

DAN RICHARD SAURINO

CURRICULUM VITAE

Western Carolina University
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EDUCATION

Edd The University of Georgia, Athens, Georgia, Degree Date: August, 1998, Major Field: Elementary/Middle Grades Education, Science and Mathematics; Dissertation Title: A Qualitative Study of Middle Grades Collaborative Team Action Research

MDiv Emory University, Atlanta, Georgia, Degree Date: May, 1995, Major Field: Christian Education/Pastoral Ministry. Ordained Elder: June, 1997

M Ed North Georgia State University, Dahlonega, Georgia, Degree Date: June 1991, Major Field: Elementary/Middle Grades Education, Science and Mathematics

BS Ed North Georgia State University, Dahlonega, Georgia, Degree Date: June 1989, Major Field: Middle Grades/Secondary Education, Science and Mathematics

HS Southwest Preparatory School, (Valedictorian), Miami, Florida, Honors: Phi Beta Kappa National Honor Society, 4 Letters in sports

TEACHING EXPERIENCE

- 2009- Western Carolina University, Department of Elementary and Middle Grades Education, Assistant Professor Tenure Track
- At both the graduate and undergraduate levels, teach a variety of Education Courses including Distance courses
 - Advise undergraduate and graduate students and Chair Masters Committees
 - Observe and evaluate Student Teaching Interns
 - Serve on a variety of committees including
 - Conduct, present, and publish a variety of research projects
 - Service work to the profession including local and university service, and active

- service in POMLE, PDK, CMLA, AERA, NMSA, and NARST
- Active in Middle Level and Action Research SIGs of AERA

04-09 University of West Georgia, Department of Curriculum and Instruction, Assistant Professor Tenure Track

- At both the graduate and undergraduate levels, teach a variety of Education Courses including Distance courses
- Chair Masters Comps, Specialist Thesis, and Doctoral Committees
- Observe and evaluate Student Teaching Interns
- Collegiate Middle Level Association (CMLA) UWG Chapter advisor
- Serve on a variety of committees including COGS and Technology (Chair)
- Conduct, present, and publish a variety of research projects
- Service work to the profession including local and university service, and active service in POMLE, PDK, CMLA, AERA, GMSA, and NARST
- President of PDK West Georgia Chapter and GaPOMLE
- Active in Middle Level and Action Research SIGs of AERA

01- 04 Eastern Oregon University, School of Education and Business, Assistant Professor Tenure Track

- Director of the Masters of Teacher Education Program (MTE)
- At both the graduate and undergraduate levels, teach Curriculum and Instruction, Educational Technology, Classroom Management, Foundations, Review of the Literature, Research in Education, Educational Methods, Masters Thesis, and Work Sample (Portfolio) Seminars
- Most classes taught locally and through distance technology utilizing video-teleconferencing (VTEL) technology
- Assist in the placement, observing, evaluating, and licensing of more than 300 student teachers per year
- Serve on a variety of committees including Academic Standards Committee, NE Oregon Education Consortium, School of Education Leadership Committee, and MTE Coordinating Committee
- Conduct, present, and publish a variety of research projects
- Service work to the profession including active membership in NMSA, NARST, AERA, Oregon Middle Level Consortium, and Oregon Middle Level Association
- President of the Action Research Special Interest Group (SIG) of AERA

98-01 Virginia Polytechnic Institute and State University, College of Human Resources and Education, Assistant Professor, three-year non-tenure appointment

- Director of the Masters of Arts in Teacher Education (MAT) Preparation Program
- Taught Curriculum & Instruction, Science and Mathematics Methods, and History of Science courses

- Some classes taught at a distance utilizing video-teleconferencing (VTEL)
 - Placed, observed, evaluated, and coordinated Student Teaching and Licensure
 - Headed our Professional Development School (PDS) Council
 - Conducted a variety of on-going research projects; Served on various committees including doctoral committees
- 96-98 Adjunct Professor at various local colleges while completing dissertation. Completed Masters of Divinity Program at Emory University and ordination requirements during this period.
- 94-96 Emmanuel College, Department of Teacher Education, Franklin Springs, Georgia, Assistant Professor; Adjunct Professor while completing doctoral program
- Course teaching in Education and Mathematics
 - Field Experience Director
 - Program development for successful State Accreditation of the new middle grades program.
- 93-94 University of Georgia, Athens, Georgia, Graduate Assistant
- Supervision of student teachers and interns
 - Assistance with the Middle School Teacher Education Advisory Council for the re-organization of the undergraduate middle school program at UGA
 - Assistance with data collection and organization for the Delta Project
- 91-92 Union County High School, Blairsville, Georgia, Science Instructor, Department of Science
- Taught biology, chemistry, and physics to college bound students
 - Coordinated science club
- 89-91 Fannin County Secondary School, Blue Ridge, Georgia, Mathematics and Science Instructor, Departments of Mathematics and Science
- Taught middle grades and high school applied mathematics, algebra, life science, physical science, and biology

