

VITA

Jane Clarkson Perlmutter

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Elementary and Middle
Grades Education
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Education

Ed.D., Early Childhood Education, University of Georgia, June 1986.

Dissertation topic: Children's verbal fantasy play with parent and peers.

Areas of study: Applied Developmental Psychology, with A. D. Pellegrini; Child Development, with G. Brody and C. Halverson; Early Childhood Education, with D. K. Osborn, B. Manning, & J. Reiff.

M.Ed., Early Childhood Education. Armstrong/Savannah State (joint graduate program), 1976.

B.A., Psychology, University of Georgia, 1967.

St. Andrews Presbyterian College, 1963-1965.

Record of Experience

Dates	Institution/Position	Responsibilities
2006 – present	Elementary and BK Education Western Carolina University Cullowhee, NC Professor	Teach undergraduate and graduate courses, advise students, conduct research Full time
2005 – 2006	Interim Department Head BKEMGE Western Carolina University Cullowhee, NC	Administrate Problem solve Full time Teach undergraduate courses Advise
2000 – 2005	Elementary and BK Education Western Carolina University Cullowhee, NC	Teach undergraduate and graduate courses, advise students, conduct research

	Professor	Full time
1994- 2000	Elementary Education Western Carolina University, Cullowhee, NC Associate Professor	Teach undergraduate courses, advise students, conduct research Full Time
1988-1994	Elementary Education Western Carolina University, Cullowhee, NC Assistant Professor	Teach undergraduate courses, advise students, conduct research Full Time
1986-1988	Elementary Education University of Georgia Athens, Georgia Temporary Assistant Professor	Taught undergraduate and graduate courses, supervise field experiences, conducted research Full Time
1983-1986	Elementary Education University of Georgia Athens, Georgia Graduate Teaching and Research Assistant	Supervised under- graduate field experiences, assisted in research projects, and taught under- graduate courses Full Time
1982-1983	McPhaul Child & Family Development Center University of Georgia, Athens, Georgia Head Teacher	Supervised practicum students and student teachers Taught class of two- year-old children Part Time
1981-1982	Department of Child and Family Development University of Georgia Athens, Georgia Graduate Research and Teaching Assistant	Assisted in research and teaching duties Part Time
1978-1979	Falling Creek Elementary School Elberton, Georgia	Taught all subjects in self-contained first grade class

	Teacher	Full Time
1976-1978	R.W. Gadsen Elementary School Savannah, Georgia Teacher	Taught kindergarten "Special Needs" and regular classes Full Time
1976	Department of Early Childhood Education Savannah State College Savannah, Georgia Graduate Assistant	Assisted in Day Care Training Project Part Time
1974-1975	The Child's School Savannah, Georgia Teacher	Taught family-grouped class of 4 to 7 year-olds Full Time
1973-1974	Royce Reading Clinic Savannah, Georgia Reading Tutor	Tutored and evaluated LD children Part Time
1971-1972	Michael C. Riley Elementary School Bluffton, South Carolina Teacher	Taught kindergarten Full Time
1967-1969	U.S. Peace Corps, Volunteer Dagupan, Pangasinan Republic of the Philippines Teacher Trainer	Conducted teacher training workshops in math and supervised program implementation Full Time

Professional Development: Publications

Perlmutter, J. C., & Manning, B. F. (1985). Student teaching as an ecological transition. *Journal of Instructional Psychology*, 12, 210-218.

Perlmutter, J. C., & Pellegrini, A. D. (1985). Young children's fantasy play with parents and peers. Proceedings of the Symposium on Future Research in Early and Middle Childhood Education.

