|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Eligibility Criteria** | MEETS | DOES NOT MEET | QUANTITATIVE SCORE (max 6 ): \_\_\_\_  QUALITATIVE SCORE: (max 6):\_\_\_\_\_  TOTAL SCORE (max 12): | |
| First Generation |  |  |
| Minority Status |  |  |
| HH Income less than 200 FPL |  |  |
| CUM GPA min 2.8 (either HS or College) |  |  |
| **FIRST YEAR STUDENT/RIBN 1st year applicant** | | | | |
| **Quantitative** | **Exceeds (3 pts)** | **Meets (2 pts)** | **Below Standard (1 pt)** | **Points Assigned** |
| High School GPA | >3.6 | 3.0 | <3.0 |  |
| ACT or SAT | ACT = ≥ 29 Composite or above 22 on Math  or  SAT = ≥ 1290 Composite or  above 660 on Math | ACT = 22-28 on Composite or at least 20 on Math  or  SAT = 1020-1280  Composite; or 620-630 on  Math | ACT = < 22 Composite;  but Math is 20 or higher  or  SAT = <1020 Composite or at least 600 on Math |  |
|  |  |  | **QUANTITATIVE SCORE** |  |
| SCIENCE- Biology (do not include in score) | Biology with “A” grade | Biology with “B” grade | Biology with “C” or below  grade |  |
| Chemistry (do not include in score) | Chemistry with “A” grade | Chemistry with “B” grade | Chemistry with “C” or below  grade |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SECOND YEAR OR TRANSFER STUDENT /POST SON ADMISSION** | | | | |
|  | **Exceeds (3 pts)** | **Meets (2 pts)** | **Below Standard (1 pt)** | **Points Assigned** |
| College Cum GPA | >3.6 | 3.0 | <3.0 |  |
| ACT or SAT | ACT = ≥ 29 Composite or above 22 on Math  or  SAT = ≥ 1290 Composite or  above 660 on Math | ACT = 22-28 on Composite or at least 20 on Math  or  SAT = 1020-1280  Composite; or 620-630 on  Math | ACT = < 22 Composite;  but Math is 22 or higher  or  SAT = <1020 Composite or at least 600 on Math |  |
| SCIENCE- Biology (do not include in score) | Biology with “A” grade | Biology with “B” grade | Biology with “C” or below  grade |  |
| Chemistry (do not include in score) | Chemistry with “A” grade | Chemistry with “B” grade | Chemistry with “C” or below  grade |  |
|  |  | Biology with “B” grade  Chemistry with “B” grade | Biology with “C” or below  grade  Chemistry with “C” or below  grade |  |
| TEAS (do not include in score) | > 75 | 74- 58 | < 45 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **QUALITATIVE-** Essay (Persuasiveness) | **3 points** | **2 points** | **1 point** | **Points Assigned** |
| Work Experience | Relates prior work, volunteer or prior healthcare experience to skills that could translate to nursing and health care. | Describes prior experience in a health care role | Does not describe prior health care experience |  |
|  | 6 points | 4 points | 2 points |  |
| Attributes being measured:   * Grit/Perseverance * Honesty/Integrity * Creativity * Self-Awareness * Interpersonal Skills | Applicant’s essay  provides clear  examples of all  intended attributes  and experiences  being measured. | Applicant’s essay provides clear examples of several  of the intended attributes and experiences being  measured. | Applicant shows some  evidence of the measured  attributes and experiences,  but not convincingly or  to any great extent. |  |
| Passion/Drive (for nursing as career): | The applicant makes direct connections between their personal  experiences and values and their intended role as a nursing  student/nurse. | Applicant describes specific interest in nursing but does not relate to personal values or experiences. | Applicant is not be able to explicitly  connect the attribute to  intended practice based  on current level of  experience/understanding |  |
| Written  Communication | Responded  directly to the question asked in the prompts.  •Was appropriately  concise.  •Had a coherent  beginning, middle,  and end.  •Free of spelling and grammatical errors | Responded to the  question asked in the  prompts.  •Was clear and coherent  all the way through.  •Few spelling and grammatical errors are present | Responded to  the question asked in the  prompt in a limited manner.  •Was mostly  clear, may lack  fully coherent  structure.  •Noticeable spelling and grammatical errors are present. |  |
|  |  |  | **QUALITATIVE SCORE:** |  |