

M.A.ED. IN ELEMENTARY EDUCATION

PROGRAM HIGHLIGHTS:

- 100% online programming totaling 30 credit hours that can be completed in as little as two years.
- Versatile program allows candidates to choose between concentrations in Academically and Intellectually Gifted (AIG) instruction, STEM, and Literacy which lead to Master’s level licensure in Elementary Education.
- AIG Concentration also enables candidates to apply for recommendation for initial, add-on licensure in AIG.
- The program is aligned to the National Board Teaching Standards and the North Carolina Professional Teaching Standards.

PROGRAM REQUIREMENTS:

- Applicants must hold (or be eligible to hold) a North Carolina Class A teaching license, or a comparable license from another state.
- In addition to the Graduate School Admission requirements, applicants must submit:
 - A letter of intent describing reasons for pursuing a masters’ degree in education, professional goals as a participant in the program, and possible research interests.
 - Three recommendations from former instructors or employers who can judge the applicant’s aptitude for graduate study.

Required Core Courses (12 credit hours):

Required Core	GOALS	Credit hours
EDCI 609: Assessment of Instruction	Assessment	3
Choose one of the following:		
• SPED 620: Education in a Diverse Society	Diversity	3
• SPED 640: Universal Design for Learning		
EDCI 616: Advanced Studies in Teacher Leadership	Leadership	3
EDRS 602: Methods of Research	Research	3

Required Capstone Courses (6 credit hours):

- ELMG 609: Classroom Research Design for Elementary and Middle Grades Education
- ELMG 697: Research Seminar in Elementary and Middle Grades Education

Required Courses in Optional Tracks (12 credit hours): Choose Literacy, STEM, OR AIG

Literacy Courses (12 credit hours):	STEM (12 credit hours)	AIG Courses (12 credit hours):
<ul style="list-style-type: none"> • ELMG 655: Content Area Reading in the Subject Areas • ELMG 668: Instructional Design & Technology Literacy • EDRD 631: Intensive Study of Writing • EDRD 640: Reading Diagnosis and Instruction 	<ul style="list-style-type: none"> • ELMG 620: Issues and Trends in STEM Education • ELMG 621: Methods of STEM Education • ELMG 622: Engineering Projects for Elementary & Middle Grades Education • ELMG 623: Innovative Use of Technology in STEM Education 	<ul style="list-style-type: none"> • SPED 500: Creative Thinking and Problem Solving • SPED 571: Foundations of Gifted and Creative Education • SPED 575: Critique of Local School System’s AIG Plan • SPED 577: Curriculum Differentiation for Gifted and Creative Learners

Course rotation: Courses are not required to be taken at this pace, but this rotation assures 2 year completion.

	Odd Fall (2017, 2019, etc.)	Even Spring (2018, 2020, etc.)	Even Summer (2018, 2020, etc.)
CORE	Diversity Core (SPED 620 or SPED 640)	Research Core (EDRS 602 Methods of Research)	
Literacy	ELMG 668: Instructional Design & Technology Literacy		ELMG 655: Content Area Reading in the Subject Areas EDRD 631: Intensive Study of Writing
STEM			ELMG 620: Issues and Trends in STEM Education
AIG	SPED 571: Foundations of Gifted and Creative Education	SPED 575: Critique of Local School System's AIG Plan	SPED 500: Creative Thinking and Problem Solving (1 week residential field experience at WCU required) SPED 577: Curriculum Differentiation for Gifted and Creative Learners
	Even Fall (2018, 2020, etc.)	Odd Spring (2017, 2019, etc.)	Odd Summer (2017, 2019, etc.)
Core		Leadership Core (EDCI 616: Advanced Studies in Teacher Leadership)	Assessment Core (EDCI 609: Assessment of Instruction)
Literacy	EDRD 640: Reading Diagnosis and Instruction		
STEM	ELMG 621: Methods of STEM Education	ELMG 623: Innovative Use of Technology in STEM Education	ELMG 622: Engineering Projects for Elementary & Middle Grades Education
Capstone	ELMG 609: Classroom Research Design for Elementary and Middle Grades Education	ELMG 697: Research Seminar in Elementary and Middle Grades Education	

FOR MORE INFORMATION

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