

# English Education Advisory Board Meeting Agenda, Spring 2020

**Meeting Date/Time: Virtually**

**Meeting Location: Email**

## Program Sharing

### *Program Annual Highlights*

- Job placement for English Education graduates remains at 100%.
- English Education at WCU is now nationally recognized by the National Council of Teachers of English (NCTE) and the Council for the Accreditation of Educator Preparation (CAEP) as a program of excellence. This became effective February 1, 2020. Please see the updated brochure that reflects this recognition and feel free to share with colleagues and students in your schools.

### *Program Changes*

- Because English Education is now nationally recognized, with its curriculum highlighted by reviewers as exceptional, the BSEd curriculum will remain mostly unchanged. There are two proposed required courses that we believe strengthen an already robust English BSEd curriculum: one in linguistics and another in rhetorical theory. As these changes become officially part of the curriculum, we will share those changes with our stakeholders and Advisory Board members.
- The November Unit, first implemented in the fall of 2018 for Intern I's, continues to receive positive reviews from Interns and Clinical Educators. It is now a required assignment for Internship I. So that Spring Intern I students have the benefit of this assignment, they now complete what we're calling The April Unit.

### *Internship Challenges*

- All five Spring 2020 Intern II students successfully passed edTPA on their first attempt. Although some of them struggle with Task 3, which measures competences in assessment, this particular group did quite well, but we are always looking for ways to improve and help students with assessment and assessment theory.
- Spring 2020 Intern II students finished the semester by helping their Clinical Educators with an abrupt and swift move to online teaching. They are all beginning to apply for jobs, and many school districts will have mentoring programs to support first-year teachers who did not have the full semester, Intern II experience.
- Fall 2020 Intern I and Intern II students face a very different student teaching scenario than ever before. In addition, we will have a record number of Intern I and Intern II students this fall: (9 Intern I students and 4 Intern II students), our largest group of Interns in five years. What conversations are happening in your school districts to prepare for school year 2020-2021? And how we can we help facilitate?

### *Feedback*

- Due to the special circumstances surrounding the Spring 2020 semester at WCU and the COVID-19 pandemic, The English Education Advisory Board was unable to meet in person and was encouraged to conduct a Board meeting virtually.
- To lessen the burden on valued Board members in March who were themselves finishing the public school year in a rushed online environment, an email was sent to Board members soliciting their comments on this agenda. No feedback was received as of June 1, 2020. This is not surprising as Board members, primarily school teachers and school leaders, were finishing the last weeks of a disruptive school year.
- English Education faculty will continue to support Clinical Educators mentoring Interns over the summer months and through AY '20-'21. We will also continue to counsel and advise rising Interns for the upcoming school year through email, video conferences, sharing public health information, and responding to their questions as they prepare for an uncertain student teaching experience.