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School of Nursing

Nursing Leadership, M.S.N.
1. Students will utilize the process of scientific inquiry to translate evidence into advanced practice nursing.
2. Students will demonstrate competence in a defined role or area of advanced nursing practice.
3. Students will build and lead collaborative interprofessional care teams to improve quality outcomes.

Family Nurse Practitioner, M.S.N.
1. Students will demonstrate competence in a defined role or area of advanced nursing practice.
2. Students will utilize the process of scientific inquiry to translate evidence into advanced practice nursing.
3. Students will demonstrate competence in a defined role or area of advanced nursing practice.

Nursing Anesthesia, D.N.P.
1. Students will analyze and integrate evidence from nursing science with evidence from other relevant scientific disciplines to form a scientific foundation for advanced practice in nursing.
2. Students will apply clinical scholarship, scientific evidence, and analytical methods to improve health care outcomes.
3. Students will develop and evaluate systems to enhance safety and quality of health care.
4. Students will advocate and participate in collaborative interdisciplinary efforts to improve health outcomes at the practice/organization, community, state and national levels.
5. Students will engage in culturally competent and ethically sound advanced nursing practice.
6. Students will demonstrate leadership in the improvement of patient outcomes and transformation of health care delivery.
7. Students will directly manage complex health problems of clients or develop and implement organizational systems to facilitate access and navigation of the health care system.

Nursing, B.S.N.
1. Students will be able to apply principles of therapeutic communication with individuals and communicate professionally both orally and in written form.
2. Students will be able to apply elements and standards of reasoning within the nursing process.
3. Students will be able to collaborate in goal-directed manner when performing nursing care and working with other healthcare providers.
4. Students will be able to recognize the need to incorporate professional nursing values.
5. Students will be able to access data and information from print, electronic and other sources.

Nurse Educator, M.S.N.
1. Students will utilize the process of scientific inquiry to translate evidence into advanced practice nursing.
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3. Students will build and lead collaborative interprofessional care teams to improve quality outcomes.

Doctor of Nursing Practice, D.N.P.
1. Students will analyze and integrate evidence from nursing science with evidence from other relevant scientific disciplines to form a scientific foundation for advanced practice in nursing.
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6. Students will directly manage complex health problems of clients or develop and implement organizational systems to facilitate access and navigation of the health care system.
Social Work

Social Work, B.S.W.
1. Students will demonstrate ethical and professional behavior.
2. Students will engage diversity and difference in practice.
3. Students will advance human rights and social, economic, and environmental justice.
4. Students will engage in practice-informed research and research-informed practice.
5. Students will engage in policy practice.

Social Work, M.S.W.
1. Students will demonstrate ethical and professional behavior.
2. Students will engage diversity and difference in practice.
3. Students will advance human rights and social, economic, and environmental justice.
4. Students will engage in practice-informed research and research-informed practice.
5. Students will engage in policy practice.

Physical Therapy

Doctor of Physical Therapy, D.P.T.
1. Students will demonstrate professional behavior consistent with APTA’s Core Values of accountability, altruism, compassion/caring, excellence, integrity, professional duty and social responsibility.
2. Students will communicate (verbal, non-verbal and written) competently and effectively with various constituencies in ways congruent with situational needs.
3. Students will act with consideration for individual differences, values, preferences and expressed needs.
4. Students will educate others using relevant and effective teaching methods.
5. Students will manage patients/clients safely and effectively consistent with the expectations set forth in the Guide to Physical Therapist Practice.
6. Students will promote health and quality of life by providing information on health promotion, fitness, and wellness within the scope of physical therapy practice and apply principles of prevention to defined population groups.
7. Students will function responsibly and knowledgably within an organization in regard to various administrative and management parameters in accordance with regulatory and legal requirements.
8. Students will demonstrate behaviors consistent with lifelong learning.
9. Students will demonstrate clinical reasoning by applying current knowledge, theory, clinical judgment and the patient’s values and perspectives in patient/client management.
10. Students will contribute to the broader community and actively engage in activities to address community needs.
Communication Sciences and Disorders

Communication Sciences and Disorders, B.S.
1. Students will demonstrate knowledge of basic communication, communication disorders, and common communication differences across the lifespan.
2. Students will demonstrate cultural humility by examining personal values and beliefs regarding culturally and linguistically diverse populations.
3. Students will determine the assessment and treatment techniques for communication disorders.
4. Students will produce written language appropriate to the discipline and audience.

Communication Sciences and Disorders, M.S.
1. Students will determine critical aspects of basic communication, communication disorders, and common communication differences across the lifespan through clinical application.
2. Students will act with cultural responsiveness during clinical and professional interactions with culturally and linguistically diverse populations.
3. Students will synthesize evidenced-based assessment and treatment strategies for individuals with communication disorders and differences.
4. Students will generate oral and written communication appropriate for professional practice.
5. 85% of graduating students will achieve a 1st time passing score on the praxis examination.

School of Health Sciences

Didactic Program in Dietetics, D.P.D.
1. Students will demonstrate knowledge to be competent for entry into supervised practice settings and entry level practice.
2. The WCU DPD Program will prepare graduates who are committed to professional involvement and community engagement.

Native Health Certificate
1. Students will be aware of the complex and unsteady history of Indian health policy that has impacted Native peoples for generations.
2. Students will gain an understanding of the severity of life loss at Contact and the legacy of that trauma for Indigenous peoples and how that relates to issues of health disparities and epigenetics.
3. Students will have insight as to the importance of cultural integration of knowledge in contemporary treatment policies with American Indian populations.
4. Students will be able to apply the understanding of US-American Indian history to contemporary health issues and create an approach to treatment accordingly.
5. Students will demonstrate increased understanding regarding the differences in worldview and basic cultural values between Indigenous (tribal) societies and Western (industrialized) societies.

6. Students will improve strategies for those working with traditionally tribally organized cultures, emphasizing the unique nature of extended familial and historically matrilineal systems.

7. Students will demonstrate increased awareness of the need for Native inclusion in the healing process whereby practitioner and client develop a mutual relationship for development of balance.

8. Students will be able to apply classroom information to contemporary issues facing American Indian communities.

9. Students will be able to discuss and analyze the most recent research regarding the effect of environmental factors that trip genetic markers which determine risk factors for adults.