Perlmutter, J. C., & Wampler, K. S. (1985). Sex role orientation, wife's employment, and the

- division of household labor. *Home Economics Research Journal*, 13, 237-245.
- Pellegrini, A. D., & Perlmutter, J. (1987). A re-examination of the Smilansky-Parten matrix of play behavior. *Journal of Research in Childhood Education*, 2, 89-96.
- Perlmutter, J. C., & Pellegrini, A. D. (1987). Children's verbal fantasy play with parents and peers. *Educational Psychology*, 7, 269-281.
- Pellegrini, A., & Perlmutter, J. (1988). Rough-and-tumble play on the elementary school playground. *Young Children*, 43, (2), 14-17.
- Pellegrini, A. D., & Perlmutter, J. C. (1988). The role of verbal conflict in preschool children's social-cognitive development. In A. Pellegrini (Ed.), *The Psychological bases of early education*. (pp. 229-244). Chichester: Wiley.
- Manning, B. & Perlmutter, J. (1988). Abstract: Facilitating creativity of student teachers through post-observation conferencing. *The Journal of Creative Behavior*, 22,(4) 277-278.
- Pellegrini, A. D., & Perlmutter, J. C. (1989). Classroom contextual effects on children's play. *Developmental Psychology*, 25(2), 289-296.
- Perlmutter, J. C. (1989) Teachers as researchers: Learning through play (review). *Contemporary Psychology*, 34(5), 509.
- Perlmutter, J. C. & Pellegrini, A. D. (1989). Parental distancing strategies and children's fantasy play. In M. Bloch, and A. D. Pellegrini, (Eds.), *The ecological context of children's play* (pp. 155-163). Norwood, N.J.: Ablex.
- Perlmutter, J. C. (1990). Who do you want to be today? Roles for adults in preschool children's fantasy play. *Dimensions*, 18(3), 23-24.
- Pellegrini, A. D., Perlmutter, J. C., Galda, L., & Brody, G. H. (1990). Joint reading between black Head Start children and their mothers. *Child Development*, 61(2), 443-453.
- Perlmutter, J. C. (1990). Learning is child's play: Dramatic play in the primary grades. NC-aeyc Newsletter, Spring Edition.
- Perlmutter, J. C. (1990). Book Review of Eisenberg, N., & Mussen, P. The Roots of Prosocial Behavior in Children. In the Summer Edition of the NC-aeyc Newsletter.
- Laminack, L. L. & Perlmutter, J. C. (Summer 1990). Playing around with literacy. *First Teacher*.
- Perlmutter, J. C., Bloom, L., & Burrell, L. (1993). Whole math through investigations. *Childhood Education*, 70(1) 20-24.

- Perlmutter, J. C., & Laminack, L. L. (1993) Sociodramatic play: A stage for practicing literacy. *Dimensions of Early Childhood Education*. 21(4) 13-31.
- Perlmutter, J. C. & Burrell, L. (1995). Learning through “play”, as well as through “work”. *Young Children*. 50(5) 14-21.
- Pellegrini, A. D., Galda, L. Jones, I., & Perlmutter, J. C. (1995). Joint reading between mothers and their Head Start children: Vocabulary development in two text formats. *Discourse Processes* 19(3) 441-463.
- Perlmutter, J., Bloom, L., Rose, T., & Rogers, A. (1997). Who uses math? Primary children’s perceptions of the uses of mathematics. *Journal of Research in Childhood Education*. 12 (1) 58-70.
- Bloom, L., Perlmutter, J., & Burrell, L. (1999). “Let him know we are his friends”: Applying Constructivism to Inclusive Classrooms. *Intervention*. 34(3) 132-136.
- Perlmutter, J., & Burrell, L. (2001). *The First Weeks of School: Laying a Quality Foundation*. Portsmouth, NH: Heinemann
- Perlmutter, J.C., Folger, T, & Holt, K. (In press). Pre-Kindergarteners learn to write: A “play on words” *Childhood Education*. To be published in October 15, 2009.

Research Projects

Research project in cooperation with Louise Burrell, K-1 teacher at Camp Laboratory School, Cullowhee, NC. We studied children's play patterns as the patterns relate to the children's emerging understanding of literacy. Data were collected during spring semester 1990.