MINISTRY

- 91-04 Masters of Divinity
- Served eight churches during this period as Pastor-in-Charge, Associate, or Affiliate Pastor (part-time)
 - Course teaching and pastoral care as minister
 - Organized and executed Sunday schools, Bible studies, Bible schools, Shar-a-thons, and other instructional classes

PUBLICATIONS

- Saurino, D., Saurino, P., & Clemente, R. (2009, May). Social interaction strategies and techniques for today's classrooms, *i-manager's Journal on School Educational Technology*, 4(4), 24-38.
- Saurino, D. R., Saurino, P. L., & Clemente, R. (2008). Strategies and Techniques Using Graphing Calculators to Enhance the Learning of Mathematics Applications in the Gifted Classroom: A Collaborative Group Action Research Approach. *Journal of Human Resource and Adult Learning*, 4(2), 50-55.
- Saurino, D. R., & Steele, A. (2008). Concept journaling to increase higher-order thinking and problem solving skills in mathematics. *Becoming: Journal of the Georgia Middle School Association*, 19(1), 15-24.
- Saurino, D. R. (2008). Concept journaling to increase critical thinking dispositions and problem solving skills in adult education. *Journal of Human Resource and Adult Learning*, 4(1), 12-47.
- Saurino, P. L., & Saurino, D. R. (2006). A multiliteracies model for the middle grades. *Middle Grades Research Journal*, 1(1), 49-66.
- Saurino, D. R., Saurino, P. L., & Crawford, L. (2005). Collaborative team action research in the middle grades: A tool for professional development. In M. M. Caskey (Ed.), *Making a Difference: Action Research in Middle Level Education* (pp. 47-73), Volume 5 in V. A. Anfara, Jr. (Ed.), *The Handbook of Research in Middle Level Education*, Greenwich, CT: Information Age Publishing.
- Saurino, D. R. (2001, April). Preparing math and science teachers: The NBPTS standards and a reflective portfolio process help new teachers begin their practice thinking like National Board Certified teachers. In *Advanced Teacher Development: Institutions of Higher Education Use the NBPTS Standards to Create Communities for Professional Learning* (Chapter 2). Monograph published by the National Board for Professional Teaching Standards, Arlington, VA.
- Saurino, D. R., Bentley, M. L., Glasson, G., & Casey, D. (2000). Urban and rural students collaborate: Video conferencing technology in science teacher preparation. *Science Education International*, 11(3), 19-25.
- Saurino, D. R., & Saurino, P. L. (1996). Collaborative teacher research: An investigation of alternative assessment. *Current Issues in Middle Level Education*, 5(2), 50-72.

Saurino, D. R. (1998). A qualitative study of middle school collaborative team action research (Doctoral dissertation, University of Georgia, 1998). *Dissertation Abstracts International*.

NATIONAL LEVEL PAPER PRESENTATIONS

**Several of these papers are currently being edited or re-written for publication
Other research project papers are in process**

Saurino, D. R., & Saurino, P. L. (2009, April). *The affects on motivation and test scores of utilizing multiliteracies in the science curriculum: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, D. R., & Saurino, P. L. (2008, April). *Strategies and techniques utilizing technology to increase on-task time: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, D. R., & Saurino, P. L. (2008, April). *Teaching strategies utilizing Internet blogs and other technology-related techniques*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, P. L., & Saurino, D. R. (2008, April). *A multiliteracies model for the middle grades updated*. Paper presented at the annual conference of the American Educational Research Association, San Diego.

Saurino, P. L., & Saurino, D. R. (2007, April). *Teacher research beyond the test tube: Action research in literacies*. Paper presented at the annual conference of the American Educational Research Association, Chicago.

Saurino, P. L., & Saurino, D. R. (2006, December). *A multiliteracies model for the middle grades*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles.

Saurino, D. R., Saurino P. L., Blankenhagen, J., Graziano, H., & Raymond, C. (2006, April). *The effects of utilizing multiliteracies in the science curriculum: A collaborative interactive group action research approach*. Paper presented at the annual conference of the American Educational Research Association, San Francisco.

Saurino, P. L., & Saurino D. R. (2006, April). *Middle-School Team Simulations in Higher Education*. Paper presented at the annual conference of the American Educational Research Association, San Francisco.

