cullowhee, North Carolina, April 2003-present

As the Faculty Athletics Representative (FAR), I report directly to the chancellor and serve as the liaison between the faculty and the Department of Athletics. I represent the university as the voting member at Southern Conference meetings and serve as an ex-officio member of the University Athletics Committee. Specific duties and outcomes include:

- Selection by NCAA Management Council as a member of the NCAA Honors Committee and served as chair in 2009-2010
- Member of steering committee for successful NCAA Self-Study
- Chair of search for Western Carolina University Director of Athletics
- Elected Vice-President of the Southern Conference in 2009 and President in 2011
- Member of search committee for Southern Conference Commissioner
- Member of numerous search committees for coaching and administrative positions in the Department of Athletics
- Work with student-athletes to apply for and receive post-graduate scholarships
- Creation of post-graduate scholarships website for student athletes
- Chair of the Southern Conference Graduate Scholarship Committee, redesign of procedures
- Active participation in Southern Conference committee work that included membership on Finance, Investment, Cross Country, Television, Constitution & Bylaws, and Graduate Scholarship committees

- Design and implementation of online student-athlete satisfaction survey
- Attendance at weekly management team meetings for the Department of Athletics
- Membership on the Athletics Hall of Fame Committee

Department Head, Political Science and Public Affairs. Western Carolina University, Cullowhee, North Carolina, January 2008-June 2011

As Department Head, I supervised 15 full-time and part-time faculty and an administrative support specialist. The department has approximately 100 undergraduate majors and 50 graduate Master of Public Affairs students. The department includes the MPA degree, the BA and BS in Political Science, a minor in political science, and a minor in international studies. The department also includes the Public Policy Institute and the Local Government Training Program. Specific duties and outcomes include:

- Implementation of the university's Quality Enhancement Plan as a pilot department
- Service on the College of Arts and Sciences Department Head Council
- Led redesign of department Collegial Review Document
- Engaged department in proactive planning process
- Organized departmental newsletter for alumni
- Maintained relationships with alumni and departmental financial supporters
- Created departmental teaching committee to review and improve instruction
- Created departmental recruitment committee to increase the quality and quantity of students in our undergraduate and graduate program
- Budget officer for the department
- Founded departmental Political Science Club
- Worked with students on Political Palooza Event
- Redesigned department's Portfolio Course
- Hired full-time and part-time faculty members
- Spearheaded department's assessment initiatives
- Organized student trip to Washington, D.C.

Associate Dean, Graduate School and Research. Western Carolina University, Cullowhee, North Carolina, July 2005-December 2007

I served as the chief operations officer for the Graduate School and reported directly to the Dean. My areas of responsibility included marketing and promotions, student recruitment, student services, admissions, curriculum development and review, academic policy development, and Banner operations. I analyzed, evaluated, and created policies/procedures to improve management functions throughout the Graduate School. I worked independently in a decision-making environment based upon data and policy and supervised six employees. Specific duties and outcomes included:

- Management of continued enrollment growth in Graduate School
- Creation of recruitment plan and management of recruitment budget for Graduate School
- Collaboration with program directors on recruitment activities
- Development of plan to provide recruitment dollars directly to program directors
- Creation of online graduate student orientation
- Development of new procedures for processing applications
- Redesign of admission categories for Graduate School
- Development of new Graduate School information booklet
- Worked with public relations to develop consistent publications for every graduate program
- Successful coordination of Banner implementation for unit, serving as functional lead
- Creation of a Technology Applications Analyst position in the Graduate School

- Primary author of Graduate School's SACS standards, member of SACS Compliance Committee
- Successful planning and implementation of the Graduate Research Symposium
- Design and implementation of Graduate School customer satisfaction survey
- Redesign and maintenance of the Graduate School website
- Service on university strategic planning committee
- Implementation of comprehensive prospect management and online application software

Master of Public Affairs Director, Political Science and Public Affairs, Western Carolina University, Cullowhee, North Carolina, January 2003-June 2005

As the Master of Public Affairs (MPA) program director, I managed the graduate program and served as the advisor and primary contact person for over 50 graduate students. Specific duties and outcomes include:

- Successful external review during the 2004-2005 academic year
- Management of enrollment management functions for program
- Creation of updated recruitment strategies for program
- Management of MPA budget
- Creation and implementation of curriculum changes including the development of new courses

Faculty Positions

Professor (with tenure), Political Science and Public Affairs, Western Carolina University, 2011-present

Associate Professor (with tenure), Political Science and Public Affairs, Western Carolina University, 2006-present

Assistant Professor (tenure-track), Political Science and Public Affairs, Western Carolina University, 2000-2006

Instructor, Emory University, Department of Political Science, 1997-1998

COURSES TAUGHT

American Government and Politics (undergraduate)
 Political Analysis (undergraduate)
 Active Citizenship: Making a Difference in Your Community (undergraduate)
 State and Local Government (undergraduate)
 The Presidency (undergraduate)
 Revitalizing Urban Neighborhoods (undergraduate)
 Portfolio (undergraduate)
 Public Administration (undergraduate/online)
 Regional Identity and Politics (undergraduate/graduate)
 Southern Politics (undergraduate/graduate)
 American Political Parties (undergraduate/graduate)
 Research Methods for Public Affairs (graduate)
 Budgetary Processes (graduate)

SCHOLARLY WORK

Edited Books

Cooper, Christopher and H. Gibbs Knotts (eds.). 2008. *The New Politics of North Carolina*, Chapel Hill, NC: The University of North Carolina Press.

Refereed Journal Articles

Cooper, Christopher A., and H. Gibbs Knotts. "Love 'Em or Hate 'Em: Changing Racial and Regional Differences in Opinions of Southerners, 1964-2008." *Social Science Quarterly*, forthcoming.

Collins, Todd A., H. Gibbs Knotts, and Jen Schiff. 2012. "Career Preparation and the Political Science Major: Evidence From Departments." *PS: Political Science and Politics*, 45: 87-92.

Cooper, Christopher A., H. Gibbs Knotts, and Katy L. Elders. 2011. "A Geography of Appalachian Identity." *Southeastern Geographer*, 51: 457-472.

Cooper, Christopher A., H. Gibbs Knotts, and C. Don Livingston. 2010. "Appalachian Identity and Policy Opinions." *Journal of Appalachian Studies*, 16: 26-41.

Cooper, Christopher A., and H. Gibbs Knotts. 2010. "Rethinking the Boundaries of the South," *Southern Cultures*, 16: 72-88.

Collins, Todd A., Christopher A. Cooper, and H. Gibbs Knotts. 2010. "Scholarly Productivity in Non-PhD Departments," *PS: Political Science and Politics*, 43: 509-514.

Cooper, Christopher A., and H. Gibbs Knotts. 2010. "Declining Dixie: Regional Identification in the Modern American South," *Social Forces*, 88: 1083-1101.

Cooper, Christopher A., and H. Gibbs Knotts. 2009. "Public Opinion on Land Use Policies." *Popular Government*, 75: 24-28.

Cooper, Christopher A., Moshe Haspel, and H. Gibbs Knotts. 2009. "The Value of Voterfiles for State Politics Research." *State Politics and Policy Quarterly*, 9: 102-121.

Cooper, Christopher A., H. Gibbs Knotts, and Moshe Haspel. 2009. "The Content of Political Participation: Letters to the Editor and the People Who Write Them." *PS: Political Science and Politics*, 42: 131-137.

Cooper, Christopher A., H. Gibbs Knotts, and Kathleen Brennan. 2008. "The Importance of Trust in Government for Public Administration: The Case of Zoning." *Public Administration Review*, 68: 459-468.

Cooper, Christopher A. and H. Gibbs Knotts. 2006. "Region, Race, and Support for the South Carolina Confederate Flag," *Social Science Quarterly* 87: 142-154.

Knotts, H. Gibbs and Moshe Haspel. 2006. "The Impact of Gentrification on Voter Turnout," *Social Science Quarterly* 87: 110-121.

Knotts, H. Gibbs. 2006. "Sticks, Bricks, and Social Capital: The Challenge of Community Development Corporations in the American Deep South." *Community Development Journal* 41: 37-49.

Abramowitz, Alan I. and H. Gibbs Knotts. 2006. "Ideological Realignment in the U.S. Electorate: A Comparison of Northern and Southern White Voters in the Pre-Reagan, Reagan, and Post-Reagan Eras." *Politics & Policy*, 34: 94-109.

Haspel, Moshe and H. Gibbs Knotts. 2005. "Location, Location, Location: Precinct Placement and the Costs of Voting." *The Journal of Politics*, 67: 560-573.

Knotts, H. Gibbs. 2005. "Grassroots Republicanism: Evaluating the Trickle Down Realignment Theory in North Carolina." *Politics & Policy* 33: 1-17.

Knotts, H. Gibbs, Alan I. Abramowitz, Susan Allen, and Kyle Saunders. 2005. "Issues, Ideology, and the Rise of Partisan Identification Among Southern Whites: 1982-2000." *The American Review of Politics*, 26: 291-304.

Cooper, Christopher A. and H. Gibbs Knotts. 2004. "Defining Dixie: A State-Level Measure of the Modern Political South." *The American Review of Politics*, 25: 25-40.

Knotts, H. Gibbs, C. Don Livingston, Gordon E. Mercer, and Barry Friedman. 2004. "Integrating Teaching, Learning, and Community Outreach: Western North Carolina's Local Government Youth Assembly." *International Social Science Review*, 79: 56-62.

Knotts, H. Gibbs. 2002. "Rethinking Liberal Arts Skills in the New Economy." *NACADA Journal*, 22: 26-31.

