

# **ADVANCED NURSING PROJECT GUIDELINES**

**GRADUATE NURSING PROGRAM, MS(N)  
COLLEGE OF HEALTH & HUMAN SCIENCES  
SCHOOL OF NURSING  
WESTERN CAROLINA UNIVERSITY**

**EFFECTIVE DATE FOR STUDENTS FORMING COMMITTEES AFTER:  
October 2014**

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## **ADVANCED NURSING PROJECT GUIDELINES**

MS(N) students are required to complete either a thesis or an advanced nursing Project in order to meet the program's research requirement and to be eligible for graduation. The Advanced Nursing Project is an alternative to the thesis. The Project provides evidence that the graduate student has engaged in scholarly and creative. The Project is expected to address a problem relevant to nursing. The procedures outlined below are intended to assist students in the preparation of a Project that is consistent with the excellence in scholarship expected of a graduate of the Master of Science (Nursing) program.

The focus of the advanced nursing Project will incorporate the utilization of research – including the evaluation of research, problem identification within the clinical practice setting, awareness of practice outcomes, and the clinical application of research. Students may choose from the following list or develop another Project for faculty approval:

- a research study
- a secondary analysis
- a pilot study
- a computer program applicable to nursing education, administration, or practice
- learning materials for nursing or client education
- publishable integrative literature review
- quality assurance/improvement Project
- fundable grant or research proposal
- publishable scholarly paper based on research utilization

The product is a scholarly document that is presented at the School of Nursing Research Day or other appropriate venue (as approved by the Project committee Chair). The student must also submit an abstract to present the results or a manuscript for publication to a peer reviewed venue. Although the Project must meet criteria for content and written presentation, it does not follow all the same procedural steps nor does it adhere to all the same format criteria required of a thesis.

### **1. Selection of Advanced Nursing Project Chair and Committee**

A Project requires a minimum of two nursing faculty with graduate appointments. The student selected Chair will be a doctorally prepared nursing faculty member. One member of the committee must be in the same professional discipline as the student's program track.

The Advanced Nursing Project is conducted under the direction of a Project Chair. The Project Chair helps the student ensure that the content, conduct, and form of the Project are acceptable to the profession of nursing, the School of Nursing, and the Graduate School of the University. The student cannot graduate without the committee's approval of the completed Project. The student has the privilege and the responsibility of selecting a Project Chair appropriate to his or her Project.

The student will work closely with the Project Chair; therefore, a personal as well as a professional "fit" is beneficial. The student's peers, academic advisor, or other faculty member may help guide the student to an appropriate person who might be willing to serve as Project Chair. A list of faculty research interests, updated annually, is posted online in MS(N) Homeplace and provided to students during NSG 511 Research for Advanced Practice Nursing. In asking a faculty member to be a Project Chair, it is helpful for the student to understand that from the faculty point of view, the job of the Project Chair is intensely time-consuming and requires considerable expertise in the area being examined. Therefore, faculty members may decline a request to serve because they cannot offer the student the time or the expertise that is needed. Once a student has selected a Project Chair, the student will meet with the Chair to:

- a. Discuss and agree on the nature of the Project or study
- b. Negotiate a timeline of activities to be completed. Appendix F (Timeline) can be used for this purpose if desired.
- c. Identify and mutually agree upon additional committee members the student might approach and outline role responsibilities for all committee members once full committee is formed.

The student should now approach the committee members to obtain their commitment to serve on the committee.

## **2. Approval of Project Committee**

After the Project Chair and committee member(s) have agreed to serve, it is the student's responsibility to:

- a. Obtain the all signatures on the appropriate approval form (Appendix A Preliminary Thesis/Project Proposal, Appendix B Membership on Masters' Project Committee, and Appendix C on the Dissemination Activity Agreement).
- b. Submit the completed forms to the Administrative Associate of the Executive Associate Director of the SON.
- c. The student should also submit a copy of these forms to the appropriate MS(N) program director.
- d. The purposes of these forms are to 1) keep the Executive Associate Director of the SON apprised of faculty involvement on Advanced Nursing Projects, and 2) ensure that the student has selected a Chair who meets the requirements of the Graduate School.
- e. Enroll in NSG 679 with the Project Chair as the Instructor of Record (IOR).