The project continued through the 1990-1991 school year. Jennifer Scott was the graduate student hired through a Graduate School Research Assistantship. Our focus was on conducting an ethnography of the classroom. We interviewed children about their perceptions of work and play in their classroom. The resulting paper was published in *Young Children*.

This project continued in Louise Burrell's classroom during the 1991-1992 school year in collaboration with Lisa Bloom in Special Education. Data were collected for a preliminary project designed to assess children's level of contextual awareness of numbers in their environment. I had a sample of 23 first and second grade children each of whom I interviewed twice using instruments of my own design. In addition, the KeyMath test was given to each child. Interviews were transcribed. The article was published in *Childhood Education*.

During spring semester 1993, Anita West, my graduate research assistant, and I interviewed 80 children in grades kindergarten through third grade in three different schools. We used the KeyMath and several tests of language development to assess the children's math and language development. We interviewed the children as to their understanding of environmental numbers and their views of what math is for and how people use it. The article was published in *Journal of Research in Childhood Education*.

In connection with the grant we received in spring of 1993 (Laminack, L. L., & Perlmutter, J. C. March 3, 1993. Who are the Men in the Lives of Young Children? Faculty Research Grant \$1,500) Lester Laminack and I analyzed responses to surveys to 300 men in North Carolina who hold early childhood or elementary certification. We wanted to ascertain factors that encourage men to choose to work with young children. We made two national presentations.

During the academic year 1994 -1995, I conducted an ethnographic study in Louise Burrell's second grade classroom. I served as a participant observer taking field notes on her teaching practices and the classroom environment, which she creates. I spent parts of two or three days each week watching children, talking to them and documenting their activities. I spent a good part of May in her class. Louise and I have continued to analyze the field notes, which were collected. We put her practices into book form.

Ongoing research project in Karen Holt's Kindergarten class at Hazelwood Elementary School --Participant Observer 8/30/04, 9/10/04, 9/24/04, 9/30/04, 10/29/04, 11/4/04, 12/6/04, Began videotaping in Karen's room after acquiring camera. 1/20/05, 1/26/05, 2/11/04, 2/14/05, 3/8/05, 3/18/05, 3/21/05,3/30/05, 4/15/05,4/21/05, 4/29/05

In spring of 2007 a research team consisting of myself, Marylou Matoush, Wen-Chun Wang, and Eliza Dean collected data for a project entitled Parental Perceptions of Children's Play at Home and in Kindergarten. We made formal observations of children in 4 kindergarten classrooms at Hazelwood Elementary School. We observed children for an average of 10 times each (at 5 minutes per observation) over the course of the semester. In addition we interviewed 20 parents (including 2 grandparents) about their children's play at home and the parents' attitudes toward play at school. We have made presentations at three national conferences. I intend to write an article based on our information in June of 2009.

Participant Observer in Marylee Sease's kindergarten class at Hazelwood Elementary school January 28, 2008; February 4, 2008; February 11, 2008; February 18, 2008; February 25, 2008; March 24, 2008. I spent approximately 4 hours each Monday in Mrs. Sease's class.

Karen Holt and I are writing a book tentatively titled "Follow Me to Circle Time". We continued work on the manuscript this academic year and plan to work on it during the summer of 2009. This is a result of the 2004-2005 observations in Karen's class. As I collect data in Mrs. Sease's kindergarten classroom, I am gathering examples of great Circle Times.

Terre Folger and I are currently collecting data on children's acquisition of literacy. I am spending one morning a week (as much as possible) as a participant/observer in Marylee Sease's kindergarten classroom. In addition to written field notes this semester I am video taping the circle times (for data for the book with Karen) and the children as they work and play in the classroom. This project, hopefully, will lead to publication, but it also enriches and enhances my work with our college students.

Grants Funded

Laminack, L., Perlmutter, J. C., Brown, T. (November, 1988 to July 1989) "Emergent Literacy and Related Play Experiences in Kindergarten". North Carolina State Department of Public Instruction/North Carolina State University Small Grants School - Based Research Program (\$3,275).