Knotts, H. Gibbs and Eleanor C. Main. 1999. "Teaching Ph.D. Students to Teach Political Science: The Emory TATTO Program." *PS: Political Science and Politics*, 32: 607-610.

Book Chapters

Knotts, H. Gibbs. 2010. "Don't Whistle Past Dixie Yet." In *A Paler Shade of Red: The 2008 Presidential Election in the South*, edited by DuBose Kapeluck, Larry Moreland, and Bob Steed, Fayetteville, AR: University of Arkansas Press.

Haspel, Moshe and H. Gibbs Knotts. 2008. "Where We Vote: Polling Place Location and the Impact on Election Results." In *How America Votes: Law, Process, and Voter Participation*, edited by Morgan Felchner, Westport, CT: Praeger.

Cooper, Christopher A. and H. Gibbs Knotts. 2008. "Traditionalism and Progressivism in North Carolina." In *The New Politics of North Carolina*, edited by Christopher A. Cooper and H. Gibbs Knotts, Chapel Hill, NC: University of North Carolina Press.

Cooper, Christopher A. and H. Gibbs Knotts. 2008. "Rethinking Progressivism and Governance in North Carolina." In *The New Politics of North Carolina*, edited by Christopher A. Cooper and H. Gibbs Knotts, Chapel Hill, NC: University of North Carolina Press.

Cooper, Christopher A. and H. Gibbs Knotts. 2004. "Packaging the Governor: Television Advertising in the 2000 Elections." In *Lights, Camera, Campaign! Media, Politics, and Political Advertising*, edited by David Schultz, Peter Lang Publishing.

Book Reviews

Knotts, H. Gibbs. 2006. Review of *Patchwork Nation: Sectionalism and Political Change in American Politics*, by James G. Gimpel and Jason E. Schuknecht (Ann Arbor, MI: The University of Michigan Press, 2003). *Political Geography* 25(5): 596-597.

Knotts, H. Gibbs. 2005. Review of *Southern Political Party Activists: Patterns of Conflict and Change, 1991-2001*, edited by John A. Clark and Charles L. Prysby (Lexington, KY: The University of Kentucky Press, 2004). *Perspectives on Political Science*, January 2005.

Knotts, H. Gibbs. 2004. Review of *Electoral Reform and Minority Representation: Local Experiments with Alternative Elections*, by Shaun Bowler, Todd Donovan, and David Brockington (Columbus, OH: The Ohio State University Press, 2003). *Perspectives on Politics* 2(1): 136-137.

Knotts, H. Gibbs. 2004. Review of *The New Public Management: Lessons from Innovating Governors and Mayors* edited by Paul J. Andrisani, Simon Hakim, and E.S. Savas (Boston: Kluwer Academic Publishers, 2002). *Urban Affairs Review* 39(5): 656-657.

Op-Ed Pieces and Other Publications

Cooper, Chris, and Gibbs Knotts. "Occupy, Tea Party to Help Define 2012 Politics." *Asheville Citizen-Times*, December 25, 2011.

Cooper, Chris, and Gibbs Knotts. "What to Look for in the 2012 Election Season." *Asheville Citizen-Times*, November 27, 2011.

Cooper, Chris, and Gibbs Knotts. "What Do Business Names Say About Asheville?" *Asheville Citizen-Times*, August 21, 2011.

Knotts, Gibbs, and Steven Younts. "Are Blue Dogs a Dying Breed of Political Animal?" *Asheville Citizen-Times*, July 31, 2011.

Cooper, Christopher, and Gibbs Knotts. "Redistricting 101: An FAQ on a Current Political Issue." *Asheville Citizen-Times*, July 17, 2011.

Knotts, Gibbs, and Megan Yoder. "North Carolina Needs More Women Elected to Office." *Asheville Citizen-Times*, June 19, 2011 (also printed in the *Lincoln Times-News*).

Cooper, Christopher, and Gibbs Knotts. "Be Skeptical of both Sides in Debate over N.C. Voter ID Law," *Charlotte Observer*, January 13, 2011.

Cooper, Chris, and Gibbs Knotts. "County Seats: The GOP's Rise to Parity." *The (Raleigh) News & Observer*, December 8, 2010.

Cooper, Christopher, and Gibbs Knotts. "Local Government Doesn't Fare Well in Poll." *Smoky Mountain News*, July 14-20, 2010

Cooper, Christopher, and Gibbs Knotts. "Conservative Democrats, Endangered Species, and Rep. Heath Shuler." *Smoky Mountain News*, July 14-20, 2010.

Cooper, Christopher, and Gibbs Knotts. "TEA Party Catches On, But Impact on Election Still Hard to Gauge." *Smoky Mountain News*, July 14-20, 2010.

Collins, Todd, and Gibbs Knotts. "Strive for True Diversity on High Court." *Atlanta Journal-Constitution*, June 1, 2010.

Cooper, Chris and Gibbs Knotts. "Assessing the Tea Party Movement Nationally, Locally." *Asheville Citizen-Times*, May 1, 2010.

Roberson, Paige, and Gibbs Knotts. "N.C.'s Unequal Regional Recessions." *The (Raleigh) News & Observer*, April 16, 2010.

Collins, Todd A., Christopher A. Cooper, and H. Gibbs Knotts. 2009. "Picturing Political Science." *PS: Political Science and Politics*, 42: 365.

Hensley, Jonathan, and Gibbs Knotts. "Political Sex Scandals Have a Long History in the US." *The State* (online edition) and *Asheville Citizen Times*, September 18, 2009.

Cooper, Christopher, and Gibbs Knotts. "Look for Opportunities in the Public Arena." *Asheville Citizen-Times*, June 5, 2009.

Cooper, Christopher, and Gibbs Knotts. "Listening For the Voice of the People." *Durham Herald-Sun*, April 12, 2009.

Cooper, Christopher, and Gibbs Knotts. "Here We Go Again-The 'Z' Word Returns." *Asheville Citizen-Times*, April 8, 2009.

Cooper, Christopher, and Gibbs Knotts. "Making Sense of this Historic 2008 Election." *Asheville Citizen-Times*, November 9, 2008.

Cooper, Christopher, and Gibbs Knotts. "Survey Reveals Where WCU Students Stand in Presidential Race." *Asheville Citizen-Times*, November 2, 2008.

Cooper, Christopher, and Gibbs Knotts. "The State of Politics on N.C. Campuses." *charlotteobserver.com*, November 1, 2008.

Cooper, Christopher, and Gibbs Knotts. "Can Obama Pull Off an Upset in the South?" *Asheville Citizen-Times*, October 19, 2008.

Cooper, Christopher, and Gibbs Knotts. "Candidates' Campaign Travels Finely-Tuned." *Asheville Citizen-Times*. September 7, 2008.

Cooper, Christopher, and Gibbs Knotts. "Voters: It's Healthy to Challenge Your Biases." *Asheville Citizen-Times*. July 27, 2008.

Cooper, Christopher, and Gibbs Knotts. "Much Ado About Something: Running mate process for McCain and Obama Will Be Topic of Intense Scrutiny." *Asheville Citizen-Times*, June 15.

Knotts, Gibbs, Christopher Cooper, and Jewel Counts. "Democratic Party's Process Undemocratic." *Charlotte Observer*. May 23, 2008.

Knotts, Gibbs and Christopher Cooper. "Political mudslinging has a long history in our democracy: and it reveals a good deal about our candidates." *Asheville Citizen-Times*. May 4, 2008.

Cooper, Christopher and Gibbs Knotts. "Race, gender intrude on Democratic race: historic candidacies of Clinton, Obama force changes in dialogue." *Asheville Citizen-Times*. March 30, 2008.

Knotts, Gibbs and Christopher Cooper. "Turnout tsunami: Hot race has voters young and old flocking to sign up to vote." *Asheville Citizen-Times*, February 17, 2008.

Cooper, Christopher and Gibbs Knotts. "The Field Narrows: Iowa, N.H. Voters Decided Who the Also-Rans Were." *Asheville Citizen-Times*, January 13, 2008.

Cooper, Christopher A. and Gibbs Knotts. "Tar Heels Need to Become More Aware of State Politics." *Asheville Citizen-Times*, April 8, 2007.

Knotts, Gibbs. "Trends in Higher Education Point to Graduate Degrees." *Asheville Citizen-Times*, August 16, 2006.

Cooper, Christopher and Gibbs Knotts. "People Across the Nation Divided on Confederate Flag." *The Greenville News*, August 10, 2006.

Higgins, Scott and Gibbs Knotts. "Graduate Education Gives a Boost to WNC's Economy and Quality of Life." *Asheville Citizen-Times*, July 15, 2005.

Mercer, Gordon and Gibbs Knotts. "Increased Citizen Involvement is the Most Vital Ingredient to WNC's Future." *Asheville Citizen-Times*, February 2, 2005.

Duvall, Mickey and Gibbs Knotts. "Young People's Opinions Provide Glimpse into Nation's Future." *Asheville Citizen-Times*, June 20, 2004.

Knotts, Gibbs and Gordon Mercer. "A Department of Entrepreneurship is worth considering in North Carolina." *Asheville Citizen-Times*, March 9, 2004.

Luginbuhl, David and Gibbs Knotts. "An Undergraduate Course in Technology and the Political Process." Published in the proceedings of the ASII/IEEE Frontiers in Education Conference, November 5-8, 2003, Boulder, CO.

Knotts, Gibbs and Mickey Duvall. "A New Collection of Defining Moments." *Asheville Citizen-Times*, June 9, 2003.

Mercer, Gordon and Gibbs Knotts. "Summit Zeroes in on ways to Make N.C. Schools Safer." *Asheville Citizen-Times*, January 26, 2003.

