

PENELOPE LINK SAURINO

CURRICULUM VITAE

Western Carolina University
Department of Elementary and
Middle Grades Education
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EDUCATION

- EdD Boise State University
 Boise, Idaho 83725
 Degree Date: December 2005
 Major Field: Curriculum and Instruction
 Specialization in Reading, Language Arts & Social
 Studies in Middle Grades Education
 Dissertation Title: *A Case Study of PN Charter
 School: Conditions for Multiliteracies.*
- M Ed North Georgia State University
 Dahlenega, Georgia 30597
 Degree Date: June 1991,
 Major Field: Middle Grades Education
 (Reading/Language Arts and Social Studies)
- BS Ed Florida State University
 Tallahassee, Florida
 Major Field: Dual Majors in:
 Early Childhood Education
 Elementary Education
- HS Stranahan High School
 Ft. Lauderdale, Florida,
 High School Degree

EDUCATIONAL EXPERIENCE

- 04- present University of West Georgia
 College of Education
 Department of Curriculum and Instruction

Carrollton, GA 30116

Immediate Supervisor: Dr. Judy Butler

Position: Assistant Professor

- Teach Middle Grades Curriculum, Integrated Language Arts, Classroom management, Social Studies, Middle Grades Parent Involvement, and Introduction to Middle Grades
- Assisted with the development of Courses for Distance Education on WebCT and the proposed Middle Grades MAT Program
- Technical Liaison for grant funded National Writing Project local chapter (Cherokee Rose Writing Project)
- Collegiate Middle Level Association (CMLA) UWG Chapter advisor
- Local public school presentations on Asperger's Syndrome
- Represent UWG at state, regional, and national conferences
- Supervise student teachers
- Chair Masters, Specialist, and Doctoral Committees when asked

03 – 04

Boise State University

College of Education, Department of Literacy

1910 University Drive

Boise, Idaho 83725

Immediate Supervisor: Dr. Stan Steiner

Position: Full-Time Doctoral Graduate Assistant in the Literacy Department

Assist Literacy Department Professors with research, review of the literature, and preparation of articles for publication.

- Taught Comprehensive Literacy and other courses as assigned.
- Served on the Promotion and Tenure Committee and Search Committee.
- Conducted a qualitative research study on exemplary teacher practice with Anser Charter School that will result in a CD that will be distributed to all Idaho School Districts, and a book to be published in Spring 2004.

01-03

Eastern Oregon University

School of Education and Business

One University Boulevard

La Grande, OR 97850

(541) 962-3772

Dean: Dr. Michael Jaeger

Position: Field Experience Director and Adjunct Professor

- Coordinated field experiences and placed over 170 undergraduate and graduate students in public schools.
- Observed and evaluated student teachers.
- Taught supervision and conferencing classes for cooperating teachers, university supervisors, and faculty.
- Taught Curriculum and Instruction, Children's Literature, Adolescent Literature, and Middle and Secondary Strategic Reading Interventions as adjunct professor.

98-01 Loudoun County Public Schools
Round Hill Elementary
17115 Evening Star Drive
Round Hill, VA 20141
(540) 338-6830
Supervisor for Gifted Instruction: Dr. Thomas Woodall

Principal: Mrs. Mary Brecht

Position: FUTURA Teacher

- Assisted in the development of curriculum and the implementation of the Gifted and Talented (FUTURA) program for fourth and fifth grade students.
- Volunteered to teach ASL (American Sign Language) to teachers who needed the skills to teach hearing impaired and Downs Syndrome students.
- Participated in instruction to build reading skills in students who demonstrated below grade level skills.

95-97 Red Bud Elementary School
3452 Red Bud Road
Calhoun, GA 30701
(706) 625-2111

Principal: Mr. Dene Land

Position: Pre-K Teacher

- Assisted in the implementation of the Gordon County Pre-K Program at Red Bud Elementary School. County and state administrators regularly observed our program because it was innovative and unlike others in the state.
- During program development, instituted a parent-involvement program that utilized the talents of parents, grandparents, and other relatives. Of the 20 children in my class, 16 had relatives who were actively involved in the classroom on a regular basis.
- Learned American Sign Language to meet the needs of a hearing impaired child in my class as well as another student's hearing impaired parent who assisted in my class on a regular basis. ASL became an integral part of my teaching through finger plays, songs, and everyday discussion and instruction. Our pre-k students exceeded expectations academically in our developmentally appropriate classroom.

92-95 Winder Barrow Middle School
King Street
Winder, GA 30547
(770) 867-2116

Principal: Mr. Robert F. Wimberly

Position: Teacher, 8th Grade

Responsibilities included teaching Language Arts and Reading during the first year.

- During the next two years, Title-One Reading and Math were my areas of expertise.
- Conducted my first action research project with my title-one reading group, resulting in increased performance by my students and a published article in a refereed journal.
- Also co-sponsored the Arrive Alive Club in after-school student activities.