## **3. Changes in Project Chair and/or Committee Members**

In some cases, it is necessary or advisable for the student to select a different Project Chair and/or Committee Member(s). If any changes are made, a new approval form for the Advanced Nursing Project Committee must be signed and submitted as described above. The most current approval form serves as the official record.

A change in the Project Chair may involve delays because the new Project Chair's perspectives may differ from those of the former Project Chair. To avoid changes due to faculty resignation or retirement, the student is urged to complete the Project in a timely

manner. In some cases, the student may elect to change the Project Chair; the student should carefully weigh the advantages and disadvantages of such a change and choose the route that will be most beneficial for the completion of his or her degree requirements and professional goals.

#### **4. Advanced Nursing Project Registration**

Once a student enrolls in NSG 679, Project, with the Chair as the IOR, the student must remain continuously enrolled for the course for a minimum of 2 credits (for the Nurse Anesthesia Program track, 3 credits). Students who have not completed the Project after registering for the first 2 credits must continue to register for NSG 679 for one credit each subsequent term (including summer) until the Project is completed. The student may not graduate until the Project is complete, even if more than 2 credits are used. The maximum number of credits for NSG 679 is 6 credits. The Chair may enter grades for NSG 679 as either S/U as the student progresses, or enter IP (in progress) until the Project is completed, and then change to S/U. No I (incomplete) may be given for thesis work.

#### **5. Protection of Human Subjects**

If the proposed study involves any research with human or animal subjects, or the records of humans (e.g., medical charts, questionnaires, death records, computer databases for humans, etc.) the student must obtain the approval of the pertinent University's Review Board, Institutional Review Board (IRB) for human subjects or Institutional Animal Care and Use Committee (IACUC) for animals. If other agencies are involved, written approval by the IRB or designated official(s) of the involved agency/agencies (e.g., the hospital or other setting in which the research will be conducted) must also be obtained. While it is a good idea to seek informal approval from the agencies before you submit the final proposal to your Project Chair (so that you will know whether it is feasible to conduct your research at the desired agency), you may NOT seek formal written approval from any agency, until AFTER the Project Chair has given you approval to do so. You may NOT seek University IRB approval, which also requires external agency approval, until after the Project Chair's approval and faculty committee approval of the proposed Project.

The guidelines and forms for the University IRB application are available from the WCU Office of Research or from their website located at <http://www.wcu.edu/academics/research/Research-Compliance/Human-Subjects-Research/index.asp>.

All forms, procedures and resources can be accessed from that page. Read and follow the instructions carefully. (Note that you should NOT submit your entire Preliminary Thesis/Project proposal; instead, follow the directions on the application.)

Note that ALL research involving human or animal subjects, including research that is "exempt" from full IRB review, must be approved by the IRB prior to collection of data. Human subjects, including pilot study subjects, may NOT be approached for the study before IRB approval is obtained. Plan appropriately for time. If several agencies in

addition to the University's IRB are involved, the process can be very time-consuming. Each institution has its own rules and timelines regarding approval of research proposals.

## **6. Development of Project and Project Document**

The Advanced Nursing Project is a scholarly endeavor and must be of a quality appropriate for a public dissemination activity. The student(s) will create a Project Document and also engage in a public dissemination activity. Although the dissemination activity typically follows the submission and approval of the Project Document by all faculty on the Project committee, external factors may require the dissemination activity to precede the final submission and approval of the Project Document.

