

LANE GRAVES PERRY III, PhD

EDUCATION

- 2011 **Doctor of Philosophy in Higher Education**
Pedagogy, Curriculum Design, Student Engagement, & Community-Engaged Learning
 Fellowships:
 - *New Zealand International Doctoral Research Fellow (2008-2011)*
 - *University of Canterbury Doctoral Research Fellow (2008-2011)*
 - *Rotary International Ambassadorial Fellow (2008-2010)*
 University of Canterbury – Christchurch, New Zealand.
- 2018 **Masters of Entrepreneurship (4.0)**
 Western Carolina University – Cullowhee, North Carolina, USA.
- 2006 **Masters of Education (w/Honors – 4.0)**
Adult Education, Training, & Student Leadership Development
 Awards:
 - *Joe Jackson Graduate College Student of the Year (2006)*
 - *College of Education Graduate Student of the Year (2006)*
 - *Adult Education Graduate Student of the Year (2006)*
 University of Central Oklahoma – Edmond, Oklahoma, USA.
- 2005 **Bachelors of Business Administration**
International Trade
 Awards:
 - *Outstanding Business Student of the Year (2005)*
 - *Outstanding Commitment to Diversity at UCO (2005)*
 - *Outstanding Service to UCO by an Individual (2005)*
 University of Central Oklahoma – Edmond, Oklahoma, USA.

DOCTORAL DISSERTATION (PhD)

- Title: *A Naturalistic Inquiry of service-learning in New Zealand classrooms: Determining and illuminating the influence on student engagement.* [\[Link\]](#)
- Aim: To illuminate students' and instructors' experiences and interpretations of student engagement within class settings using a transformative teaching pedagogy, also referred to as community-based learning or service-learning. The research methods used were qualitative and quantitative in design (mixed-methods).

MASTER'S THESIS (MEd)

- Title: *Student perceptions of servant-leadership and the Leaders of Tomorrow leadership development organization.*
- Aim: To quantitatively determine the Leaders of Tomorrow leadership organization members' and other students' perceptions of and interest in the servant-leadership paradigm.

RELEVANT EMPLOYMENT – Current Roles & Responsibilities

- 2018-present **Executive Director, Center for Community Engagement and Service Learning (CCESL)**
- 2012-2018 **Director, Center for Service Learning** [\[Link\]](#)
Division of Undergraduate Studies, Western Carolina University.

Key Responsibilities:

- Develop mission, vision, and general/specific directions of the CCESL through strategic planning;
- Manage, lead, and serve as key administrator to CCESL with a staff of 5 (plus UG student workers);
- Develop and maintain relationships and partnerships with local, regional, and international community partners (non-profit, governmental, education, health care, business organizations, etc.) in order to promote and foster educative programs for WCU students and faculty;
- Manage and oversee operations budgets including various funds, source/apply for grants, endowments, and cultivate partners/donors on behalf of the CCESL;

- Manage enrollment, recruit, and program for the Ripple Effect Learning Community and assist with summer Learning Community programs;
- Interpret and develop institutional policies and procedures that align institutional resources with regional opportunities in order to maintain consistency with system, state, and federal requirements;
- Manage resources such as the CCESL Library/Resources Spaces, CCESL vehicles, and supplies;
- Using technology, collaboratively track, measure, monitor, assess, evaluate the influence, and disseminate results that community engagement and community based-learning has on student participants' learning, community issues through impact, faculty engagement, and institutional impact;
- Clarify and supervise internal and external to campus communications regarding community engagement (e.g., website, campus-wide emails, social media initiatives, etc.);
- Establish faculty development curricula and programs for community-based/engaged learning;
- Facilitate faculty development seminars and resources on approaches for integrating community-based/engaged learning into courses at undergraduate and graduate levels;
- Assist with the Liberal Studies curriculum through the inclusion of service-learning courses/projects;
- Organize, manage, and implement research agenda for the CCESL;
- Manage the annual interdisciplinary campus theme;
- Serve on 15-20 different on-campus committees/boards to ensure collaboration in WCU initiatives.

2012-present **Adjunct Professor, College of Education & College of Business**

Higher Education Student Affairs Master's Program & Leadership Minor Program [\[Link\]](#)

Department of Human Services, College of Education, Western Carolina University [\[Link\]](#)

School of Marketing, Entrepreneurship, Sport Management, & Hospitality/Tourism [\[Link\]](#)

Responsibilities:

- Adjunct faculty with the College of Education and College of Business;
- Teaching 3-4 courses (traditional and online/hybrid) each academic year (fall, spring, and/or summer);
- Applying service-learning pedagogy in education and business courses.

RELEVANT EMPLOYMENT – Past Roles & Responsibilities

2011-2012 **Lecturer**

School of Human Development, College of Education, University of Canterbury.

Responsibilities: Conducting research/scholarship, lecturing and teaching, serving on institution committees, developing course components (syllabi, itineraries, modules, course readings packets, exams, grading rubrics), student development, applying service-learning pedagogy in education courses, facilitating faculty development seminars on how to integrate service-learning into UC courses, and online course design and maintenance (via MOODLE).

2009-2012 **Program Coordinator & Founder of the Emerging Leaders Development Program**

Student Services & International, University of Canterbury. [\[Link\]](#)

Responsibilities: Project management, recruitment, course/curriculum development, program development, research and evaluation coordination, integration of academics/logistics/experiences (experiential education), established and oversaw the ELDP executive board (15 ELDP alumni), responsible for operations budget, planning, organizing, and assessment of community-based learning projects and overall ELDP impact.

2009-2012 †**Adjunct Faculty & *Service Learning Graduate Tutor**

†*College of Business, Department of Management, University of Canterbury.*

**College of Science, Department of Geography, University of Canterbury.*

Responsibilities: Designing course components, leading, developing, planning, organizing, and assessing community-engaged learning projects for 150 enrolled students, lecturing, grading, online course design (via MOODLE). Assisted undergraduate students with the development and research design of studies within the local community (service-learning, community-based learning, and problem-based learning), graded comparative analysis papers, reflection papers, and undergraduate research papers.

2005-2008 **Assistant, Executive Vice President & Advisor/Founder of Leaders of Tomorrow (LOT) Scholarship Development Program**

Office of Executive Vice President of Administration, University of Central Oklahoma.

Responsibilities: Project management, served as the EVP's representative on various committees, sought and applied for awards/grants based on UCO's strongest characteristics

(‘Best Place to Work for’, green initiatives, best practices, innovation), developed, organized, and managed a range of special projects from: the Leaders of Tomorrow scholarship organization (recruitment, selection, advisement, curriculum development, executive board advisement, co-curricular engagement), assisted with the strategic planning process for UCO (Good to Great), maintained meeting agendas, time, and attendance for staff cabinet meetings.

2006-2008 **Adjunct Professor**

Leadership Minor Program, College of Liberal Arts, University of Central Oklahoma.

Responsibilities: Developed course/curriculum (LEAD 1333 – Servant Leadership; LEAD 4976 – Italy: Leadership Abroad; LEAD 4114 – International Leadership), served on the development committee for the inaugural UCO Leadership Minor program, lectured, and facilitated research on student leadership development programs and practices.

TEACHING EXPERIENCE (50 course sections at 3 universities in 2 countries)

TEACHING PHILOSOPHY

A critical mission of institutions of higher education is to educate and inform the next generation of citizenry to not only be the critical conscious of society, but to have the skills and courage to act on that conscious. My teaching philosophy has been guided by Deweyian experiential education philosophy, which is centered on educative experiences as catalysts for learning (Dewey, 1938). Central to experiential education philosophy is the acquisition of knowledge through the principles of continuity and interaction, educative experiences, and critical reflection (e.g., this is the source for experiential education’s theoretical and philosophical underpinnings – Giles & Eyler, 1994). This philosophy can foster the type of educative environment that can prepare participants for a career and a life of learning. Understanding the various paradigms of inquiry guiding our worldviews runs deeper than simply obtaining course objectives or memorizing course material, it provides lifelong learners (and future citizens) with the capacity to (a) think critically, (b) formulate rational decisions, (c) apply and connect acquired knowledge to educative projects, and (d) communicate said decisions with others. Teaching, training, and facilitating learning environments allow me to fulfill what I believe to be fundamental responsibilities of any educator or administrator. This emphasis on human development can manifest in classroom settings with students or in one-on-one sessions with faculty, staff, and community partners. Those responsibilities are based on providing learners an educative and challenging environment where curiosity is awakened, intrinsic motivation and active/collaborative learning are evident, and the greater connection comes from critical analysis, synthesis, and reflection. Whether the student is preparing for higher education, life, or a specific career, these skills are necessary. I have devised several general objectives to achieve these aims.

I believe lifelong learners and leaders should be able to:

1. Critically process and apply information learned in respective disciplines and beyond.
2. Find information, evaluate/synthesize that information, know how to make informed decisions from that information, and be able to do something about it or apply it.
3. Actively engage in learning environments in and out of the classroom (as individuals, in diverse groups, expecting timely feedback, high expectations, and faculty interaction).
4. See themselves as change makers who have a responsibility to themselves and their community.
5. Recognize that their worldview and perspective is but one of many, and in this experience a shift in perception from dualistic to relativistic in thought.

TEACHING EXPERIENCE

Western Carolina University

<u>Course Prefix</u>	<u>Course Title</u>	<u>Instruction Year/Sem.</u>	<u># of Students</u>	<u>% Instructor</u>
ENT325 (3 credit) <i>Bachelors of Entrepreneurship</i>	New Venture Creation (online)	2018F	39	1.00
HESA601 (1 credit) <i>Masters Higher Education & Student Affairs</i>	The Community Engagement Professional Competency Model in Higher Education	2018S 2019S	15 15	1.00 1.00
	Higher Education Organization, Administration & Finance	2016F	15	1.00

HESA633 (3 credit) <i>Masters Higher Education & Student Affairs</i>	Teaching & Learning Environments in Higher Education	2015F	8	1.00
HESA625 (3 credit) <i>Masters Higher Education & Student Affairs</i>	Social Entrepreneurship: Creating Innovative Solutions to Social Problems	2018F 2017F	15 19	1.00 1.00
ENT195 (3 credit) <i>Ripple Effect & Convergence Learning Communities</i>		2016F 2015F 2015SU 2014F 2013F	15 14 20 20 22	1.00 1.00 1.00 1.00 1.00
	University Experience: Ripples of Change	2018F 2017F	15 19	0.50 0.50
USI130 (1 credit) <i>The Ripple Effect Learning Community</i>		2016F 2015F 2014F	14 13 16	0.50 0.50 0.50
	Applications in Leadership (hybrid)	2018S 2017S	13 18	1.00 1.00
LEAD344 (3 credit) <i>Leadership Minor</i> Delivered as hybrid course		2016S 2015S 2014S	20 20 16	1.00 1.00 1.00
	Student Development and Leadership: Building on the Ripple Effect	2014S	22	0.75
LEAD141 (1 credit) <i>Leadership Minor & Ripple Effect Learning Community</i>	Leadership in Society: Exploring Structures, Leadership, & Community after Disaster	2019F 2018S	TBD 18	1.00 1.00
LEAD346 (3 credit) <i>Leadership Minor</i>		2015SU 2013SU	9 6	0.75 1.00
	Ripples of Justice (London, Paris, & Munich)	2014S2	14	0.25
CJ293 (3 credit)	Christchurch, New Zealand			
University of Canterbury –	<u>Course Title</u>	<u>Instruction Year/Sem.</u>	<u># of Students</u>	<u>% Instructor</u>
<u>Course Prefix</u>				
CHCH101 (3 credit) <i>Mixed majors</i>	Rebuilding Christchurch: An Introduction to Community Engagement in Tertiary Studies	2012S1 2012SU1 2011SU2 2011S2	60 60 60 105	0.50 0.50 0.50 0.50
MGMT208 (3 credit) <i>Business/Commerce majors</i>	Principles of Leadership	2012S2 2011S2 2009S2	110 127 252	0.50 0.50 0.50
GEOG309 (6 Credit) <i>Physical and Human Geography majors</i>	Research Methods in Geography	2010S2	42	0.25
University of Central Oklahoma				
<u>Course Prefix</u>	<u>Course Title</u>	<u>Instruction Year/Sem.</u>	<u># of Students</u>	<u>% Instructor</u>
LEAD1333 (3 credit) <i>Mixed majors, lead minor</i>	Servant Leadership	2008S 2007F	30 30	0.50 0.50