Laminack, L. L. & Perlmutter, J. C. (March 1990). Grant from the Department of Education. Student Literacy Corps Program. Literacy: A Family Focus. An intergenerational program with undergraduates in volunteer service to a Native American minority population on the Qualla Indian Boundary, Jackson County, North Carolina. \$48,378.

Perlmutter, J. C. (Spring 1990). Graduate School Research Assistantship to study children's play in a primary classroom.

Perlmutter, J. C., & Bloom, L. (Fall 1992). "I've been known to know math since I was two!" Primary Children's Understanding of Numbers in Their Environment. North Carolina State Department of Public Instruction/North Carolina State University Small Grants School - Based Research Program (\$9,500).

Perlmutter, J. C. (November 24, 1992). "I've been known to know math since I was two!" Primary Children's Understanding of Numbers in Their Environment. Faculty Research Grant (\$1,500).

Laminack, L. L., & Perlmutter, J. C. (March 3, 1993). Who are the Men in the Lives of Young Children. Faculty Research Grant (\$1,500).

Papers Presented at Professional Meetings.

Perlmutter, J. C. (1982, October). Sex role orientation and the division of household labor. Paper presented at the annual meeting of the National Council on Family Relations, Research and Theories Section, Washington, D.C.

Perlmutter, J. C. (1983, April). Curriculum activities for twos. Paper presented at the meeting of the Athens Association for the Education of Young Children, Athens, GA.

Perlmutter, J. C., Beckham, K., & Watkins, H. (1983, October). Child maltreatment. Paper presented at the annual meeting of the Georgia Association on Young Children, Savannah, GA.

Perlmutter, J. C. (1983, October). From two to three, a magic time: Curriculum activities for twos. Paper presented at the annual meeting of the Georgia Association on Young Children, Savannah, GA.

Perlmutter, J. C. (1984, January). Play with me. Paper presented at the annual meeting of the Georgia Association for Childhood Education International, Athens, GA.

Perlmutter, J. C. (1984, November). Student teaching from an ecological perspective. Paper presented at the annual meeting of the Southeastern Regional Association of Teacher Educators, Williamsburg, VA.

Perlmutter, J. C., & Pellegrini, A. D. (1985, April). Young children's fantasy play with parents and peers. Paper presented at the Symposium on Future Research in Early and Middle Childhood Education, Athens, GA.

Perlmutter, J. C., & Pellegrini, A. D. (1985, November). Children's verbal fantasy play with parents and peers. Paper presented at the annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Perlmutter, J. C. (1986, May). Preschooler's conflict episodes in fantasy play. Paper presented at the Symposium on Future Research in Early and Middle Childhood Education, Athens, GA.

Perlmutter, J. C. (1986, October). Children' fantasy play. Paper presented at the meeting of the GAYC/GACEI Annual Conference, Savannah, GA.

Perlmutter, J. C. (1986, May). Preschooler's conflict episodes in fantasy play. Paper presented at the Symposium on Future Research in Early and Middle Childhood Education, Athens, GA.

Perlmutter, J. C. & Pellegrini, A. D. (1987, April). Preschool children's verbal fantasy play with parents and peers. Poster session presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Pellegrini, A., & Perlmutter, J. (1987, April). The effects of class-room ecological variables on children's play. Paper presented at the meeting of the Society for Research in Child Development, Baltimore.

Perlmutter, J., & Pellegrini, A. (1988, April). Parental distancing strategies and children's fantasy play. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Perlmutter, J. C. (1989, February). Low and middle income parents: Perceptions of children's pretend play and participation in literacy experiences. Paper presented at the annual meeting of the Eastern Educational Research Association, Savannah, GA.

Perlmutter, J. C. (1989, April). Who do you want to be today? Roles for adults in preschool children's fantasy play. Southern Association on Children under Six, SACUS Conference, Richmond, VA.