### Project Topic:

Any topic relevant to nursing and deemed suitable by the Project Chair may be pursued through the Advanced Nursing Project option. When research is conducted for the Advanced Nursing Project, it may be helpful for the student to download the Thesis Guidelines found on the SON's Nursing Forms and Guides web page <http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/nursing/nursing-forms-and-guides.asp>

### Examples of Projects:

The Project may be traditional, such as original research with submission of findings to a clinical journal or conference, or non-traditional (e.g., development of a learning module for nursing education). Thus, the format of the final Project Document will be determined in consultation with the Project Chair and committee Faculty. Students should expect that the Project Chair and committee Faculty will require rationales for the choice of topic and type of Project in relation to the student's academic track. Examples of the final Project Document include:

- Traditional journal article manuscript organization and format (e.g. Introduction, Methods, Results, Discussion) with choice of formatting style (APA, AMA, MLA) determined by publication requirements. This option may be selected, for example, by students engaging in original clinical research or a publishable literature review on a clinical topic.
- Non-traditional Project such as description of a learning module and description of its implementation; development of a grant for a funding agency; development of a Certificate of Need for a clinical agency; or any other non-traditional Project as approved by the Project Chair and committee Faculty. Students choosing this option will still write a document, but the format may differ according to the type of Project selected. For instance, a fundable grant may be included in the document as an appendix.

It is expected that scholarship be demonstrated in the creation of the Project Document. This includes attention to historical, legal, clinical, basic science, ethical, and other factors as appropriate to the topic and type of Project. Appropriate citations from peer-reviewed literature and a substantive reference bibliography are also to be included.

Development of the Project:

The following table includes *suggestions* for development and documentation of various types of advanced nursing Projects.

<b>Research Projects</b>	<b>Literature Review</b>	<b>Teaching Module</b>	<b>Grant Application</b>
Problem Identification	Problem Identification	Identification of Topic	Problem Identification
Purpose	Purpose	Identification of Audience	Purpose
Framework	Framework for synthesis of literature or research	Educational Model	Selection of Source of Funding
Review of Literature	Review, critique, & synthesis of Literature	Review of Literature	Needs Assessment
Methodology	Results	Methodology	Review of Literature
Results	Significance	Production of Module	Strategies to Achieve Outcomes
Significance	Implications	Evaluation	Budget
Implications			Evaluation Plan

Dissemination Activity: The Project Chair is responsible for helping the student select a venue for presentation, reviewing and assisting the student with development of an abstract, and for reviewing presentation materials and process with student. This activity must be approved by the Project Chair. and must be peer-reviewed. Examples of such activities include (but are not limited to):

- submit a journal article for publication (based on the Project)
- submit an abstract to a conference for a poster or other formal presentation (based on the Project)
- submit a grant to a funding agency
- implement a teaching module in an active class
- initiate a pilot program in a clinical agency
- submit a certificate of need in a clinical agency

The student must submit verification of submission for dissemination in order to be cleared for graduation.

Completion of the Project:

- *Preparation of the Document* – The Project Chair will advise the student in the preparation of the document. It is not unusual for the Project Chair to review numerous drafts before the Project Document is approved; these reviews should be returned to the student within two weeks. The Project Chair will direct the student(s) when to have drafts reviewed by committee members for approval, who

will return the draft with their comments within two weeks. It is the student's responsibility to stay informed of deadlines for submission of paperwork relevant to graduation and to plan the time appropriately. *A general rule is that preparation of the Project ALWAYS takes longer than anyone thinks it will.*

- *Problem Resolution* - The Advanced Nursing Project must be approved by the Project Committee before the student can graduate. If there are matters of disagreement between the student(s) and committee members, the Project Chair is responsible for managing the process towards resolving the disagreement. The Project Chair may convene a meeting of the Committee with the student(s) to discuss and try to resolve the disagreement. If committee members disagree or give conflicting advice, the Project Chair's decision is final. If the Project Chair and the student(s) are unable to resolve a disagreement, the Executive Associate Director of the SON should be consulted for a final decision.

### **7. Oral Presentation of Project**

In addition to the Dissemination Activity, the student will be required to present the Project orally. The student and the Project Chair will determine the appropriate audience for the presentation, usually at the School of Nursing Research Day; other students or faculty will be invited to attend. The presentation is scheduled AFTER the Project Chair has indicated that the Project is satisfactory. The Project Chair will provide guidance to the student in how to conduct the presentation.