		2007S	30	0.50
		2006F	30	0.50
		2006S	30	0.50
		2005F	30	0.50
LEAD 2213 (3 credit) <i>Mixed majors, leader minor</i>	Theories in Leadership	2008S	36	1.00
		2007F	32	1.00
LEAD4976 (6 credit) <i>Mixed majors, lead minor</i>	Italy: Leadership Abroad <i>Study abroad trip</i>	2008S	49	0.50
LEAD4114 (3 credit) <i>Mixed majors, leadership minor</i>	International Leadership <i>Independent study</i>	2008S	1	1.00
UNIV1012 (2 credit) <i>Mixed majors</i>	Success Central/Transition Course	2007F	30	1.00
		2006F	30	1.00
LEAD1320 (2 credit) <i>Mixed majors</i>	Lessons in Leadership <i>Guest Lecturer</i>	2007F	160	0.10

SELECT TRAINING SESSIONS DEVELOPED & FACILITATED

<u>Training Session Location & Organization</u>	<u>Session Title</u>	<u>Instruction Year</u>	<u># of Learners</u>	<u>% Instructor</u>
Moscow, Idaho <i>Campus-Community Forum</i>	Constructing Bridges: Connecting People and Ideas through Partnership	2018SU	150	1.00
Columbus, Georgia <i>We Solve It! QEP Faculty Development Session</i>	Project-Based Learning and Service-Learning Pedagogy	2017S	30	1.00
Cullowhee, North Carolina <i>Coulter Faculty Commons Summer Institute</i>	Project-Based Learning: Starting Together	2016S	10	0.50
Piedmont, North Carolina <i>Campus Compact Regional Meeting</i>	Becoming an Engaged Campus: Best Practices and Lessons Learned at Western Carolina University	2015F	50	1.00
Fontana, North Carolina <i>Community Scholarship Incubator – Engaged Scholars Retreat</i>	Cornerstone Partnerships: Preparing from the Outset (keynote)	2015S	50	1.00
	Asset-Based Approach & Engagement	2015S	15	1.00
	Measuring Community Impact	2015S	15	0.50
Cullowhee, North Carolina <i>Masters of College Student Personnel Program</i>	Crafting an Article: An Iterative Process where Practice Makes Possible	2014F	10	1.00
Cullowhee, North Carolina <i>Masters of College Student Personnel Program</i>	Community Engagement in Higher Education: Pedagogy, Curriculum, and Co-Curricular Experiential Education	2014S1	10	1.00
Cullowhee, North Carolina <i>Doctor of Physical Therapy Research Methods Course</i>	An Introduction to Community-Based Needs Assessment	2015S	30	1.00
		2014F	30	1.00
		2014S	30	1.00
	Elements in Designing and Actioning a Plan	2015F	30	1.00
Boone, North Carolina <i>Appalachian State University</i>	Student Engagement & High Impact Practices: Appalachian State University	2014	10	1.00

Cullowhee, North Carolina <i>Coulter Faculty Commons Summer Institute</i>	Reciprocal Engagement 'Across Divides': Building Bridges, Not Burning Them	2013	6	1.00
Christchurch, New Zealand <i>ISANA: International Education Association, Inc.</i>	Getting Them Amongst It: Immersing International Students in Service-Learning	2012	50	0.50
Christchurch, New Zealand <i>America Universities International Programs</i>	Service-Learning and Leadership In Post- Earthquake Christchurch	2012 Jan 2012 May 2012 June	31 26 29	0.50 1.00 0.50
Christchurch, New Zealand <i>University of Canterbury</i>	Community-Based Learning (Service- Learning) at the University of Canterbury	2011	17	0.25
Christchurch, New Zealand <i>Emerging Leaders Development Program</i>	Leadership and the Importance of Trust	2011	70	1.00
New Zealand <i>Rotary International</i>	Visioning Process: Rotary International 2020	2010	100	1.00
Indianapolis, Indiana <i>Robert K. Greenleaf Center for Servant-Leadership</i>	Servant-Leadership: A Model for Higher Education	2008	35	1.00
Oklahoma City, Oklahoma <i>DAC/ODAA Key Personnel Seminar</i>	Servant-Leadership: Debunking Myths and Building Perspectives	2007	125	1.00
Lake Murray, Oklahoma <i>State of Oklahoma Office of Personnel Management</i>	Servant-Leadership in the Office	2007	45	1.00
Edmond, Oklahoma <i>City of Edmond, Youth Leadership Edmond Program</i>	Servant-Leadership: An Introduction	2007	55	1.00
Edmond, Oklahoma <i>University of Central Oklahoma Leadership Academy</i>	Your Role as a Goal Setting Leader	2008	55	1.00
	Your Role as a Team Building Leader	2008	55	1.00
	Your Role as a Goal Setting Leader	2007	55	1.00
	Your Role as a Team Building Leader	2007	55	1.00

CURRICULUM DEVELOPED/MANAGED

2015	<i>Convergence Learning Community (affiliation of Catamount Gap Summer Learning Communities) (7 credit hours)</i> Course(s): ENT195 (Social Entrepreneurship); USI140 (University Studies); BA133 (Introduction to Business) University: Western Carolina University
2014-Present	<i>Leadership Seminar: Practical Applications of Leadership (3 credit hours)</i> Course: LEAD344-2014, LEAD344-2015, LEAD344-2016, LEAD344-2017, LEAD344-2018 University: Western Carolina University
2013-Present	<i>Ripple Effect Learning Community (7 credit hours)</i> Course(s): ENT195 (Social Entrepreneurship); USI140 (University Studies); CJ293 (Social Justice); LEAD346 (Social Justice & Leadership) University: Western Carolina University
2012-Present	<i>Leadership in Civil Society: An Exploration of Civil Structures, Leadership, Community Engagement, and Innovation after Disaster (3 credit hours)</i> Course: LEAD346-2013, LEAD346-2015

- 2011-2012 **University:** Western Carolina University
Rebuilding Christchurch: An Introduction into Community Engagement in Tertiary Studies (3 credit hours)
Course: CHCH101S2-2011, CHCH101SU2-2011, CHCH101SU1-2012, CHCH101S1-2012
- 2005-2008 **University:** University of Canterbury
Servant Leadership Theory (3 semester credits)
Course: LEAD1333S2-2008, LEAD1333S1-2007, LEAD1333S2-2007, LEAD1333S1-2006, LEAD1333S2-2006, LEAD1333S1-2005
- 2008 **University:** University of Central Oklahoma
Italy: International Leadership (6 semester credits)
Course: LEAD4976S2-2008; **University:** University of Central Oklahoma

UNDERGRADUATE/GRADUATE RESEARCH SUPERVISION & MENTORSHIP

Through my teaching responsibilities in the Center for Community Engagement and Service Learning, HESA/LEAD344 & LEAD346, GEOG309, and MGMT208 at Western Carolina University and the University of Canterbury, I have supervised both graduate and undergraduate students with research projects. These undergraduate students assisted with research topics identified by the local community and organized the methodologies, research design, and approach to their investigations. Under my guidance, students' projects have received national media attention, publication, presentation. In this role I serve as a mentor not only for their research, but for their development.

STUDENT PUBLICATION COLLABORATIONS (Students' names, undergraduate/graduate, are bolded.)

1. **Cox, R. A.** (2018). From teaching to practice: Pedagogical models for clinical aphasia (a pilot study). Masters of Science in Communication Sciences and Disorders thesis committee member. Western Carolina University. [\[Link\]](#)
2. **Woodson, J.** & Perry, L. (2017). Campus Spotlight: Igniting a sleepy campus. *AASCU's American Democracy Project*. [\[Link\]](#)
3. **Woodson, J.** & Perry, L. (2017). Continuing the business of hope and engagement. *Campus Compact Blog Spot*. [\[Link\]](#)
4. **Roberts-Easley, C.** (2017). "Bestowing charity": A rhetorical analysis and proposed modified approach for the language surrounding service work. Masters of Arts in English thesis committee member. Western Carolina University.
5. **Barrera Vasco, V.** (2015). Supporting embedded public workers: Avoiding the discrepancy between public representation and educational realities. *Undergraduate Journal of Service Learning and Community-Based Research*, Volume 4. [\[Link\]](#)
6. **Vogel, M.** (2014). Social service and social change in action: Reflections on a community-based program evaluation. *Undergraduate Journal of Service Learning and Community-Based Research*, Volume 3. [\[Link\]](#)
7. **Haley, D., Bohler, A., Watts, J., Muhammad, A., Nadri, M., Hawkins, Z., Ampy, E., Miracle-Allums, L., & Mangrum, B.** (2013). Empowering Haiti from a different perspective. *Undergraduate Journal of Service Learning and Community-Based Research*, Volume 2. [\[Link\]](#)
8. **Hipango, W.** (2012). Gifts for givers: A reflection on service given in the aftermath of the Canterbury earthquakes. In Perry, L. & O'Steen, B. (Eds.), *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change*, Volume 2. [\[Link\]](#)
9. **Pemberton, J., Chalmers, J., Perry, L., & O'Steen, B.** (2012). Finding our why: Combining Sinek's 'Golden Circle' with service-learning and critical reflection. In Perry, L. & O'Steen, B. (Eds.), *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change*, Volume 2. [\[Link\]](#)

STUDENT CONFERENCE PRESENTATIONS SUPERVISED (Students' names are bolded.)