Laminack, L. L. & Perlmutter, J. C. (September 30, 1989) Emergent literacy is child's play. North Carolina Association for the Education of Young Children, Annual Study Conference, Winston-Salem, NC.

Perlmutter, J. C. & Laminack, L. L. (November 3, 1989) Emergent literacy and related play experiences in kindergarten. National Association for the Education of Young Children, Annual Conference, Atlanta, GA.

Laminack, L. L. & Perlmutter, J. C. (September 30, 1989) Emergent literacy is child's play. North Carolina Association for the Education of Young Children, Annual Study Conference, Winston-Salem, NC.

Perlmutter, J. C. & Laminack, L. L. (November 3, 1989) Emergent literacy and related play experiences in kindergarten. National Association for the Education of Young Children, Annual Conference, Atlanta, GA.

Laminack, L.L., & Perlmutter, J. C. (March 31, 1990). Emergent literacy and related play experiences in kindergarten. Paper presented at the Small Grants School-Based Research Conference, Raleigh, NC.

Perlmutter, J. C. (October 5, 1990). The power of play: Valuing and facilitating pretending in the preschool and primary years. North Carolina Association For the Education of Young Children, Annual Study Conference, Winston-Salem, NC.

Perlmutter, J. C., Laminack, L. L., Dendy, L., & Dill, K. (October 11, 1991). Look who's

learning: Changing perceptions of literacy in different cultural contexts. North Carolina Association for the Education of Young Children, Annual Study Conference, Winston-Salem, NC.

Perlmutter, J. C. (October 12, 1991). What happens to pretending after preschool? North Carolina Association for the Education of Young Children, Annual Study Conference, Winston-Salem, NC.

Perlmutter, J. C., Laminack, L. L., & Dill, K. (November 8, 1991). Changing perceptions of literacy learning in different cultural contexts (Native American). National Association for the Education of Young Children, Annual Study Conference, Denver, CO.

Laminack, L. L., Dill, K., & Perlmutter, J. C. (November 24, 1991). Pre-service teachers learning to enhance language and literacy development with Native American Head Start children. National Council of Teachers of English, Seattle, WA.

Perlmutter, J. C., Bloom, L., & Burrell, L. (October 10, 1992). Whole math through Investigations. The Education of Young Children Annual Study Conference, Greensboro, NC.

West, A. L., Burrell, L., & Perlmutter, J. C. (October 8, 1993). Someone's in the kitchen: Using cooking to teach primary math. North Carolina Association for the education of Young Children Annual Study Conference, Greensboro, NC.

Perlmutter, J. C. , Bloom, L. A., & West, A. L. (April 1994). I've been known to know math since I was two! Primary children's understanding of numbers in their environment. Association for Childhood Education International Annual Meeting, New Orleans, LA.

Perlmutter, J.C. & Burrell, L., (September 23, 1994). Supersonic homework: Home-school communication. North Carolina Association for the Education of Young Children Annual Study Conference, Greensboro, NC.

Laminack, L. L. & Perlmutter, J. C. (December 2, 1994) Who are the men in the lives of young children. National Association for the Education of Young Children, Annual Meeting, Atlanta.

Laminack, L. L & Perlmutter, J. C. (April 15, 1995). Who are the men in elementary education. Association for Childhood Education International meeting, Washington, DC.

Perlmutter, J. & Burrell, L. (July 29, 1995) Constructing Democratic Communities. Whole Language Umbrella Conference '95.