### **8. Copies of Advanced Nursing Project and Document**

The School of Nursing retains completed Projects and documents for future reference by students and faculty. The student will provide to the Administrative Associate of the Executive Associate Director of the SON:

- one copy of the Project product (e.g. video, research report or journal manuscript, handbook, computer software, conference poster)
- the final Advanced Nursing Project Document with the original signed approval page (Appendix D)

#### Final Project Document Folder for Program Archives:

1. Hard copy of Project Document in black vinyl cover with flat binding
2. Cover label containing Project title, author, and date or transparent cover
3. Print requirements
  - a. Size 12 Font
  - b. Standard font (Times New Roman)
  - c. Laser printer
4. Additional material may be included (photos, digital archives of live presentations, poster printouts, etc.)
5. The Project Document must also be sent to the Administrative Associate for the Executive Associate Director of the School in Adobe PDF format for additional archiving.

FINAL PROJECT DOCUMENTS THAT DO NOT MEET THE SPECIFICATIONS OUTLINED ABOVE MAY BE REJECTED BY THE EXECUTIVE ASSOCIATE DIRECTOR OF THE SCHOOL OF NURSING.

The student also will provide one copy of the Project Document to:

- the Project Chair
- the program director
- each committee member.

### **9. Collaborative Advanced Nursing Projects**

With the approval of the Project Chair, two students working in partnership may complete the advanced nursing Project. A proposed collaboration involving more than two students must first gain approval from the Executive Associate Director. See Appendix E for Collaborative Research (Project) Agreement Form.

# APPENDIX A

## WCU SCHOOL OF NURSING

### GRADUATE PROGRAM

#### Preliminary Thesis/Project Proposal

**Proposal for MS(N) Project/Thesis:** List type of Project/thesis (e.g. Integrative Lit Review)

**NAME:** \_\_\_\_\_, WCU MS(N) Program **DATE:** \_\_\_\_\_

Proposed Title: *Put title here*

Alternate Titles: *Put alternate titles here* (titles may vary for publication/conference venue)

**Para 1: Tells us what question you are asking or topic you are exploring, provides information on the focus of your Project, and why it is important.**

This Project/thesis will be a \_\_\_\_\_ (examples: comprehensive integrated literature review; original research findings; thesis; grant proposal) to provide evidence-based information on \_\_\_\_\_ . The focus will be on \_\_\_\_\_ . This aspect of \_\_\_\_\_ is important because/essential to \_\_\_\_\_ .

**Para 2: Summary of essential information related to the topic, drawn from the literature.**

*Should include any statistical data, epidemiology, etiology, prevention, natural history, interventions, outcomes that are already known as a basis for your Project/thesis.*

**Para 3: What your research/thesis or grant work will provide to the community and readers of your published work. *For instance – summary of current recommendations (with levels of evidence), importance to the community, how this will help the reader or the reader's practice.***

**Para 4: Identify journal(s) or conference(s) to which this paper will be submitted, or grant funding organizations. *(Optional but encouraged)***

**Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**Chair** \_\_\_\_\_ **Date** \_\_\_\_\_

This Proposal should be **NO MORE than ONE page.**

Submit signed original copy to Executive Associate Director of the School of Nursing and one copy to Chair. Keep a copy for your own records.

**APPENDIX B**  
**WCU SCHOOL OF NURSING**  
**GRADUATE PROGRAM**  
**MEMBERSHIP ON MASTER'S PROJECT COMMITTEE**

I have discussed \_\_\_\_\_ proposed  
[student(s) names(s)]  
Project topic regarding \_\_\_\_\_  
\_\_\_\_\_

and agree to serve in the following capacity on his/her Project Committee:

Chair \_\_\_\_\_  
Date \_\_\_\_\_

Faculty Committee Member \_\_\_\_\_  
Date \_\_\_\_\_

Faculty Committee Member \_\_\_\_\_  
Date \_\_\_\_\_

Faculty Committee Member \_\_\_\_\_  
Date \_\_\_\_\_

Submit signed original copy to the Executive Associate Director of the SON, and one copy to Chair and each committee member, and one copy to appropriate track coordinator. Keep a copy for your own records.