1. **Woodson, J., Tate, E., & Balough, K.** (2017). Forever making change: Civic engagement & post-election hope. *Gulf South Summit 2017*. Paper presented March 2017. (Greensboro, North Carolina). [\[Link\]](#)
2. **Woodson, J., Landreth, A., Tate, E., Balough, K., Birch, S., & Perry, L.** (2016). Never take no for an answer: Reflections on engaging a campus in the 2016 election. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2016. (North Carolina)

3. **Woodson, J., Landreth, A., Tate, E., Balough, K., Birch, S., & Perry, L.** (2016). The REAC(+) Model: Involving students in civic engagement. *2016 Election & Civic Engagement Symposium*. Paper presented in September 2016. (North Carolina).
4. **Birch, S., Woodson, J., & Perry, L.** (2016). Bringing the Polls to the Students: A Campus-based Approach to Civic Engagement. *2016 Campus Vote Project National Webinar*. Workshop presented in June 2016. (National).
5. **Woodson, J., Landreth, A., & Perry, L.** (2016). Rocking the vote as a concerted effort: Developing an 'above ground' culture of civic engagement. 2016 Civic Learning and Democratic Engagement Meeting (ADP, TDC, & NASPA). Presented June 2016. (Indiana)
6. **Bennett, K & Kohanski, M.** (2016). (re)Purpose: A social entrepreneurship project. *University of North Carolina Social Entrepreneurship Conference*. Program presented February 2016. (North Carolina).
7. Perry, L., **Rumble, Z.**, Hensley, G., Hughes, C., Collins, C., Lasher, R., & Onder, D. (2015). High-impact practices, far-reaching ripples: The ripple effect learning community. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2015. (North Carolina)
8. **Rumble Z., Powers, M., Melvin, T., Toler, Q., Soto, S., & Perry, L.** (2014). The Ripple Effect Learning Community: Preparing first-years to become effective activists. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2014. (North Carolina)
9. **Marshall, A. & Perry, L.** (2014). Answering the call or taking a message? Organized student response to disaster and community needs. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2014. (North Carolina)
10. **Rumble, Z., Little, H., Marshall, A., Evans, G., Powers, M., & Perry, L.** (2013). Engaging, enabling, and inspiring: Developing a culture of community engagement through a student designed incentive and recognition system. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2013. (North Carolina)
11. **Hermance, R., Greene, R., Little, H., Farthing, K., & Perry, L.** (2012). Shaping culture: Exploring the catamount service corps. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2012. (North Carolina)
12. O'Steen, B., Perry, L., Kentworthy, A., Hrvinak, G., **Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J., & Scandrett, G.** (2011). A new dawn at Canterbury? Research on integrating the Student Volunteer Army's actions into academia. *New Zealand Association for Research in Education Conference & Annual Meeting 2011*. Paper presented in December 2011. (New Zealand)
13. O'Steen, B., Perry, L., Kentworthy, A., Hrvinak, G., **Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J., & Scandrett, G.** (2011). Beyond shoveling silt: How do the actions of UC's students after the quakes relate to the attainment of typical graduate attributes? *Tertiary Education Research in New Zealand Conference 2011*. Paper presented in November 2011. (New Zealand)

SELECTED MEDIA on student work

1. WCU & Eblen establish a food/resource pantry at Biltmore Park (2018). <https://news-prod.wcu.edu/2018/08/food-pantry-established-for-graduate-students-at-wcus-biltmore-park-instructional-se/>
2. University to receive inaugural excellence in student community engagement award (2018). <https://news-prod.wcu.edu/2018/05/wcu-to-receive-inaugural-excellence-in-student-community-engagement-award/>
3. Campus recognized for voting efforts, civic engagement (2017). <http://news-prod.wcu.edu/2017/04/wcu-recognized-voting-efforts-civic-engagement/>
4. Student finds her passion and a home at WCU (2016). <http://news-prod.wcu.edu/2016/09/student-finds-passion-home-wcu/>
5. Asheville-Citizen Times (2015). WCU ice cream competition benefit. Retrieved from <http://www.citizen-times.com/story/news/local/2014/10/30/wcu-ice-cream-eating-contest-benefits-roving-library/18205843/>

6. Western Carolina University (campus reporter) (2015). Students prepare to serve in spring break programs. Retrieved from <http://news-prod.wcu.edu/2015/03/students-prepare-to-serve-in-spring-break-programs/>
7. Western Carolina University (alumni magazine feature article) (2014). The Marshall Plan. Retrieved from <http://magazine.wcu.edu/2014/05/the-marshall-plan/>
8. Western Carolina University (campus reporter) (2014). Chevalier wins community impact award. Retrieved from <http://news-prod.wcu.edu/2014/11/student-matthew-chevalier-wins-community-impact-award/>
9. University of Canterbury (2011, November 26). Christchurch chess fans can again test their skills on a giant outdoor chess set thanks to the efforts of Canterbury University management students. *Radio New Zealand*. Retrieved December 7, 2011, from <http://www.radionz.co.nz/news/canterbury-earthquake/92158/giant-chess-board-a-feature-of-christchurch-again>
10. University of Canterbury (2011, November 26). Live interview with students behind the recreation of Christchurch's giant chess set. *TVNZ Breakfast Morning Show*. Can be viewed upon request-VLC media file.
11. University of Canterbury (2011, November 25). UC Students Behind Return of Outdoor Chess Set to Christchurch. *External Communications*. Retrieved December 7, 2011, from <http://www.comsdev.canterbury.ac.nz/rss/news/index.php?feed=news&articleId=265>
12. University of Canterbury (2011, October 18). UC Management Students Mobilize to Help Christchurch. *External Communications*. Retrieved December 7, 2011, from <http://www.comsdev.canterbury.ac.nz/rss/news/index.php?feed=news&articleId=232>

COURSES PREPARED TO TEACH

Education Courses

- Organization, Administration, & Finance in Higher Education
- Program Evaluation & Assessment
- Legal & Ethical Issues in Higher Education
- History of Higher Education
- Diversity & Social Justice in Higher Education
- Student Development/Engagement Theory
- Curriculum Development & Design
- Techniques of Teaching Adults
- History & Philosophy of Education
- Exploring Innovative Pedagogies
- Transformative Learning
- Adult Learning
- Community Engagement & Service-Learning Pedagogy
- Problem & Inquiry-Based Learning Pedagogy
- Student Development in Higher/Tertiary Education
- Global Perspectives in Higher Education
- Australasian (New Zealand & Australia) Higher/Tertiary Education
- Training & Development in Education

Leadership Courses

- Principles/Theories of Leadership

- Ethics in Leadership
- Servant-Leadership Theory
- International Perspectives on Leadership
- Social Entrepreneurship
- Applications of Leadership

Research Methodology Courses

- Research Methodologies in Education & Social Sciences
- Qualitative Research Methodologies
- Introduction to Educational Statistics
- Naturalistic Inquiry
- Asset-Based Assessment (community-based)

First-Year Experience, Study Abroad, Business/Entrepreneurship, & Other Courses

- First-Year Experience Courses
- Study Abroad Courses/International Exchange Programs
- Introduction to General Business
- International Business
- Not-For-Profit Relations: An Introduction to Community Partnerships
- Business Management & Organization
- Entrepreneurship (Marketing, Planning, Finance, & New Venture Start-Up)

RESEARCH, PUBLICATIONS, & PRESENTATIONS

INTERESTS

- Student engagement and leadership development (creating and designing conditions and high impact practices).
- Entrepreneurship and social entrepreneurship as a conduit for community engagement and collaboration.
- Learning and teaching in higher education (e.g., student learning outcomes and assessment).
- Community-based learning and service-learning pedagogy (student, teacher, and community benefits).
- The globalization and internalization of higher education (North American & Australasian contexts).
- Innovative/Responsive pedagogies/curriculum design (e.g., problem/inquiry-based learning, class technology).
- Global citizenship development through international education and study abroad.
- Mixed methodologies research – combining qualitative/quantitative methods (primarily qualitative).
- Public health, specifically non-communicable diseases, related to Indigenous/minority populations (training).

EDITORIAL ROLES

Perry, L. (2016 – present). *The International Journal of Research on Service-Learning and Community Engagement*. Co-Editor. [[Link](#); [Link](#)]

Perry, L. (2014 – 2016). *The International Journal of Research on Service-Learning and Community Engagement*. Co-Section Editor for Student Outcomes. [[Link](#)]

Perry, L. & O’Steen, B. (2012). *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change*, Volume 2. (Guest Editor) [[Link](#)]

O’Steen, B., Clayton, P., Harrison, B., Edwards, K...., -- **Perry, L.** et al. (2012). *International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. (1 of 20 Editorial Fellows). [[Link](#)]

O’Steen, B., Clayton, P., Harrison, B.... -- **Perry, L.** et al. (2011). *International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. (1 of 15 Editorial Fellows). [[Link](#)]

PEER REVIEW ROLES

- *Michigan Journal for Community Service Learning*.
- *Journal of the Scholarship of Teaching and Learning*.
- *Partnerships: A Journal of Service Learning and Civic Engagement*.
- *Journal of Higher Education Outreach and Engagement*.
- *Creative Education*.
- *British Journal of Education, Society & Behavioral Science*.
- *Undergraduate Journal of Service Learning and Community-Based Research*.

DISSERTATION

1. **Perry, L.** (2011). *A Naturalistic Inquiry of service-learning in New Zealand classrooms: Determining and illuminating the influence on student engagement*. Unpublished doctoral dissertation. University of Canterbury, New Zealand. [[Link](#)]

PEER REVIEWED JOURNAL ARTICLES & BOOK CHAPTERS

1. Hartlep, N., Lake, D., Purcell, J. W., Bush, A., **Perry, L.**, Fleck, B., Kliever, B., Janke, E., Markham, P., Orphan, C., & Saltmarsh, J. (*in press*). Toward an innovative civic engagement pedagogy. *e-Journal of Public Affairs*. Special Issue. [[Link](#)]
2. Pasquesi, K., **Perry, L.**, & Kellogg, T. (*in press*). Driven by what? Long-term career objectives of community engagement professionals. *Journal of Higher Education Outreach & Engagement*, 23(1). [[Link](#)]
3. Stoner, L., Tarrant, M., **Perry, L.**, Gleason, M., Wadsworth, D., & Page, R. (*in press*). Global citizenship through global health: The role of short-term study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*. [[Link](#)]
4. Garvin, L., Missiak, K., Bricker, P., Cummins, M., **Perry, L.**, Stanlick, S., Jovanovic, S., Wall-Bassett, B., Wilson, C., & Clayton, P. (2018). Social justice in service-learning and community engagement: A conversation about meanings, practices, and possibilities. In L. Jewett, F. Calderon-Berumen, & M. Espinosa-Dulanto (Eds.), *Curriculum & Pedagogy*. [[Link](#)]

