

**Graduate Council
Minutes
February 27, 2017**

The Graduate Council met Friday, February 27, 2017 at 1:00 pm in the **Dogwood** Room of the University Center.

Members present: T. Ashcraft, D. Dorondo, J. Gerlach, M. Hollis, C. Huffman, B. Kloeppe, B. Lahm, J. Lakatos, J. Livingstone, D. Martinez, S. McGee, E. Myers, B. Ogletree, T. Orr, C. Parrish, A. Perry, F. Razzaghi, Carrie Rogers proxy for R. Scales, M. Tanaka, and K. Woodford

Members absent: S. Mannle and L. Unruh

Others present: E. Frazier, L. Hammer

Approval of the Minutes Motion and second to approve the minutes for the February 3, 2017 meeting. Motion passed.

Program Updates

The Graduate School reported that the Masters in Athletic Training Program has had their Permission to Plan approved and is currently compiling their "Permission to Establish" materials that are due in June 2017. The Social Work program is discussing the possibility of offering a doctoral program. Graduate School staff met with Jamie Raynor in the Development Office on February 27 to discuss raising funds for fellowships, travel funds, events and sponsorships.

The Psychology program announced that the proposed Psy.D. Program has had their Permission to Plan approved and is currently compiling their "Permission to Establish" materials that are due in May 2017.

The Chemistry program had their Accelerated Bachelor's to Master's program curriculum approved and is now recruiting students for the program.

College of Education Dean candidates are being interviewed. The Elementary Education program reported that a new STEM track is being proposed. The College of Education recruiter for teacher education will be attending the North Carolina Reading Association. The Higher Education Student Affairs program has a March 1 application deadline.

The Technology program met with the MBA program to discuss collaboration. The Technology program director will be traveling to India, Korea and China over spring break for MOU site visits with the Director of International Programs and a faculty member from the College of Business.

The Communication Sciences and Disorders program is gaining recognition from General Administration for their collaborative program with UNC Greensboro. The Communicative Disorders Conference will be held on March 23-24 for 250 participants.

Health Sciences thanked Associate Dean Sharon McGee for meeting with the department faculty. The Health Sciences program met with the MBA program to discuss collaboration on a MHS elective option. The College of Health and Human Sciences will be holding a Faculty Scholarship celebration on March 20-22.

The English professional writing program met with the MBA program to discuss collaboration.

Financial Aid is currently awarding for three terms.

Undergraduate Admissions reported that deposits are up by 300 point in time, and 915 deposits have been received. The deposit deadline is May 1, 2017. The admissions target is 1900 students for the 2017 fall term. The search for a Director of Admissions is ongoing; however, the Technical Support position for Admissions has been filled.

The Graduate Student Association (GSA) had \$20,000 in travel grant requests, and awarded \$8000 in travel grant awards. GSA will be submitting a request to Student Affairs to increase their fee funding next academic year. GSA is currently taking applications for executive board positions. Two GSA executive board representatives, Kelsey Woodford and Corrine Roberts, will be traveling to Raleigh this week to meet with the UNC system president.

Standing Committee Reports

Academic Policy and Graduate Faculty Review

The following persons were approved by the Graduate Faculty Review Committee as members of the graduate faculty and came as a seconded motion for approval.

Dr. Karen Britt Art Affiliate

Approved.

Update on two policy proposals:

- 1) The proposed changes to the Faculty Handbook “Graduate Council Membership” section have been submitted to the Faculty Senate by the Faculty Senate Faculty Affairs Committee for approval.
- 2) Proposed changes to the Graduate Catalog policy on “Tests of Language Proficiency” were discussed. The proposed changes were approved. The approved by the Faculty Senate and the Graduate School is awaiting final approval from the Provost’s Office.

Curriculum Review

The following curriculum items were reviewed by the Curriculum Committee and came as a motion for approval.

Program Changes/Creation

Educational Leadership – Ed.D. (Program Change Proposal)

The educational leadership program would like to add a third leadership concentration area: university leadership. At present, we have two areas of concentration: (1) PK-12 School Leadership, and (2) Community College leadership. We would like to add the third area of concentration to recognize the integral relationship among the three organizations/contexts. Our present curriculum and faculty expertise extends across all three contexts.

On hold for the Curriculum Committee to get clarification and responses to the following:

- 1) Resource concerns
- 2) Specific course requirements for the university leadership concentration
- 3) Special topics courses as curriculum requirements for the concentration
- 4) No new courses for a new concentration

The curriculum Committee will request that a representative from the program attend the April 7 Graduate Council meeting to respond to questions about the program change proposal

Innovation Leadership and Entrepreneurship – ILE (Program Change Proposal)

Change the name of the program to Innovation Leadership and Entrepreneurship. Establish two concentrations: Entrepreneurship and Innovation Leadership. The new name better describes the curriculum which teaches the entrepreneurial skills needed to lead innovation and change in an existing organization or the creation of a new venture, with the establishment of the two tracks.

