

Alternative Licensure / MAT Checklist: K-12 Special Education – Adapted Curriculum

Effective Spring 2018, 42 Credit Hours

Western Carolina University

***NOTE: All courses in this program have some level of field or clinical experience that requires additional time beyond class meetings and assignments. Consider time for field experiences when planning your schedule.**

All courses are 3 credit hours. Also required:			
<ul style="list-style-type: none"> Subscribe to the electronic portfolio (<i>requires subscription fee</i>) - http://edportfolio.wcu.edu/ Comprehensive background check as part of application to Teacher Education (<i>requires fee</i>) 			
Phase I: Licensure coursework (33 hours)			
<ul style="list-style-type: none"> Completion of the below coursework is an alternative licensure path that leads to certification and recommendation for an initial teaching license (NC Standard Professional I) 			
		Term	Grade
EDCI 609	Assessment of Instruction*		
PSY 624	Child and Adolescent Development*		
SPED 639	Teaching Exceptional Learners in Inclusive Classrooms*		
EDCI 607	Foundations of Teacher Leadership in a Diverse Society*		
SPED 528	Programs and Services for Individuals with Severe/Profound Disabilities*		
SPED 530	Assessment and Functional Skill Instruction in the Adapted Curriculum*	*field experience*	
SPED 633	Collaboration with Families and Professionals*		
SPED 635	Introduction to Autism Spectrum Disorders*		
SPED 534	Positive Behavior Supports for Students with Severe Disabilities, Advanced*	*field experience*	
SPED 586	Assessing the Adapted Curriculum: Intern I* (<i>formerly titled SPED 532</i>)	*field experience*	
SPED 587	Special Education Internship/Practicum*	*full-time internship*	
SPED 586 must be taken in the semester immediately prior to SPED 587 to satisfy Intern I requirements.			
Other Requirements for Phase I:			
<ul style="list-style-type: none"> Satisfactory completion of edTPA & Initial Licensure Portfolio Complete Praxis II & Pearson exams Apply for NC Standard Professional I teaching license <ul style="list-style-type: none"> Licensure specialist: 828.227.3431; licensure website: http://teacherlicensure.wcu.edu 			
Phase II: Master of Arts in Teaching (M.A.T.) coursework (9 additional hours)			
<ul style="list-style-type: none"> Completion of the below coursework will complete the M.A.T. path and lead to recommendation for an advanced teaching license Students must be admitted to the MAT graduate program before enrolling in the courses below. 			
		Term	Grade
EDCI 616	Advanced Studies in Teacher Leadership*		
EDRS 602	Methods of Research*		
Specialty area; choose one (1) from:			
<ul style="list-style-type: none"> CSD 594 (Topics in Communication Disorders*) PT 665 (Physical Care and Management of Students with Severe/Profound Disabilities*) SPED 636 (Evidence-Based Methods for Teaching Students with Autism Spectrum Disorders*) SPED 682 (Research in Special Education*) 			
Other Requirements for Phase II:			
<ul style="list-style-type: none"> Successfully complete electronic portfolios (http://edportfolio.wcu.edu/) Apply for graduation <ul style="list-style-type: none"> In October for following Spring graduation; in March for following Summer or Fall graduation Apply for NC advanced degree licensure <ul style="list-style-type: none"> Licensure specialist: 828.227.3431; licensure website: http://teacherlicensure.wcu.edu 			

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Additional Information

K-12 Special Education: Adapted Curriculum

Admission to Teacher Education

WCU's College of Education and Allied Professions' national accreditation body, Council for the Accreditation of Educator Preparation (CAEP), and the North Carolina Department of Public Instruction require established procedures for implementing decisions regarding admission to, and retention in, teacher education programs. Students who plan to receive a degree or certification in education and a teaching license through WCU must apply for and be officially admitted to a teacher education program. This is a **separate and distinct application** from a student's application to the WCU Graduate School. Acceptance and registration in a department does not guarantee admission to the teacher education program in that department. The application process requires: (1) a formal application; (2) a background check via Certiphi.com (requires fee); (3) acknowledgment of professional dispositions; and (4) completion of the Personality Survey and Diversity Inventory within the electronic portfolio system. Links to forms and detailed instructions for applying to the teacher education program can be found at <http://teachereducationapp.wcu.edu>.

Maintaining a 3.0 GPA

Students are required to maintain a WCU GPA of 3.0 or higher in the special education graduate program. A graduate student who accumulates three grades of C, or any grade of F, will be dismissed from the Graduate School. Students in the program must have a cumulative GPA of 3.0 or higher to be recommended for licensure by WCU.

Initial Licensure and the Praxis II

Students must pass the Praxis II exams (5545 and 5511) before applying for initial licensure. Praxis II testing and registration information can be found on the [Educational Testing Service website](#), by selecting North Carolina under "State Testing Requirements." To apply for your NC teaching license, you will complete an online application to the Department of Public Instruction (DPI). You can find licensing information, required forms, and supporting materials from WCU's [Teacher and School Professional Licensure](#).

edTPA

WCU's teacher education programs use edTPA to demonstrate a record of the ways the student plans instruction, teaches lessons, and assesses and learns from the teaching experience during practicum. These are performance-related, and will be submitted for review to the North Carolina State Board of Education for each program completer. Information on this electronic portfolio can be found at <http://edportfolio.wcu.edu/>. All students in the Alternative Licensure and MAT programs are required to be enrolled in and maintain a current subscription to the electronic portfolio. **Subscription fees are required for the electronic portfolio.** Download the requirements within the Clinical Practice Handbook on the [Office of Field Experience website](#).

Practicum (SPED 587)

SPED 587 (student teaching/internship/practicum) is designed as a semester-long supervised field experience in an accredited public school setting. Practicum should be completed in the subject and grades of the licensure concentration and should be fulfilled after all other coursework in Phase I is successfully finished. Application for practicum is due to your advisor and the Office of Field Experience early in the semester before you plan to do the practicum (February for Fall practicum, and September for Spring practicum). No late applications will be accepted. Details are sent through Catamount e-mail.

Lateral Entry Teachers

If you are a lateral entry teacher, you may use your own classroom to complete practicum, as long as you are working with the appropriate student population. Lateral entry teachers are no longer able to substitute paid teaching experience for practicum.

MAT Advanced Licensure Portfolio

The Advanced Licensure Portfolio is due in the electronic portfolio system during the last semester of the MAT program (March 15 or October 15). Faculty members from the Special Education program will review and assess your portfolio. For more information, visit <http://edportfolio.wcu.edu/>.

Financial Aid Opportunities

- [Tuition and Funding](#) | [FELS – Forgivable Education Loans for Service](#) | WCU is a [TEACH grant](#) partner
- For more financial aid opportunities, please visit:
 - [WCU Financial Aid website](#) | [WCU scholarships information website](#) | [scholarcat.wcu.edu](#)

Get Connected

For additional information about the special education program, go to <http://spedgrad.wcu.edu>
Please visit our Facebook page at [Western Carolina University Special Education Graduate Programs](#).