COLLEGE OF EDUCATION AND ALLIED PROFESSIONS

SCHOOL OF TEACHING AND LEARNING

INCLUSIVE EDUCATION, B.S.ED.

DEGREE PROGRAM STUDENT LEARNING OUTCOMES

Candidates will:

1. Demonstrate leadership in the classroom, school and profession. They will demonstrate high ethical standards and will use their leadership skills to advocate for students and schools.
2. Create learning environments that foster cultural understanding, safety and emotional well-being, positive social interactions and active engagement.
3. Facilitate environments where diversity is valued and individuals are taught to live harmoniously and productively in a culturally diverse world.
4. Incorporate practices that encourage independence, motivation, and self-advocacy.
5. Collaborate and consult with families, general and special education teachers and other professionals to further the academic and social development of students.
6. Demonstrate knowledge of the content.
7. Align their instruction with the Common Core and provide access to rich content for all students.
8. Be knowledgeable of normal development in cognitive, social-emotional, physical and language areas and within that framework focus on how students vary in abilities, skills, maturation and approaches to learning.
9. Differentiate for variation in abilities, skills and maturation and determine congruence with current curricula as a basis for setting goals and objectives and planning instruction that engages, inspires and transforms their students.