Approved.

Physical Therapy – D.P.T. (Program Change Proposal)

Remove PT 931 from required program mix.

PT 931 was meant to be an elective and was mistakenly added as a requirement in AY 2013-14. Because it is a third-year course, this is the first year that it is a requirement, and we did not realize in time to change.

Approved.

Social Work – M.S.W. (Program Change Proposal)

MSW program is being updated to reflect new accreditation standards and to clarify program admissions requirements and program content.

The MSW program is preparing for reaccreditation and is 1) adding two courses to the required curriculum to meet accreditation competencies, 2) clarifying admissions requirements, and 3) correcting or clarifying the program description in the graduate catalog.

Approved.

Courses:

SM 615 – Critical Issues in Sport (New Course Proposal)

Course Description: Fundamental ethical, sociological, and legal frameworks will be discussed as well as applicable theoretical contributions. The course will emphasize the application of various theories to critical issues in sport by way of written responses. Teleological and deontological ethical theories, Aristotle's virtue ethics, Kantian ethics, Rawls moral reasoning criteria, as well as the theories of justice will be covered. The sociological theories will center on functionalism, conflict theory, symbolic interactionism, and feminism. Issues of negligence, torts, Constitutional law, contracts, labor law, intellectual property, Title IX will round out the legal focus. The above-mentioned theories will be applied to sport-specific issues, which may include but are not limited to: competition, the values of sport, violence, aggression, corruption, criminal activity, performance enhancing drug use in sports, using Native Americans as mascots, sexism in sport, amateurism and the commercialization of athletics. This course will emphasize critical analysis, reading comprehension, debate/dialogue, by way of written analysis and evaluation. Course is part of the newly launched MS in Sport Management.

SOCW 596 – Foundation Field Practicum Seminar (New Course Proposal)

Seminar integrating field practicum experience with classroom-based learning.

The addition of this professional development seminar will serve to meet new 2015 Council on Social Work Education (CSWE) accreditation standards related to implementation of the nine CSWE MSW program competencies.

SOCW 662 – Practice IV: Interventions with Families and Groups (New Course Proposal)

Course Description: Advanced clinical social work practice with families and groups.

Approved.

Financial Assistance

The Financial Assistance Committee reported that the Summer Research Assistantship application and Graduate Tuition Award applications are now available. The Summer Research Assistantship application deadline is Monday, March 13th and the Graduate Tuition Award application deadline is Friday, April 21st.

At the last meeting of the year on Tuesday February 28th, the Financial Assistance Committee will discuss the graduate assistant survey. Decisions will be made as to what survey questions to ask and when and if to send the survey.

Agenda

Graduate Recruitment and Enrollment

Summer and fall 2017 registration began on February 22nd. Dean Kloeppe will send enrollment update e-mails once per month to Program Directors, and weekly updates to Deans and the Provost beginning in March.

The next Graduate School open house at Biltmore Park is scheduled for February 28th and 70 prospective students are signed up to attend. Open house dates have been scheduled through December and all of the dates already have prospective students signed up to attend. To date, about 60% of prospective students signed up for an open house actually attend.

Dean Kloeppe sent an e-mail to program directors prior to February 22nd to ask if programs could admit additional students if the program has the capacity. The Enrollment Planning Committee set a graduate enrollment target of 1653 for the 2017 fall term. Graduate enrollment needs to increase by 46 student from fall 2016 to fall 2017 in order to achieve the enrollment target of 1653 for the 2017 fall term.

Curriculog Discussion

The Graduate Council discussed issues with the Curriculog process.

The issues discussed include:

Easy to make course changes, but not as easy for program changes.

The curriculum area of the proposal is clunky.

Flexibility and transparency would improve use.

Course lists for concentrations are difficult to search for in Curriculog.

Where does the concentration breakdown go in Curriculog?

The reason for the curriculum change and the description of the change is difficult to assess.

How does curriculum get to Graduate Council without proper review which is an Associate Provost issue?

The Chair of the Curriculum Committee was asked to outline these issues with the Provost's Office. It was suggested that Suzanne Tobin attend a Graduate Council meeting to discuss Curriculog issues. Dean Kloeppe suggested that the issues be addressed with Associate Deans since they have Curriculog leadership roles within their College.

The meeting was adjourned at 2:30 pm.

Submitted by – Elizabeth Frazier

Please note: All attachments are on file in the Graduate School with the Graduate Council meeting minutes.