Saurino, D.R., Saurino P.L., Blankenhagen, J. (2006, February). *The effects of writing strategies on motivation and test scores in secondary science: A collaborative interactive group action research approach*. Paper presented at the annual conference of the Georgia Middle School Association, Savannah, GA.

Saurino, D.R., Saurino P.L. (2006, February). *The effects of writing strategies on*

- motivation and test scores in the science classroom: A collaborative interactive group action research approach.* Paper presented at the annual conference of the Eastern Educational Research Association, Hilton Head, SC.
- Saurino, D.R., & Saurino, P. L., Davis, P. (2005, April). *Collaborative Interactive Group Action Research Approach on the Affects of Computer-Assisted Teaching of Middle-Grades Mathematics.* Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, D. R. (2005, April). *Student-centered inductive teaching techniques and strategies that increase student "on-task" time.* Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, D. L., & Saurino, P. L. (2005, April). *Action in the middle: Exemplars of action research in middle level education.* Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, D. L., & Saurino, P. L. (2005, April). *Collaborative interactive group action research on the affects of computer-assisted teaching of middle-grades mathematic.* Paper presented at the annual conference of the American Educational Research Association, Montreal.
- Saurino, D. R., Saurino, P. L., & Sorohan, B. P. (2004, November). *Motivating middle grades learners through technology: A collaborative interactive group action research approach.* Paper presented at the annual conference of the National Middle School Association, Minneapolis.
- Saurino, D. R., & Saurino, P. L. (2003, April). *Motivating our underachieving students: Collaborative interactive group action research through distance technology.* Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Saurino, P. L., & Saurino, D. R. (2003, April). *Expanding the use of collaborative interactive group action research through distance technology.* Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Saurino, D. R., & Saurino, P. L. (2002, April). *Utilizing visual/spatial techniques and strategies to develop an integrated curriculum: A collaborative interactive group action research approach.* Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, P. L., Saurino, D.R., & See, D. (2002, April). *Approaches that might affect parent involvement and the grade point average of our at-risk students: A collaborative interactive group action research approach.* Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, P. L., & Saurino, D. R. (2002, April). *Collaborative interactive group action research: A constructivist approach to developing an integrated curriculum.* Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, D. R., Saurino, P. L., & Politzer, J. (2001, April). *Strategies and techniques utilizing technology to increase student on-task time.* Paper presented at the annual conference of the American Educational Research Association, Seattle.

- Saurino, P. L., & Saurino, D. R. (2001, April). *A constructivist approach to gifted and talented curriculum strategies and techniques: A collaborative group action research approach*. Paper presented at the annual conference of the American Educational Research Association, Seattle.
- Saurino, D. R., & Lynn, J. (2000, April). *Strategies, techniques, and resources that make mathematics more relevant to real-life*. Paper presented at the annual conference of the American Educational Research Association, New Orleans.
- Saurino, D. R., & Sharma-Chibber, S. (2000, April). *Strategies and techniques that teachers and overachieving students might utilize to motivate underachieving students: A collaborative group action research approach*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Saurino, D. R., & Saurino, P. L. (2000, April). *Strategies and techniques using graphing calculators to enhance the learning of mathematics applications in the gifted classroom: A collaborative group action research approach*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Saurino, D. R. (1999, October). *Using graphing calculator technology to increase participation in the middle grades classroom*. Paper presented at the annual meeting of the National Middle School Association, Orlando.
- Saurino, D. R., & Saurino, P. L. (1999, October). *A constructivist approach to problem-based learning in the gifted classroom: An action research approach*. Paper presented at the annual meeting of the National Middle School Association, Orlando.
- Saurino, D. R., Hopkins, K., & Bouma, A. (1999, April). *Increasing student motivation with authentic assessment strategies and techniques: A collaborative group action research approach*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Saurino, D. R., & Giaccari, E. (1999, April). *Increasing student participation using graphing calculator technology in teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Saurino, D. R., Leonard, R., Hirsch, S., & Bouma, A. (1999, April). *Increasing student on-task time: A collaborative group action research approach to teacher preparation*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Saurino, D. R., Hinson, K., & Bouma, A. (1999, April). *Improving the grade point average of our at-risk students: A collaborative group action research approach*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Saurino, D. R., Bentley, M., Glasson, G., & Casey, D. (1999, March). *Preparing science teachers using distance learning: Urban and rural students collaborate using video conferencing (VTEL) technology*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston. [Published, 2000; see above]
- Saurino, D. R., Gunnoe, B., & Bouma, A. (1999, March). *Science classroom management techniques using graphing calculator technology: A collaborative team*