5. Stoner, L., Matheson, A., **Perry, L.**, Williams, M., McManus, A., Holdaway, M., Dimer, L., Joe, J., & Maiorana, A. (2018). Social contributors to cardio-metabolic diseases in Indigenous populations: An international Delphi study. *Public Health*. [\[Link\]](#)
6. Perry, A. & **Perry, L.** (2017) Applying the DSDM: Transformational learning through high impact student engagement practices. In M. Frederick, M., P. A. Sasso & J. Maldonado. *The dynamic student development meta-theory: A new model for student success*. New York, NY: Peter Lang Publishing. [\[Link\]](#)
7. **Perry, L.** & Perry, A. (2017). Facilitating student engagement research: An analogy for understanding and applying Naturalistic Inquiry. *The Journal of Research Initiatives*. [\[Link\]](#)
8. Stoner, L., Matheson, A., **Perry, L.**, Holdaway, M., Dimer, L., McManus, A., Williams, M., Joe, J. & Maiorana, A. (2017). Principles and strategies for improving the prevention of cardio-metabolic diseases in indigenous populations: An international Delphi study. *Preventative Medicine*, 96. [\[Link\]](#)
9. Dostilio, L. & **Perry, L.** (2017). An explanation of community engagement professionals. In L.D. Dostilio (Ed.), *Community Engagement Professionals Project: Establishing a Preliminary Competency Model for Second Generation CEPs* (3-21). Boston, MA: Campus Compact. [\[Link\]](#)
10. **Perry, L.**, (2017). The confluence of rivers (a book review): Service-learning and social entrepreneurship: A pedagogy of social change. *Michigan Journal of Community Service Learning*, 23. [\[Link\]](#)
11. **Perry, L.**, Lahm, B., Schaur, A., & Rumble, Z. (2017). The crossroads of social entrepreneurship, community engagement, and learning communities. *American Journal of Entrepreneurship*. [\[Link\]](#)
12. Stoner, L., **Perry, L.**, Wadsworth, D., Gleason, M., Tarrant, M., Page, R., & Stoner, K. (2016). Fostering global citizenship in higher education: The development of an international course in global health. In Information Resources Management Association's *Public Health and Welfare: Concepts, Methodologies, Tools, and Applications*. (Chapter 39). Hershey, Pennsylvania: IGI Global. [\[Link\]](#)
13. **Perry, L.**, Stoner, K., Stoner, L., Wadsworth, D., Page, R., & Tarrant, M. (2016). The importance of global citizenship to higher education: The role of short-term study abroad. *London Review of Education & Science* 1(19). [\[Link\]](#), republication]
14. Farmer, B., **Perry, L.**, & Ha, S. (2016). University community engagement and public relations education: A replication and extension of service-learning assessment in the PR campaigns course. *International Journal of Service Learning and Community Engagement*, 4(1). [\[Link\]](#)
15. **Perry, L.**, Rumble, Z., Caravelis, C., Onder, D., & Hensley, G. (2016). Campus highlight: The ripple effect learning community at Western Carolina University. *Bringing Theory to Practice Newsletter*. [\[Link\]](#)
16. Stoner, L., **Perry, L.**, Wadsworth, D., Gleason, M., Tarrant, M., Page, R., & Stoner, K. (2016). Fostering global citizenship in higher education: The development of an international course in global health. In D. Velliaris & D. Coleman-George (Eds.) *Handbook of Research on Study Abroad Programs and Outbound Mobility* (Chapter 16). Hershey, Pennsylvania: IGI Global. [\[Link\]](#)
17. Dostilio, L.D., Benenson, J., Chamberlin, S., Crossland, S., Farmer-Hanson, A., Hemer, K., & **Perry, L.** ... (2016). *Preliminary Competency Model for Community Engagement Professionals*. Campus Compact's Project on the Community Engagement Professional. Boston, MA: Campus Compact. [\[Link\]](#)
18. **Perry, L.**, Moore, T., & O'Steen, B. (2016). Introduction to student learning outcomes (K-12) section. *International Journal of Service Learning and Community Engagement*, 4(1). [\[Link\]](#)
19. **Perry, L.**, Farmer, B., Onder, D., Tanner, B., & Burton, C. (2015). A community-based activities survey: Systematically determining the impact on and of faculty. *The Metropolitan Universities Journal*, 26(2), 25-46. [\[Link\]](#)
20. **Perry, L.**, Stoner, L., Schleser, M., Stoner, K., Wadsworth, D., Page, R., & Tarrant, M. (2015). Digital mediums as reflective tools: Finding appropriate spaces for students to get introspective. *Compare: A Journal of Comparative and International Education*, 45(2). [\[Link\]](#)

21. Perry, A., & **Perry, L.** (2015). Final-year transition and service-learning: Working together as a vehicle for student engagement, development, and life preparedness. *International Journal of Service Learning and Community Engagement*, 3(1). [\[Link\]](#)
22. **Perry, L.** & O'Steen, B. (2015). Introduction to student learning outcomes (K-12) section. *International Journal of Service Learning and Community Engagement*, 3(1). [\[Link\]](#)
23. Stoner, L., Stoner, K., Page, R., Matheson, A., Rubin, D., Tarrant, M., & **Perry, L.** (2015). The indigenous health gap: We need to start by raising awareness. *Perspectives in Public Health*, 135(2). [\[Link\]](#)
24. Stoner, L., **Perry, L.**, Wadsworth, D., Stoner, K. R., & Tarrant, M. (2014). Is global citizenship the key to securing global health: The role of higher education. *Preventative Medicine*, 64, 126-128. [\[Link\]](#)
25. **Perry, L.**, Williams Howe, C., Hamshaw, K., Hilsher, J., O'Steen, B., Sammons, G., & Alden, A. (2014). Learning from disaster: Three models to engage students in disaster response. In G. Stewart, S. Schaller, & A. Krupman (Eds.) *Issues in Engaged Scholarship: Community-Campus Readiness: Approaches to Disaster Preparedness* (p. 44-56). New York: Colin L. Powell Center for Leadership and Service. [\[Link\]](#)
26. Stoner, K., Tarrant, M., **Perry, L.**, Stoner, L., Wearing, S., & Lyons, K. (2014). Global citizenship as a learning outcome of educational travel. *Journal of Teaching in Travel and Tourism*, 14(2) 149-163. [\[Link\]](#)
27. Bell, H., Gibson, H., Tarrant, M., **Perry, L.**, & Stoner, L. (2014). Transformational learning through study abroad: US students' reflections on learning about sustainability in the South Pacific. *Leisure Studies*. [\[Link\]](#)
28. **Perry, L.**, Stoner, K., Stoner, L., Wadsworth, D., Page, R., & Tarrant, M. (2013). The importance of global citizenship to higher education: The role of short-term study abroad. *British Journal of Education, Society & Behavioral Science*, 2(6). [\[Link\]](#)
29. **Perry, L.**, O'Steen, B., & Cammock, P. (2013). Ma te mahi e ako ai (learning by doing): The influence of service-learning on student engagement. In A. Honigsfeld & A. Cohan (Eds.). *Breaking the Mold of Classroom Organization and Management: Innovative and Successful Practices of Engagement, Motivation, and Student Empowerment for 21st Century Schools, Vol. 4*. Lanham, Maryland: Rowman and Littlefield Inc. [\[Link\]](#)
30. Witter, T., Poudevigne, M., Lambrick, D., Faulkner, J., Lucero, A., Page, R., **Perry, L.**, Tarrant, M., & Stoner, L. (2013). A framework for managing modifiable risk factors for cardiovascular diseases in Fiji. *Perspectives in Public Health*. [\[Link\]](#)
31. O'Steen, B., & **Perry, L.** (2012). Born from the rubble: The origins of service-learning as an accepted idea in New Zealand universities. *Jefferson Journal of Science & Culture*, 2, 27-34. [\[Link\]](#)
32. **Perry, L.**, & O'Steen, B. (2012). Service-learning as a responsive and engaging curriculum: A higher education institution's response to natural disaster. *Curriculum Matters*, 8, 171-185. [\[Link\]](#)
33. **Perry, L.**, Stoner, L., & Tarrant, M. (2012). More than a vacation: Short-term study abroad as a critically reflective, transformative learning experience. *Creative Education*, 3(5), 679-683. [\[Link\]](#)
34. **Perry, L.**, & O'Steen, B. (2012). After the shakes... increasing the stakes: Making sense of complexity by intentionally connecting service, learning, and critical reflection as an events-based pedagogy. *International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. [\[Link\]](#)
35. O'Steen, B., & **Perry, L.** (2012). Embracing nuance: The roles of service-learning in developing critical thinking. *International Society for Exploring Teaching and Learning Conference Proceedings*. [\[Link\]](#)
36. **Perry, L.**, & O'Steen, B. (2011). Shaken and stirred (into action): Applying a building block theory of service-learning in post-earthquake Christchurch. *International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. [\[Link\]](#)

37. **Perry, L.**, O'Steen, B., & Cammock, P. (2011). More learning from the service: Toward A building-block theory of service-learning. *International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. [[Link](#)]
38. Elnagar, H., **Perry, L.**, & O'Steen, B. (2011). Preparing people to make a difference: Transferable lessons from a first-year student leadership development programme in New Zealand. *First Year in Higher Education International Journal*, 2(1), 56-62. [[Link](#)]
39. O'Steen, B., **Perry, L.**, Pawson, E., Kingham, S., & Cammock, P. (2011). Engaging teachers and learners through service-learning. Chapter in *Ako Aotearoa Good Practice Publication Grants e-book*. Wellington, New Zealand: Ako Aotearoa. [[Link](#)]
40. **Perry, L.** (2010). Simple engagement lifts learners. *Teach International: New Zealand Ed Review*, 42-43.
41. **Perry, L.** (2010). Serving to learn and learning to serve: An engaging experience. *Higher Education Research and Development Society of Australasia (HERDSA) News*, 32(1). [[Link](#)]
42. Kreidler, S., **Perry, L.**, & Ault, B. (2010). Improving campus sustainability: The authentic results from higher education on environmental sustainability, student engagement, and financial effectiveness. In Ruth Reck (Ed.). *Climate Change and Sustainable Development*, 89-102. Linton Atlantic Books, Ltd. [[Link](#)]
43. **Perry, L.** (2009). On developing leaders: Service-learning, servant-leadership, and community engagement. *2nd International Conference on Character Development through Service and Experiential Learning: Building Youth Capacities for Real-world Impact*. National Institute of Education, Singapore. Conference Proceedings.
44. **Perry, L.** (2009). Invited Book Review on John Dewey and the Philosophy and Practice of Hope. *Journal of Adult Learning Aotearoa New Zealand*. 37(1), 67-71.
45. **Perry, L.** (2009). Invited Book Review on Student Success in College: Creating Conditions that Matter. *Journal of Adult Learning Aotearoa New Zealand*. 37(2), 95-100.
46. Kreidler, S., **Perry, L.**, & Ault, B. (2008). Improving campus sustainability: The authentic results from higher education on environmental sustainability, student engagement, and financial effectiveness. *Forum on Public Policy*. Summer 2008, 1-17. [[Link](#)]
47. **Perry, L.** & Perry, A. (2008). Leaders of tomorrow: A servant leadership organization. *New Plains Review: Pathways to Leadership*, 8(1), 33-39.
48. **Perry, L.** & Perry, A. (2008). Italy leadership study tour: A transformational experience. *New Plains Review: Pathways to Leadership*, 8(1), 39-43.
49. Perry, A. & **Perry, L.** (2008). What is leadership at UCO?. *New Plains Review: Pathways to Leadership*, 8(1), 43-46.
50. **Perry, L.** & Nall, B. (2008). Green university: Changing tomorrow, today. Retrieved from http://www.sacubo.org/sacubo_resources/best_practices_files/2008_files/Green-University.pdf (award winning paper). [[Link](#)]
51. **Perry, L.** & Groshong, T. (2008). Bio-diesel: Changing tomorrow, today. Retrieved from http://www.sacubo.org/sacubo_resources/best_practices_files/2008_files/Bio-Diesel-Changing-Tomorrow-Today.pdf (award winning paper). [[Link](#)]
52. **Perry, L.** (2007). Servant leadership: The Leaders of Tomorrow service organization. *Higher Learning Commission & North Central Accreditation*. 2(2), 14-16.
53. Kreidler, S. & **Perry, L.** (2007). Team building: A lifetime of discovery. Edmond, Oklahoma: University of Central Oklahoma. *Introduction to the Team Building chapter of Success Central textbook*.

