

MAED Checklist: K-12 Special Education – Severe-to-Profound Disabilities

Effective Spring 2018, 33 Total Semester Hours

Western Carolina University

***NOTE: All courses in this program may have some level of field or clinical experience that requires additional time beyond class meetings and assignments. Consider time for field experiences when planning your schedule.**

All courses are 3 credit hours. Also required: <ul style="list-style-type: none"> • Subscribe to the electronic portfolio (<i>requires subscription fee</i>) - http://edportfolio.wcu.edu/ 			
Professional Core (12 hours):		Term	Grade
EDCI 609	Assessment of Instruction*		
EDCI 616	Advanced Studies in Teacher Leadership*		
EDRS 602	Methods in Research*		
SPED 620 -OR- SPED 640 -OR- SPED 593	Education in a Diverse Society* Universal Design for Learning* Using Technology to Personalize Instruction*		
Severe-to-Profound Disabilities Emphasis Area (18 hours):		Term	Grade
SPED 528	Programs and Services for Individuals with Severe/Profound Disabilities*		
SPED 530	Assessment and Functional Skill Instruction in the Adapted Curriculum* *field experience*		
SPED 534	Positive Behavior Supports for Students with Severe Disabilities, Adapted* *field experience*		
SPED 586	Assessing the Adapted Curriculum: Intern I* (<i>formerly titled SPED 532</i>) *field experience*		
SPED 633	Collaboration with Families and Professionals*		
SPED 687	Practicum in Special Education* *field experience*		
Guided Elective – Select ONE (3 hours):		Term	Grade
<ul style="list-style-type: none"> • SPED 593 (Using Technology to Personalize Instruction) – <i>if not already taken for Required Core SPED 620/640</i> • SPED 635 (Introduction to Autism Spectrum Disorders*) • SPED 636 (Evidence-Based Methods for Teaching Students with Autism Spectrum Disorders*) • SPED 682 (Research in Special Education*) 			
Other Requirements:			
<ul style="list-style-type: none"> • Successfully complete electronic portfolios (http://edportfolio.wcu.edu/) • Apply for graduation <ul style="list-style-type: none"> ▪ In October for following Spring graduation; in March for following Summer or Fall graduation • Apply for NC advanced degree licensure <ul style="list-style-type: none"> ▪ Licensure specialist: 828.227.3431; licensure website: http://teacherlicensure.wcu.edu 			

Program Coordinator: Dr. Karena Cooper-Duffy — 828.227.3285 or kcooper@wcu.edu

Advisor: Greg McLamb — 828.227.3755 or gmclamb@wcu.edu

Additional Information

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Maintaining a 3.0 GPA

Students are required to maintain a WCU GPA of 3.0 or higher in the special education graduate program. A graduate student who accumulates three grades of C, or any grade of F, will be dismissed from the Graduate School. Students in the program must have a cumulative GPA of 3.0 or higher to be recommended for licensure by WCU.

MAED Advanced Licensure Portfolio

WCU's Advanced Licensure portfolio is an organized set of documents and artifacts illustrating the graduate teacher candidate's growth as a self-directed, reflective practitioner. The MAED programs use the Advanced Licensure Portfolio to provide evidence that the candidate has addressed each of the Professional Education Core Themes of the graduate Comprehensive Education program. The core themes are: assessment, differentiation/diversity, leadership, and research. The portfolio also acknowledges the North Carolina Standards for Graduate Teacher Candidates' advanced competencies required for licensure.

The Advanced Licensure Portfolio is due in the electronic portfolio system during the last semester of the MAED program (March 15 or October 15). All students in MAED programs are required to be enrolled in, and maintain a current subscription to, the electronic portfolio.

Subscription fees are required for the electronic portfolio. Faculty members from the Special Education program will review and assess your portfolio. For more information, visit <http://edportfolio.wcu.edu/>.

Practicum (SPED 687)

Advanced Practicum for Special Education MAED students is required for advanced licensure. Practicum experiences will be developed with program faculty and practicum supervisor based on the candidate's needs, interests and professional goals. The scope and complexity of the project will vary by candidate. The requirements are specific to your concentration and typically include an action research project documented with journal entries, videotapes of teaching, etc. Practicum may include experience teaching students with disabilities or gifted students and documentation of planning, implementing and evaluating instruction for students. This documentation can occur through instruction of EC or gifted students in the candidate's classroom, instruction outside the candidate's classroom in an after-school program or resource room through direct contact, or placement in an applicable setting for candidates who are not employed. Candidates who are currently not teaching full-time but in a supervision or leadership role will be expected to have significant experience in program and curriculum development for EC or gifted students. MAED candidates can expect to spend about 145 field experience hours in the SPED 687 course. Application for Advanced Practicum is due early in the semester before you plan to do the practicum (February for Fall Practicum and September for Spring Practicum). No late applications will be accepted. The application is submitted via the electronic portfolio, and details are sent via catamount email.

Financial Aid Opportunities

- [Tuition and Funding](#) | [FELS – Forgivable Education Loans for Service](#) | WCU is a [TEACH grant](#) partner
- For more financial aid opportunities, please visit:
 - [WCU Financial Aid website](#) | [WCU scholarships information website](#) | scholarcat.wcu.edu

Get Connected

For additional information about the special education program, go to <http://spedgrad.wcu.edu>

Please visit our Facebook page at [Western Carolina University Special Education Graduate Programs](#).