Mercer, Gordon and Gibbs Knotts. "Policy Report on Safe School Summit." Western Carolina University Public Policy Institute, January 11, 2003.

Knotts, Gibbs and Gordon Mercer. "Preventing the Unthinkable—Confronting School Violence in N.C." *Asheville Citizen-Times*, October 10, 2002.

Knotts, Gibbs and Gordon Mercer. "Activism of Local Youth an Inspiration for Western North Carolina." *Asheville Citizen-Times*, May 14, 2002.

Mercer, Gordon and Gibbs Knotts. "Coordinated Approach Can Strengthen Economy, Protect Natural Beauty." *Asheville Citizen-Times*, December 26, 2001.

Mercer, Gordon and Gibbs Knotts. "Policy Report on Cultural and Heritage Tourism." Western Carolina University Public Policy Institute, December 11, 2001.

Knotts, Gibbs. "Renewal of Civic Engagement Encouraging for America." *Asheville Citizen-Times*, October 6, 2001.

Knotts, Gibbs. "The Politics of Gender: Is America Ready for a Female President?" *Our Purple and Gold*, Fall 2001.

Knotts, Gibbs and Gordon Mercer. "Survey of Local Youth Provides Clues to Future Political Trends." *Asheville Citizen-Times*, May 23, 2001.

Gittell, Marilyn and Kathe Newman, with John Flateau, Gibbs Knotts, and Sarah Gardner. *Empowerment Zone Implementation: Community Participation and Community Capacity*. New York: Howard Samuels State Management and Policy Center. Graduate School and University Center, City University of New York.

Professional Presentations

Cooper, Christopher A., H. Gibbs Knotts, and Hope Alwine. "What's in a Name? The Search for Meaning in 'Southern' and 'Dixie' Business Names." Presented at the North Carolina Political Science Association, February 2011.

Cooper, Christopher, and H. Gibbs Knotts. "Love 'Em or Hate 'Em: Opinions of Southerners between 1964 and 2008." Presented at the Citadel Symposium on Southern Politics, March 2010.

Cooper, Christopher, Katy Elders, and H. Gibbs Knotts. "The Geography of Social Identity in Appalachia." Presented at the North Carolina Political Science Association, March 2010.

Cooper, Christopher, H. Gibbs Knotts, and C. Don Livingston. "Overlapping Identities: Investigating the Causes and Consequences of Social Identity in the South." Presented at the Citadel Symposium on Southern Politics, March 2008.

Cooper, Christopher, Moshe Hapsel, and H. Gibbs Knotts. "The Advantages and Disadvantages of Voterfiles for State Politics Research." Presented at the Annual Meeting of the Southern Political Science Association, January 2008.

Cooper, Christopher, Moshe Hapsel, and H. Gibbs Knotts. "The Impact of Diverse Contexts on Racial Attitudes: Evaluating Threat and Contact among Whites, Blacks, and Hispanics." Presented at the Annual Meeting of the American Political Science Association, August 2007.

Knotts, H. Gibbs. "Using Technology to Recruit and Retain Graduate Students." Presentation at the Faculty Enrichment and Education Day (FEED), Western Carolina University, February 21, 2007.

Cooper, Christopher and H. Gibbs Knotts. "Voice of the People: Analyzing Letters to the Editor in American Newspapers." Presented at the Annual Meeting of the American Political Science Association, September 2005.

Cooper, Christopher and H. Gibbs Knotts. "Beyond Dixie: Region, Race, and Support for the South Carolina Confederate Flag." Presented at the Annual Meeting of the North Carolina Political Science Association, March 2005.

Cooper, Christopher and H. Gibbs Knotts. "Defining Dixie: Searching for a Better Measure of the Modern Political South." Presented at the Citadel Symposium on Southern Politics, March 2004, and the North Carolina Political Science Association, March 2004.

Abramowitz, Alan I. and H. Gibbs Knotts. "Ideological Realignment in the U.S. Electorate: A Comparison of Northern and Southern White Voters in the Pre-Reagan, Reagan, and Post-Reagan Eras." Presented at the Citadel Symposium on Southern Politics, March 2004.

Knotts, H. Gibbs and Moshe Haspel. "The Impact of Neighborhood Change on Voter Turnout." Presented at the Annual Meeting of the Midwest Political Science Association, April 2003.

Knotts, H. Gibbs. "Grassroots Republicanism: Local Level Office holding in North Carolina." Presented at the Annual Meeting of the North Carolina Political Science Association, March 2003.

Abramowitz, Alan I., Susan Allen, H. Gibbs Knotts, and Kyle L. Saunders. "Racial Attitudes, Ideology, and the Rise of Republican Identification Among Southern Whites, 1982-2000." Presented at the Annual Meeting of the American Political Science Association, Boston, Massachusetts, September 2002.

Haspel, Moshe and H. Gibbs Knotts. "The Cost of Voting Revisited." Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, Illinois, April 2002.

Knotts, H. Gibbs. "Majoring in Political Science: A Competitive Choice in an Information-Based Economy." Presented at the Annual Meeting of the Southern Political Science Association, Atlanta, Georgia, November 2001.

Knotts, H. Gibbs and Michael J. Rich. "Does Civic Community Make a Difference: The Impact of Social Capital on Neighborhood Investment." Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, Illinois, April 1999.

Knotts, H. Gibbs. "Revitalizing Urban Neighborhoods: Civic Traditions in Modern Atlanta." Presented at the Annual Meeting of the Southern Political Science Association, Atlanta, Georgia, October 1998.

Knotts, H. Gibbs. "Social Capital and Community Development Corporations: Vehicles for Neighborhood Revitalization?" Presented at the 1997 Aspen Doctoral Seminar and The Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference, Indianapolis, Indiana, December 1997.

Knotts, H. Gibbs and Eleanor C. Main. "Teaching Ph.D. Students to Teach Political Science: The Emory TATTO Program." Presented at the Annual Meeting of the American Political Science Association, Washington, DC, August 1997.

Knotts, H. Gibbs. "Suburbia: The Key to the Republican Realignment in the South?" Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, Illinois, April 1995.

HONORS AND AWARDS

Board of Governor's Teaching Award, Western Carolina University, 2009-2010, gave commencement address at 2010 Graduate School Commencement.

University Scholar, Western Carolina University, 2009-2010.

North Carolina Civic Education Consortium/Z Smith Reynolds Foundation, 2009, grant award of \$6,000 to support youth engagement event.

Summer Research Grant, Western Carolina University, 2005, \$5000 to support research on "Letters to the Editor."

Finalist, Dean's Graduate Program Director Award, Western Carolina University, 2004-2005.

Chancellor's Distinguished Teaching Award, Western Carolina University, 2003-2004

Teaching-Research Award, Research and Graduate Studies, Western Carolina University, 2003-2004

Finalist, College of Arts and Sciences Teaching Award, Western Carolina University, 2003-2004 and 2004-2005

Finalist, Hunter Scholar, Western Carolina University, 2002-2003

Olympic Torchbearer, Asheville, NC, December 2001

Research Grant, The Horowitz Foundation, 2001. Grant award of \$2,000 to support research.

Doctoral Dissertation Grant, The Aspen Institute Nonprofit Sector Research Fund, 1997-1998. Grant award of \$20,000 to support dissertation research.

Dean's Teaching Fellowship, Emory University Graduate School of Arts and Sciences, Fall 1997 and Spring 1998. Awarded in university-wide competition to recognize excellence in teaching.

Doctoral Dissertation Fellowship, The Aspen Institute Doctoral Seminar and The Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference, Indianapolis, Indiana, December 3-6, 1997.

Carl Pforzheimer Fellowship, National Civic League Annual Conference on Governance, Atlanta, Georgia, 1993.

James H. Weaver Post Graduate Scholarship, presented by the Atlantic Coast Conference, 1993.

Phi Beta Kappa, University of North Carolina at Chapel Hill, 1993.

ADDITIONAL TRAINING

Boyer Retreat, Facilitator, Summer 2011

Summer Institute for Teaching and Learning, Summer 2011

Harvard University's Management Development Program, Summer 2007

Council of Graduate Schools, Summer Workshop, 2006

Management and Supervisory Essentials (MASE) training, Western Carolina University, 2005

E-Learning Retreat, Western Carolina University, 2004

Level I and Level II WebCT Instructor, Western Carolina University, 2004

Inter-University Consortium for Political and Social Research, Ann Arbor, Michigan, Summer 1994 and Summer 1995

COMMITTEE SERVICE

North Carolina Internship Council (2009-)

North Carolina Political Science Association, Executive Committee (2009-)

Southern Conference, President (2011-)

Southern Conference, Vice President (2009-2011)

Southern Conference, Finance Committee (2009-)

Southern Conference, Investment Committee (2009-)

University Merit Pay Process Review Task Force (2008-2009)

College of Arts and Sciences Curriculum Committee (2008-2009)

Political Science and Public Affairs, MPA Director Search Committee (2008-2009)

Political Science and Public Affairs, International/Comparative Search Committee (2008-2009)

Political Science and Public Affairs, Recruitment Committee (2008-)

Political Science and Public Affairs, Teaching Committee (2008-)

College of Arts and Sciences, Department Head Council (2008-)

University Tenure and Promotion Committee (2008-2011)

Political Science and Public Affairs, Public Administration Search Committee (2007-2008)

University, Institutional Research and Planning Director Search, Chair (2008)

Educational Outreach, Distance Learning Advisory Committee, (2007)

Center for Entrepreneurship Director Search Committee, (2007)

University Football Task Force (2007)

Southern Conference, Television Committee (2006-2007)

University, Graduate Council (2005-2007)