87-92 Union County Middle School
 School Street
 Blairsville, GA

Principal: Mr. Tommy Stephens

Position: Teacher: 6th Grade, Gifted Inclusion Instruction; Exploratory: Library Research and Spanish

- Taught language arts, social studies, and reading in a two-person teaching team.
- Other responsibilities included being in charge of included sixth-grade gifted students, and exploratory classes.
- Also implemented and co-sponsored “Reader’s Club,” significantly increasing the number of books read from the middle school media center.

PUBLICATIONS

Ogletree, T., Saurino, P., & Johnson, C. (2009, June). Graphite girls in a gigabyte world: Managing the World Wide Web in 700 Square Feet, *i-manager’s Journal of Educational Technology*, 6(1), 51-60.

Saurino, D., Saurino, P., & Clemente, R. (2009, May). Social interaction strategies and techniques for today’s classrooms, *i-manager’s Journal on School Educational Technology*, 4(4), 24-38.

Saurino, D. R., Saurino, P. L., & Clemente, R. (2008). Strategies and Techniques Using Graphing Calculators to Enhance the Learning of Mathematics Applications in the Gifted Classroom: A Collaborative Group Action Research Approach. *Journal of Human Resource and Adult Learning*, 4(2), 15-27.

Saurino, P. L. (2007). Reading as Culture. *Affective Reading Education Journal, IRA*, 23(2), 1-4.

Saurino, P. L., & Saurino, D. R. (2006). A multiliteracies model for the middle grades. *Middle Grades Research Journal*, 1(1), 49-66.

Saurino, D. R., Saurino, P. L., & Crawford, L. (2005). Collaborative team action research in the middle grades: A tool for professional development. In M. M. Caskey (Ed.), *Making a Difference: Action Research in Middle Level Education* (pp. 47-73),

Volume 5 in V. A. Anfara, Jr. (Ed.), *The Handbook of Research in Middle Level Education*, Greenwich, CT: Information Age Publishing

Saurino, D. R., & Saurino, P. L. (1996). Collaborative teacher research: An investigation of alternative assessment. *Current Issues in Middle Level Education*, 5(2), 50-72.

GRANT FUNDING

I was grant writer and Technology Team Coordinator for the 2007 and 2008 National Writing Project (NWP) In-kind Grant of \$30,000 in 2007; \$43,000 in 2008; funding research and development of the Cherokee Rose Writing Project (CRWP). Funding from the grant resulted in the first and second Summer Institutes (SI) of the CRWP with 20 exemplary teachers receiving a month-long program and 6 hours of graduate credit. Over half of SI participants became new graduate students for the University, other participants are members of the Technology Team, active leaders for CRWP in various roles, and several participants attended the NWP conference in NYC November, 2007 and will attend again this year. The SI follow-up workshops (September, 2007 & 2008) included a Multiliteracies workshop on Digital Story Telling.

NATIONAL LEVEL PAPER PRESENTATIONS

**Several of these papers are currently being edited or re-written for publication
Other research project papers are in process**

Saurino, D. R., & Saurino, P. L. (2009, April). *The affects on motivation and test scores of utilizing multiliteracies in the science curriculum: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, D. R., & Saurino, P. L. (2008, April). *Strategies and techniques utilizing technology to increase on-task time: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, D. R., & Saurino, P. L. (2008, April). *Teaching strategies utilizing Internet blogs and other technology-related techniques*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, P. L., & Saurino, D. R. (2008, April). *A multiliteracies model for the middle grades updated*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, P. L., & Saurino, D. R. (2007, April). *Teacher research beyond the test tube: Action research in literacies*. Paper presented at the annual conference of the American Educational Research Association, Chicago.

Saurino, P. L. (2006, December). *A multiliteracies model for the middle grades*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles.

Saurino, D. R., Saurino P. L., Blankenhagen, J., Graziano, H., & Raymond, C. (2006,

- April). *The effects of utilizing multiliteracies in the science curriculum: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, San Francisco.
- Saurino, P. L., & Saurino D. R. (2006, April). *Middle-school team simulations in higher education*. Paper presented at the annual conference of the American Educational Research Association, San Francisco.
- Saurino, D.R., Saurino P.L., Blankenhagen, J. (2006, February). *The effects of writing strategies motivation and test scores in secondary science: A collaborative interactive group action research approach*. Paper presented at the annual conference of the Georgia Middle School Association, Savannah, GA.
- Saurino, D. R., & Saurino P. L. (2006, February). *The effects of writing strategies on motivation and test scores in the science classroom: A collaborative interactive group action research approach*. Paper presented at the annual conference of the Eastern Educational Research Association, Hilton Head, SC.
- Saurino, D. R., & Saurino, P. L., Davis, P. (2005, April). *Collaborative interactive group action research approach on the affects of computer-assisted teaching of middle-grades mathematics*. Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, D. L., & Saurino, P. L. (2005, April). *Action in the middle: Exemplars of action research in middle level education*. Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, D. L., & Saurino, P. L. (2005, April). *Collaborative interactive group action research on the affects of computer-assisted teaching of middle-grades mathematic*. Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, P. L., & Saurino, D. R. (2005, February). *Multiliteracies in the 21st Century*. Paper presented at the annual conference of the Georgia Reading Association, Atlanta.
- Saurino, D. R., Saurino, P. L., & Sorohan, B. P. (2004, November). *Motivating middle grades learners through technology: A collaborative interactive group action research approach*. Paper presented at the annual conference of the National Middle School Association, Minneapolis.
- Saurino, P. L., & Saurino, D. R. (2003, April). *Expanding the use of collaborative interactive group action research through distance technology*. Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Saurino, D. R., & Saurino, P. L. (2003, April). *Motivating our underachieving students: Collaborative interactive group action research through distance technology*. Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Saurino, P. L., Saurino, D. R., & See, D. (2002, April). *Approaches that might affect parent involvement and the grade point average of our at-risk students: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, P. L., & Saurino, D. R. (2002, April). *Collaborative interactive group action research: A constructivist approach to developing an integrated curriculum*. Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, D. R., & Saurino, P. L. (2002, April). *Utilizing visual/spatial techniques and*

