

**MAED in Supervision—International Concentration
 Educational Leadership and Foundations
 College of Education and Allied Professions
 Annual Assessment Report for 2008-2009**

Primary Contact Name/Info:

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| Student Learning Outcome(s) Assessed in 2007-08 | Method(s) of Assessment | Results of Assessment | Implementation Plan |
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| <p>The primary learning outcome for this cross-cultural program is the extent to which our graduates are able to improve the education of students in Jamaican schools.</p> | <p>We assess this in several ways: (1) We listen to what the graduate students tell us, when we are teaching in their country. (2) We talk with other faculty about this topic, and we compare experiences across faculty in both graduate and undergraduate cohorts. (3) We listen to the school/Class improvement projects that students present as their culminating projects.</p> | <p>Our Jamaican graduates consistently report that their projects make a difference in their schools. Some of the common ways they make a difference are (1) improved reading levels of reluctant readers, (2) better learning conditions/facilities in their buildings, (3) higher levels of professionalism among school faculties, (4) improved learning materials for students, (5) greater commitment to math literacy, or (6) better relations with parents and the community.</p> | <p>We continually shape the way we structure these projects. Attached is the set of directions they are given. No additional resources are needed to continue to carry out these projects. Our students are sufficiently inspired to complete this work in a way that makes things better for their students.</p> |
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