54. **Perry, L.** (2006). *Servant leadership: The leader of the future*. Edmond, Oklahoma: University of Central Oklahoma.

PUBLICATIONS IN PROGRESS (*students)

55. *Ray, A., **Perry, L.**, & Perry, A. (*under review*). Preparing the next generation: Examining the relationship between community engagement and graduate student perception. *Developments*.
56. **Perry, L.** & Woolard, N. (*in progress*). Revitalizing communities and economies: Determining the impact of local craft breweries on local economies and communities.
57. **Perry, L.**, Stoner, L., Matheson, A., Holdaway, M., Dimer, L., McManus, A., Williams, M., Joe, J. & Maiorana, A. (*in progress*). Educational contributions to cardio-metabolic diseases in Indigenous populations: An international Delphi study.
58. *Buchanan, F., *Benoit, D., *Mears, S., **Perry, L.**, Collins, T. (*in progress*). Symbiotic learning: Co-curricular civic engagement development and impact on faculty and students. *Journal of General Education*.

CONFERENCE PRESENTATIONS

1. **Perry, L.**, Wall-Bassett, B., Hicks, S., & Walsh, J. (2019). Faculty development: The Faculty Institute on Community Engagement (FICE). *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper to be presented February 2019 (North Carolina).
2. Garvin, L., **Perry, L.**, Coumins, M., Edwards, K., Kozma, C., & Wright, C. (2019). Introducing COPIL and an investigation into Community Engagement Professionals interpretation and practice of engagement. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper to be presented February 2019 (North Carolina).
3. Caravelis, C., & **Perry, L.** (2019). Bridging the gap: SL/CE and scholarship. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper to be presented February 2019 (North Carolina).
4. **Perry, L.** (2018). Awards for Excellence Panel: Student democracy coalition - engaging students in civic life. *Engagement Scholarship Consortium*. (Minneapolis). Panel presented October 2018. [[Link](#)]
5. **Perry, L.** (2018). SLCE Journals Editors Panel: International journal on service-learning & community engagement. *Engagement Scholarship Consortium*. (Minneapolis). Panel presented October 2018. [[Link](#)]
6. Murphy-Nugen, A., **Perry, L.**, Wall-Bassett, B., & Sullivan, S. (2018). Faculty institute for community engagement: Expanding interprofessional collaboration to pursue social justice. *Council on Social Work Education, 64th Annual Program Meeting*. (Florida). Panel content presented November 2018. [[Link](#)]
7. Germain, M., Wall-Bassett, B., & **Perry, L.** (2018). Integrating civic engagement in online e-service-learning courses: Research and practice. *International Association for Research on Service-Learning & Community Engagement annual conference*. (New Orleans). Poster presented July 2018. [[Link](#)]
8. **Perry, L.** & Richard, D. (2018). Publishing in the International Journal for Research on Service-Learning & Community Engagement. *International Association for Research on Service-Learning & Community Engagement annual conference*. (New Orleans). Session presented July 2018. [[Link](#)]
9. **Perry, L.** (2018). Organizing your band: Building a concerted civic engagement effort with students. *2018 Civic Learning and Democratic Engagement Meeting* (ADP, TDC, & NASPA). Presented June 2018. (Anaheim). [[Link](#)]
10. Unger, C., Burns, M., Daver, Z., Smith, A., Xie, D., Cronin, K., & **Perry, L.** (2018). High-quality democratic engagement action plans: A discussion on strengthening existing guidelines & plans. *2018 Civic Learning and Democratic Engagement Meeting* (ADP, TDC, & NASPA). Presented June 2018. (Anaheim). [[Link](#)]
11. **Perry, L.**, King, S., Lombardi, D., & Burns, M. (2018). Institutionalizing Voter Engagement: A Guide to Shifting and Enhancing Campus Culture. *NASPA 2018*. Paper presented March 2018 (Philadelphia, Pennsylvania). [[Link](#)]

12. **Perry, L.**, Pasquesi, K., & Kellogg, T. (2018). Defining the Community Engagement Professional Model in Higher Education through the Preliminary Competency Model. *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education*. Paper presented April 2018 (Birmingham, Alabama). [[Link](#)]
13. Unger, C., Dixon, S., & **Perry, L.** (2018). Strengthening American Democracy: How Institutionalizing Voter Engagement Can Reinforce Bonds Between Students & Their Community. *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education*. Paper presented April 2018 (Birmingham, Alabama). [[Link](#)]
14. **Perry, L.** & Tallant, A. (2018). On Preparing and Engaging Leaders: The Conference on Undergraduate Regional Engagement (CURE). *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education*. Paper presented April 2018 (Birmingham, Alabama). [[Link](#)]
15. **Perry, L.** & Cooper, J. (2018). Introducing CURE: A Regional Conference Focused on Community Engagement and Leadership Development. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented April 2018 (North Carolina). [[Link](#)]
16. **Perry, L.** & Richard, D. (2017). Publishing in the International Journal of Research on Service-Learning and Community Engagement. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](#)]
17. Pasquesi, K., Kellogg, T., **Perry, L.**, & Quan, M. (2017). The Community Engagement Professional in higher education. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](#)]
18. Atkinson, A., Perry, A., & **Perry, L.** (2017). International volunteerism and service-learning: The double-edged sword for meaning-making and global in/justice. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](#)]
19. Harris, S., Howard, J., & **Perry, L.** (2017). Service-learning, community engagement, and graduate education: Establishing a research agenda. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](#)]
20. **Perry, L.**, Woodson, J., Tate, E., & Balough, K. (2017). Forever making change: Civic engagement & post-election hope. *Gulf South Summit 2017*. Paper presented March 2017. (Greensboro, North Carolina). [[Link](#)]
21. **Perry, L.** (2017). What do I care about? Using creativity to brave the seemingly uncharted. *Queens University Leadership Summit*. (Charlotte, North Carolina). [[Link](#)]
22. **Perry, L.** (2017). Community engagement as a tool for learning and leadership development. *Queens University Leadership Summit*. (Charlotte, North Carolina). [[Link](#)]
23. **Perry, L.** (2017). The Ripple Effect: When student students engage with an entrepreneurial education program. *The Social Change Forum*. Paper presented February 2017. (Duke University, North Carolina). [[Link](#)]
24. **Perry, L.** & Woodford, K. (2016). Combining high impact practices in the first year: An exploration into the Ripple Effect learning community. *21st Annual National Learning Community Conference*. Paper presented November 2016. (Atlanta, Georgia). [[Link](#)]
25. Bricker, B., **Perry, L.**, Wall-Bassett, B., & Jackson, E. (2016). Through the lens of the guiding principles of partnership: A case study of a community-campus farm to school partnership. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2016. (New Orleans, Louisiana). [[Link](#)]
26. **Perry, L.**, Farmer, B., Onder, D., & Burton, C. (2016). Assessment matters: A community-based activities survey to determine impact of an on faculty. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2016. (New Orleans, Louisiana) [[Link](#)]

27. **Perry, L.** & Perry, A. (2016). Preparing for the life after college transition: Service-learning as an experience for tomorrow. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2016. (New Orleans, Louisiana). [[Link](#)]
28. **Perry, L.,** Lahm, B., & Rumble, Z. (2016). The ripple effect learning community (RELC): An interdisciplinary model for instructional delivery. *Academic Business World International Conference*. Paper presented May 2016. (Tennessee). [[Link](#)] – **Award Recipient for Best Presentation**
29. **Perry, L.,** Farmer, B., Onder, D., Tanner, B., & Burton, C. (2016). The space between: Assessing the influence and impact of student and faculty engagement across two universities. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2016. (North Carolina). [[Link](#)]
30. Perry, A. & **Perry, L.** (2016). Senior-year transition and service-learning: A vehicle for life preparedness. *NASPA Student Affairs Administrators in Higher Education Conference*. Paper presented March 2016. (Indianapolis, Indiana). [[Link](#)]
31. **Perry, L.,** & Osteen, B. (2016). Go big or they'll stay home: Using service-learning to reclaim the moral and societal purpose of education. *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education*. Paper presented April 2016. (Savannah, Georgia). [[Link](#)]
32. **Perry, L.** & Osteen, B. (2016). Now I've got a story to tell: The power of community engagement experiences for internal and external literacy development in New Zealand. *JoLLE Conference*. Paper presented January 2016 (Athens, Georgia). [[Link](#)]
33. **Perry, L.,** & Manns, M. (2016). Social entrepreneurship in the western North Carolina region. *LEAD:WNC Conference*. Session facilitated October 2016 (Cullowhee, North Carolina). [[Link](#)]
34. **Perry, L.,** & Bishop, L. (2016). Advancing our economy, preserving our environment through education. *LEAD:WNC Conference*. Session facilitated October 2016 (Cullowhee, North Carolina). [[Link](#)]
35. Stoner, L., **Perry, L.,** Tarrant, M., Wadsworth, D., Gleason, M., & Page, R. (2015). The value of digital critical reflection to global citizenship and global health. Annual Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Conference. Paper presented November 2015. (Perth, Australia). [[Link](#)]
36. **Perry, L.,** Farmer, B., & Ha, S. (2015). University community engagement and public relations education: A replication and extension of service-learning assessment in the PR campaigns course. *International Association for Research on Service Learning and Community Engagement*. Paper presented November 2015. (Boston, Massachusetts). [[Link](#)]
37. **Perry, L.** & Rumble, Z. (2015). The ripple effect: Integrating the high-impact practices of learning communities and service-learning. *International Association for Research on Service Learning and Community Engagement*. Paper presented November 2015. (Boston, Massachusetts). [[Link](#)]
38. **Perry, L.,** Faircloth, V., & Hughes, C. (2015). Gradual to hatch: Reflection as incubator for international experiential education. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2015. (North Carolina). [[Link](#)]
39. **Perry, L.,** Rumble, Z., Hensley, G., Hughes, C., Collins, C., Lasher, R., & Onder, D. (2015). High-impact practices, far-reaching ripples: The ripple effect. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2015. (North Carolina). [[Link](#)]
40. **Perry, L.,** Williams Howe, C., O'Steen, B., & Hilsher, J. (2014). Learning from disaster: Three curricular models for civic engagement. *43rd National Society for Experiential Education Annual Conference*. Paper presented September 2014. (Baltimore, Maryland). [[Link](#)]
41. Williams Howe, C. & **Perry, L.** (2014). Community engagement and disaster response: Applying service-learning pedagogy in emergency. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2014. (New Orleans, Louisiana). [[Link](#)]