NC TEACH Advisory Committee (2005-2007)

University Banner Implementation Committee (2005-2007)

College of Education and Allied Professionals, Professional Education Council (2005-2007)

NCAA Honors Committee (2005-2009), Chair (2009)

University, Hall of Fame Committee (2006-)

Southern Conference, Nominations and Bylaws Revision Committee (2005-)

University Jacob Medford Service Learning Scholarship Committee, Chair (2005-)

Southern Conference, Ad-hoc Committee on Sportsmanship and Service, Chair (2005-2006)

University Graduation Fair Committee (2005-2006)

University SACS Compliance Committee, (2005-2007)

Southern Conference, Graduate Scholarship Committee (2003-2008), Chair (2004-2008)
 Southern Conference, Cross Country Committee (2003-)
 University Athletics Committee (2003-)
 Educational Outreach, Associate Dean Search Committee (2006)
 Educational Outreach, Director of Military Education Search Committee (2006)
 University International Recruitment Subcommittee (2005-2006)
 University Enrollment Management Committee (2005-2006), Steering Committee (2005-2006)
 University Academic Problems Committee, Chair (2005)
 Southern Conference, Commissioner Search Committee (2005)
 University Director of Institutional Research and Effectiveness Search Committee (2005)
 University First Year Cabinet (2004-2005)
 University Graduation Committee (2004-2005)
 University Director of Athletics Search Committee, Chair (2004)
 University Strategic Planning Committee (2003-2006)
 University Athletics Department Self Study Steering Committee (2003-2004)
 University Athletics Department Self Study Gender and Minority Equity Committee (2003-2004)
 Faculty Marshal for University Commencement Exercises (2002-2005), Chief Marshal (2005)
 College of Arts and Sciences, Dean's Advisory Committee (2002-2005)
 University Microgrant Committee (2002-2005), Chair (2004-2005)
 University Benefits Committee (2002)
 University Jail Safety Summit Planning Committee (2002-2003)
 University Service Learning Advisory Committee (2002-2003)
 College of Arts and Sciences, Strategic Planning Committee (2002-2005)
 Political Science and Public Affairs, American Politics Search Committee (2002-2003)
 College of Arts and Sciences, General Education Committee (2001-2002)
 College of Arts and Sciences, Student Recruitment Committee (2001-2002)
 Political Science and Public Affairs, Constitutional Law Search Committee (2001-2002)
 Political Science and Public Affairs/Center for Regional Development, Polling and Public Administration Search Committee (2001-2002)
 University Search Committee for Director of Local Government Relations (2001-2002)
 University Scholarship Committee (2000-2001)
 College of Education and Allied Professions Incentive Fund Committee (2000-2002)
 Political Science and Public Affairs, Department Head Search Committee (2000-2001)
 Political Science and Public Affairs, Pre-law Advisor (2000-2002)

SERVICE TO THE PROFESSION

Reviewer for journals and book publishers including the *American Politics Research*, *American Review of Politics*, *Political Behavior*, *Community Development: Journal of the Community Development Society*, *Journal of Policy History*, *Journal of Political Science Education*, *Journal of Politics*, *Longman Publishers*, *Oxford University Press*, *Politics & Policy*, *State Politics & Policy Quarterly*, *Urban Affairs Review*

INVITED PRESENTATIONS

Invited presentations to groups including North Carolina Chamber of Commerce, North Carolina Local Government Budget Association, Second Home Symposium, North Carolina Retired School Personnel, WCU Alumni in Albermarle, Sylva Rotary, Brevard Rotary, John Locke Foundation, City Lights Books, Quail Ridge Books, Haywood Community College, Mayland Community College, Western Carolina University Foundation Board, and Leadership Highlands.

Curriculum Vita
C. DON LIVINGSTON, Ph.D.
Professor of Political Science and Public Affairs

HOME ADDRESS: P.O. Box 196
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Department of Political Science and Public Affairs
Western Carolina University
Cullowhee, N.C. 28723

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EMAIL ADDRESS: dlivings@wcu.edu

EDUCATION

University of South Carolina, Columbia, S.C., B.A. 1972
Major: Government and International Studies

University of South Carolina, Columbia, S.C., M.A. 1974
Concentrations: International Relations and Comparative Politics

The University of Mississippi, Oxford, MS., Ph.D., 1984
Concentrations: American Government, Public Administration, Public Law, International Relations

OCCUPATIONAL SUMMARY

Employer: Western Carolina University
Cullowhee, N.C.

Dates: fall semester 1984 - present
Department of Political Science and Public Affairs
Tenured Associate Professor (1987)
Department Head (fall 1992 - spring 1997)
Promoted to Rank of Professor (1998)
Acting Department Head (spring semester 1999)
Associate Dean, College of Arts and Sciences (August 1, 2000 – June 30, 2004)

Employer: East Central Oklahoma State University
Ada, Oklahoma
Dates: fall semester 1980 - summer 1984
Assistant/Associate Professor
Department of Politics and Government

Employer: University of South Carolina
Aiken Regional Campus - Aiken, S.C.
Salkehatchie Regional Campus - Allendale, S.C.
Dates: fall 1974 - spring 1975
fall 1976 - spring 1977
part-time instructor
Department of Government and International Studies

HONORS AND AWARDS

Former Political Science majors established and funded a departmental scholarship in my name for majors focusing on American Politics and Political Institutions
Recipient, American Youth Congress Emeritus Award, March 27, 2010
Recipient, Best Faculty Paper Award, North Carolina Political Science Association annual meeting in 2009
Recipient, WCU's inaugural Last Lecture Teaching Award, 2007-2008
Recipient, WCU's Paul A. Reid Distinguished Service Award for Faculty, 2006-2007
Editorial Board member of Politics and Policy, April 2006-December 2007 (elected by colleagues across the state in the North Carolina Political Science Association to this post)
Political Science Faculty Award 2004-2005 (award bestowed by Political Science majors for the first time in the history of the department)
Finalist, Board of Governors' Award for Excellence in Teaching (twice)
Finalist, Chancellor's Distinguished Teaching Award (three times)
Finalist, College of Arts and Sciences' Teaching Award
Recipient of H.F. Robinson Achievement Award (presented by WCU chapter of Pi Gamma Mu, the international Social Sciences Honor Society)
Member of Pi Sigma Alpha, the national political science honor society.
Member of Pi Alpha Alpha, the national honor society to recognize and promote excellence in the study and practice of public affairs and administration.
Member of Pi Gamma Mu, the international honor society recognizing excellence in the social sciences.

REFEREED PUBLICATIONS

"An Inquiry Into Presidential Leadership Propensity," Presidential Studies Quarterly (Winter 1984): 53-60. The International Political Science Association in Paris requested an abstract to be published in International Political Science Abstracts.

"The Televised Presidency," Presidential Studies Quarterly (Winter 1986): 22-30.

"Congressional Irresponsibility: A Very Real Concern," Politics and Policy (August 1988): 1-5.

"Dispositions, Constituencies, and Cross-Pressures: Modeling Roll-Call Voting on the North American Free Trade Agreement," Political Research Quarterly (December, 1996): 749-770. Co-authored with Dr. James C. Garand (Louisiana State University) and Dr. Kenneth Wink (WCU). Note: This paper has been cited 26 times according to Google Scholar and is listed in graduate syllabi at the University of Washington, Tulane, and the University of Georgia.

"The Passage of the North American Free Trade Agreement in the U.S. House of Representatives: Presidential Leadership or Presidential Luck," Presidential Studies Quarterly (Winter 1997): 52-70. Co-authored with Dr. Kenneth Wink (WCU). The International Political Science Association in Paris requested an abstract of this article to include in International Political Science Abstracts. Note: This paper has been cited 7 times according to Google Scholar.

"Appalachian Identity and Policy Opinions" Journal of Appalachian Studies. (Spring/Fall 2010): 26-41. Co-authored with Dr. Christopher Cooper (WCU) and Dr. Gibbs Knotts (WCU).

ARTICLE Forthcoming

"The Religious Affiliation of Representatives and Support for Funding the Iraq War" Co-authored with Dr. Ken Wink (UT-Tyler), Dr. Todd Collins (WCU), and Dr. James L. Guth (Furman University) in Religion and Politics.

OTHER PUBLICATIONS

Book review: Presidential Communication: Description and Analysis, Authors: Robert E. Denton, Jr. and Dan F. Hahn. American Political Science Review (March 1988): 283-284.

"Clinton: First Things First," Op-Ed piece in the Asheville Citizen-Times (November 25, 1992) p. 5A.

"Barack Obama: A great president in the making?" Op-Ed piece in Asheville Citizen-Times, Sunday, November 16, 2008, pp. F1 and F5 (co-authored with Dr. Wade G. Livingston, Clemson University).

"Health care reform: Can Obama do it?" Op-Ed piece in The Franklin Press, Wednesday, September 23, 2009, p. 5A. Appeared in a shorter version in the Asheville Citizen-Times, Friday, November 6, 2009, p. A11.

"Congress has an image problem," Op-Ed piece in The Franklin Press, Wednesday, April 7,

2010, p. 5A. (co-authored with Ms. Brittany Sisk, a student in our Master of Public Affairs Program). Appeared in a modified version titled "Partisan hyperbole only adds to Congress' image problem" in The Asheville Citizen-Times, Thursday, April 22, 2010, p. A 9.

"Time for our leaders to saddle up," Op-Ed piece in The Franklin Press, Wednesday, February 9, 2011, p. 5A. (co-authored with Dr. Todd Collins in our department).

"Will Blue Dogs paw or cross the party line?," Op-Ed piece in the Asheville Citizen-Times, Sunday, February 13, 2011, p. A 11. (co-authored with Dr. Todd Collins in our department).

