**Publications**

*Journal Articles (\* = Peer Reviewed) /Book Chapters*

Peckham-Hardin, K.D., Hanreddy, A. & **Ogletree, B.T.** (in press).  Preparing Teachers to Facilitate Communication Skills in Students

  with Severe Disabilities.  Chapter submitted as an Innovation Configuration, University of Florida.

**Ogletree, B.T.** (in press).  Communication Evaluation and Intervention for a Young Child with Severe Intellectual Disability.  Chapter to

  appear in New Thieme-Stratton Case Studies book.

**Ogletree, B.T.**, Rose, A., & Hambrecht, G. (in press).  Evidenced-Based Practices for Teaching School-aged Children and Youth with Autism

  Spectrum Disorders and Complex Communication Needs.  To appear in Ganz & Simpson’s Interventions for Individuals with Autism spectrum

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**Ogletree, B.T**., McMurry, S., Schmidt, M., & Evans, K., (in press). The Changing World of AAC:  Examining Three Realities Faced by

  Today’s AAC Provide.  To appear in *Perspectives* (AAC, ASHA SIG 12).

Barnhill, J., McLean, L.K., **Ogletree, B.T.**, Price, J., & Watson, L. (2018). Communication Disorders.  In R.J. Fletcher, J. Barnhill, & S.

  Cooper’s *Diagnostic Manual-Intellectual Disability:  A Clinical Guide for Diagnosis of Mental Disorders in Persons with Intellectual*

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Barnhill, J., McLean, L., **Ogletree, B.T.,** Price, J.P., & Watson, L. (2016). Communication Disorders.  In Fletcher, R., Loschen, E., Stavrakaki, C., & First, M. (Eds.) Diagnostic Manual-Intellectual Disability II (DSM-ID II):  *A Guide for Diagnosis of Mental Disorders in Persons with Intellectual Disabilities*(pp. 91-114). American Psychological Association:  NADD Press.

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