42. **Perry, L.**, Snead, A., Ward, E., Johnson, K., & Twiddy, M. (2014). Higher education responses to disasters: Focusing on student engagement, economic recovery, and community development. *Civic Engagement Institute*. Panel presented February 2014. (Wilmington, North Carolina). [[Link](#)]
43. Stoner, L., Wadsworth, D., Schleser, M., **Perry, L.**, Stoner, K., Page, R., & Tarrant, M. (2013). Digital mediums as reflective tools: Finding appropriate spaces for students to get introspective. *3rd International Mobile Creativity & Mobile Innovation Aotearoa Symposium*. Paper presented November 2013. (New Zealand). [[Link](#)]
44. Wangelin, J., **Perry, L.**, Muse, S., Norris, K., & Clayton, P. (2013). Advancing non-traditional scholarship: Capturing the non-tangible outputs of experience. *International Research Conference on Service-Learning and Community Engagement*. Paper presented November 2013. (Omaha, Nebraska). [[Link](#)]
45. Williams Howe, C., **Perry, L.**, Hilsher, J., Sammons, G., & Alden, A. (2013). Higher education as partner in disaster response: A campus panel & dialogue. *Eastern Region Campus Compact Annual Conference – Moving us forward: Aligning Civic and Community Engagement with Mission and Institutional Effectiveness*. Panel facilitated October 2013. (Philadelphia, PA). [[Link](#)]
46. O’Steen, B., & **Perry, L.** (2013). From post-disaster relief to an institution-wide initiative: Creating an engagement culture at a New Zealand university. *Engagement Australia Conference on Next Steps: Co-Producing Knowledge for Social Impact*. (Melbourne, Australia) [[Link](#)]
47. O’Steen, B., & **Perry, L.** (2013). The why not the what: Critical reflection in an atypical service-learning course. *The 4th Asia-Pacific Regional Conference on Service-Learning*. Paper presented June 2013. (Lingnan University, Hong Kong). [[Link](#)]
48. **Perry, L.**, Stoner, K., Stoner, L., Wadsworth, D., Page, R., Tarrant, M., & Collins, T. (2013). The craft of citizenship in a global context: Acquiring knowledge and acting upon it. *10th Annual Conference on the Meaning of Citizenship*. Paper presented March 2013 (Detroit, Michigan). [[Link](#)]
49. **Perry, L.**, Perry, A., Randolph, M., & Chamberlin, M. (2013). Developing leadership across settings and gender. *2013 Whee Lead Conference*. Presented February 2013 (Cullowhee, North Carolina).
50. Stoner, L., Wadsworth, D., Page, R., **Perry, L.**, & Tarrant, M. (2012). Massey on the Move. *Vice Chancellor’s Symposium 2012, Massey University. What Defines Academic Scholarship in the 21st Century?* Poster presented October 2013. (New Zealand). [[Link](#)]
51. O’Steen, B., & **Perry, L.** (2012). Embracing nuance: The roles of service-learning in developing critical thinking. *International Society for Exploring Teaching and Learning*. Paper presented October 2012. (Houston, Texas). [[Link](#)]
52. **Perry, L.**, & O’Steen, B. (2012). After the shakes... increasing the stakes: Making sense of complexity by intentionally connecting service, learning, and critical reflection as an events-based pedagogy. *International Research Conference on Service-Learning and Community Engagement*. Paper presented September 2012. (Baltimore, Maryland). [[Link](#)]
53. **Perry, L.**, & O’Steen, B. (2012). Their next steps in becoming prepared graduates: How has community engagement affected students’ attainment of graduate attributes at the University of Canterbury? *Australian Universities Community Engagement Alliance*. Paper presented July 2012. (Brisbane, Australia).
54. Gibson, H., Bell, H., Tarrant, M., **Perry, L.**, & Stoner, L. (2012). Learning sustainability in a global context. *Leisure Studies Association*. Paper presented July 2012. (Edinburgh, Scotland).
55. O’Steen, B., **Perry, L.**, Kentworthy, A., Hrvinak, G., Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J., & Scandrett, G. (2011). A new dawn at Canterbury? Research on integrating the Student Volunteer Army’s actions into academia. *New Zealand Association for Research in Education Conference & Annual Meeting 2011*. Paper presented December 2011. (Tauranga, New Zealand).

56. O'Steen, B., **Perry, L.**, Kentworthy, A., Hrvinak, G., Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J., & Scandrett, G. (2011). Beyond shoveling silt: How do the actions of UC's students after the quakes relate to the attainment of typical graduate attributes? *Tertiary Education Research in New Zealand Conference 2011*. Paper presented November 2011. (Wellington, New Zealand).
57. O'Steen, B., & **Perry, L.** (2011). The students are ready – are we? Earthquakes, community engagement, and higher education in New Zealand. *39th Annual Conference of the Association for Experiential Education*. Paper presented November 2011. (Jacksonville, Florida).
58. **Perry, L.**, & O'Steen, B. (2011). Shaken and stirred (into action): Applying a building block theory of service-learning in post-earthquake Christchurch. *International Research Conference on Service-Learning and Community Engagement*. Paper presented November 2011. (Chicago, Illinois).
59. **Perry, L.**, O'Steen, B., & Cammock, P. (2011). More learning from the service: Toward A building-block theory of service-learning. *International Research Conference on Service-Learning and Community Engagement*. Paper presented November 2011. (Chicago, Illinois).
60. **Perry, L.**, O'Steen, B., & Cammock, P. (2011). A Kiwi context for service-learning and student engagement: Approaches from New Zealand. *International Society for Exploring Teaching and Learning*. Paper presented October 2011. (San Diego, California).
61. O'Steen, B., **Perry, L.**, & Conner, L. (2011). A university on the edge of innovation: Roundtable on considering the academic value of tertiary students' community-engagement in post-earthquake Christchurch. *35th Annual Pacific Circle Consortium Conference*. Paper presented August 2011. (Auckland, New Zealand).
62. **Perry, L.** (2011). Service-learning and community engaged partnerships: You cannot have one without the other. *Engagement Australia*. Invited as Panel Expert presented July 2011. (Sydney, Australia).
63. O'Steen, B., & **Perry, L.** (2011). Insights from CHCH101: An introduction to community engagement in tertiary studies. *Engagement Australia*. Invited Keynote Lecture presented July 2011. (Sydney, Australia).
64. **Perry, L.**, & O'Steen, B. (2011). Ameliorating the transition to university: Supporting first year students through service-learning in a leadership development program. *14th Pacific Rim First-Year Higher Education Conference 2011: Design for Student Success*. Paper presented June 2011. (Fremantle, Australia).
65. O'Steen, B., **Perry, L.**, Hrivnak, G., Keyzer, P., & Kenworthy, A. (2011). Being pushed to the edge: A roundtable on the multifaceted value of tertiary students' community engagement following national disasters. *Higher Education Research and Development Society of Australasia Conference*. Paper presented July 2011. (Gold Coast, Australia).
66. **Perry, L.**, Elnagar, H., & O'Steen, B. (2010). On developing leaders: Insights from participants in a first-year leadership programme. *New Zealand Association for Research in Education Annual Conference*. Paper presented December 2010. (Auckland, New Zealand).
67. **Perry, L.**, O'Steen, B., & Cammock, P. (2010). Ma te mahi e ako ai: Learning by doing in New Zealand higher education: Research on the relationship between student engagement and service-learning. *International Research Conference on Service-Learning and Community Engagement*. Paper presented October 2010. (Indianapolis, Indiana).
68. O'Steen, B., & **Perry, L.** (2010). How is student engagement data used for faculty development? Findings from 7 US universities. *International Society for the Scholarship of Teaching and Learning*. Virtual Presentation from Christchurch, New Zealand presented on October 2010. (Liverpool, United Kingdom).
69. **Perry, L.**, & O'Steen, B. (2010). Service-learning in a New Zealand tertiary classroom: Lessons learned from an engaging environment. *The Professor Graham Nuthall Classroom Research Trust International Symposium 2010*. Paper presented August 2010. (New Zealand).
70. Pawson, E., Kingham, S., & **Perry, L.** (2010). An experience of service-learning and its impact on student engagement. *Spotlight on Canterbury Teaching & Beyond*. Paper presented March 2010. (New Zealand).

71. **Perry, L.,** O'Steen, B., & Cammock, P. (2009). Research on the relationship between student engagement and service-learning. *International Society for the Scholarship of Teaching and Learning*. Virtual Presentation from Christchurch, New Zealand October 2009. (Bloomington, Indiana).
72. **Perry, L.** (2009). Service-learning in New Zealand: Is it related to student engagement? *University of Canterbury Post-Graduate Showcase 2009*. Paper presented September 2009. (New Zealand).
73. **Perry, L.** (2009). Servant-leadership and service-learning in leadership education: Teaching students the value of service. *Higher Education Research and Development Society of Australasia (HERDSA)*. Paper presented July 2009. (Darwin, Australia).
74. **Perry, L.** (2009). Servant-leadership: Leaders of Tomorrow, a service organization. *2nd International Conference on Character Development through Service and Experiential Learning*. National Institute of Education (NIE), Nanyang Technological University. Paper presented March 2009. (Singapore).
75. **Perry, L.** (2009). On developing leaders: Service-learning, servant-leadership, and community engagement. *2nd International Conference on Character Development through Service and Experiential Learning*. National Institute of Education (NIE), Nanyang Technological University. Paper presented March 2009. (Singapore).
76. O'Steen, W., **Perry, L.,** & Chen, L. (2009). Who's engaged? How do we know it? *University of Canterbury, Centre for Teaching and Learning Information Seminar Series*. Presented February 2009. (New Zealand).
77. **Perry, L.,** & Ault, B. (2008). Servant-leadership & service-learning: Catalysts to student/ metro-community engagement. *Coalition of Urban and Metropolitan Universities*. Presented October 2009. (Cincinnati, Ohio).
78. Kreidler, S., **Perry, L.,** & Ault, B. (2008). Improving campus sustainability: The authentic results from higher education on environmental sustainability, student engagement, and financial effectiveness. *Oxford Round Table, Harris Manchester College*. Paper presented August 2008. (Oxford, England).
79. Moyers, K., Peterson, T., Ritter, B., & **Perry, L.** (2008). Classroom management in American business colleges: The potential for and impact of gender issues, cultural and behavioral challenges. *American Society of Business and Behavioral Sciences*. Paper presented February 2008. (Las Vegas, Nevada).
80. **Perry, L.** (2008). Servant-leadership: A model for higher education. *The 18th Annual International Conference of the Robert K. Greenleaf Center for Servant-Leadership*. Presented June 2008. (Indianapolis, Indiana).
81. **Perry, L.,** & Ault, B. (2008). Servant-leadership: Debunking myths and building perspectives. Presentation at the *DAC/ODAA Key Personnel Seminar*. (Norman, Oklahoma).
82. **Perry, L.,** & Ault, B. (2008). Team building: A Trojan horse perspective. Presentation at the *University of Central Oklahoma Leadership Academy at the University of Central Oklahoma*. (Edmond, Oklahoma).
83. **Perry, L.** (2007). Servant-leadership: The Leaders of Tomorrow service organization. Paper presented at the *Higher Learning Commission & North Central Accreditation*. (Chicago, Illinois).
84. **Perry, L.,** & Kreidler, S. (2007). Servant-leadership: Bringing out the 'liger' in you. Presentation at the *Oklahoma Character Conference at the University of Central Oklahoma*. (Edmond, Oklahoma).
85. **Perry, L.** (2007). Servant-leadership: How to trust. Presentation at the *American Democracy Project (ADP) Conference at the University of Central Oklahoma*. (Edmond, Oklahoma).
86. **Perry, L.** (2007). The leader of self: A Vitruvian man juxtaposition. Presentation at the *Collegiate Leadership Network at the University of Central Oklahoma*. (Edmond, Oklahoma).
87. **Perry, L.** (2007). Your role as a goal setting leader. Presentation at the *University of Central Oklahoma Leadership Academy (UCOLA) at the University of Central Oklahoma*. (Edmond, Oklahoma).
88. **Perry, L.** (2007). Your role as a team building leader. Presentation at the *University of Central Oklahoma Leadership Academy (UCOLA) at the University of Central Oklahoma*. (Edmond, Oklahoma).