"Playing to the cameras instead of leading nation," Op-Ed piece in the Asheville Citizen-Times, Thursday, March 3, 2011, p. A 9.

"Palin and Bachmann: Will they take on Obama?," Op-Ed piece in the Asheville Citizen-Times, Sunday, May 15, 2011, p. A11.

"Republican presidential debate: one presidential scholar's analysis," Op-Ed piece in The Franklin Press, Wednesday, September 14, 2011, p. 5A.

"The Tea Party could spell GOP defeat," Op-Ed piece in The Franklin Press, Friday, September 30, 2011, p. 5A.

"Surprise, surprise, Sarah isn't running," Op-Ed piece in The Franklin Press, Friday, October 14, 2011, p. 5A.

SELECTED ACADEMIC CONFERENCE PARTICIPATION

"The Televised Presidency," presented at the 1985 meeting of the North Carolina Political Science Association (UNC-Chapel Hill).

"Today's Congress: An Irresponsible Institution," presented at the 1986 meeting of the North Carolina Political Science Association (Mars Hill College).

"A Look at Presidential Body Language," presented at the 1987 meeting of North Carolina Political Science Association (Meredith College). Note: This paper had to be presented for me because of snow.

"What Makes a Good President?" Presented at the Fall Social Studies Conference sponsored by the North Carolina Council for the Social Studies. Western Regional Education Center, UNC-Asheville. (October 18, 1988).

Participant on Roundtable dealing with Organizing Washington, D.C. Field Trips and Seminars for Political Science Students, North Carolina Political Science Association meeting (University of North Carolina, Greensboro).

Organized and Chaired Roundtable Dealing with the 1992 Elections For the 1992 North Carolina Political Science Association meeting (Western Carolina University).

Discussant for panel on Public Opinion and the Media at the 1992 North Carolina Political Science Association meeting (Western Carolina University).

Organized and chaired Roundtable at the 1993 North Carolina Political Science Association meeting (Durham, NC), "The Clinton Presidency: A New Beginning."

Organized Roundtable "The Clinton Presidency: An Early Appraisal" for the 1994 North Carolina Political Science Association meeting.

"The Politics of Economic Decision Making: Determinants of Individual roll-call votes on the North American Free Trade Agreement in the U.S. House of Representatives" presented along with Dr. Kenneth Wink at the 1994 Southern Political Science Association meeting in Atlanta.

Organized and chaired Roundtable on "The Clinton Presidency: A mid-term Assessment" at the 1995 meeting of the North Carolina Political Science Association (UNC-Wilmington).

Participated on Roundtable on "Outcomes Assessment in Political Science" at the 1995 North Carolina Political Science Association (UNC-Wilmington).

Chaired Roundtable on the 1996 U.S. Elections at the 1996 North Carolina Political Science Association (Elon College).

Roundtable Participant: "The Impact of Globalization on North Carolina," at the 2001 North Carolina Political Science Association Meeting, (East Carolina University).

Presentation titled "The Probable Impact of Recent Campaign Finance Reform Measures at the Federal Level" Western Carolina University Township Meeting, hosted by The Reynolds Foundation and the WCU Political Science Department (April 29, 2002).

Chaired panel titled "Issues in American Politics" at 2005 North Carolina Political Science Association's annual meeting (UNC-Pembroke).

"Presidential Body Language: The Grabber, The Toucher, and The Talker," presented at the 2008 meeting of the North Carolina Political Science Association (UNC-Wilmington).

"Regional Identity and Policy Choice." Presented at the 2008 Citadel Symposium on Southern Politics. Co-authored with Dr. Chris Cooper and Dr. Gibbs Knotts (presenter).

"The Religious Affiliation of Representatives and Support for Funding the Iraq War." Presented at the 2009 Meeting of the Southern Political Science Association. Co-authored with with Dr. Ken Wink (presenter) and Dr. Todd Collins.

SELECTED PRESENTATIONS TO COMMUNITY AND CAMPUS GROUPS

Panel Participant: Breaking the Stalemate: A Week of Education on the Nuclear Arms Race. Topic: What About the Russians and Nuclear War? Western Carolina University (October 16, 1984).

Panel Participant: Symposium on The Constitution at 200: The Basis of the American Political System. Panel Topic: The Next Two Hundred Years: The Constitution and the Republic (November 18, 1987).

Group leader of panel dealing with Terms of Office in the Legislative Branch at the Jefferson meeting of the Polk County Committee of the North Carolina Commission on the Bicentennial of the U.S. Constitution. Tryon, N.C. (October 29, 1988).

“The Media and the Presidency” The North Carolina Center for the Advancement of Teaching, Mountain Alumni Seminar on Ethics and the Media, Asheville, NC (April 22-24, 1988).

“The Public Relations Presidency” Sylva, N.C. Optimist Club (March 22, 1989).

“Constitutional and Other Considerations in the Presidential Selection Process” Cullowhee, NC Lions Club (October 24, 1989).

Participant: Symposium titled "George Bush: How Well Has He Done as President?" Presentation titled "Bush and the Media: How Effective?" Western Carolina University (November 15, 1990).

"Politics and the Press" WCU-Hudson Library Lecture Series, Highlands, N.C. (May 22, 1991). Presentation at conference on “President Jimmy Carter and the Public Interest: Is it Time to Renew Citizenship, Democracy, and Responsibility in America?” Conference organized by Western Carolina University’s Public Policy Institute. Title of presentation: “President Carter and the Press: A Citizen President Departs from the Norm.” (November 4, 1999).

Roundtable Participant: “Is America Ready for a Female President?” Sponsored by Women’s History Month and Western Carolina University’s Public Policy Institute (March 23, 2000).

Roundtable Participant: An Analysis of the 2006 Midterm Election Results (Fall 2006)

“What are the most important sources of presidential leadership?” – presentation made on to Chautauqua AVE! in Andrews, North Carolina (October 18, 2007).

Symposium discussant: Gorbachev's Second Year at the Helm: An Appraisal. Sponsored by Pi Gamma Mu, Student Association for Governmental and Legal Affairs, and Department of Political Science, Public Affairs, and Sociology. Mountain Heritage Center, Founder's

Auditorium, Western Carolina University (March 19, 1987).

RADIO INTERVIEWS AND PROGRAMS

Moderator: Western Carolina University Campus Radio Program dealing with 1984 presidential election (October 24, 1984).

Radio spots - WCU office of Public Information, Subjects: Terrorism and Television's Impact on Presidential Leadership (July 29, 1985).

Weekly radio program with Dr. Gordon Mercer on WCU student radio station featuring confrontational dialogue (fall 1985 - spring 1986).

Recorded radio interview: December 1, 1987, Peggy Fry - Sylva Radio Station, "The Supreme Court Nomination Process," interviews aired February 29 and March 4, 1988.

Sylva Radio Station Programs During the 1988 Presidential Campaign (9/13/88), The Pledge of Allegiance: Issue or Non-issue? (9/30/88), Who Won the First Presidential Debate? (10/11/88).

Dr. Kenneth Wink and I did a series of radio shows on the Sylva Radio Station (WRG) during the 1992 fall campaign season in which we identified and analyzed developments in the presidential and various state races.

Interviewed by David Hurand of WCQS Public Radio – Asheville, N.C. Subject: Ross Perot/Dan Quayle and general observations about the 1992 Presidential campaign. (July 22, 1992).

Radio interview with Bill McClemment, KISS FM, WKSF Radio Asheville, N.C. Re: Bush's visit to Hendersonville on September 5, 1992, also general questions about the 1992 presidential campaign (September 3, 1992).

Radio show on September 2007 with Dr. Gordon Mercer (Citizens Making a Difference) on WFSC – kicked off Constitutional Week here at WCU – Topic: the 2008 Presidential Election.

Radio show on September 12, 2009 with Dr. Gordon Mercer (Citizens Making a Difference) on WFSC – Topic: An Early Appraisal of President Barack Obama's Presidency.

Radio show in Fall 2009 with Dr. Gordon Mercer (Citizens Making a Difference) on WFSC – Topic: President Obama's First Year in Office, the special Senate election in Massachusetts, and other recent political developments.

SELECTED NEWSPAPER QUOTATIONS

“Shuler Goes His Own Way in Congress” in Winston-Salem Journal
Mary M. Shaffrey, August 22, 2007

“Shuler Goes to Washington” in Smoky Mountain News
Julia Merchant, August 29, 2007

“Taylor still coy about 2008, continues Christmas tradition” in Hendersonville Times News
Mike Baker, December 7, 2007

“Election spotlight turns to N.C. race: Analysts call Tuesday’s vote very important for Democratic candidates” in The Highlander
Brian O’Shea, May 1, 2008

“Election ’08: GOP taking aim on Shuler” in Fayetteville Observer
Mike Baker, May 4, 2008

TELEVISION APPEARANCES

"Carolina Today," WIS-TV, Columbia, S.C. , June 6, 1988. Approximately 15 minute interview live. Topic: Television's Impact on Presidential Politics.

"Good Morning," WFMY-TV, Greensboro, N.C. , June 13, 1988. Approximately 10 minute interview live. Topic: For the Record: From Wall Street to Washington. Also, questions dealing with 1988 presidential race.

"University Forum," WSOC-TV, Charlotte, N.C. , September 18, 1988. 30 minute taped interview dealing with media politics.