Perlmutter, J. & Burrell, L. (September 28, 1995). Keeping up with ourselves: Developing responsibility through accountability. Pathways to Literacy: Eleventh Annual Fall Language Arts Workshop, Maggie Valley, NC

- Perlmutter, J. & Burrell, L. (September 28, 1995). The Busy Bee Council: Creating a collaborative community Pathways to Literacy: Eleventh Annual Fall Language Arts Workshop, Maggie Valley, NC
- Perlmutter, J., & Burrell, L. (October 3, 1997). Caring and Sharing: Character Education in Context, Pathways to Literacy: Annual Fall Language Arts Conference, Asheville, NC.
- Rose, T., & Perlmutter, J. (April 1998). Making Mathematics Meaningful for a Diverse Society, Association for Childhood Education International, Annual Meeting Tampa Florida
- Perlmutter, J., Holt, K. Rose, T., Fowler, B., & McCreary, R. (October 1, 1999). Learning From Each Other: Classroom Teachers and College Professors. Teacher Education Fall Forum, Raleigh, NC.
- Perlmutter, J., Bloom, L. & Burrell, L. (November 1999). Constructing community for diverse learners: An inclusive approach to classroom management. National Association for the Education of Young Children, Annual Conference, New Orleans, Louisiana.
- Perlmutter, J., Holt, K. Rose, T., Fowler, B., & McCreary, R. (February 2000) Teacher Educators go back to school: School-university partnerships in action. Association for Teacher Educators, Annual Meeting, Orlando, Florida.
- Perlmutter, J. & Holt, K. (March 31, 2000) Back to School: A School-University Partnership in Action. Child and Family Development Conference, UNCCCharlotte.
- Holt, K., Caldwell, S., & Perlmutter, J. (September 22, 2001). Hey that's in my name: Developing phonemic awareness. NCAEYC Annual Study Conference, Greensboro, NC.
- Perlmutter, J., Hall, J., Oren, T., Minor, J. (September 27, 2001) Building Bridges: Working Together in an Interdisciplinary Birth – Kindergarten Program. Teacher Education Forum, Raleigh, NC
- Perlmutter, J. & Burrell, L. (December 10, 2001). Creating an Inclusive Classroom Community. Western North Carolina Symposium on Learning Disabilities and Attention Deficit Disorders 11th Annual Conference. Asheville, NC
- Burrell, L. & Perlmutter, J. (April 9, 2002). Creating a caring community: Helping all children reach their full potentials. Closing the Gap Conference, Greensboro, NC
- Perlmutter, J. & Burrell, L. (November 18, 2002). Creating an Inclusive Classroom Community. Western North Carolina Symposium on Learning Disabilities and Attention Deficit Disorders 12th Annual Conference. Asheville, NC

(We were invited to present and Louise had to present alone because of NCATE)

Perlmutter, J & Caldwell, C. (November 7, 2002) Hey, I wriitted you a rainbow: Literacy connections for young children. Pathways to Literacy: Fall Language Arts Workshop, Asheville, NC.

Perlmutter, J, Holt, K, & Caldwell, C. (March 20, 2003). Developing Early Literacy Skills in Young Children. North Carolina Association of Compensatory Educators, Spring Conference, Durham, NC.

Perlmutter, J., Holt, K. & Caldwell, S. (February 9, 2004). Hey that's in my name: Literacy in pre-kindergarten. National Title One Conference, New Orleans, LA.

Perlmutter, J. & Holt, K. (April 13, 2006). Play is Empowering: The place of play in Kindergarten. Association for Childhood Education International. San Antonio, Texas.

Perlmutter, J., Wang, W., Matoush, M., & Dean, E. (March 6, 2008). Parental views of their kindergarten children's play at home and at school. The Association for the Study of Play: Tempe, Arizona.

Perlmutter, J. & Sease, M. (September 19, 2008) The power of play: Celebrating, justifying, and facilitating play for preschool children. North Carolina Association for the Education of Young Children. Annual Study Conference. Greensboro, NC.

Perlmutter, J., Wang, W., Matoush, M. (November 5, 2008) "Let them be kids:" Parental views of play and implications for kindergarten teachers practice. National Association for the Education of Young Children. Annual Study Conference. Dallas, Texas.

Perlmutter, J., Wang, W., Matoush, M., & Holt, K.. (March 20, 2009). The power of play: Parent involvement and parental attitudes toward play in kindergarten. Association of Childhood Education International. Chicago, Illinois.