89. **Perry, L.** (2007). Leadership in Troy: Leadership dynamics of the Trojans and Spartans. Presentation at *College of Business: Art of Leadership Series – University of Central Oklahoma*. (Edmond, Oklahoma).
90. **Perry, L., & Ault, B.** (2007). Servant-leadership in the office. Full-day seminar at the *State of Oklahoma Office of Personnel Management*. (Lake Murray, Oklahoma).
91. **Perry, L.** (2007). Servant-leadership: An introduction. Full-day seminar for the *City of Edmond, Youth Leadership Edmond Program*. (Edmond, Oklahoma).
92. **Perry, L.** (2006). Student perspectives on learning spaces. Presentation at the *Oklahoma Board of Regents Learning Spaces Workshop at the University of Central Oklahoma*. (Edmond, Oklahoma).
93. **Perry, L., & England, D.** (2005). International study abroad opportunities: How to travel and learn, a student's perspective. Presentation at the *2004-2005 Liberal Art's Symposium at University of Central Oklahoma*. (Edmond, Oklahoma)

INVITED – PUBLIC LECTURES & KEYNOTE PRESENTATIONS

1. **Perry, L.,** (2018). Constructing Bridges: Connecting People and Ideas through Partnership. *University of Idaho & Washington State University Campus-Community Forum*. Keynote address delivered May 2018. [[Link](#)]
2. **Perry, L., & Bishop, L.** (2016). Advancing our economy, preserving our environment through education. *LEAD: WNC Conference*. Session facilitated October 2016 (Cullowhee, North Carolina). [[Link](#)]
3. **Perry, L.** (2015). “To serve a larger purpose”: High impact community engagement as a tool for balance. *New Zealand Community Engagement Summit*. Keynote address presented December 2015. (Christchurch, New Zealand). [[Link](#)]
4. **Perry, L.** (2015). Community-engaged learning: Determining the ends to the spectrum. *University of Iceland, Center for Teaching and Learning*. Public Lecture presented June 2015. (Reykjavik, Iceland). [[Link](#)]
5. **Perry, L.** (2015). Starting your ripple. *North Carolina Residents Hall Association Annual Conference*. Keynote address presented February 2015. (Cullowhee, North Carolina). [[Link](#)]
6. **Perry, L.** (2012). Inside the crystal ball: Reflections on a responsive pedagogy. *Western Carolina University*. Public Lecture presented on November 2012. (Cullowhee, North Carolina).
7. **Perry, L.** (2012). Shaken and stirred (into action): Standing at the crossroads of human spirit, community engagement, and leadership. *Lafayette College*. Public Lecture presented on February 2012. (Easton, Pennsylvania).
8. **Perry, L.** (2012). Shaken and stirred (into action): Illuminating a crossroad of human spirit, community engagement, and student leadership. *University of Vermont*. Public Lecture presented on February 2012. (Burlington, Vermont). [[Link](#)]
9. **Perry, L.** (2012). At the epicenter: Standing at the crossroads of human spirit, community engagement, and leadership. *Hendrix College*. Public Lecture presented on February 2012. (Conway, Arkansas).
10. O'Steen, B., & **Perry, L.** (2011). Initial insights from CHCH101: An introduction to community engagement in tertiary studies. *Australian Universities Community Engagement Alliance*. Invited Keynote Presentation presented July 2011. (Sydney, Australia). [[Link](#)]
11. **Perry, L.** (2011). Service-learning and community engaged partnerships: You cannot have one without the other. *Australian Universities Community Engagement Alliance*. Invited as Keynote Panel Expert presented July 2011. (Sydney, Australia).
12. Pawson, E., Kingham, S., & **Perry, L.** (2010). An experience of service-learning and its impact on student engagement. *Spotlight on Canterbury Teaching and Beyond*. Paper presented March 2010. (New Zealand).

13. **Perry, L.** (2008). Servant-leadership: A model for higher education. *The 18th Annual International Conference of the Robert K. Greenleaf Center for Servant-Leadership*. Presented June 2008. (Indiana). [[Link](#)]
14. **Perry, L. & Ault, B.** (2007). Servant-leadership in the office. Full-day seminar at the *State of Oklahoma Office of Personnel Management*. (Lake Murray, Oklahoma).

SELECTED PRESS/MEDIA

1. 2015-2018 WCU Voting Initiatives & Civic Engagement.
 - a. <https://carolinapublicpress.org/28363/youngest-voters-influencing-north-carolina-elections/>
 - b. <http://news-prod.wcu.edu/2016/07/wcu-students-rank-high-primary-voting-lookbetter-turnout-fall/>
 - c. <http://news-prod.wcu.edu/2017/05/wcu-students-show-strong-voter-turnout-civic-engagement/>
 - d. <http://news-prod.wcu.edu/2016/10/wcu-hosts-early-voting-campus-polling-place/>
 - e. <http://news-prod.wcu.edu/2016/11/wcu-get-vote-organizers-pleased-turnout-campus-voting-site/>
2. WCU partnership with Samaritan's Feet (2015-2016).
 - a. <http://news-prod.wcu.edu/2016/07/wcu-students-take-role-samaritans-feet-mission-south-africa/>
 - b. <http://news-prod.wcu.edu/2016/04/barefoot-games-held-wcu-campus-help-put-shoes-feet/>
 - c. <http://thereporter.wcu.edu/2015/09/wcu-community-puts-boots-on-the-ground-to-shoe-villagers-feet/>
 - d. <http://thereporter.wcu.edu/2015/10/service-learning-activities-benefit-community-in-october/>
3. Carnegie Community Engagement Reaffirmation Classification (2015, January).
 - a. [http://www.citizen-times.com/story/news/local/2015/01/09/wnc-colleges-recognized-community-engagement/21496159/;](http://www.citizen-times.com/story/news/local/2015/01/09/wnc-colleges-recognized-community-engagement/21496159/)
 - b. <http://themountaineer.villagesoup.com/p/wcu-earns-national-recognition-for-community-engagement/1289146;>
4. Students raise more than \$1,400 to assist WNC organizations that serve children (2014, Nov/ Dec).
 - a. <http://news-prod.wcu.edu/2014/12/students-raise-more-than-1400-to-assist-wnc-organizations-that-serve-children/>
 - b. <http://news-prod.wcu.edu/2014/10/students-dipper-to-hold-ice-cream-eating-event-to-benefit-reading/>
 - c. http://www.thesylvaerald.com/news/article_cd9c43d2-40d2-11e3-9428-001a4bcf6878.html?mode=jqm
5. Students assist Glean Team to fight food insecurity (in conjunction with WCU's AmeriCorps VISTA) (2014, October). <http://news-prod.wcu.edu/2014/10/students-support-jackson-county-glean-team/>
6. Pathways Prison Flip (community engagement project involving Pathways and WCU) (2014, September).
 - a. <http://themountaineer.villagesoup.com/p/sharing-breakfast-with-ty/1245921>
 - b. <http://themountaineer.villagesoup.com/p/wcu-students-help-flip-a-prison/1246958;>
 - c. <http://www.smokymountainnews.com/news/item/14338-community-rallies-for-three-day-makeover-of-hazelwood-prison;>
 - d. <http://themountaineer.villagesoup.com/p/wcu-students-help-flip-a-prison/1246958>
7. WCU lends Dillsboro a hand (2014, September). <http://www.smokymountainnews.com/news/item/14181-wcu-lends-dillsboro-a-hand>
8. Students from Ripple Effect learning community serve foreign communities (2014, July). <http://news-prod.wcu.edu/2014/07/students-from-ripple-effect-learning-community-serve-foreign-communities/>
9. Benefit for Washington State (2014, April). <http://wrgc.com/benefit-for-washington-state/>
10. Voting from bed: WCU, Jackson County election officials hammer out a hopeful home (2014, March). <http://www.smokymountainnews.com/news/item/12645-voting-from-bed-wcu-jackson-county-election-officials-hammer-out-a-hopeful-home>
11. Fire destroys three restaurants on WCU campus (2013, November). http://www.thesylvaerald.com/breaking_news/article_14b47c12-52c1-11e3-8c8e-001a4bcf6878.html
12. Western Carolina University (2013, August). <http://thereporter.wcu.edu/2013/08/new-freshman-learning-community-centers-on-service-social-change/>
13. Western Carolina University (2013, August). The Ripple Effect Learning Community: Turning Ripples into Waves... Together. Retrieved August 19, 2013, from <http://www.wcu.edu/WebFiles/PDFs/2013AugustFYEJournal.pdf>
14. Catamounts help bring Habitat for Humanity back to Jackson County (June, 2013). <http://www.westerncarolinian.com/news/view.php/416808/Catamounts-help-bring-Habitat-for-Humani>
15. Western Carolina University (2013, May). Students Study Leadership While Helping Victims of Hurricane Sandy. Retrieved June 8, 2013, from <http://news-prod.wcu.edu/2013/06/students-study-leadership-while-helping-victims-of-hurricane-sandy/>
16. North Carolina Campus Compact (2013, May). Western Carolina University Students Provide Disaster Recovery Assistance in New York. *North Carolina Campus Compact website*. Retrieved June 3, 2013, from

- <https://blogs.elon.edu/nccc/2013/06/03/western-carolina-university-students-provide-disaster-recovery-assistance-in-new-york/>
17. University of Vermont (2012, February). Public Lecture Highlights: Human Reaction to Natural Crisis. Retrieved May 22, 2012, from <http://www.vermontcynic.com/news/lecture-highlights-human-reaction-to-natural-crises-1.2715663>
 18. Engagement Australia (2011, July). Shaken and Stirred. *Engagement Australia Conference 2011*. Retrieved May 22, 2013, from <http://vimeo.com/32418590>
 19. University of Canterbury (2011, June 18). University to Offer CHCH101. *The Press*. Retrieved December 7, 2011, from <http://www.stuff.co.nz/national/christchurch-earthquake/5161190/University-to-offer-CHCH101>
 20. University of Canterbury (2011, September 23). Canterbury Uni Course Replicated in US. *The Press*. Retrieved December 7, 2011, from <http://www.stuff.co.nz/the-press/news/christchurch-earthquake-2011/5670538/Canterbury-Uni-course-replicated-in-US>
 21. University of Canterbury (2011, September 25). Spades to Grades for Student Volunteers. *Sunday Morning Star*. Retrieved December 7, 2011, from <http://www.stuff.co.nz/the-press/news/christchurch-earthquake-2011/5680201/Spades-to-grades-for-student-volunteers>
 22. University of Vermont (2011, September 28). Rebuilding Vermont: New Course Helps Students Help the State. *University Communications*. Retrieved December 7, 2011, from <http://www.uvm.edu/~uvmpr/?Page=news&storyID=12447>
 23. University of Canterbury (2011, November 26). Christchurch chess fans can again test their skills on a giant outdoor chess set thanks to the efforts of Canterbury University management students. *Radio New Zealand*. Retrieved December 7, 2011, from <http://www.radionz.co.nz/news/canterbury-earthquake/92158/giant-chess-board-a-feature-of-christchurch-again>
 24. University of Canterbury (2011, November 26). Live interview with students behind the recreation of Christchurch's giant chess set. *TVNZ Breakfast Morning Show*. Can be viewed upon request via VLC file.
 25. University of Canterbury (2011, November 25). PM Praises SVA and Community Engagement Course Forges International Links. *The Chronicle*. Retrieved December 7, 2011, from http://www.comsdev.canterbury.ac.nz/chronicle/2011/Chronicle46_4.pdf (p. 12 & 19).
University of Canterbury (2011, November 25). New Course Builds on Quake Service. *The Chronicle*. Retrieved December 7, 2011, from http://www.comsdev.canterbury.ac.nz/chronicle/2011/Chronicle46_2.pdf (p. 18).