**APPENDIX C  
WCU SCHOOL OF NURSING  
GRADUATE PROGRAM**

**DISSEMINATION ACTIVITY AGREEMENT**

As a requirement for successful completion of a thesis/Project, I agree that I will submit for an approved dissemination activity prior to graduation from the MS(N) program.

Authors on the first submission of the article/presentation will be:

1. Student Investigator (if more than one student, in agreed-upon order as follows):  
(first student author) \_\_\_\_\_  
(second student author) \_\_\_\_\_
2. Committee Chair,
3. Other Committee members (in alphabetical order).

If the dissemination activity submission is not accepted, the committee Chair and committee member(s) may submit the Project results as an article or presentation with authorship and order of authors to be determined at the discretion of the Project Chair. Sequence of authorship and contact author will be assigned according to the amount of substantive contribution to the manuscript by each respective author for subsequent publication or presentation. The contact author for first submission of the article/presentation will be the committee Chair unless otherwise negotiated. No author shall impede the publication or presentation of results without due reason and justification. Planned use of research findings/results in future publications or Projects must be discussed among authors before graduation of student investigators. It is understood that student members will maintain current contact information with the committee Chair and MS(N) program.

(signed) \_\_\_\_\_ Date \_\_\_\_\_  
Graduate Nursing Student (A)

(print name) \_\_\_\_\_

(signed) \_\_\_\_\_ Date \_\_\_\_\_  
Graduate Nursing Student (B)(if applicable)

(print name) \_\_\_\_\_

(signed) \_\_\_\_\_ (signed) \_\_\_\_\_  
Thesis/Project Chair Date Committee Member (faculty) date

(print name) \_\_\_\_\_ (print name) \_\_\_\_\_

(signed) \_\_\_\_\_ (signed) \_\_\_\_\_  
Committee Member (faculty) Date Committee Member (faculty) Date

(print name) \_\_\_\_\_ (print name) \_\_\_\_\_

Submit signed original copy to the Executive Associate Director of the SON, and one copy to Chair and each committee member. Keep a copy for your own records.

**APPENDIX D**  
**WCU SCHOOL OF NURSING**  
**GRADUATE PROGRAM**  
**MASTER'S PROJECT COMPLETION REPORT**

Date: \_\_\_\_\_

Student: \_\_\_\_\_ 92# \_\_\_\_\_

Student: \_\_\_\_\_ 92# \_\_\_\_\_

Project Title: \_\_\_\_\_  
\_\_\_\_\_

The student has completed the Project and submission to a dissemination activity to the satisfaction of the Project committee.

Faculty Committee Members:

\_\_\_\_\_  
(signed) Chair

\_\_\_\_\_  
(signed) Faculty Committee Member

\_\_\_\_\_  
(signed) Faculty Committee Member

\_\_\_\_\_  
(signed) Faculty Committee Member

Submit signed original copy to Executive Associate Director of the SON, and one copy to Chair and each committee member, and one copy to appropriate track coordinator. Keep a copy for your own records.

# APPENDIX E

## WCU SCHOOL OF NURSING

### GRADUATE PROGRAM

#### COLLABORATIVE RESEARCH (PROJECT) AGREEMENT

Students who wish to work collaboratively **must** develop a written agreement and have the agreement approved by their Project Chair before beginning collaborative work. All faculty and students must agree to any changes made to the agreement after the initial agreement is developed.

**Investigators:**

(Typed names)

1.

2.

**Thesis or Project Chair(s):**

(Typed names)

1.

2.

**Purpose of the Research Project:**

We understand that conducting collaborative research is a challenging endeavor that can yield positive results. In order to maximize its advantages we agree to the following terms:

**A. Distribution of Workload**

During the completion of this research Project, we agree that each of the members will contribute equally to the Project. All students must participate in all major components of the Project, including addressing the methods, conceptual framework, and significance of the Project to nursing. Recognizing that each individual brings different strengths to the group process, we have agreed upon the following distribution of work:

**Workload Distribution (%)**

Investigator 1

Investigator 2

**B. Financial**

We also agree to share fiscal responsibilities equally, and in order to receive funding, to submit funding applications.