- strategies to develop an integrated curriculum: A collaborative interactive group action research approach.* Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, P. L., & Saurino, D. R. (2001, April). *A constructivist approach to gifted and talented curriculum strategies and techniques: A collaborative group action research approach.* Paper presented at the annual conference of the American Educational Research Association, Seattle.
- Saurino, D. R., Saurino, P. L., & Politzer, J. (2001, April). *Strategies and techniques utilizing technology to increase student on-task time.* Paper presented at the annual conference of the American Educational Research Association, Seattle.
- Saurino, D. R., & Saurino, P. L. (2000, April). *Strategies and techniques using graphing calculators to enhance the learning of mathematics applications in the gifted classroom: A collaborative group action research approach.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Saurino, D. R., Saurino, P. L., Sharma-Chibber, S., & Miller, L. (2000, April). *Strategies and techniques that teachers and overachieving students might utilize to motivate underachieving students: A collaborative group action research approach.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Saurino, D. R., Saurino, P. L., & Lynn, J. (2000, April). *Strategies, techniques, and resources that make mathematics more relevant to real-life.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Saurino, P. L., & Saurino, D. R. (1999, October). *A constructivist approach to problem-based learning in the gifted classroom: An action research approach.* Paper presented at the annual meeting of the National Middle School Association, Orlando.
- Saurino, D. R., & Saurino, P. L. (1999, October). *Using graphing calculator technology to increase participation in the middle grades classroom.* Paper presented at the annual meeting of the National Middle School Association, Orlando.
- Saurino, D. R., & Saurino, P. L. (1999, March). *Making effective use of mentoring teacher programs: A collaborative group action research approach.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston.
- Saurino, D. R., & Saurino, P. L. (1998, November). *Developing a School-wide Discipline Plan: A collaborative team action research approach.* Paper presented at the annual meeting of the National Middle School Association, Denver.
- Saurino, D. R., & Saurino, P. L. (1998, April). *The Effects of Parent Involvement From Preschool Through High School.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Saurino, D. R., & Saurino, P. L. (1997, October). *Effects of parent involvement from public pre-school through middle level education.* Paper presented at the annual meeting of the National Middle School Association, Indianapolis.
- Saurino, D. R., & Saurino, P. L. (1997, October). *Collaborative team action research: A win-win circumstance.* Paper presented at the annual meeting of the National Middle School Association, Indianapolis.
- Saurino, D. L., Crawford, L. W., & Saurino, P. L. (1997, March). *Collaborative team action research in the middle grades: A tool for professional development.* Paper

presented at the annual meeting of the American Educational Research Association, Chicago.

Saurino, D. R., Crawford, L., Cornelius, C., Dillard, V., French, J., McSwain, M., Murray, M., Saurino, P. L., Upton, J. R., & Walraven, J. (1996, November). *Teacher team collaborative action research as staff development*. Paper presented at the annual meeting of the National Middle School Association, Baltimore.

Saurino, D. R., & Saurino, P. L. (1996, April). *Collaborative action research: The high scope curriculum for Georgia public schools*. Paper presented at the annual meeting of the American Educational Research Association, New York.

Saurino, D. R., & Saurino, P. L. (1994, November). *Collaborative teacher research: An investigation of alternative assessment*. Paper presented at the annual meeting of the National Middle School Association, Cincinnati.

SERVICE TO THE PROFESSION

Service to the profession includes President of Georgia Professors of Middle Level Education (GaPOMLE), organized and am current advisor for Collegiate Middle Level Association (CMLA Student organization) at UWG, an active member and reviewer for national organizations including IRA, NMSA, and AERA, and an active member of the Action Research Special Interest Group (SIG) and Middle Level Educational Research (MLER) SIG of the American Educational Research Association (AERA). I assisted in setting up, and conducted workshops at the Northern Virginia Gifted Conference, conducted a variety of seminars and workshops for various educational organizations including Fairfax, Carroll County, and Loudoun County Public Schools, Virginia Tech, George Mason, and Eastern Oregon Universities. I evaluate proposals for the Georgia Department of Education Supplemental Educational Services (SES). I am an active member of the Rotary Club.