SERVICE (1984 – 2010)

Department:

Assessment Planning Committee

Cooperative Education Program Coordinator

Co-director of Internship Program

Curriculum Committee

Head (5 ½ years)

Representative at Open Houses and Recruiting Trips

General Education Program Committee

Adviser to Chan Carpenter Pre-Law Club

Adviser to Phi Alpha Delta (Pre-Law Fraternity)

Adviser to Pi Gamma Mu (International Social Sciences Honor Society)

Adviser to Pre-Law Majors

Adviser to Student Association for Governmental and Legal Affairs

Media Center Coordinator

Master of Public Affairs Admissions and Recruitment Committee
 Master of Public Affairs Internship Committee
 Periodicals Review Committee
 Post-Tenure Review Committee
 Teaching Committee
 Tenure, Promotion, and Reappointment Committee

College:

Associate Dean (4 years)
 Committee on Committees
 Committee on Occupants (chair, McKee renovation project)
 Dean's Faculty Advisory Council
 Dean's Student Advisory Council (chair)
 Department Heads' Council
 Department Heads Evaluation Committee
 Development Committee
 Fine and Performing Arts Council
 General Education Committee
 Graduate Appeals Committee
 Honors and Awards Committee (chair)
 Instructional Policy Committee
 Low Productivity Review Committee
 Merit Pay Committee (Learning Outside the Classroom)
 Musical Theatre Program Degree/Curriculum Committee (chair)
 Student Recruitment Committee
 Task Force Restructuring Committee
 Teacher Education Committee (chair)
 Tenure, Promotion, and Reappointment Committee

University:

Academic Policy and Review Council (Faculty Senate)
 Academic Problems Committee (chair)
 Admissions, Readmissions, and Retention Committee (chair)
 Alcohol and Drug Task Force
 Board of Governors' Award for Excellence in Teaching Committee
 Collegial Review Council (Faculty Senate)
 Committee on the Opening of the Semester
 Faculty Hearing Committee
 Faculty Marshall (5 years, Chief Faculty Marshall the 5th year)
 Faculty Mentoring Program
 Faculty Senate
 Faculty Senate Rules Committee
 First Year Cabinet
 Grievance Committee
 Liberal Studies Oversight Committee

North Carolina Teaching Fellows Program Mentor
Paul A. Reed Distinguished Service Award Selection Committee
Professional Education Council
Research Council
Senior Fellow, WCU's Public Policy Institute
Task Force on Teaching Evaluation and Enhancement
Tenure, Promotion, and Reappointment Committee
University Advisory Council
University Curriculum Committee
Visiting Scholars Committee (chair)
WCU's Program of International Instruction (Montego Bay, Jamaica)

Other Committee Service:

Department of Communications Post-Tenure Review Committee
Department of Communications Tenure, Promotion, and Reappointment Committee
Department of Social Work Tenure, Promotion, and Reappointment Committee
Human Resources Development Program Advisory Committee
Implementation Team for the Conceptual Framework (Colleges of Education and Allied Professions and Arts and Sciences accreditation review)
Outside Representative Dean's Advisory Council, College of Applied Sciences
Professional Education Sequence Review Committee
Schools and University's Teacher Education Partnership Steering Committee (College of Education and Allied Professions)

Service on Search Committees at various levels:

Department of Political Science and Public Affairs search committees
Department of Social Work
Director of WCU Public Information Office (chair)
Director of WCU Regional Economic Development Center
Dean, College of Arts and Sciences
Dean, College of Business
Distinguished Professorship in Musical Theatre (chair)
Director of Freshman Orientation
Endowed Chair Musical Theatre (chair)
Human Resources Development Graduate Program

NIALL GUY MICHELSEN
michelsen@email.wcu.edu
(828) 227-3336

Associate Professor, Political Science and Public Affairs
Director, International Studies BA
Western Carolina University
Cullowhee, NC 28723

DATE OF EMPLOYMENT August 2001

PREVIOUS POSITION Associate Professor of Political Science, Roosevelt University 1989-2001

EDUCATION

University of North Carolina, Chapel Hill
Ph.D. in Political Science, May 1990
Major Field: International Relations
Minor Fields: Political Theory/Comparative Politics
Ph.D. Topic: "Disarmed and Defended: The Requirements of Strategic Stability"
Advisor: Glenn Snyder

University of North Carolina, Chapel Hill
M.A. in Political Science, May 1984
M.A. Thesis: "The Militarization of Outer Space"
Advisor: Robert Rupen

University of Chicago, Chicago, IL
B.A. in Social Science and Anthropology, December 1976

AWARDS AND GRANTS

Faculty Fellow with the Public Policy Institute, 2003.
Roosevelt University Summer Research Grant, Summer 1997.
Roosevelt University Faculty Research Leave, Spring 1996.
Honorary Bronze R for Student Activities, Spring 1995.

PROFESSIONAL AFFILIATIONS

American Political Science Association
International Studies Association—South
Midwest Political Science Association
North Carolina Political Science Association
Omicron Delta Kappa national leadership honor society
Phi Beta Delta international education honor society

COURSES TAUGHT

| | |
|---|---|
| Dynamics of World Order | Modern US Diplomatic History |
| European Political Systems | Problems in World Politics |
| Global Environmental Politics | Problems of US Foreign Policy |
| Global Issues | Public Policy Formulation |
| Great Power Politics | Regional Diplomacy |
| History of the Vietnam War | Soviet - American Relations |
| International Law and Organization | Strategic Studies |
| Introduction to American Politics | The Atomic Bomb in American History and Culture |
| Introduction to Comparative Politics | Theories of World Politics |
| Introduction to International Relations | War and Peace |
| Modern Political Thought | |

RESEARCH INTERESTS

American Foreign Policy
Global Environmental Politics
International Rivers
International Security
Nuclear Arms Control and Disarmament
Regionalism in Global Politics

PUBLICATIONS

Book Review of John M. Owen IV, The Clash of Ideas in World Politics: Transnational Networks, States, and Regime Change, 1510-2010 in International Social Science Review November 2011.

“Reagan Redux? Obama’s Decline in Approval Ratings has Parallels.” Asheville Citizen-Times, October 29, 2010.

Book Review of Stefam Aust, Baader-Meinhof: The Inside Story of the RAF. Fall 2010 in International Social Science Review.

Book Review of Priya Satia, Spies in Arabia: The Great War and the Cultural Foundations of Britain’s Covert Empire in the Middle East September 2009 in International Social Science Review.

“A Regional Approach to Global Governance” Illinois Political Science Review, Spring 2007.

Cooper, Christopher A., and Niall Michelsen. “College Education Must Play a Role in Teaching Civic Responsibility.” Asheville Citizen Times, October 13, 2006.

Book Review of Ray A. Moore and Donald L. Robinson, Partners for Democracy: Crafting the New Japanese State under MacArthur in International Social Science Review, Volume 80, 2005.

Book Review of David H. Kaplan and Jouni Hakli, eds. Boundaries and Place: European Borderlands in Geographical Context in International Social Science Review, Volume 79, 2004.

Book Review of Edward Drachman and Alan Shank with Karla J. Cunningham and Jeremy Grace, You Decide: Controversial Global Issues in Political Studies, September 2004.

“Bush NMD = No More Delay?” Strategic Outlook, March 2001.

- Book Review of Azar Gat, Fascist and Liberal Views of War: Fuller, Liddell Hart, Douhet, and other Modernists in Political Studies June 2000.
- Book Review of Andreas Wengner, Living With Peril: Eisenhower, Kennedy and Nuclear Weapons published on the World-Wide Web at H-Pol@h-net.msu.edu, February 1998.
- Book Review of Robert Holland (ed.), Emergencies and Disorder in the European Empires After 1945 in Political Studies September 1996.
- “The Nuclear Legacy of the Soviet Union,” Southeastern Political Review, December 1995.
- “Presidential Views of Nuclear Trends,” Journal of Strategic Studies, September 1994.
- “Bilateral Arms Control in a Multilateral World,” Scandinavian Journal of Development Alternatives, June-September 1993.

PROFESSIONAL PRESENTATIONS

- Paper Presentation “The Transatlantic Partners face China in the G-20” at the Sixth Transatlantic Studies Conference: North and South: The United States, European Union and the Developing World in Alcala de Henares, Spain October 22, 2011.
- Invited Talk at Glamorgan University in Wales, titled: “Teaching International Politics with Zombies” October 17, 2011
- Paper Presentation “Europe in the Age of Obama, or Obama in the Age of Europe?” at the Middleburg Center for Transatlantic Studies, Middleburg, Netherlands October 28, 2010.
- Paper Presentation “Teaching World Politics with Zombies” at the American Political Science Association annual meeting September 2, 2010.
- Roundtable Presentation and Moderator “United States Foreign Policy under the Obama Administration” at the North Carolina Political Science Association Annual Meeting, February, 2010.
- Paper Presentation “Democratic Electoral Politics and International Cooperation” at the Midwest Political Science Association Annual Meeting, April 2009.
- Panel Chair and Discussant “Democracy, Autocracy, and War” at the Midwest Political Science Association Annual Meeting, April 2009.
- Paper Presentation “International Politics Cumulative Exercise” at the American Political Science Association Teaching and Learning Conference. 2008.
- Roundtable Participant “The ‘Democratic Peace’ Theory and the ‘New Middle East’: Theory and Practice” at the North Carolina Political Science Association Annual Meeting. 2007.
- Paper Presentation “Regions as Global Actors” at the International Studies Association – South Annual Meeting, 2006.
- Paper Presentation “A Regional Approach to Global Governance” at the Southern Political Science Association Annual Meeting, 2005.
- Panel Discussant “Contending Theories of International Politics” at the Southern Political Science Association Annual Meeting, 2005.
- Panel Discussant “Weapons Technology, Unilateralism, and US Use of Force” at the Midwest Political Science Association Annual Meeting, 2004.
- Roundtable Participant on “The Challenge of Winning the Peace in Iraq” at the North Carolina Political Science Association Annual Meeting, 2004.
- Paper Presentation “Matching International Power with International Institutions” at the South Carolina Political Science Association Annual Meeting, 2004.
- Presentation to the Asheville chapter of the United Nations Association at Black Mountain, NC, July 25, 2003 on the topic of “Future Directions of the United Nations.”

