|  |  |  |  |
| --- | --- | --- | --- |
| **Unit Name** |  | Contact Name |  |
| Department |  | & Phone |  |
| College/Division |  | Plan Effective Dates |  |
| Accreditor |  | Next Accreditation or Program Review Date |  |

**Unit Mission Statement** (brief, concise statement of the unit’s purpose)

Replace this text with your Mission Statement.

**Statement on Alignment of Unit Mission w/ University and College Mission** (brief articulation of unit’s alignment at each level)

Replace this text with your Mission Alignment Statement.

| **Student Learning Outcome (SLO)** *What will students know or be able to do upon completion of the program?* | **Data Source**  *Where will the data be collected for this analysis? Who is responsible for collecting the data?* | **Time Period**  *How frequently is data collected for this outcome?* | **Method(s)** *How will you determine that the students know or can do what you expect?* | **Measure(s)**  *What rubric or standard will be used to determine student success? How does the standard define student success?* | **Target(s)**  *What is the performance standard?* | **Institutional SLOs\*** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| IVC | SCP | CER | PCE | APV |
| Measurable statement of the desired output or what students should know, think, or be able to do upon completion of the program or experience. | Course or activity where data is collected and who is responsible for collecting the data. | Time period when the data is collected. This should be one of Yearly (AY), Yearly (Calendar), Semester, Quarter, Monthly, Weekly, Daily, or As Occurs. | Methods of assessment are the means of gathering the data (i.e., assignment, project). If an instrument is used, it should be included. Indicate whether the method is Direct or Indirect. | Measures are the processes by which a specified outcome will be evaluated (i.e., rubric, evaluation instrument). If an instrument is used, it should be included. | Targets indicate the level of performance students as a whole are expected to achieve (i.e., % of students achieving at least a level 4 on a 5-point rubric). This is not the expectation of an individual student. | X | X |  |  |  |
| Replace this text with your Student Learning Outcome. | Replace this text with your Data Source. | Replace this text with your Time Period. | Replace this text with your Method(s). | Replace this text with your Measure(s). | Replace this text with your Target(s). |  |  |  |  |  |

\*Institutional Student Learning Outcomes –

IVC ***Integrate information from a variety of contexts*** – Students will make connections between personal interest and abilities, general education, programs of study, general electives, experiential learning opportunities, and other co-curricular activities; and relate the implications/value of these connections to “real world” scenarios.

SCP ***Solve Complex Problems*** – Students will identify the dimensions of complex issues or problems; analyze and evaluate multiple sources of information/data; apply knowledge and decision‐making processes to new questions or issues; and reflect on the implications of their solution/decision

CER ***Communicate effectively and responsibly*** – Students will convey complex information in a variety of formats and contexts; identify intended audience and communicate appropriately and respectfully.

PCE ***Practice civic engagement*** – Students will identify their roles and responsibilities as engaged citizens by considering the public policies that affect their choices and actions; by recognizing commonalities and interdependence of diverse views/values; and by acting responsibly to positively affect public policy.

APV ***Clarify and act on purpose and values*** – Students will examine the values that influence their own decision‐making processes; take responsibility for their own learning and development in a manner consistent with academic integrity and their own goals and aspirations; intentionally use knowledge gained from learning experiences to make informed judgments about their future plans; and bring those plans into action.

| **Operational Outcome (OO)** *What will unit do to improve effectiveness or efficiency?* | **Data Source**  *Where will the data be collected for this analysis? Who is responsible for collecting the data?* | **Time Period**  *How frequently is data collected for this outcome?* | **Method(s)** *How will you determine the result of this outcome?* | **Measure(s)**  *What rubric or standard will be used to determine success? How does the standard define success?* | **Target(s)**  *What is the performance standard?* | **Related …** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Division Goal or Directive*** | ***WCU Strategic Goal or Directive*** |
| *Measurable* *statement* of the desired outcome of the unit. | Activity where data is collected and who is responsible for collecting the data. | Time period when the data is collected. This should be one of: Yearly (AY), Yearly (Calendar), Semester, Quarter, Monthly, Weekly, Daily, or As Occurs. | Methods of assessment are the means of gathering the data (i.e., report, call log). If an instrument is used, it should be included. Indicate whether the method is Direct or Indirect. | Measures are the processes by which a specified outcome will be evaluated (i.e., rubric, evaluation instrument). If an instrument is used, it should be included. | Targets indicate the level of performance expected to be achieve (i.e., % of calls answered within 30 seconds). This is not the expectation of an individual event. |  |  |
| Replace this text with your Operational Outcome. | Replace this text with your Data Source. | Replace this text with your Time Period. | Replace this text with your Method(s). | Replace this text with your Measure(s). | Replace this text with your Target(s). |  |  |