Middle Grades Education Advisory Board Meeting Minutes

Tuesday May 3rd 2022 4:30 PM

Members present: Kayleigh Kassel TCS and adjunct professor; Bob Perkins, MG SS methods, Melissa Unger Current student; Mackenzie Queen – graduate fromELED and now MG teacher at Scotts Creek; Molly Callaway- graduate of MG program now teaches ELA at Scotts Creek; Jenny Stewart WCU advisor, Salem Parris- graduate of MG program now SS teacher Waynesville Middle, Nancy Ruppert- UNCA; David Virtue—Distinguished professor WCU; Meghan Rector- TCS math teacher- adjunct professor; Kim Winter, Dean; Angela Lunsford, Principal at The Catamount School

1. Welcome and Introductions
	1. Welcome from Holly Pinter
	2. Introductions
	3. Advisory Board Purpose
2. Old Business/Updates/Status of tasks
	1. Updated PES sequence
		1. Classroom management class
		2. Updated SPED course
3. Current Program Status
	1. Continued success with edTPA portfolios (100% initial pass rate)
		1. Phonics and spelling—how to backmap reading skill; exposure to all the methods has been positive;
		2. Where should we focus?
			1. Classroom management
		3. Intern 1: language of edTPA; academic language; academic language embedded in intern 1 in EDRD 335.
		4. Looking at standards across grade levels; standards progression/vertical alignment—experience teaching those things
		5. How you talk to an elementary student is so different than
		6. Team teaching
		7. Having a mentor is crucial
	2. Re-vamp of content courses offered in each content area to align to NC standards. New course offerings start Fall 22
4. New Business Items
	1. Recruitment Brainstorming
		1. A pageant of videos QR codes all over campus; Structure and a plan for courses; Early field experiences—EDCI 201 have them work across multiple grade levels
		2. Catamount school day with diversity hours with EDCI 201
		3. Tutoring as a mechanism to get folks to choose their content area
		4. Get a teacher cadet program going locally (TCS/SMHS partnership?)
		5. Teacher cadet as part of Pinter’s teaching load?
			1. How to get college credit for the curriculum?
		6. Perhaps recommend students to not declare major until after EDCI 201?
	2. Residency to have students come and do some summer courses in pedagogy
5. Follow up Tasks
	1. Kim, Holly Jenny:
		1. Potential idea: If you take these 3 middle grades courses, we would allow you to be recommended for both areas initially
	2. Orientation—having a student there might be powerful
	3. Get some former students to talk to first-year courses?

The meeting adjourned at 6:15 PM