Chair of Panel "Self-Presentation in Public Diplomacy" at the Midwest Political Science Association Annual Meeting, 2003.

Chair of Panel "Global Politics - The Human and Institutional Dimensions" at the North Carolina Political Association Annual Meeting, 2003.

Poster presentation at the American Political Science Association annual meeting August 29-September 2, 2001 "Disarmament and Defense: Doing Things in Twos."

Poster presentation at the American Political Science Association annual meeting September 3-6, 1998 "Patterns of Cooperation Involving International Rivers."

Paper presented at the Southwestern Political Science Association annual meeting March 18-21, 1998 "Patterns of Cooperation Involving International Rivers."

Paper presented at the American Political Science Association annual meeting August 28-31, 1997 "Tomorrow's Choice: Deter, Deny or Disarm; Reassessing Nuclear Fundamentals."

Invited participant in a National Science Foundation Chautauqua summer course "Environmentalism: Rethinking Wilderness and Nature" May 12-14, 1997, Harvard University.

Paper presented at the American Political Science Association annual meeting August 31 - September 3, 1995 "Regional Environmental Cooperation: Middle East Water."

Paper presented at the Midwestern Political Science Association annual meeting April 6-8, 1995 "Can Common Environmental Interests Promote Cooperation and Regional Political Integration?"

Paper presented at the Southwestern Political Science Association annual meeting March 22-25, 1995 "Can Common Environmental Interests Promote Cooperation and Regional Political Integration?"

Paper presented at the Western Political Science Association annual meeting March 15-18, 1995 "Can Common Environmental Interests Promote Cooperation and Regional Political Integration?"

Invited participant "Faculty Seminar on Teaching About Strategic Weapons Proliferation," sponsored by the Nonproliferation Policy Education Center and Tufts University's Fletcher School of Law and Diplomacy, July 8-15, 1995, Bowdoin College, Brunswick, Maine.

Invited participant "The Transformation of the US National Security Establishment: Adapting to New Realities at Home and Abroad," sponsored by the National Strategy Forum, May 20-21, 1994, Lisle, Illinois.

Paper presented at the Southwestern Political Science Association annual meeting March 30 - April 2, 1994 "Ukrainian Nuclear Politics."

Paper presented at the Southern Political Science Association annual meeting November 4-6, 1993 "Nuclear Politics of the Ex-Soviet States."

Invited participant in a National Science Foundation Chautauqua summer course "The Atomic Bomb in American History and Culture" May 6-8 1993, New York City.

Chair of the panel "Arms Transfers, and Weapons Proliferation: Images of a New International Security Order" at the Southwestern Political Science Association annual meeting March 18, 1993.

Paper presented at the Southwestern Political Science Association annual meeting March 18-20 1993 "The Nuclear Future."

Paper presented at the Southwestern Political Science Association annual meeting March 19-22 1992 "Bilateral Arms Control in a Multilateral World."

Paper presented at the Illinois Political Science Association annual meeting November 15-16, 1991 "The US Role in Constructing a Middle East Arms Control Regime."
Paper presented at the American Political Science Association annual meeting August 29-September 1 1991 "The Defensive Future of Deterrence."
Paper presented at the Southwestern Political Science Association meeting March 28-30 1991 "Arms Control: By the Cold War Begotten, Should it be Forgotten?"
Invited participant "Regional Conflict and Global Security in the 1990s," sponsored by the Center for International Cooperation and Security Studies, July 14-20 1990, Madison, Wisconsin.
Reporter Triangle Universities Security Seminar, "The Nuclear Age," May 1988.
Rapporteur Triangle Universities Security Seminar, "The Military and the Third World," October 1987.

ACADEMIC ACTIVITIES

Reviewed an article manuscript and reviewed the revised manuscript for PS: Political Science & Politics, Fall 2008 and Spring 2009.
Participated in the American Democracy Project "Stewardship of Public Lands Seminar" in Yellowstone National Park, July 2007.
Attended the annual meeting of the American Democracy Project in Philadelphia, Pennsylvania June 2007.
Interviewed by WLOS-TV regarding North Korean Missile Tests, aired July 5, 2006.
Taped a Public Service Announcement promoting WCU's participation in the American Democracy Project, taped June 27, 2006 aired on WLOS-TV.
Attended the annual meeting of the American Democracy Project in Snowbird, Utah, June 14-17, 2006.
Reviewed an article manuscript for Illinois Political Science Review, Spring 2006.
Reviewed a book manuscript for Longman Publishers, Spring 2006.
Reviewed a book manuscript for Longman Publishers, Fall 2004.
Chaired a panel at the Scholarship of Teaching and Learning Faire, 2006.
Chaired a panel at the Scholarship of Teaching and Learning Faire, 2005.
Interviewed and quoted by the Asheville Citizen Times "Arafat's 'grave condition' brings questions about Mideast's future" printed November 5, 2004.
Interviewed and quoted by the Asheville Citizen Times "U.N. passes Iraq resolution" printed November 9, 2002.
Quoted in the Asheville Citizen Times "U.N. delays vote on Iraq deadline" March 10, 2003.
"Introductory Remarks on the War in Iraq" Legislative Youth Assembly, Asheville, 3/29/03.
"Perspectives on the War in Iraq: A Discussion" panel discussion at WCU 3/31/03.
Interviewed by WLOS-TV regarding the war with Iraq, broadcast 3/31/03.

WCU Offices and Committees:

Director of International Studies Program, 2010-
Director of Humanities Program, 2010-2011
Member of Transfer Advisory Group, 2010-
Member of International Programs Advisory Council, 2009-
Member of Summer Session Task Force, 2008-2010
Member of Registrar's Advisory Board, 2008-

Member of the American Democracy Project Steering Committee, 2007-
Member of Distance Learning Institutional Strategies Task Force, 2009-2010.
Member of Winter Session Task Force, 2009-2010.
Campus liaison for the UNC in Washington Internship Program, 2004-2009.
Internal Reviewer for Sociology Program Review, 2007
Department of Applied Criminology TPR Committee 2004-2006
Department of Social Work TPR Committee, 2002-2006
College of Arts and Sciences Curriculum Committee, 2004-2007
College of Arts and Sciences Conditions of Faculty Employment Committee, 2004-2005
Learning Community Steering Committee, 2004
Criminal Justice Department Head Search Committee, 2003-4
Member of Hallmarks of Excellence Task Force, 2003
Department of Sociology and Anthropology TPR Committee, 2003
Subcommittee Chair on Diversity in the First-Year Experience, 2003
College of Arts and Sciences Secretary, 2002-2005
College of Arts and Sciences Committee on Committees, 2002-2005

Departmental Achievements during my service as Department Head of PSC/PA 2001-2007

- Undergraduate enrollments doubled (42 in Fall 2001, 94 in Spring 2007)
- Two major revisions of the undergraduate curriculum
- Incorporated the Local Government Training Program into the PSC Department
- Established annual departmental end-of-year banquets
- Hired nearly half of current departmental tenure-line faculty
- Worked with alumni donor to renew generous support of the department
- Issued the first two editions of departmental alumni newsletter

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| CONTACT INFORMATION | 2519 Rigby Drive Columbia, SC, 29204 | (603) 727 2648 naamanagar@gmail.com |
| ACADEMIC POSITIONS | Western Carolina University Assistant Professor, Department of Political Science | Starting August 2012 |
| | Freie Universität Berlin Instructor for Theories of International Relations and for Information Technologies and Collective Action (graduate online courses) | January 2009 – present |
| EDUCATION | SUNY Albany MA and PhD, Department of Political Science Dissertation: <i>"The Loud Public: The Case of User Comments in Online News Media."</i> Committee members: David Rousseau (chair), Victor Asal (advisor), Jennifer Stromer-Galley. | August 2004 – August 2011 |
| | Sapir College, Israel B.A. in Communications (major), Public policy (minor) | October 2001 – July 2004 |
| ADDITIONAL EDUCATION | Summer Workshop on Teaching about Terrorism (SWOTT) A week long workshop on new and innovative techniques utilized to conduct research and teach about terrorism. | August 2007 |
| | Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methodology. | June – August 2006 |
| PUBLICATIONS | "Who is afraid of the T-word? Labeling Terror in the Media Coverage of Political Violence, Before and After 9/11." <i>Studies in Conflict & Terrorism</i> , 2010, 33(6):533-547. "Do Good Neighbors make Good Terrorists? The Dark Side of Civil Society." <i>Journal of Conflict Studies</i> , forthcoming. (with Victor Asal and Karl Rethemeyer). | |
| CONFERENCE PRESENTATIONS | "The Quality of Opinion Expression: The Case of User Comments in the Online News Media." Paper presented in the ICA Conferences, May 2011. "The Quality of Opinion Expression: The Case of User Comments in the Online News Media." Paper presented in the 68th Midwest Political Science Association Annual National Conference, April 2010. | |

"The Loud Public: Users' Comments and the Online News Media." Paper presented in the 10th International Symposium on Online Journalism, April 2009. Austin, Texas.

"Gauging Collective Action Success Online: MAR Organizations in Four Languages" (with Victor Asal and Paul Harwood). Paper presented in the Annual Convention of the International Studies Association, March 2008.