Role in Off-Campus Instruction and Regional Service

Perlmutter, J. C. (1987, February), Managing children. Parent meeting at the Pope Street Head Start Center, Athens, GA.

Perlmutter, J. C. (1987, May). Reading aloud to children. Parent meeting at McPhaul Head Start Center, Athens, GA.

Perlmutter, J. C. (1987, September). The importance and value of play: A building block.
Presented at the Early Childhood Institutes in Macon and Atlanta, GA.

Perlmutter, J. C. (1989, August). Dramatic Play Props. Presented at the Head Start, Cluster E
Preservice Training.

Perlmutter, J. C. (October 17, 1989) Learning is Child's Play. Fall Social Studies Conference for
the Western Area, UNCA

Perlmutter, J. C. (December 4, 1989) Why Play in Early Childhood? McDowell Association for
the Education of Young Children.

Spring Semester 1989 - Developed and taught a continuing education course entitled "Children's
Play" (EDPY 493/593) for Head Start teachers at the Macon Programs for Progress,
Franklin, NC.

July 1989 - Assisted in writing the child development section of a federal grant (Comprehensive
Child Development Program from the Administration for Children, Youth and Families)
for the Macon Programs for Progress, Franklin, NC.

Perlmutter, J. C. (1989, August). Dramatic Play Props. Presented at the Head Start, Cluster E
Preservice Training.

Perlmutter, J. C. (October 17, 1989) Learning is Child's Play. Presented at the Fall Social
Studies Conference for the Western Area, UNCA

Perlmutter, J. C. (December 4, 1989) Why Play in Early Childhood? Presented to the McDowell
Association for the Education of Young Children.

Spring 1990 & Spring 1992 - Judge for Odyssey of the Mind

April 21, 1990 - Coordinated program for a conference entitled Quality Child Care: Good
Beginnings Never End, sponsored by The American Association of University Women and
the Southwestern Child Development Commission. Also presented workshop at the
conference entitled The Power of Play: What Children Learn Through Play and How to
Facilitate it.

August 28, 1990 - Workshop for Head Start personnel on the Qualla Boundary, Play and
Learning for Preschoolers.

Taught EDEL 310 - The Middle School Child and the Curriculum in Kingston, Mandeville and
Montego Bay, Jamaica.

Perlmutter, J. C. (Summer 1990). Play in kindergarten, Region VIII Circle of Childhood
Institute, Canton, NC.

Perlmutter, J. C. (November 13, 1990). How to recognize the components of a Developmentally Appropriate Classroom. Presentation for the Asheville Area Association for the Education of Young Children, Asheville, NC.

Perlmutter, J. C. (January 28, 1991). Play as Developmentally Appropriate Practice. Presentation to the WCUaeyc, Cullowhee, NC.

Perlmutter, J. C. (March 11, 1991). How to Integrate Developmentally Appropriate Activities into all areas of your Classroom and your Curriculum. Presentation for the Asheville Area Association for the Education of Young Children, Asheville, NC.

Spring 1991, assisted Project STEPE in designing a research evaluation model for the Stecoah Pilot Preschool Program.

August 1991, served as a discussion leader for the opening day inservice activity for Jackson County Schools.

Perlmutter, J. C. (August 1991). Effective Room Arrangements. Workshop of Cherokee Head Start teachers at Cherokee, NC.

November 12, 1991, Presentation to Teaching Fellows on Cherokee Literacy Project.

January 1992, Presentation on Cherokee Head Start Literacy Project to the Twentieth Century Club, Sylva, NC

March 16, 1992, Presentation on Educational Equity Issues to AAUW group, Sylva, NC.

May 29, 1992, Presentation on Play and Literacy to the Western North Carolina Child Care Conference. AB Tech, Asheville, NC

September 9, 1992. The importance of play for young children: How to encourage it and how to assess it. Blue Ridge Association for the Education of Young Children, Hendersonville, NC.

October 5, 1994, Learning through Play, a presentation for Kindergarten parents, Fairview Elementary School.