RELEVANT HONORS & AWARDS

AASCU Civic Learning Award – Western Carolina University's Student Democracy Coalition (advisor)	2018
Engagement Scholarship Consortium Inaugural Award for Student Civic Engagement – Student Democracy Coalition (advisor)	2018
Mountain Heritage Center's Eva Adcock Award Winner (Center for Service Learning)	2018
Gulf South Summit Award for Outstanding Practitioner Contribution to Service-Learning in Higher Education	2017
Western Carolina University – Leadership Academy Graduate	2017
American Democracy Project, American Association for Colleges & Universities, & NASPA The John Saltmarsh Emerging Leaders in Civic Engagement Award	2015
North Carolina Campus Compact Civic Engagement Professional of the Year Award	2015
The National Society of Leadership & Success – Excellence to Students Service Award	2014
Western Carolina University First Year Experience Advocate of the Year Award	2014
New Zealand International Doctoral Research Scholar/Fellow	2008-2011
University of Canterbury Doctoral Research Scholar/Fellow	2008-2011
Rotary International Ambassadorial Scholar/Fellow	2008-2010
National Scholars Honor Society	2008-2011
UCO – Joe Jackson Graduate School Graduate Student of the Year	2007-2008
UCO – College of Education Graduate Student of the Year	2007-2008
UCO – Adult Education Graduate Student of the Year	2007-2008
College of Business Outstanding Alumni of the Year	2007-2008
Educators' Leadership Academy – Graduate	2007-2008
Leadership Edmond – Graduate	2006-2007

TECHNICAL SKILLS & EXPERTISE

Extensive knowledge of the following statistical and qualitative research tools:

SPSS 24.0

Microsoft Excel

Extensive knowledge of the following skills & qualifications:

English Language (strong)

Spanish Language (moderate)

Teaching and Training
 Public Speaking
 Leadership Development & Servant-Leadership Development
 Student Development & Engagement
 Undergraduate & Graduate Research Supervision
 Innovative Pedagogy and Curriculum Design
 Business Planning, Development, & Entrepreneurship

GRANTS: RESEARCH, SUPPORT, & FELLOWSHIPS

Bringing Theory to Practice Grant for ‘The Graduate Initiative for Community Engagement (GICE) Model’ (AAC&U, 2019, application submitted and awaiting decision). US\$14,000 matched grant over one year.

Stevens Initiative of the Aspen Institute (2018, invited full application submitted and awaiting decision). \$US300,000 for the ‘Virtual Collaboration Among Female University Students in Iraq and the United States’ project.

Rotary International District Grant (2018). \$US5,500 for the Haywood Pathways Center for Education and Career through Technology Project (\$US5,500).

Andrew Goodman Foundation grant for the Vote Everywhere Ambassadors (AG Foundation, 2015-2016; 2016-2017; 2017-2018). US\$4,000 for three Vote Everywhere Ambassadors (US\$1,300 x 3) with two Activity Budgets (US\$500 x 2) for each year (Total: US\$15,000).

Campus Vote Project. 2016-2017 & 2017-2018, US\$2,000 for two CVP Fellows (US\$1,000 x 2) for each year (Total: US\$4,000).

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2018). US\$1,000 over one semester.

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2016). US\$1,000 over one semester.

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2014). US\$1,000 over one semester.

Bringing Theory to Practice Grant for ‘The Ripple Effect Model’ (AAC&U, 2013-2014). US\$18,000 matched grant over one year.

AmeriCorps VISTA Support (Corporation for National and Community Service and North Carolina Campus Compact).

Sydney Haboush (2018-2019) – US\$12,000
 Patrick Long (2016-2017) – US\$12,000
 Annah Wells (2015-2016) – US\$12,000
 Willie Jones (2014-2015) – US\$12,000
 Willie Jones (2013-2014) – US\$12,000
 Derald Dryman (2012-2013) – US\$12,000

North Carolina Campus Compact Summer Associate VISTA Support Grant (Corporation for National and Community Service and North Carolina Campus Compact, summer 2014).

Mackenzie Moody (2014) – US\$4,000

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2012). US\$600 over one semester.

CEISMIC (Canterbury Earthquake Digital Archive) Internship Grant (CEISMIC, 2012). NZ\$2,000 over one year.

Rechurch Earthquake Recovery Grant (Service-Learning Grant from local Christchurch organization, 2011). NZ\$10,000 over one year.

New Zealand International Doctoral Research Scholarship (New Zealand Government & Education New Zealand, 2008-2011). NZ\$90,000 over three years.

University of Canterbury Doctoral Research Scholarship (University of Canterbury, 2008-2011). NZ\$75,000 over three years.

Rotary International Ambassadorial Scholar/Fellow (Rotary Foundation, 2008-2010). US\$25,000 over two years.

AKO Aotearoa Good Teaching Practice Publication Grants (AKO Aotearoa, 2010). NZ\$5,000.00 over one year.

International Association for Research on Service-Learning and Community Engagement Travel Grant (IARSLCE, 2011). US\$500.

Student Services and International Conference Travel Grant (University of Canterbury, 2011). NZ\$1,500.

College of Education Conference Travel Grant (University of Canterbury, 2010, 2011). NZ\$1,500.00.

Research, Creative & Scholarly Activity Presentation Grant (University of Central Oklahoma & American Society of Business and Behavioral Sciences in Las Vegas, Nevada, 2008) US\$500.00.

Month of Action Grant (for the Student Government Association at the University of Central Oklahoma in Edmond, 2005) US\$1,500.00.

PROFESSIONAL ASSOCIATIONS

• <i>Rotary International (Waynesville Sunrise Club)</i>	Member & Paul Harris Fellow
• <i>Western Carolina University Leadership Academy</i>	Member/Graduate
• <i>Phi Beta Delta – International Honors Society</i>	Member
• <i>International Association for Research on Service-Learning and Community Engagement</i>	Former Board Member
• <i>International Association for Research on Service-Learning and Community Engagement (Conference Proposal Reviewer, 2010-2016)</i>	Reviewer
• <i>North Carolina Campus Compact</i>	Member
• <i>National Scholars Honor Society</i>	Member
• <i>University of Central Oklahoma Leadership Alumni Council</i>	Member/Graduate
• <i>Presidential Leadership Emeritus Council -</i>	Co-Founder/Member
• <i>University of Central Oklahoma Leadership Academy (UCOLA) -</i>	Co-Founder
• <i>Leadership Edmond -</i>	Speaker/Graduate
• <i>Project Interchange: Ambassador to Israel -</i>	Alumni

INTERNATIONAL/NATIONAL ORGANIZATION BOARDS & COMMITTEES

- American Democracy Project & Civic Learning and Democratic Engagement (NASPA) Board Member (2017-present).
- Students Learn; Students Vote Coalition – Board Member (2017-present).
- Center for Domestic Peace, board member (2018-present).
- Member of Rotary International (Rotary Member of the Waynesville Sunrise Club of Waynesville, North Carolina, 2016 – present).
 - Secretary (2018-2019)
 - President-Elect (2020-2021)
- Folkmoot USA, board member (2014-2017).
- International Association for Research on Service Learning and Community Engagement, Elected Board Member (2013-2016). [\[Link\]](#)
 - Membership and Communications Sub-Committee, co-chair (2013-2016)
 - Internationalization Task Force (2013-2014)
- Southern Association of Colleges & Schools Commission on Colleges, Registered Evaluator (2014 - present).
- Southern Association of Colleges & Schools Commission on Colleges, QEP Lead Evaluator, University (2014). [\[Link\]](#)
- North Carolina Campus Compact Civic Engagement Institute, Planning Committee (2012-2013, 2013-2014; 2014-2015).
- International Association for Research on Service Learning and Community Engagement, Editorial Fellow (2010-2011, 2011-2012).
- Undergraduate Journal of Service Learning and Community-Based Research, Faculty Mentor Committee (2013-present). [\[Link\]](#)
- Peer Development Network (PDN) for the Carnegie Community Engagement Classification, facilitator (2013-2014).

SELECT CAMPUS BOARDS & COMMITTEES (Western Carolina University)

- Honors College CURE Conference Steering Committee (2016-present)
- Civic Action Plan Development Committee, Chair (2016-2017). [\[Link\]](#)
- Carnegie Community Engagement Reclassification/Reaffirmation co-organizer Western Carolina University, 2015-2025. [\[Link\]](#)
- Masters of Education in Higher Education & Student Affairs Advisory Board, appointed Board Member (2014-present).
- Southern Association of Colleges and Schools Commission on Colleges Reaccreditation Committee, QEP & Compliance Lead for Standard 3.3.1.5 (2014-present).
- Provost's Advisory Board for Academic Community Engagement, Co-Founder (2013-present).
- Africa: More than a Continent (WCU Interdisciplinary Committee) (2015-2017).
- Our State, Our Time (WCU Interdisciplinary Committee) (2014-2015).
- The 1960's "Take It All In" (WCU Interdisciplinary Committee) (2013-2014).
- Citizenship & Civility (WCU Interdisciplinary Committee), Co-Chair (2012-2013).
- International Programs Advisory Council (WCU), Member.

NOVEL CONTRIBUTIONS TO THE FIELD

- 2015-2017: *Campus Compact Research Fellow*, investigating the competencies associated with the 21st century civic/community engagement practitioner and have established the research agenda for research on the Community Engagement Professional [\[Link\]](#)
- 2013-2016: Developed served as the affiliated consultant for the service-learning component of a Multi-Cultural International Research Training (MIRT) between the *Harvard College's School of Public Health* and *Massey University*. This project focused primarily on developing the next generation of behavioral scientists and public health specialists through intensive community-focused research and service-based projects with Indigenous peoples. [\[Link\]](#)
- 2015 Participant, graduate, and team leader of WCU's contingent to the *Worcester Polytechnic Institute's Project-Based Learning Institute* in Massachusetts. [\[Link\]](#)

EXTENDED REFERENCES

ACADEMIC REFERENCES

- Dr. Jill Granger** Dean, Honors College
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- Dr. Billy O'Steen** Professor, Higher Education
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- Professor Betty Farmer** Professor
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ADMINISTRATIVE REFERENCES

- Dr. Carol Burton** Acting Provost,
Western Carolina University
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- Steve Kreidler, MBA** Vice President of Finance/CFO,
Colorado School of the Mines Foundation
(former supervisor)
skreidler57@gmail.com
- Dr. Chris Markwood** President,
Columbus State University
markwood_chris@columbusstate.edu

STUDENT REFERENCES

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- Nate Burke, MEd** Former Student, University of Central Oklahoma
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- Aaron Marshall** Former Student, Western Carolina University
Team Rubicon admarshallnremt@gmail.com