"Do Good Neighbors make Good Terrorists? The Dark Side of Civil Society" (with Victor Asal and Karl Rethemeyer). Paper presented in the Annual Meeting of the American Political Science Association, August 2007.

"Frames that do not Spill — the News Media and the War on Terrorism" Paper presented in the Annual Convention of the International Studies Association, February 2007.

"Organizational Constraints and their Role in the Decision to Resort to Terrorism: a Comparative Analysis of Gush Emunim and the Jewish Underground" (with Victor Asal and Brian Nussbaum). Paper presented in the *Turn to Terror Workshop*, sponsored by the International Studies Association, March 2006.

"Ethno-political Mobilization on the Web" (with Victor Asal and Paul Harwood). Paper presented in the Annual Convention of the International Studies Association, March 2006.

FELLOWSHIPS,
GRANTS, AND
AWARDS

Visiting Scholar, Dartmouth College (2007–2008)

Conference Travel Grant, Department of Political Science, SUNY Albany (2006, 2007, 2009)

Research Grant, Graduate Student Organization, SUNY Albany (2008)

Conference Travel Grant, Graduate Student Organization, SUNY Albany (2006, 2007)

Conference Travel Grant, International Studies Association (2007)

Clifford C. Clogg Fellowship to attend the ICPSR Summer Program in Quantitative Methods of Social Research (2006)

ICPSR Travel Grant, Department of Political Science, SUNY Albany (2006)

Karen R. Hitchcock New Frontiers Fund Award, Initiative for Women, SUNY Albany (2006)

Retention Award, Department of Political Science, SUNY Albany (2005)

Distinction in University Honors (equivalent of Dean's Honors Roll), Sapir College (2001–2004)

Academic Excellence Scholarships (full tuition scholarships), Sapir College (2001–2004)

TEACHING AND
RESEARCH
EXPERIENCE

SUNY Albany

Instructor

Instructor for RPOS 102 Comparative and International Politics (Summer 2008)

Instructor for RPOS 518 Introduction to Maximum Likelihood Estimation (graduate class), co-taught with Scott W. Barclay (Fall 2006)

Teaching Assistant

Teaching assistant for RPOS 102 Comparative and International Politics, taught by David L. Rousseau (Fall 2006) and Thomas C. Walker (Spring 2007)

Teaching assistant for RPUB 316 Introduction to Statistics and Regression, taught by Scott W. Barclay (Spring 2006)

Research Assistant

Research assistant for Professor Patricia Starch. Responsibilities included coding data and researching various topics related to public health issues (September 2009 – current)

Research assistant for Professor Victor Asal. Responsibilities included coding data and researching various topics related to insurgency, terrorism, and ethnic conflict (December 2004 – May 2009)

Research assistant for Provost Susan Herbst during the winter intersession. Responsibilities included data collection and content analysis of public opinion. (December 2005 – January 2006)

PROFESSIONAL AFFILIATIONS American Political Science Association; International Studies Association; Society for Political Methodology

SOFTWARE SKILLS R; STATA; L^AT_EX

LANGUAGES English (fluent); Hebrew (native speaker); Arabic (Intermediate)

REFERENCES Available upon request

Jennifer S. Schiff

Department of Political Science and Public Affairs
Western Carolina University
Stillwell 358
Cullowhee, NC 28723
828.227.7475

Office: Stillwell 350
Telephone: 828.227.3860
Email: jsschiff@wcu.edu

EMPLOYMENT

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| Assistant Professor of Political Science and Public Affairs Western Carolina University Cullowhee, NC | August 2010-Present |
| Acting Program Advisor for International Studies Old Dominion University Norfolk, VA | March 2010-July 2010 |
| Dissertation Fellow Old Dominion University Norfolk, VA | 2009-2010 |
| Graduate Assistant, Graduate Program in International Studies Old Dominion University Norfolk, VA | 2004-2009 |

EDUCATION

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| Old Dominion University Ph.D., International Studies | 2004-2010 |
| Fields of Concentration: international political economy, South Asian politics, global environmental policy | |
| Dissertation Title: "Integrated Water Resources Management – A Theoretical Exploration of the Implementation Gap between the Developed and Developing Worlds." Committee: Dr. David Earnest (chair), Dr. Kurt Taylor Gaubatz, and Dr. Glen Sussman. | |
| Cleveland State University M.A., History | 2000-2001 |
| University of Virginia B.A., History | 1993-1997 |

TEACHING EXPERIENCE

Undergraduate Courses

Western Carolina University

Global Issues

Global Issues – Honors

Politics of Ethnic Conflict

International Political Economy

International Environmental Politics

Model United Nations

Old Dominion University

Introduction to International Politics

World Politics – Writing Intensive

New Portals to Appreciating the Global Environment

RESEARCH

Peer-Refereed Publication

Todd Collins, Gibbs Knotts, and Jennifer Schiff, “Career Preparation and the Political Science Major: Evidence from Departments.” Accepted and scheduled for publication in the January 2012 (45:1) issue of *PS: Political Science and Politics*.

Articles under Review

Jennifer Schiff – “The Evolution of Transboundary Water Governance: The Role of Regime Sequencing in the Rhine River Basin,” under review at *International Relations*.

Conference Papers and Presentations

“Silencing the Opposition: The Diffusion of Civil Society Involvement in India's National River Linking Project,” accepted and scheduled for presentation at the 2012 International Studies Association Convention (San Diego, CA: April 2012).

“The Political Economy of the British Slave Trade: The Royal African Company and the Convergence and Confrontation between Private and Public Interests,” accepted and scheduled for presentation at the 4th Annual Crossing Over Symposium (Cleveland, OH: October 2011).

“Stasis in the Evolution of Water Governance: Integrated Water Resources Management in Australia's Murray-Darling River Basin,” 2011 International Studies Association Convention (Montreal, Canada: March 2011).

“Quenching the Thirst: A Comparative Study of India and South Africa's Experiences with Integrated Water Resources Management,” 2010 MPSA Annual National Conference (Chicago, IL: April 2010).

“The Amazon as a ‘Global Commons’: Reconciling State Sovereignty with the Interconnectivity of the Global Environment,” 51st International Studies Association Convention (New Orleans, LA: February 2010).

“Sustainable Development, Agenda 21 and India: Governmental Decentralization and Its Effects on Ganges River Pollution,” National Social Science Association Annual Conference (Las Vegas, NV: March 2010).

“Mitigating Water Scarcity: The Efficacy of the Integrated Water Resources Management Policy Framework in Virginia,” Virginia Council of Graduate Schools Research Forum (Richmond, VA: February 2010).

“The Theory v. Application Disconnect: The Case of India's Ganges River Basin and the Unsuccessful Implementation of Integrated Water Resources Management Policy,” 51st International Studies Association Convention (New Orleans, LA: February 2010).

“Integrated Water Management and the Rhine River: The Role of Historical Regimes in Successful Environmental Policy Implementation,” International Studies Association/South (Nashville, TN: October 2009).

“The Environmental Migration Literature: Ecological ‘Push’ Factors, Climate Change, and International Migration,” 2nd Annual Crossing Over Symposium (Cleveland, OH: October 2009).

“Wawasan 2020: The Death of the Communal Compromise in Malaysia and the Resurgence of Economic Globalization,” National Social Science Association Annual Conference (Las Vegas, NV: April 2009).

SERVICE

-Discipline

Peer Referee. *Journal of Political Science*. Fall 2010.

-Department, College, and University

Member, International Studies Advisory Board. Fall 2010-Present

Member, Comparative Politics Search Committee. Fall 2010.

Model United Nations Faculty Advisor. Fall 2010-Present

Phi Beta Delta Faculty Advisor. Spring 2011-Present.

College Democrats, Faculty Advisor, Fall 2011-Present

HONORS, GRANTS, AND AWARDS

Grand Prize Award – Graduate Student Paper Competition (International Studies Association South Conference, Nashville, Tennessee, October 2009). “Integrated Water Management and the Rhine River: The Role of Regime Sequencing and Framing in Successful Environmental Policy Implementation.”

Awarded competitive Graduate Program in International Studies Dissertation Fellowship for academic year 2009-2010, Old Dominion University (only one person is chosen each academic year)

Best Graduate Research Paper Award (National Technology and Social Science Conference, Las Vegas, Nevada, April 2009) “Wawasan 2020: The Death of the Communal Compromise in Malaysia and the Resurgence of Economic Globalization.”

Best Research Paper Award (Old Dominion University Graduate Research Conference: Expectations at Home and Abroad, February 2009)

“Integrated Water Resources Management: A Theoretical Exploration of the Disconnect Between Rhetoric and Reality”

Awarded one of ten competitive Old Dominion University Summer Research Assistantships in 2008

Recipient of the 2008 Old Dominion University Graduate Teaching Assistant of the Year Award based on a highly competitive selection process – competed against the pool of all graduate teaching assistants at Old Dominion.

Nominated for the 2007 Old Dominion University Graduate Teaching Assistant of the Year Award on behalf of the ‘New Portals to Appreciating the Global Environment’ faculty.

Recipient of the Cleveland State University Graduate Student of the Year Award for the College of Arts and Sciences in 2001.

PROFESSIONAL DEVELOPMENT

Joint Forces Staff College/National Defense University *Purple Lightning* Exercise
(March – September 2007 and 2008; multiple exercises)

Trained active duty military personnel using a simulation of a humanitarian crisis. Played the roles of a United Nations Ambassador and NGO representative to teach challenges of civil-military cooperation.

ASSOCIATION MEMBERSHIPS

American Political Science Association

International Studies Association
(Sections: International Political Economy, Environmental Studies)

Phi Beta Delta, Delta Zeta Chapter
Honor Society for International Scholars