# Major Program Guide For: B.S. in Mathematics or B.S.Ed. in Secondary Mathematics Concentration: Mathematics Education <br> Suggested Course Sequence 

## For Students beginning in Fall of an EVEN Year

- Total Hours for Degree: 120
- This sequence assumes that students begin in Calculus I in an even numbered year. If a student is not beginning in Calculus I, then please see the department for a revised course sequence.
- Overall GPA of 2.75 required to apply and remain in a Teacher Education program.

| Freshman Year |  |  |  |  |  |  |  |
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| Fall |  |  |  | Spring |  |  |  |
| Course Prefix or <br> Liberal Studies <br> Requirement | Course <br> Number | Course Title | Hours | Course Prefix or <br> Liberal Studies <br> Requirement | Course Number | Course Title | Hours |
| First-Year <br> Seminar | 19x |  | 3 | ENGL | 101 | Writing and Rhetoric | 3 |
| MATH | 153 | Calculus I | 4 | COMM | 201 | Foundations of Communication | 3 |
| Liberal Studies |  |  | 3 | MATH | 255 | Calculus II | 4 |
| Liberal Studies |  |  | 3 | MATH | 270 | Stat. Methods I | 3 |
| Liberal Studies |  |  |  | Liberal Studies |  |  | 3 |

Students who already have credit for MATH 153, should take MATH 255 during their first semester.

| Sophomore Year |  |  |  |  |  |  |  |
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| Fall |  |  |  | Spring |  |  |  |
| Course Prefix or <br> Liberal Studies <br> Requirement | Course <br> Number | Course Title | Hours | Course Prefix or <br> Liberal Studies <br> Requirement | Course Number | Course Title | Hours |
| ENGL | 202 | Writing and Critical Inquiry | 3 | MATH | 340 | Intro to Scientific Computing | 3 |
| EDCI | 201 | Teacher Leadership in a Diverse Society | 3 | MATH | 310 | Discrete Structures | 3 |
| MATH | 200 | Intro to Problem Solving | 1 | MATH | 400 | History of Math | 3 |
| MATH | 250 | Intro to Logic \& Proof | 3 | Liberal Studies |  |  | 3 |
| MATH | 256 | Calculus III | 4 | Liberal Studies* |  |  | 3 |
| Liberal Studies |  |  | 3 |  |  |  |  |

Students should apply for admission to Teacher Education after completing EDCI 201.
*Upper Level Perspective (ULP): An approved Upper Level Liberal Studies Perspectives course is required in one of the Liberal Studies Perspectives categories.

| Junior Year |  |  |  |  |  |  |  |
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| Fall |  |  |  | Spring |  |  |  |
| Course Prefix of <br> Liberal Studies <br> Requirement | Course Number | Course Title | Hour | Course Prefix of Liberal Studies Requirement | Course Number | Course Title | Hours |
| SPED | 240 | The Exceptional Child | 3 | EDCI | 430 | Culturally Relevant Classroom | 3 |
| MATH | 300 | Problem Solving | 2 | MATH | $3 \mathrm{xx} / 4 \mathrm{xx}$ | Upper Division Math Elective | 3 |
| MATH | 362 | Linear Algebra | 3 | MATH | 361 | Abstract Algebra | 3 |
| Liberal Studies |  |  | 3 | MATH | $414$ | Introduction to <br> Secondary <br> Mathematics <br> Teaching Methods | 3 |
| Liberal Studies |  |  |  | Liberal Studies |  |  | 3 |

SPED 240 and EDCI 430 must be taken prior to beginning any internships.

| Senior Year |  |  |  |  |  |  |  |
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| Fall |  |  |  | Spring |  |  |  |
| Course Prefix or <br> Liberal Studies <br> Requirement | Course <br> Number | Course Title | Hours | Course Prefix of Liberal Studies Requirement | Course <br> Number | Course Title | Hours |
| EDSE | 484 | Internship I | 3 | EDSE | 485 | Internship II | 6 |
| MATH | 411 | Foundations in Geometry | 3 | EDSE | 495 | Seminar | 3 |
| MATH | 415 | Secondary <br> Mathematics <br> Teaching <br> Methods | 3 | MATH | 491 | Student Teaching Math | 3 |
| MATH | 479 | Capstone | 2 |  |  |  |  |
| General Elective |  |  | 4 |  |  |  |  |