April 28, 1995, Every day math and numbers - Teacher Appreciation Night. Week of the Young Child, New Horizons, Macon County.

January 5, 1999, Constructing Quality Communities with Diverse Learners, Marshall Primary School, Madison County with Louise Burrell.

August 17, 2000 Presentation with Karen Holt for Model Clinical Teaching Program clinical faculty orientation.

November 27, 2000. Developmentally Appropriate Practices in Primary Classrooms with Lester Laminack. At a Seminar for School Administrators, Murphy, NC

March 8 & March 29, 2000 Workshop for Teaching Fellows seminar on Spiders and Theme Cycles

Perlmutter, J & Holt, K. (October 16, 2002) Two inservice presentations to faculty in Haywood County – Numeracy with PreK and That Starts Like My Name: Literacy for Fours, Hazelwood Elementary School, Waynesville, NC.

Haywood County K-Today workshops for kindergarten teachers (Presenter, facilitator, supplied materials) October 11, 2007; November 7, 2007; January 10, 2007

University Service

University of Georgia:

Graduate student representative to Division of Elementary Education Search Committee, 1984-1985.

Paper review committee for Symposium on Future Research in Early and Middle Childhood Education, April 1985 and May, 1986.

Steering Committee member (handled registration) Third Annual Conference of the Symposium on Future Research in Early and Middle Childhood Education, Curriculum and Evaluation in Elementary School, May 1987.

Reviewer for 1988 AERA Annual Meeting, Early Education and Child Development SIG

Western Carolina University A selection of committees and service activities

University Wide

Parent's Day Mini Lecture entitled: Play: A waste of time or developmentally appropriate practice.

Outside Evaluator for Learning Disabilities Training Project
Planning Committee for Preschool Special Education Program

Departmental Representative to Spring Open House

Micro-grant Selection Committee

Chair – Micro-grant Selection Committee

Teacher Education Council

Faculty Affairs Committee

Council on Faculty Affairs

Child/Family Development Center Task Force
Steering Committee for the Faculty Center for Teaching Excellence
Faculty Mentors Project Team
Research Council
Faculty Staff Benefits Committee
Child Care Subcommittee
Birth to Kindergarten Committee
Member of Task Force on Evaluating and Enhancing Teaching
State Employee Combined Campaign Solicitor 2007-2008

School

Botner Superior Teaching Award Committee
Student Interview Panel for entrance into professional sequence.
Mentor - Teaching Fellows Program
Rural Appalachian Learning Project Response Team
Nominations and Elections Committee
Committee on School Services
College Tenure, Promotion and Reappointment Committee
Committee on Evaluation of Administrators
Professional Studies Committee
Model Clinical Faculty Advisory Committee
Professional Development School Committee
Faculty Advisory Committee for Dean
Chaired Jamaican Hospitality Committee
Research and Service Award Committee

Departmental

Departmental Strategic Planning Committee
Social Chair person for Department of Elementary Education and Reading
NCATE - Departmental Committee to draft Knowledge base document
Writer's Group
Math Position Search Committee
Departmental Research Committee - Chair
Preschool Program Committee
Member of AFE Committee and Chair
Outcomes assessment and program review
Chair of Search Committee
Elementary Education Team
Department Head Search Committee
Literacy Search Committee
Science Education Search Committee
Departmental TPR Committee
Departmental AFE Committee

Scholarship Committee

Other

Faculty Advisor) of student majors organization CHILD

Jackson County/WCU Liaison Group

New Teacher Support Group for Jackson County, sponsored by the Model Clinical Program

Membership in Professional and Honorary Societies

Association for Childhood Education International

Kappa Delta Pi (Education)

National Association for the Education of Young Children

North Carolina Association for the Education of Young Children

Phi Beta Delta

Phi Beta Kappa,

Phi Kappa Phi,

Psi Chi (Psychology)

Zodiac (membership limited to the twelve women in the UGA

Junior class with the highest scholastic averages)