**Cost Distribution (%)**

Investigator 1

Investigator 2

**C. Timeline**

We agree to work steadily toward completion of the Project according to the following timeline.

Task

Target Date

Person Responsible

#### **D. Future Access to Data**

If the dissemination activity submission is not accepted, the committee Chair and committee member(s) may submit the Project results as an article or presentation with authorship and order of authors to be determined at the discretion of the Project Chair. Sequence of authorship and contact author will be assigned according to the amount of substantive contribution to the manuscript by each respective author for subsequent publication or presentation. The contact author for first submission of the article/presentation will be the committee Chair unless otherwise negotiated. No author investigator shall impede the publication or presentation of results without due reason and justification. Planned use of research findings/results in future publications or Projects must be discussed among authors before graduation of student investigators. It is understood that student members will maintain current contact information with the committee Chair and MS(N) program

#### **E. Loss of Participant**

We understand that a student who does not participate in accordance with the agreement, or whose work is not of acceptable quality, may be asked to leave the group by the other group members. The decision to ask an individual to leave the group must be communicated to that individual and the Advanced Nursing Practice (ANP) Chair by at least 8 weeks before the Project due date (or other time frame, if specified in the agreement). If this is not done, the faculty member(s) will assume that all group members are meeting their obligations.

An individual also may elect to leave the group (e.g., due to change from full-time to part-time status). Except in emergencies, this decision must be communicated to the group and the ANP Chair by at least 8 weeks before the Project due date (or other time frame, if specified in the agreement). The agreement should specify that a group member who leaves the Project for any reason will have access to those components of the Project in which s/he actively participated (e.g., student could use the review of literature in completion of a later individual Project if the student participated in development of the review of literature).

#### **F. Known Commitments**

We agree to make known to all members of the group any known future commitments (e.g., planned vacations, weddings) that might influence participation in the Project according to the timeline.

Submit signed original copy to the Executive Associate Director of the SON, and one copy to Chair and each committee member. Keep a copy for your own records.

**APPENDIX F  
WCU SCHOOL OF NURSING  
GRADUATE PROGRAM**

**TIMELINE AGREEMENT (OPTIONAL)**

**COMMITTEE INFORMATION**

We agree to work steadily toward completion of the Project according to the following timeline.