- action research approach*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston.
- Saurino, D. R., & Miller, L. (1999, March). *Teaching strategies and techniques that motivate our underachieving students: A collaborative team action research approach*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston.
- Saurino, D. R., & Saurino, P. L. (1999, March). *Making effective use of mentoring teacher programs: A collaborative group action research approach*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston.
- Saurino, D. R., & Rice, W. R. (1999, March). *Preparing middle grades mathematics students for SOL testing: A collaborative team action research approach*. Paper presented at the annual meeting of the Virginia Middle School Association, Norfolk.
- Saurino, D. R. & Saurino, P. L. (1998, November). *Developing a School-wide Discipline Plan: A collaborative team action research approach*. Paper presented at the annual meeting of the National Middle School Association, Denver.
- Saurino, D. R., & Saurino, P. L. (1998, April). *The Effects of Parent Involvement From Preschool Through High School*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Saurino, D. R. (1998, April). *Maximizing the use of available technology: A collaborative team action research approach*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Saurino, D. R. (1997, October). *Maximizing the use of technology in the middle grades: A collaborative team action research approach*. Paper presented at the annual meeting of the National Middle School Association, Indianapolis.
- Saurino, D. R., & Saurino, P. L. (1997, October). *Effects of parent involvement from public pre-school through middle level education*. Paper presented at the annual meeting of the National Middle School Association, Indianapolis.
- Saurino, D. R., & Saurino, P. L. (1997, October). *Collaborative team action research: A win-win circumstance*. Paper presented at the annual meeting of the National Middle School Association, Indianapolis.
- Saurino, D. L., Crawford, L. W., & Saurino, P. L. (1997, March). *Collaborative team action research in the middle grades: A tool for professional development*. Paper presented at the annual meeting of the American Educational Research Association, Chicago. [Published, see above]
- Saurino, D. R. (1997, March). *Collaborative team action research: A model for staff development*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Saurino, D. R., Crawford, L., Cornelius, C., Dillard, V., French, J., McSwain, M., Murray, M., Saurino, P. L., Upton, J. R., & Walraven, J. (1996, November). *Teacher team collaborative action research as staff development*. Paper presented at the annual meeting of the National Middle School Association, Baltimore.
- Saurino, D. R. (1996, April). *Teacher team collaborative action research*. Paper

presented at the annual meeting of the American Educational Research Association, New York.

Saurino, D. R., & Saurino, P. L. (1996, April). *Collaborative action research: The high scope curriculum for Georgia public schools*. Paper presented at the annual meeting of the American Educational Research Association, New York.

Saurino, D. R. (1994, November). *An action research look at parent participation that makes a difference*. Paper presented at the annual meeting of the National Middle School Association, Cincinnati.

Saurino, D. R., & Saurino, P. L. (1994, November). *Collaborative teacher research: An investigation of alternative assessment*. Paper presented at the annual meeting of the National Middle School Association, Cincinnati. [Published, 1996, see above]

Saurino, D. R. (1994, April). *Evaluation formats: A teacher's action research look at tracking*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Saurino, D. R. (1993, November). *Essay questions: Another look*. Paper presented at the annual meeting of the National Middle School Association, Portland.

GRANT FUNDING

I have been active in applying for several grants and have recently been approved for one of four STEM (Science, Technology, Engineering, & Mathematics) Grants for \$80,000 that funded our Learning Festival in summer 2008. Our first Learning Festival was summer 2007 and was not funded. The grant allowed us to expand the event. I was also active in the planning of the Festival. In 2007 we had about 300 local teachers come to our campus for a 3-day teaching conference. The 2008 Festival was a week-long event and we drew about 500 teachers. I was one of the primary presenters at the 2008 Learning Festival. We hope to receive more approvals for other STEM grants for future festivals.

SERVICE TO THE PROFESSION

Service to the profession includes membership on various doctoral committees and other university committees, active membership in organizations including president of Phi Delta Kappa (PDK), president of Georgia Professors of Middle Level Education (GaPOMLE), president of the Action Research Special Interest Group (SIG) of the American Educational Research Association (AERA), organizer and Academic Advisor of the College Middle Level Association (CMLA) at UWG, Oregon Middle Level Consortium, Oregon Middle Level Association, NE Oregon Education Consortium, Business in Education (BIE), Virginia Middle School Association (VMSA), and

Professional Development School Council. Other service includes active membership and reviewer services to national organizations including NEA, NPEAT, NARST, NMSA, and AERA. I evaluate proposals for the Georgia Department of Education Supplemental Educational Services (SES). I am an active member of Kiwanis.