CHAIR \_\_\_\_\_

STUDENT \_\_\_\_\_ 92# \_\_\_\_\_

STUDENT \_\_\_\_\_ 92# \_\_\_\_\_

DATE \_\_\_\_\_

*See below for sample timeline and Project check list for Chairs*

## Advanced Nursing Project Checklist for Chairs

**Student(s)** \_\_\_\_\_

**Appendix A (proposal):** signed & filed \_\_\_\_\_

**Appendix B (committee formation):** signed & filed \_\_\_\_\_

**Appendix C (Dissemination activity agreement):** signed & filed \_\_\_\_\_

**Appendix D (Project Completion):** signed & filed \_\_\_\_\_

**Appendix E (only if more than one student):** signed & filed \_\_\_\_\_

**Appendix F (OPTIONAL timeline):** \_\_\_\_\_

**IRB Proposal (as appropriate):**

Completed \_\_\_\_\_ Submitted \_\_\_\_\_ Approved \_\_\_\_\_

**Approved Manuscript to Executive Associate Director of the SON:** \_\_\_\_\_  
(with Appendix D completed & signed)

**Research Day Presentation Abstract:** submitted \_\_\_\_\_

**SAMPLE TIMELINE & IMPORTANT TASKS/DEADLINES:**

<b><u>TASK</u></b>	<b><u>TARGET DATE</u></b>	<b><u>PERSON RESPONSIBLE</u></b>
During NSG 511 semester: Develop Proposal (Appendix A) – discuss with Chair, accepted by Chair, register 679 for following semester	Semester prior to registering for 679 (same semester as nsg511 Research)	Student(s) & Chair
Semester starting 679: Meet with Chair to discuss committee members & create committee paperwork for MS(N) program & submit to MS(N) program	Register for nsg679 until Project completed (maximum repeat 6)	Student(s) & Chair
Meet with librarian for initial lit review and for additional meetings as needed		Student(s) & librarian
Meet with Chair to discuss initial lit review, target journal/conference & find author guidelines/deadlines		Student(s) & Chair
Discuss with Chair the organization (sections) of scholarly Project and requirements of dissemination venue & begin work on assigned Project section or other activity (e.g. signatures for IRB)		Student(s) & Chair
Continue work on Project sections as assigned and/or dissemination venue requirements (e.g. abstract submission, CV, etc.)	Be mindful of student’s graduating year	Student(s) & Chair
As sections finished, send to other faculty committee members for approval (this activity will occur multiple times – list a table row for each section/activity)		Student(s) & Chair and faculty committee members
Continue working on sections and submitting to other committee members for final approval		Student(s) & Chair and faculty committee members
When entire Project approved by all committee members, submit to MS(N) program – be mindful of completion deadline if students graduating seniors (for MAY graduation submit by March 15; for DECEMBER graduation submit by October 15; for AUGUST graduation submit by June 15).	Final Project entered to MS(N) Program (be mindful of date for graduating seniors) – SUBMIT to Executive Associate Director of the SON	Student(s)
Submit Abstract for Research Day (by mid-March) and create PowerPoint for Research Day (usually mid-April of graduating year)		Students (with assist from Chair or faculty members)
Attend external venue if appropriate		Students (Chair/faculty as appropriate)
Attend Research Day (usually mid-April of graduating year)		Students, Chair & Faculty Members

## EXAMPLES OF MS(N) PROPOSALS

### **Proposal Example #1: Grant Proposal**

#### **Proposal for MS(N) Project: Grant Proposal**

**NAME:** \_\_\_\_\_(name here)\_\_\_\_\_, WCU MS(N) Program

**DATE:** \_\_\_\_\_(date here)\_\_\_\_\_

Proposed Title: Grant Proposal to Kate B. Reynolds: Updating Nursing Skills Lab at xxxxxx Community College.

Alternate Title: Grant Proposal for Innovative Nursing Skills Lab.

This Project will outline the need for a grant, the grant selection process and the actual grant submission.

The following will be included in the Grant Project:

1. Discuss the need for the grant – support the need with data and literature review. This grant will discuss the need for more nursing students and the current inadequacy of the college’s nursing laboratory.
2. Review of literature and benchmark with other schools of nursing regarding laboratory equipment, including trends in nursing skills labs.
3. Delineate plans to implement a new skills lab. Including how each piece of equipment requested will add to the laboratory and increase nursing student’s knowledge and skills.
4. Explore granting agencies, including criteria for granting agencies. Choose one or two granting agencies that fund grant proposals to which this grant proposal meets the criteria. Discuss if your proposal meets the criteria of the granting agency. Kate B. Reynolds is a perfect grantor for this Project.
5. Garner support both financial and in-kind from participating institutions and other parties of interest, including letters of support. xxxxxx Community College is willing to match a grant from Kate B. Reynolds.
6. Create and implement a timeline for a draft grant proposal, including a preliminary meeting with the grantor (if required).
7. Write the grant according to the grantor(s)’ guidelines, submit the grant within the grantors timeline.
8. Revise grant as needed per grantor’s suggestions.

**Proposal Example #2: Publishable Integrative Literature Review**

**Proposal for MS(N) Project: Publishable Integrative Literature Review**

**NAME:** \_\_\_\_\_ (name here) \_\_\_\_\_, WCU MS(N) Program

**DATE:** \_\_\_\_\_ (date here) \_\_\_\_\_

Proposed Title: Reducing Polypharmacy in the Elderly

Alternative Titles: Polypharmacy: When is too much too much?

This paper will be a comprehensive literature review to provide evidence-based information on polypharmacy and its effects on the elderly population. The focus will be on polypharmacy as a safety issue and possible ways to reduce or better control prescribing practices. This aspect of health care is important because many adverse reactions and hospital admissions could be averted if better control efforts for medication prescribing and administration were utilized.

The elderly have been identified as the fastest growing population in the USA. This population also consumes the largest amount of medications, and spends the most money on prescription drugs, leading to high costs for health care. Safety with medication use is also of concern. In fact, *Healthy People 2000* identified polypharmacy as a medication safety issue. And, it is known that age related physiological and cognitive functions alter medication effectiveness. A priority goal for *Healthy People 2010* is reduction of polypharmacy in elderly individuals. Recently, initiation of medication reconciliation records in hospitals has been a step forward toward safeguarding the public.

This research Project will review causes of polypharmacy and identify its adverse effects. The author's goal is to enlighten healthcare providers regarding the ramifications of their prescribing practices. It is also to inform prescribers of interventions to reduce the amount of medications used without comprising patient outcomes. This educational focus will work in conjunction with a priority goal for *Healthy People 2010*, to help reduce the burden of polypharmacy, especially in the elderly individual.

This paper will tentatively be submitted to one of the following journals;  
Journal of the American Academy of Nurse Practitioners  
The Nurse Practitioner  
Medication and Aging  
Journal of Gerontology

**Proposal Example #3: Original Research (Survey Method)**

**Proposal for MS(N) Project: Original Research (Survey Method)**

**NAME:** \_\_\_\_\_ (name here) \_\_\_\_\_, WCU MS(N) Program

**DATE:** \_\_\_\_\_ (date here) \_\_\_\_\_

Proposed Title: How Well Do Nurse Practitioners in North Carolina Negotiate Aspects of Employment Which Have Monetary Value In Addition To Salary?

Alternative Titles: Do Nurse Practitioners In North Carolina Negotiate Aspects of Employment That Have Monetary Value In Addition to Salary?

This research Project will collect data on employment benefits which have monetary value in addition to salary that are received by Nurse Practitioners in North Carolina. Subjects will complete an anonymous mail survey; subjects are practicing FNP in NC and names/addresses will be obtained from the NC Board of Nursing. Information obtained will then be compared to national data available for Nurse Practitioners and Physician Assistants for the purpose of determining how well North Carolina Nurse Practitioners are negotiating employment agreements. By obtaining this information, results may demonstrate opportunities for improvement for Nurse Practitioners in North Carolina when negotiating employment agreements. This information is important because many Nurse Practitioners are not aware of benefit options which may be available to them. By obtaining and publishing this information, Nurse Practitioners both in North Carolina and nationally, will have additional information from which to base their employment agreement negotiations.

National data available from the American Academy of Nurse Practitioners in 2004, the *Nurse Practitioner* in 2006, and the American Academy of Physician Assistants in 2006 provides information on benefits received by Nurse Practitioners or Physician Assistants but no studies have been conducted to determine what benefits Nurse Practitioners in North Carolina receive. The Task Force on the North Carolina Nursing Workforce reports that approximately 50 counties in North Carolina are considered to have persistent health professional shortage areas. With this demonstrated health care provider shortage, it is imperative that Nurse Practitioners be recruited and retained in the field of practice. Information is not currently available as to why some Nurse Practitioners choose not to practice, but one potential reason is that of lack of adequate employee benefits. Although this study will not address reasons why Nurse Practitioners leave the field of practice, it is hoped that by providing information regarding potential aspects of employment agreements which can be negotiated, more Nurse Practitioners will be able to obtain terms of employment that are more satisfactory to them and will therefore stay in the profession.

A paper containing this information will be submitted to a professional journal for publication. Potential journals include *Journal of the American Academy of Nurse Practitioners*, *The Tar Heel Nurse*, *The Nurse Practitioner*, *The American Journal of Nursing*, or *The Journal of Advanced Nursing*.

Title of Paper

First name Last name (Student 1)

First name Last name (Student 2)

Western Carolina University, MS(N) Program

In partial fulfillment of the MS(N) degree Research Project/Thesis Requirements.

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Committee Chair Name with degree(s) & rank

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Committee Member Name with degree(s) & rank

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Committee Member Name with degree(s) & rank

Date \_\_\_\_\_

Dissemination Venue & Date: \_\_\_\_\_